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1. The first part of the document is a list of names and addresses of the members of the committee.



Eighty-Ninth Annual Report



BOARD

PUBLIC EDUCATION

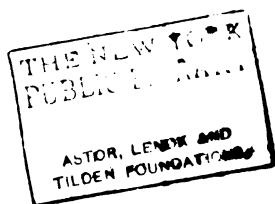
*FIRST SCHOOL DISTRICT OF PENNSYLVANIA*

*CONTAINING THE*

CITY OF PHILADELPHIA

FOR THE YEAR ENDING DECEMBER 31, 1907







EIGHTY-NINTH ANNUAL REPORT



BOARD

OF

PUBLIC EDUCATION

*FIRST SCHOOL DISTRICT OF PENNSYLVANIA*

COMPRISING THE

CITY OF PHILADELPHIA

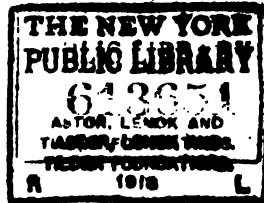
FOR THE YEAR ENDING DECEMBER 31, 1907

PHILADELPHIA

WALTHER PRINTING HOUSE, THIRD STREET AND GIRARD AVENUE

1908





ROY W. B.  
CLUB  
Y. A. S. L.

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*From its Organization, in 1818, to the present time*

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**THOMAS DUNLAP** .....December, 1831, to December, 1840.  
**GEORGE M. WHARTON** .....December, 1840, to April, 1841.  
**HENRY LEECH** .....April, 1841, to July, 1844.  
**JOHN ROBBINS, Jr.** .....July, 1844, to November, 1844.  
**JOHN MILLER** .....December, 1844, to July, 1847.  
**GEORGE M. WHARTON** .....July, 1847, to July, 1849.  
**JAMES PETERS** .....July, 1849, to July, 1850.  
**GEORGE M. WHARTON** .....July, 1850, to July, 1851.  
**DANIEL S. BEIDEMAN** .....July, 1851, to July, 1853.  
**GEORGE M. WHARTON** .....July, 1853, to July, 1854.  
**THOS. G. HOLLINGSWORTH**...July, 1854, to July, 1857.  
**WILLIAM J. REED** .....July, 1857, to July, 1859.  
**HENRY BUMM** .....July, 1859, to July, 1861.  
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**M. HALL STANTON** .....January, 1870, to January, 1877.  
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**EDWARD T. STEEL** .....January, 1879, to January, 1889.  
**ISAAC A. SHEPPARD** .....January, 1889, to January, 1897.  
**SIMON GRATZ** .....January, 1897, to January, 1898.  
**SAMUEL B. HUEY** .....January, 1898, to November, 1901.  
**HENRY R. EDMUNDS** .....January, 1901

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*From 1818 to the present time*

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<b>THOS. McKEAN PETTIT</b> ...1819-33	<b>JAMES D. CAMPBELL</b> ....1862-64
<b>CHARLES PETTIT</b> .....1833-34	<b>HENRY W. HALLIWELL</b> ...1864-98
<b>WILLIAM PERSOL</b> .....1834-37	<b>ANDREW F. HAMMOND</b> ...1898-06
<b>R. PENN SMITH</b> .....1837-41	<b>WILLIAM DICK</b> .....1906
<b>THOMAS B. FLORENCE</b> ...1841-49	

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**DEPARTMENT OF SUPERINTENDENCE**

Room 696, City Hall.

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**BOARD OF SUPERINTENDENTS**

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**OLIVER P. CORNMAN,**  
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7th District—Comprising 11th, 16th, 17th, 18th and 19th Wards.

**GEORGE W. FLOUNDERS,**  
8th District—Comprising 21st, 28th, 37th and 38th Wards.

**MILTON C. COOPER,**  
9th District—Comprising 22d, 33d, 42d and 43d Wards.

**ROBERT L. BURNS,**  
10th District—Comprising 23d, 25th, 31st, 35th, 41st and 45th Wards.

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<b>Physical Education.</b>	<b>Sewing.</b>
<b>WILLIAM A. STECHER.</b>	<b>LYDIA A. KIRBY.</b>
<b>Cooking.</b>	<b>Kindergarten.</b>
<b>MARY WRIGHT.</b>	<b>ANNA W. WILLIAMS.</b>

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*Chief of Bureau of Compulsory Education.*

**WILLIAM THORNTON.**

## REPORT OF THE PRESIDENT

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### *To the Board of Public Education:*

In my report for the previous year I took the liberty of calling attention to the fact that a large amount of money in excess of the current appropriation was imperatively needed if we were expected to put and keep our school buildings in repair and to provide others for the present and constantly increasing demand. City Councils, by their recent action, have recognized this necessity by inserting in the last loan bill an item of \$2,500,000 for sites, buildings and additions. While this sum is not fully adequate to meet the situation, it will enable us to do very much good work and make progress during the year; and the tentative promise by Councils to insert a similar sum in the next loan bill to be requested of the taxpayers some time in 1908, will, it is hoped, if granted, furnish the necessary relief and place the school property in a sound, safe, and comfortable condition for some time to come. Very little to this end can even be commenced until the present loan of \$2,500,000 shall become available, perhaps not until the coming June or July.

In this connection it will also be recalled that the Committee appointed by a resolution of the Senate, and which Committee undertook to examine and report upon the workings of the school system of this city, reported among other things that the Board "have many plans which to the Senate Committee seem wise and proper, and which it should have sufficient time to carry out without any legislative interference."

This Committee also recommended that the Board of Public Education "should invite the active co-operation of the Sectional School Boards", and called the Sectional School Boards' attention

to the fact that by the Act of Assembly of 1905 these Boards were required to make an "annual report in writing to the Board of Public Education in respect to the condition of the schools and the wants of the section, especially in regard to the number, equipment and efficiency of schools and school buildings".

It is hoped that the very general neglect of the Sectional School Boards of the above requirement may not continue, now that our Board is in a better condition to remedy any existing evils than ever before. The Senate Committee further reported that the Architect's force "should be increased to the utmost requirements of speedily furnishing sufficient and proper school facilities." I am pleased to be able to say that this latter recommendation has been to a large extent approved by Councils and acted upon by the Board, and will, I am sure, result in a large amount of work being accomplished during the year 1908.

This Senate Committee also advised the erection of District High Schools. I need hardly say the desire of the Committee to see such schools erected could not exceed our hope to the same end. We have, however, heretofore found it very difficult to make "bricks without straw." District High Schools in West Philadelphia and the Northeastern section of the city, a new Central Manual Training School, a Commercial High School for Girls, increased accommodations for the pupils of the High School for Girls, and a separate building for the Department of Commerce of the Central High School, are all at once imperatively needed.

The work of the Superintendent's Department and of the teachers of the public schools has been fully what might have been expected under the advantages permitted by the provisions of the Act of Assembly of 1905, and the Board has reason to congratulate itself that it has, thanks to its superintending and teaching force, as high a standard of pupil efficiency as may be found elsewhere in the United States.

#### CENTRAL HIGH SCHOOL.

The President of the Central High School presents in his report a table of attendance for the years that the school has been



under his direction. The figures given below indicate the growth of the demand for High School training.

<i>Year.</i>	<i>Students (Dec. 31).</i>	<i>Graduates (June).</i>
1894	773	...
1895	865	92
1896	1044	86
1897	1164	89
1898	1228	105
1899	1235	162
1900	1319	127
1901	1366	124
1902	1370	138
1903	1531	166
1904	1729	167
1905	1942	174
1906	1987	182
1907	1905	201

It will be seen that there has been an increase each year with the exception of 1907, when there was a falling off, due to the opening of the Southern Manual Training High School. The increase in the number of admissions in 1907 has reduced the number of students in each Freshman section to about 35.

The President makes special reference to the importance of the School of Pedagogy and the Department of Commerce, and expresses the hope that they may at an early date be organized as independent institutions. In this connection, attention is directed to the special report of Dr. Brandt, hereto annexed.

#### PHILADELPHIA NORMAL SCHOOL.

The average attendance for 1907 in the Normal Department was 437, and the average number belonging 450. In the Department of Observation and Practice the average attendance was 469 and the average number belonging 543. The Principal reports that the increased number of student teachers renders it likely that it will not be necessary to resort this year to the

ing of third year High School students in order to increase the teacher supply. He expresses the belief also that it will not be necessary during the coming year to send Seniors out for substitute service.

Arrangements have been made by which each Senior spends a full day each week in the Practice Department under the necessity of teaching at least one subject on that day, instead of going daily to the School of Practice for fifty minutes, as had been the custom, and occasionally teaching a lesson. The opportunities for teaching come daily as long as the number of student teachers in a class does not exceed two. As the classes available for observation and practice number but fourteen, it has been found impossible to give these student teachers as much practice in teaching as they might have to advantage. The Principal suggests, therefore, that there is need to select some large school containing all the elementary grades and to organize therein a body of assistant and practice teachers, two of whom shall be assigned to each class.

#### HIGH SCHOOL FOR GIRLS.

The following figures from the report of the Principal indicate the growth of this school in recent years:—

<i>Year.</i>	<i>Students (Dec. 31).</i>	<i>Graduates (June).</i>
1902	1591	...
1903	1616	189
1904	1993	226
1905	2206	232
1906	2486	250
1907	2808	231

The enrollment for 1906 includes 101 pupils who were transferred to the Normal School in September, and who received their diplomas with the class in June, 1907. The enrollment for 1907 includes 100 pupils who were transferred to the Normal School in September, 1907.

It will be seen from the foregoing table that the number of students in this school has nearly doubled within a few years.

The High School building proper is totally inadequate to accommodate them. The use of twelve rooms of the Thaddeus Stevens Elementary School and ten rooms of the Shippen Elementary School has avoided placing a large portion of this school on part time. Unless some radical change of circumstances occurs, the actual attendance next autumn will be about 3000 pupils, requiring the organization of from six to ten new sections. This will necessitate part time classes unless additional accommodations can be secured in some way. The urgent necessity of District High Schools is plainly evident from the facts which have been stated. A school of 3000 pupils is too unwieldy to accomplish its best work. The difficulties are greatly increased by the fact that annexes must be used to accommodate the pupils.

#### COMMERCIAL HIGH SCHOOL FOR GIRLS.

The four years' course of study for this school is now in full operation. The first class to be graduated under it will receive diplomas in June, 1908.

The Principal expresses the opinion that while an additional year is of great value to those who take the course, one effect of the change has been that there are four or five hundred girls in the city who, according to the percentages of enrollment under the three years' course, would be in the school to-day, who are not in this nor any other High School. It is to be understood that these are not the pupils who every year fail to report at the Commercial High School for admission. After the usual deduction of such cases there are still these four or five hundred who would be in a three years' High School, who are now untrained or half-trained wage earners scattered throughout the community.

The Principal suggests that there should be a more liberal and elastic program supplemented by specialized lines of training, such as dressmaking, millinery, the domestic arts, etc.; and that those who prepare for industrial pursuits requiring dexterity more than highly trained mentality, should be given certificates of graduation in a shorter time. The Principal adds that the carrying out of such a plan would require a new building specially equipped for the purpose.

The graduates of the school now number 2000. Applications from business houses for trained assistants are matters of almost daily occurrence. The percentage of graduation, estimated on admissions for the past eleven years, has averaged 40, a gratifying showing.

#### CENTRAL MANUAL TRAINING HIGH SCHOOL.

The total enrollment of this school December 31, 1907, was 755, classified as follows:—

Seniors .....	182
Juniors .....	272
Freshmen .....	301

Of the 412 boys who in June, 1907, were certified from the Elementary Schools to admission to this school, 297 were actually enrolled in September. This large discrepancy is simply an instance of what occurs in all High Schools. The falling off is due in some classes to unavoidable circumstances. The cost of car fares, lunches and other expenses incidental to High School attendance are deterrent factors. The Principal points out also the influence which the establishment of District High Schools and semi-annual promotions may have in improving conditions. It is his opinion that if pupils were admitted to the higher schools one year earlier, that is from the Seventh Grade of the Elementary Schools, there would be a greater likelihood that pupils would continue their education beyond the work of the Elementary School. He urges also that the minds of the public should be disabused of the idea that the Eighth Grade marks the completion of a definite phase of school life.

Attention is called once more to the much needed new building, without which the school is unable to do the kind of work for which its teaching force equips it.

#### NORTHEAST MANUAL TRAINING HIGH SCHOOL.

In ten years the attendance of pupils in this school has grown from 353 students to 1046, an increase of 194 per cent. During

the same period the number of instructors has increased from 17 to 39, an increase of 129 per cent. This indicates clearly why the number of pupils to a class is unusually large in this school.

The enrollment of the school is classified as follows:—

Senior Class .....	280
Intermediate Class .....	325
Freshman Class .....	441
<hr/>	
Total .....	1046

The annual series of Lectures by the faculty has become so popular that large numbers of persons have been unable to gain admission to the assembly room.

The school register indicates a large growth in the number of visitors, many of whom are school officials from many parts of the United States and from Europe. In many instances highly commendatory official reports of the work and of the results maintained have been made by these visitors to their respective School Boards.

#### SOUTHERN MANUAL TRAINING HIGH SCHOOL.

This school, whose establishment is an event of great importance to South Philadelphia, began its work at the beginning of the current academic year. It was formally dedicated September 21st. It offers three distinct courses of study—a Manual Training High School course, a Commercial High School course, a General High School course. These are carried on through the organization of seven departments—literature and language, history, mathematics, science, art, manual training, commerce. At the close of 1907 there was an enrollment of 306 boys, classified as follows:—

Manual Training .....	132
Commercial .....	39
General .....	135

This number will increase rapidly as additional classes are admitted from the Elementary Schools.

The faculty consists of the Principal, four departmental heads, nine assistant instructors, and an office assistant. The school has set out promptly to fill a large place in the intellectual life of this part of the city through lectures and other evening meetings.

The fact that this school offers every variety of High School work makes it, in the full sense of the term, a District High School for Boys. It is now unnecessary for High School students from this section of Philadelphia to travel long distances to secure the kind of work they desire. I would respectfully recommend to the consideration of the Board the advisability of expanding the work in the Northeast Manual Training High School so that it shall include as wide a range of studies as the Southern Manual Training High School now offers. If such action were taken, we would then have two complete District High Schools for Boys. It would reduce considerably the distance to be traveled by pupils from the northeastern section of the city who desire to obtain a general High School education.

#### PUBLIC INDUSTRIAL ART SCHOOL.

The Principal of this school reports that the average number belonging for the year was 1007 pupils and that the average weekly attendance was 872. As many of these pupils come from distant parts of the city, a record of 87 per cent. in attendance is commendable. The work of this school has attracted much attention in this and other countries, and the record of its aims and methods has been translated into French, German, Swedish and Russian. The Principal suggests that the sessions of this school hereafter be held from 2 to 4 P. M.

#### JAMES FORTEN ELEMENTARY MANUAL TRAINING SCHOOL.

This school furnishes work in sloyd not only to the pupils enrolled in the school, but also to classes sent from surrounding Grammar Schools. It constitutes, therefore, a centre for manual training, corresponding somewhat to the centres for cookery established for girls in the Sixth Grade. This work is found to be exceedingly attractive to boys. The question arises whether it would not be feasible to establish similar centres in other Elementary

Schools where conditions make manual training particularly desirable. One great difficulty in the establishment of manual training in this city is the fact that most of our school buildings are too small to keep an instructor constantly employed. The first development of manual training work would probably have to be worked out by the establishment of manual training centres. The new buildings should be large enough to occupy the full time of one instructor with the pupils of a single school.

#### PHILADELPHIA TRADES SCHOOL.

This school exhibits a gratifying growth in numbers. At the beginning of the year 1907 there were 48 students on roll; at present 145 students are engaged in the various lines of study and training. This school is attracting much attention. Numerous inquiries from educators and sociologists concerning the method of instruction and the course of study indicate a growing appreciation of the importance of the work undertaken by this school. Industrial education will probably become a large factor in the school systems of the future. Philadelphia is to be congratulated upon the early recognition of this trend in education and upon the auspicious beginning of this important work.

#### CENTRALIZED SUBURBAN SCHOOLS.

It is a matter of regret that pupils in the rural and suburban portions of this city have, in some respects, less adequate facilities for education than can be found in many of the townships throughout this and other States. The little red school-house, with its ungraded pupils in charge of a single teacher, served an excellent purpose in its day, but modern conditions demand graded schools. These may be secured under a law of the State of Pennsylvania which permits School Boards to expend money for the purpose of transporting pupils from one and two division school-houses to central graded schools. Many other States have similar provisions in their laws. New York city expended more than fifty thousand dollars for this purpose within the past year. Not only can pupils thus be given better facilities for education, but there is a genuine economy in handling the schools in this way. The cost of trans

portation is much more than offset by the reduction in salaries and maintenance. I would urge that the Board of Education take such measures as will insure that within a very brief period of time pupils in the outlying portions of Philadelphia shall have, at least, as good an opportunity to secure an education as they would have in any other suburban community.

#### THE EXTENDED USE OF SCHOOL BUILDINGS.

School authorities everywhere are becoming more and more impressed with the belief that there is needless economic waste in having our large and costly educational plant stand idle so large a part of the time. It is, therefore, a subject for congratulation that our school houses and school grounds are being more largely utilized than they have been in years past. In addition to their use for the work of the day schools, many buildings are now being used for evening elementary schools, evening High Schools, and evening trade schools. In several schools of the city social centres have been established, which offer to the children of the immediate neighborhood opportunities for proper evening recreation of a superior nature. This work is being carried on with no expense to the Board except for janitor service and the heating of the building. The work of the evening elementary schools has never been on a more satisfactory basis than it is to day. The schools are graded, the pupils are following a course of study, special attention is given to making the work practical, and there has been a gain in the regularity of attendance among the pupils. The establishment of the summer playgrounds adds one more phase to the desirable uses to which school property is now being devoted.

#### TRAINED SUBSTITUTES.

I have referred in previous reports to the necessity of making a fundamental change in the character of our substitute corps. The work to be done by substitutes is the hardest work in the schools. It is evidently a mistake, therefore, to select for this work our least experienced teachers. The fact that the substitute list is being constantly changed through the appointment to regular positions of those who rank highest on the list, acts in a particularly disastrous way upon the classes which, through ex-



tended illness of the regular teacher, must depend upon substitute service. In every such case there will be frequent changes of substitute teachers, and the effect upon a class thus handled is little less than calamitous. I wish to repeat my recommendation of previous years that there be established a substitute corps selected from the most skillful of the regular teachers, so that this hardest work in the school system shall fall upon the shoulders of those best able to do it. To such substitute teachers there should be paid a higher salary than they can obtain in the grades as regular teachers, to compensate for the increased labor and responsibility.

#### TELEPHONE SYSTEM.

The work of the schools has been greatly facilitated by the establishment of a telephone system which puts all schools into communication with each other and with the various departments of the Board of Education. During the year certain modifications were made which have removed, in large measure, defects which existed with the system as it was first installed. Probably no similar expenditure of money within recent years has done so much to secure prompt and efficient handling of certain lines of school business. It has particularly facilitated the matter of supplying schools with substitute teachers. While, heretofore, with the imperfect means of communication, classes were frequently left without teachers, it now requires but a few minutes of time to arrange for sending into the schools every available substitute in the city.

#### SEMI-ANNUAL PROMOTIONS.

The change from annual to semi-annual promotions in the schools of the city should bring about a great saving of time to the pupils. Properly carried out, it should ultimately result in a more rapid advancement through the grades for many pupils and a decided relief of overcrowding in lower grades.

#### PUBLIC SCHOOLS AND PUBLIC LIBRARIES.

In a previous report I made mention of the desirability of a closer relation between the public libraries and the public schools. In each of the new branch libraries which are now being erected

an assembly room is provided, to be used for lectures and meetings. The trustees of the library offer the use of these assembly rooms for gatherings of teachers, for various educational purposes, and also for lectures to pupils. Being scattered, as these buildings are, throughout every section of the city, they will furnish an excellent addition to the facilities for conducting certain lines of school work.

#### TEACHERS' RETIREMENT FUND.

The report of the Retirement Board is very gratifying and shows an investment balance of \$101,616.26. It should be understood, however, as the Board indicates in its report, that "the very favorable financial showing for the year 1907 cannot be accepted as a sure indication of similar successful results in coming years. While the percentage of applications for retirement may not be relatively larger in the future, the burden that the fund must carry will naturally be greatly increased from year to year.

"The Retirement Board does not fear that, with a careful administration of the fund, any failure to secure the full success of the plan will be probable; but it clearly sees the necessity of making wise provisions for the unknown and greater needs that are certain to develop in the future, by the gradual accumulation of an invested principal fund which will furnish aid if, at any time hereafter, the income from appropriations and contributions should prove insufficient to meet the disbursements demanded by the terms of the plan".

#### LEWIS ELKIN FUND.

The Lewis Elkin Fund, which has been in operation since April, 1904, and for which there have been 270 applications received, has now 163 annuitants who are receiving \$400 per annum. There have been 18 annuitants who have died since being placed on the fund, and one who ceased to draw annuity by reason of an increase in her income, making the total in all 182 annuitants who have enjoyed the benefits of this fund. The applications of 88 teachers were unfavorably considered.

### SCHOOL BUILDINGS.

The Superintendent of Buildings in his report refers to the adoption of a new type of building especially designed to meet the needs of a growing neighborhood. Beginning with a building of fifteen class rooms, additions may be made indefinitely until the building becomes as large as the site will properly accommodate. The standard building of to-day has twenty-one divisions. The new type will allow enlargement to at least thirty-nine divisions. A school of the latter size will afford opportunities for economy of administration and for conditions of organization which it has not been possible to secure in the smaller school buildings which have been the standard thus far. The new buildings will be much more compact in arrangement than the present buildings. This fact, together with certain economies of consideration, will produce, in the judgment of the department, buildings at a cost less than those now under contract. It is gratifying to note that during the year properties for which the Board paid \$4610 per annum rental were vacated and other properties were rented for which it was agreed to pay \$2185 per annum, showing a decrease in rental of \$2425.

### ALLOTMENT OF SUPPLIES.

The Superintendent of Supplies in his annual report requests consideration of a plan to allot to each school from the item of furniture an amount proportionate either to the number of pupils or the number of divisions in a school, the furniture thus allotted to be drawn as books and stationery are now drawn by requisitions of the Principals. There is no doubt that a carefully arranged plan of this sort would result in a much more equitable distribution of furniture to the schools. It would probably be wise to have the plan apply only to the minor items of furnishings. The more expensive articles should be furnished, as at present, upon the formal approval of the Superintendent of Schools and the Superintendent of Supplies. With a carefully selected list of furniture and a reasonable appropriation for this item, to be drawn upon directly by the Principals, a large expenditure of time and labor on trivial matters by the Department of Instruction and the Department of Supplies might be avoided.

A condensed statement of the enrollment of pupils, etc., is herewith submitted, together with a summary of expenditures for the past year (see Statements A and B.)

#### ENROLLMENT OF PUPILS IN DAY SCHOOLS BY GRADES.

	<i>Boys.</i>	<i>Girls.</i>	<i>Total.</i>		
KINDERGARTEN .....	3,682	3,728	7,410	increase of	77
PRIMARY—					
First Grade .....	17,802	16,713	34,515	"	389
Second Grade .....	15,176	14,289	29,465	"	1,335
Third Grade .....	12,490	12,642	25,132	decrease of	367
Fourth Grade .....	10,527	10,939	21,466	"	1,625
GRAMMAR—					
Fifth Grade .....	9,249	9,779	19,028	increase of	1,916
Sixth Grade .....	6,074	6,913	12,987	"	659
Seventh Grade .....	3,969	4,471	8,440	decrease of	478
Eighth Grade .....	2,638	2,888	5,526	"	1,033
HIGH SCHOOLS .....	4,012	3,620	7,632	increase of	678
NORMAL SCHOOL .....		394	394	decrease of	90
TRADES SCHOOL .....	145		145	increase of	97
	85,764	86,376	172,140	net increase	1,558

#### DAY SCHOOLS.

Number of schools .....	250
Number of teachers .....	4,310
Number of pupils .....	172,140
Total average cost per pupil in day schools based upon annual operating expenses .....	\$31.46
Cost of books and stationery per pupil for the year.....	\$1.33

#### EVENING HIGH SCHOOL FOR MEN.

Enrollment of pupils at beginning of term.....	2,677
Enrollment of pupils at end of period (preceding Christmas holidays) .....	3,531
Average number of pupils belonging at end of period (preceding Christmas holidays) .....	2,619
Average number of teachers employed.....	75
Maintenance of school (fall period) .....	\$10,115.43
Average cost per pupil for fall period, based on average number belonging .....	\$3.86

## EVENING HIGH SCHOOL FOR WOMEN.

Enrollment of pupils at beginning of term.....	526
Enrollment of pupils at end of period (preceding Christmas holidays) .....	602
Average number of pupils belonging at end of period (preceding Christmas holidays) .....	492
Average number of teachers employed.....	15
Maintenance of school (fall period) .....	\$1,991.75
Average cost per pupil for fall period, based on average number belonging .....	\$4.05

## EVENING TRADES SCHOOL No. 1.

Enrollment of pupils at beginning of term.....	392
Enrollment of pupils at end of period (preceding Christmas holidays) .....	922
Average number of pupils belonging at end of period (preceding Christmas holidays) .....	681
Average number of teachers employed .....	20
Maintenance of school (fall period) .....	\$4,549.01
Average cost per pupil for fall period, based on average number belonging .....	\$6.68

## EVENING TRADES SCHOOL No. 2.

Enrollment of pupils at beginning of term.....	373
Enrollment of pupils at end of period (preceding Christmas holidays) .....	523
Average number of pupils belonging at end of period (preceding Christmas holidays) .....	238
Average number of teachers employed.....	13
Maintenance of school (fall period) .....	\$4,761.85
Average cost per pupil for fall period, based on average number belonging .....	*\$20.00

\*Including first equipment.

## EVENING ELEMENTARY SCHOOLS.

For the term beginning January 7, 1907, and ending March 27, 1907:—

	Male	Female	Total
Number of schools .....	....	....	29
Number of teachers (including Principals) .....	....	....	252
Number enrolled at beginning of term (Jan. 7) .....	4,956	2,888	7,844
Total number enrolled during term .....	5,534	3,201	8,735
Number belonging at close of term (March 27th) .....	2,888	1,892	4,780
Average number belonging (Elementary Dep't) .....	3,473	1,435	4,908

	Male	Female	Total
Average number belonging (Sewing Dep't)....	....	884	884
Total average number belonging .....	3,473	2,319	5,792
Average daily attendance (Elementary Dep't)..	1,934	840	2,774
Average daily attendance (Sewing Dep't).....	....	601	601
Total average daily attendance .....	1,934	1,441	3,375

The registration lists show the following facts:—

Number of adults registered during term.....	2,257	883	3,140
Number of minors registered during term.....	3,274	2,321	5,595
Number of colored pupils registered during term	359	340	699
Number of foreign born pupils registered during term .....	3,081	1,373	4,454
Total number registered during term .....	5,534	3,201	8,735

Total cost for salaries of teachers and janitors .....	\$17,816.75
Total cost for supplies .....	1,602.25

Total .....	\$19,419.00
-------------	-------------

Cost per pupil, based on average number belonging .....	\$3.35
Cost per pupil, based on average daily attendance .....	5.75

For the term beginning October 7, 1907, and ending December 18, 1907:—

	Male	Female	Total
Number of schools .....	....	....	23
Number of teachers (including Principals)....	....	....	305
Number enrolled at beginning of term (Oct. 14th)	4,668	2,411	7,079
Total number enrolled during term .....	8,549	4,254	12,803
Number belonging at close of term (Dec. 18th)..	4,844	2,965	7,809
Average number belonging (Elementary Dep't)..	5,510	2,045	7,555
Average number belonging (Sewing Dep't)....	....	1,103	1,103
Total average number belonging .....	5,510	3,148	8,658
Average daily attendance (Elementary Dep't)..	3,596	1,471	5,067
Average daily attendance (Sewing Dep't).....	....	728	728
Total average daily attendance .....	3,596	2,199	5,795

The registration lists show the following facts:—

Number of adults registered during term.....	3,744	1,267	5,011
Number of minors registered during term .....	4,720	3,072	7,792
Number of colored pupils registered during term	578	282	860
Number of pupils of foreign birth registered during term .....	4,946	2,032	6,978
Total number registered during term .....	8,549	4,254	12,803

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Total cost for salaries of teachers and janitors .....	\$20,114.44
Total cost for supplies .....	4,224.65
	<hr/>
Total .....	\$24,339.09
Cost per pupil, based on average number belonging .....	\$2.81
Cost per pupil, based on average daily attendance .....	4.20

I would also call the attention of the Board to the reports of the Superintendents, Principals of High Schools and Special Schools, and other reports submitted herewith, and to the very full statement and exhibits, hereto annexed, of school statistics, prepared with much care and labor by the Secretary.

HENRY R. EDMUNDS,  
*President.*

# **Appropriation for 1907**

Balance from 1906 ..... 1,685,319.67

Total .....

\$7,929,681.67

Expenditures to December 31, 1907 .....

6,524,898.07

Balance, January 1, 1908 .....

\$1,405,083.60

Amount under Contract December 31, 1907 (including amounts set aside to meet condemnation awards) .....

\$936,638.42

Balance of Loan of 1902, which can only be used for specific purposes as provided for by Ordinance of Councils .....

433,046.82

1,809,685.24

\$35,408.86

Balance available on several items of 1907 appropriation and carried to books of 1908 ....

Commercial High School ..... 265,448.50

5th Section ..... 24,840.71

7th " ..... 4,323.62

11th " ..... 38,130.50

14th " ..... 1,390.55

20th " ..... 5,043.29

24th " ..... 20,000.00

26th " ..... 37,265.10

38th " ..... 36,204.55

\$433,046.82



	(Including Sup. Prin.)	Furniture.	Janitors.	Schools.	Expenses	New Buildings and Additions.
Adelphi Normal School.....	\$59,675 13	\$3,249 26	\$8,056 39	.....	\$3,542 45	.....
High Schools.....	459,661 16	113,501 94	53,208 39	\$22,076 00	a 41,638 71	\$262,815 76
Philadelphia Trades School.....	8,520 35	2,096 61	1,090 00	14,386 80	998 12	.....
Elementary Manual Training School.....	16,822 62	13,816 57	1,260 00	.....	898 88	.....
Industrial Art School.....	8,267 84	.....	940 00	.....	841 26	.....
Summer Playgrounds and Gardens.....	24,166 60	.....	.....	.....	6,293 29	.....
Elementary Schools.....	3,122,883 98	27,767 89	277,122 13	37,998 86	8,587 32	680,496 45
<b>Grand Totals.....</b>	<b>\$3,699,977 53</b>	<b>\$383,982 91</b>	<b>\$941,566 91</b>	<b>\$74,411 66</b>	<b>\$62,747 08</b>	<b>\$6,760,414 45</b>

Ground Rents.....	\$ 3,787 00
Census, Compulsory Educational Law.....	7,005 00
Flag Poles and Repairs to Flag Poles.....	4,632 85
Cleaning Wells, etc.....	256 08
Wire Screens.....	1,292 25
Fuel.....	141,518 46
Books, Stationery and Janitors' Supplies.....	224,392 91
Scholarships.....	9,725 00
Academy of Fine Arts.....	5,000 00
Penna. Museum and School of Industrial Art.....	2,660 73
Teachers' Retirement Fund.....	50,000 00
Disinfectants.....	87 31
Insurance Fund.....	20,000 00
Evening Schools (Miscellaneous Expenses).....	13,576 48
General Expenses, Including Miscellaneous Expenses in Departments of Superintendent of Buildings, Schools, Supplies and Secretary's Office and Removal of Ashes.....	39,983 10
Salaries of Departments:	
Superintendent of Schools and Assistants, Including Music, Drawing, Compulsory Education and Physical Culture.....	\$150,015 03
Superintendent of Buildings and Assistants.....	90,370 10
Superintendent of Supplies and Assistants.....	17,728 57
Secretary and Assistants.....	15,350 00
Secretaries of Sectional Boards.....	4,548 98
Alterations, etc., Rooms 390, 392 and 394 City Hall.....	218,012 63
Bell Telephone Service.....	11,002 82
	11,400 00
<b>Grand Total.....</b>	<b>\$744,188 62</b>

a. Including special supplies, equipment, philosophical apparatus, Com-  
mencement expenses, laboratory supplies, typewriters, tools and  
materials.



Primary Total	4027	2140	4027
Kindergarten Total	9894	4564	9894
	4832	264	484

SUMMARY BY GRADES	Divisions		Promotions		Total	Male	Female	Total	Male	Female	Total
	Male	Female	Male	Female							
Eighth Grade	18.3	227	414	593	619	308	311	568	258	271	529
Seventh Grade	21.7	304	593	793	880	391	489	896	348	396	744
Sixth Grade	29.7	354	441	793	1361	628	733	1284	514	569	1103
Fifth Grade	42.8	550	612	1192	2038	954	1084	1880	781	870	1681
Fourth Grade	50.5	771	832	1623	2199	1121	1078	2167	964	947	1911
Third Grade	58	883	897	1760	2880	1329	1551	3249	1104	1093	2199
Second Grade	65	981	1015	1996	3147	1619	1528	3026	1349	1386	2697
First Grade	68	1099	1083	2194	3243	1700	1543	3258	1415	1264	2679
Total Elementary	349	5114	5173	10387	16142	8050	8092	15488	6733	6690	13423
Kindergarten		112	151	263							

# CHANGES IN ENROLLMENT

(A) No. belonging at close of previous year	Male		Female		Total	Male	Female	Total
	Male	Female	Male	Female				
Promoted from other Philadelphia Public Schools	7945	8006	15951					
Transferred from other Philadelphia Public Schools	301	264	565					
Withdrawn from Philadelphia Public Schools since January 1 and re-admitted	1448	1365	2813					
(B) From other sources	378	377	755					
Total number admitted	2822	2317	4639					
Total number dismissed	4449	4323	8772					
Promoted to other Philadelphia Public Schools	464	467	931					
Transferred to other Philadelphia Public Schools	1204	1040	2244					
For other causes	2356	2380	4736					
Total number dismissed	4024	3887	7911					
Net increase	425	436	861					

# GENERAL ITEMS

	Male		Female		Total
	Male	Female	Male	Female	
1. No. of pupils who have attended this and no other District (A + B)	10267	10323	20590		
2. No. of colored pupils at close of year	541	576	1116		
3. No. of Grade Teachers (include Class Principals)	13	336	349		
3a. No. of Kindergarten Teachers	....	19	19		
4. No. of Principals who teach classes	....	10	10		
5. No. of Supervising Principals	....	7	16		
Elementary					
Kindergarten					
6. No. of half-days schools were in session	364	199			
7. Total number half-days attendance	4,886,999	96,643			
8. No. one-session days for inclement weather	19	18471			
9. No. of days absence of teachers	15661				
10. No. of days of substitute service					

## STATEMENT D-3

District No. 3

## ANNUAL REPORT

Year ending December 31, 1907

NAME OF SCHOOL.	No. of Divisions			No. Belonging at Close of Year			Average Number Belonging			Average Daily Attendance		Percentage	
	G.	P.	K.	Male	Female	Total	Male	Female	Total	Male	Female	Attend.	Late
<b>SECOND SECTION—</b>													
Hay .....	0	17	0	474	481	955	460	426	886	414	385	799	90.1
Nebinger .....	12	10	0	769	227	996	776	223	999	718	204	917	91.8
Stockdale .....	0	7	1	197	187	384	186	188	374	150	143	293	91.6
Washington .....	0	22	3	643	483	1126	472	511	983	530	392	922	77.9
Watson .....	0	5	2	163	160	323	165	159	324	143	153	276	80.1
Wharton .....	13	22	0	582	1141	1673	584	1137	1661	472	1030	1562	90.4
<b>THIRD SECTION—</b>													
Beck .....	0	5	2	172	164	336	171	153	324	141	121	262	80.8
Burk .....	0	17	1	407	407	814	405	395	800	363	357	720	90.0
Fletcher .....	0	16	0	377	411	788	375	411	786	329	359	688	87.5
Florence .....	0	12	1	324	279	603	321	279	600	261	225	486	81.0
Lyons .....	0	10	1	247	212	459	248	212	470	214	171	385	81.8
Mt. Vernon .....	12	13	0	640	589	1229	650	577	1227	575	501	1076	81.6
<b>FOURTH SECTION—</b>													
Campbell .....	17	13	0	677	647	1324	688	664	1362	635	602	1237	90.8
Fagen .....	0	8	1	194	194	388	206	201	407	179	172	351	86.2
Meredit .....	0	17	1	475	471	946	459	466	925	422	431	853	92.2
Ralston .....	0	8	2	234	258	492	232	265	497	209	242	451	92.2
Randall .....	0	15	0	397	296	693	398	288	686	357	254	611	89.0
<b>THIRTIETH SECTION—</b>													
Arthur .....	0	14	2	356	337	693	339	355	694	292	303	595	85.7
Peirce .....	0	11	1	245	251	496	251	255	506	211	216	427	84.3
Pollock .....	0	11	1	233	278	511	251	278	529	210	226	436	82.5
Stanton .....	18	0	0	326	443	769	339	442	781	300	404	704	90.1
<b>Total .....</b>		344		8102	7916	16018	8136	7885	16021	7120	6871	13991	87.3
<b>SUMMARY BY DEPARTMENTS.</b>													
<b>Grammar Total .....</b>	72			1463	1586	2999	1486	1560	3046	1359	1418	2777	
<b>Total .....</b>				8209	6006	12208	6317	5890	12207	5506	5203	10709	

SUMMARY BY GRADES		Divisions		Male		Female		Total		Male		Female		Total	
		11		154	136	290		182	149	331	188	168	356	177	335
		14		213	193	406		241	292	533	258	278	536	224	480
		19		281	329	610		386	428	814	390	447	837	357	760
		28		438	424	862		654	667	1321	650	667	1317	601	1202
		41		660	623	1283		899	877	1776	895	879	1774	899	1603
		52		877	823	1700		1242	1187	2429	1257	1209	2466	1114	2181
		72		1111	1008	2119		1746	1651	3397	1727	1594	3321	1525	2929
		88		1469	1378	2847		2415	2291	4706	2438	2308	4746	2058	3996
		325		5203	4914	10117		7765	7542	15307	7803	7550	15353	6865	13486
				173	152	325									

#### CHANGES IN ENROLLMENT

	Male	Female	Total
(A) No. belonging at close of previous year	8405	8081	16486
Promoted from other Philadelphia Public Schools	677	631	1308
Transferred from other Philadelphia Public Schools	789	763	1552
Withdrawn from Philadelphia Public Schools since January 1 and re-admitted	318	259	577
(B) From other sources	2590	2478	5068
Total number admitted	4374	4131	8505
Promoted to other Philadelphia Public Schools	881	794	1675
Transferred to other Philadelphia Public Schools	1321	1350	2671
For other causes	2475	2152	4627
Total number dismissed	4677	4296	8973
Net decrease	303	165	468

#### GENERAL ITEMS

	Male	Female	Total
1. No. of pupils who have attended this and no other District (A + B)	10995	10559	21554
2. No. of colored pupils at close of year	542	719	1261
3. No. of Grade Teachers (include Class Principals)	11	314	325
3a. No. of Kindergarten Teachers	....	18	18
4. No. of Principals who teach classes	....	3	3
5. No. of Supervising Principals	4	13	17
Elementary			
6. No. of half-days schools were in session		364	199
7. Total number half-days' attendance	4,865,879		99,833
8. No. one-session days for inclement weather		19	
9. No. of days absence of teachers		2729	
10. No. of days of substitute service		2623	

**District No. 4**

**Year ending December 31, 1907**

NAME OF SCHOOL.	No of Divisions		No. Belonging at Close of Year			Average Number Belonging			Average Daily Attendance			Percentage																		
	G.	P.	K.	Male	Female	Total	Male	Female	Total	Male	Female	Total	Attend.	Late																
SEVENTH SECTION—																														
Catto .....	1	7	1	189	185	374	153	184	367	142	140	282	76.0	4.4																
Grant .....	8	0	0	143	205	348	139	187	326	127	161	288	88.8	1.1																
Hallowell .....	0	9	3	231	184	415	218	190	408	181	155	337	83.0	2.0																
Lippincott .....	0	10	1	210	212	422	222	228	450	187	194	381	86.6	1.6																
Ramsey .....	0	9	1	250	234	484	247	214	461	194	169	363	78.9	8.8																
EIGHTH SECTION—																														
Hollingsworth .....	4	9	1	152	202	454	155	302	457	141	270	411	90.1	1.0																
(A) No. belonging at close of previous year .....																														
Promoted from other Philadelphia Public Schools .....																														
Transferred from other Philad <sup>a</sup> Public Schools .....																														
Withdrawn from Philadelphia Public Schools since .....																														
January 1 and re-admitted .....																														
(B) From other sources .....																														
Total number admitted .....																														
<table><tr><td>Elementary</td><td>Kin'garden</td></tr><tr><td>9335</td><td>10342</td></tr><tr><td>903</td><td>1107</td></tr><tr><td>6</td><td>334</td></tr><tr><td>2</td><td>20</td></tr><tr><td>2</td><td>8</td></tr><tr><td>6</td><td>10</td></tr><tr><td></td><td>16</td></tr></table>															Elementary	Kin'garden	9335	10342	903	1107	6	334	2	20	2	8	6	10		16
Elementary	Kin'garden																													
9335	10342																													
903	1107																													
6	334																													
2	20																													
2	8																													
6	10																													
	16																													
Promoted to other Philadelphia Public Schools...																														
Transferred to other Philadelphia Public Schools...																														
For other causes .....																														
Total number dismissed .....																														
Net increase .....																														
No. belonging at close of year .....																														

Seventh Grade .....	19	287	425	645	624	329	331	285	576	265	266	531
Sixth Grade .....	24	339	325	671	517	517	339	335	746	333	349	682
Fifth Grade .....	36	445	530	685	531	531	445	548	1061	448	484	954
Fourth Grade .....	43.5	672	711	1283	873	873	686	908	1381	686	709	1394
Third Grade .....	49.5	730	685	1415	1078	1078	1199	998	1389	998	889	1647
Second Grade .....	52	825	833	1651	1358	1358	1229	1090	2245	990	1090	1940
First Grade .....	66	1072	915	1987	1665	1665	1311	1253	3000	1182	1090	2272
								1573	3242	1381	1292	2673
Total Elementary ...	314	4618	4531	9149	6947	6947	6943	6925	13383	6102	6041	12143
Kindergarten .....		224	190	414								

# CHANGES IN ENROLLMENT

## GENERAL ITEMS

	Male	Female	Total		Male	Female	Total
(A) No. belonging at close of previous year .....	7517	7421	14938	1. No. of pupils who have attended this and no other District (A + B) .....	9719	9835	19554
Promoted from other Philadelphia Public Schools	449	414	863	2. No. of colored pupils at close of year...	409	543	957
Transferred from other Philadelphia Public Schools..	1091	981	2072	3. No. of Grade Teachers (include Class Principals) .....	15	295	310
Withdrawn from Philadelphia Public Schools since January 1 and re-admitted .....	371	402	773	3a. No. of Kindergarten Teachers .....	....	37	37
(B) From other sources .....	2202	2214	4416	4. No. of Principals who teach classes .....	....	3	3
				5. No. of Supervising Principals .....	8	10	18
Total number admitted .....	4113	4011	8124	Elementary			
Promoted to other Philadelphia Public Schools...	665	586	1251	Kindergarten			
Transferred to other Philadelphia Public Schools...	1269	1159	2428		364	364	728
For other causes .....	2264	2250	4514		4,655,560		128,763
Total number dismissed .....	4198	3995	8193				
Net increase .....	....	16	....	8. No. one-session days for inclement weather .....		19	
Net decrease .....	85	....	89	9. No. of days absence of teachers .....		3234	
No. belonging at close of year .....	7432	7437	14869	10. No. of days of substitute service .....		3078	

**District No. 6**

**Year ending December 31, 1907**

NAME OF SCHOOL.	No. of Divisions			No. Belonging at Close of Year			Average Number Belonging			Average Daily Attendance			Percentage		
	G.	P.	K.	Male	Female	Total	Male	Female	Total	Male	Female	Total	Attend.	Late	
<b>TWELFTH SECTION—</b>															
Middin .....	0	15	2	384	342	726	370	353	729	321	303	624	85.5	1.6	
Paxson .....	0	21	4	616	485	1101	597	498	1095	470	393	863	78.8	2.8	
<b>THIRTEENTH SECTION—</b>															
(B) From other sources .....	0	22	2	227	2196	4423	0	0	0	0	0	0	8	10	18
Total number admitted .....				4531	4283	8814							Elementary	Kin'garden	
Promoted to other Philadelphia Public Schools...				714	659	1413							364	199	
Transferred to other Philadelphia Public Schools				1527	1461	2988							4,013,367	157,733	
For other causes .....				2355	2393	4748									
Total number dismissed .....				4596	4553	9149									
Net decrease .....				65	270	335									
No. belonging at close of year .....				7951	8089	16040									

\*The statistics for this school are not included in the totals.



SUMMARY BY GRADES	JANUARY	CHANGES IN ENROLLMENT			TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
		Male	Female	Total										
Eighth Grade .....	11	165	138	303	209	226	435	212	197	409	199	182	381	
Seventh Grade .....	17	242	272	514	345	383	728	320	349	669	298	337	635	
Sixth Grade .....	27	377	432	809	587	629	1216	591	611	1209	545	544	1089	
Fifth Grade .....	39	566	638	1194	891	882	1773	898	931	1829	806	821	1627	
Fourth Grade .....	48	746	678	1424	997	1084	2081	1015	999	2014	922	831	1808	
Third Grade .....	50	860	885	1695	1122	1153	2275	1168	1132	2300	1048	1002	2050	
Second Grade .....	58	993	1028	2021	1349	1308	2657	1371	1305	2676	1216	1145	2362	
First Grade .....	62	1074	1043	2117	1601	1400	3001	1601	1467	3068	1375	1236	2611	
Total Elementary....	312	5023	5054	10077	7101	7080	14181	7176	7014	14190	6411	6149	12560	
Kindergarten .....		214	206	420										

# CHANGES IN ENROLLMENT

## GENERAL ITEMS

	Male	Female	Total		Male	Female	Total
(A) No. belonging at close of previous year .....	8033	7822	15854	1. No. of pupils who have attended this and no other District (A + B) .....	9924	9085	19009
Promoted from other Philadelphia Public Schools .....	734	747	1481	2. No. of colored pupils at close of year... ..	32	30	62
Transferred from other Philadelphia Public Schools .....	1071	1109	2180	3. No. of Grade Teachers (include Class Principals) .....	6	206	212
Withdrawn from Philadelphia Public Schools since January 1 and re-admitted .....	220	247	467	3a. No. of Kindergarten Teachers .....	....	26	26
(B) From other sources .....	1902	1843	3745	4. No. of Principals who teach classes .....	....	3	3
Total number admitted .....	3927	3946	7873	5. No. of Supervising Principals .....	6	13	19
Promoted to other Philadelphia Public Schools .....	894	842	1736	6. No. of half-days schools were in session .....	Elementary	Kindergarten	
Transferred to other Philadelphia Public Schools .....	1452	1343	2795	7. Total number half-days' attendance .....	4,571,840	384	199
For other causes .....	2062	2087	4149	8. No. one-session days for inclement weather .....			
Total number dismissed .....	4388	4273	8660	9. No. of days absence of teachers .....			
Net decrease .....	461	326	787	10. No. of days of substitute service .....			

# District No. 8

Year ending December 31, 1907

NAME OF SCHOOL.	No. of Divisions			No. Belonging at Close of Year.			Average Number Belonging			Average Daily Attendance			Percentage	
	G.	P.	K.	Male	Female	Total	Male	Female	Total	Male	Female	Total	Attend.	Late
<b>TWENTY-FIRST SECTION—</b>														
Andora .....	2	2	0	83	96	179	84	91	175	71	75	146	88.4	.3
Crease .....	1	2	1	60	85	145	67	87	154	56	72	128	83.1	2.5
Fairview .....	7	9	0	199	489	688	199	497	696	179	441	620	88.0	.7
Jones .....	0	4	2	106	96	202	107	102	209	68	68	136	88.2	.7
Promoted to other Philadelphia Public Schools...			562	430	992								364	199
Transferred to other Philadelphia Public Schools			919	796	1715								4,610,010	69,184
For other causes .....			1388	1801	3689									
Total number dismissed .....			3349	3027	6376									
Net decrease .....			118	21	139									
No. belonging at close of year .....			7383	7520	14903									

6. No. of half-days schools were in session  
 7. Total number half-days' attendance.....  
 8. No. one-session days for inclement weather .....  
 9. No. of days absence of teachers .....  
 10. No. of days of substitute service .....

19  
2651  
2451

# SUMMARY BY GRADES Divisions

	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Eighth Grade .....	218	257	475	311	323	639	304	331	635	254	307	561
Seventh Grade .....	352	373	725	531	519	1050	497	510	1007	460	464	924
Sixth Grade .....	505	489	994	781	835	1617	730	740	1470	692	707	1399
Fifth Grade .....	696	678	1374	1190	1174	2364	1142	1070	2212	1031	959	1990
Fourth Grade .....	973	994	1967	1538	1407	2945	1344	1366	2710	1217	1224	2441
Third Grade .....	1095	1183	2278	1509	1546	3055	1374	1388	2762	1357	1371	2728
Second Grade .....	1138	1161	2299	1778	1673	3451	1717	1611	3328	1576	1643	3220
First Grade .....	1242	1253	2495	1947	1852	3799	1919	1743	3767	1607	1583	3190
Total Elementary .....	6201	6362	12563	9400	9835	16735	9237	9054	18291	8204	8002	16206
Kindergarten .....	141	185	326									

## CHANGES IN ENROLLMENT

	Male	Female	Total
(A) No. belonging at close of previous year .....	3553	9465	19028
Promoted from other Philadelphia Public Schools .....	395	461	856
Transferred from other Philadelphia Public Schools .....	1419	1293	2712
Withdrawn from Philadelphia Public Schools since January 1 and re-admitted .....	274	304	578
(B) From other sources .....	2222	2207	4429
Total number admitted .....	4310	4265	8575
Promoted to other Philadelphia Public Schools .....	695	791	1486
Transferred to other Philadelphia Public Schools .....	1237	1096	2333
For other causes .....	2182	2131	4313
Total number dismissed .....	4114	4018	8132
Net increase .....	196	247	443

## GENERAL ITEMS

	Male	Female	Total
1. No. of pupils who have attended this and no other District (A + B) .....	11785	11672	23457
2. No. of colored pupils at close of year .....	352	407	759
3. No. of Grade Teachers (include Class Principals) .....	19	386	405
3a. No. of Kindergarten Teachers .....	...	22	22
4. No. of Principals who teach classes .....	6	11	17
5. No. of Supervising Principals .....	9	9	18
Elementary			
Kindergarten			
6. No. of half-days schools were in session .....	364		199
7. Total number half-days' attendance .....	5,898,984		98,903
8. No. one-session days for inclement weather .....		19	
9. No. of days absence of teachers .....		2713	
10. No. of days of substitute service .....		2594	

## DISTRICT NO. 10

1907-1908

1907-1908

1907-1908

1907-1908

1907-1908

1907-1908

## NAME OF SCHOOL.

NAME OF SCHOOL.	No. of Divisions			No. Belonging at Close of Year			Average Number Belonging			Average Daily Attendance			Percentage	
	G.	P.	K.	Male	Female	Total	Male	Female	Total	Male	Female	Total	Attend.	Late
<b>TWENTY-THIRD SECTION—</b>														
Henry .....	10	12	0	501	884	1385	196	842	1038	169	725	894	86	.1
Herbert .....	0	14	2	377	346	723	348	356	704	298	298	596	84	.3
Longfellow .....	5	13	2	440	412	852	448	398	846	389	389	778	86	.4
				Male	Female	Total							Male	Female
(A) No. belonging at close of previous year .....				8371	8003	16374							10351	9850
Promoted from other Philadelphia Public Schools .....				550	304	854							110	236
Transferred from other Philadelphia Public Schools .....				1166	1031	2197							126	
Withdrawn from Philadelphia Public Schools since January 1 and re-admitted .....				197	251	448							25	335
(B) From other sources .....				1980	1847	3827							17	17
													12	17
													5	17
													11	17
Total number admitted .....				3393	3433	7326							Elementary	Kindergarten
Promoted to other Philadelphia Public Schools .....				806	514	1320							364	199
Transferred to other Philadelphia Public Schools .....				1043	971	2014							4,902,192	64,945
For other causes .....				2010	1790	3800								
Total number dismissed .....				3859	3275	7134							19	
Net Increase .....				34	158	192							27914	
No. belonging at close of year .....				8405	8161	16566							2638	

Disbanded March 31, 1907.

Kindergartens .....	213	4274	213	3692	3692	7384	1100/0	7410	100/24	3552	100/24	3552	43576	46726	95802	86.8	40.5
													2808	2564	5392	72.5	94.4

Summary	No. Div.	Promotions		Males	Females	Totals	Males	Females	Totals	Males	Females	Totals	Attend.	Av. Att. per Div.
		Males	Females											
Eighth Grade.....	163.2	2009	2022	4031	2638	2638	5626	2637	2839	5476	2461	2615	92.7	81.1
Seventh Grade.....	206.1	2802	3171	5973	3969	4711	8440	3992	4368	8260	3555	3937	74.92	85.8
Sixth Grade.....	206.3	4024	4419	8443	6074	6918	12987	5966	6670	12656	6408	6667	90.0	88.1
Fifth Grade.....	404.6	5613	6186	11799	9249	9779	19028	8931	9431	18362	8913	8846	89.2	40.5
Fourth Grade.....	495.1	7706	8123	15829	10627	10689	21466	10597	10952	21549	9848	9764	89.5	89.0
Third Grade.....	555.6	8728	8842	17570	12490	12642	25132	12566	12542	25097	11160	11071	88.5	89.0
Second Grade.....	627.2	9573	9553	19126	15176	14299	29465	14985	13857	28792	13103	12963	87.5	40.1
First Grade.....	675.9	11069	10857	21926	17902	16713	34515	17637	16073	34310	14775	13908	88.3	42.3
Total Elementary.....	3429	51524	53173	104697	77925	78634	156559	77140	77382	154472	68083	67591	87.8	39.5
Kindergarten.....	217	2008	2130	4138										

# CHANGES IN ENROLLMENT

## GENERAL ITEMS

	Males	Females	Totals		Males	Females	Totals
(A) No. Belonging at Close of Previous Year.....	81456	81642	163098	1. Total No. of different pupils instructed during the year.....	108706	108513	207219
Promoted from other Philadelphia Public Schools.....	5012	4462	9474	2. No. of colored pupils at close of year.....	3918	4711	8624
Transferred from other Philadelphia Public Schools.....	12261	11082	23343	3. No. of Cooking Teachers.....	0	19	19
Withdrawn from Philadelphia Public Schools since January 1st, and Re-admitted.....	8056	3167	6223	4. No. of Sewing Teachers.....	0	67	67
(B) From Other Sources.....	22250	21871	44121	5. No. of Teachers, Industrial Art School.....	4	8	12
Total Number Admitted.....	42579	41182	83761	6. No. of days absence of teachers.....			27157
Promoted to other Philadelphia Public Schools.....	7061	6495	13546	7. No. of days of substitute service.....			22790
Transferred to other Philadelphia Public Schools.....	12720	11989	24709	8. No. of half-days schools were in session.....	Elementary	Kindergarten	199
For Other Causes.....	22657	21978	44635	9. Total number half-days' attendance.....	49,203,383	364	1,013,643
Total Number Dismissed.....	42428	40462	82890				
Net Increase.....	151	720	871				

**Year ending December 31, 1907**

## CHANGES IN ENROLLMENT

## GENERAL ITEMS

Case No.	Plaintiff	Defendant	Amount	Case No.	Plaintiff	Defendant	Amount
1	John Doe	Jane Smith	\$100.00	101	John Doe	Jane Smith	\$100.00
2	John Doe	Jane Smith	\$100.00	102	John Doe	Jane Smith	\$100.00
3	John Doe	Jane Smith	\$100.00	103	John Doe	Jane Smith	\$100.00
4	John Doe	Jane Smith	\$100.00	104	John Doe	Jane Smith	\$100.00
5	John Doe	Jane Smith	\$100.00	105	John Doe	Jane Smith	\$100.00
6	John Doe	Jane Smith	\$100.00	106	John Doe	Jane Smith	\$100.00
7	John Doe	Jane Smith	\$100.00	107	John Doe	Jane Smith	\$100.00
8	John Doe	Jane Smith	\$100.00	108	John Doe	Jane Smith	\$100.00
9	John Doe	Jane Smith	\$100.00	109	John Doe	Jane Smith	\$100.00
10	John Doe	Jane Smith	\$100.00	110	John Doe	Jane Smith	\$100.00

APRIL.....	159625	5083	6176	159432	158966	135947
MAY.....	159432	3096	6149	155379	156903	134468
JUNE.....	158379	9680	15917	150042	154625	132566
SEPTEMBER.....	150042	24413	18026	169429	166694	138696
OCTOBER.....	166429	9787	11945	164671	165419	142320
NOVEMBER.....	164671	5273	5317	164627	164921	142001
DECEMBER.....	164627	2864	3742	168999	164069	138521

# SUMMARY ALL SCHOOLS

	No. belong- ing at be- ginning of month	Admitted	Left	No. belong- ing at end of month	Average No. belong- ing	Average daily attendance
JANUARY.....	170584	5983	7301	169266	169629	143115
FEBRUARY.....	169266	3565	4902	167949	166483	138871
MARCH.....	167949	4047	5397	166599	167159	141908
APRIL.....	166599	5094	6383	165310	165632	142489
MAY.....	165310	3104	6299	162115	163594	140638
JUNE.....	162115	13476	19949	159642	161357	138992
SEPTEMBER.....	159642	35509	20243	174503	173317	148078
OCTOBER.....	173317	9656	11890	176231	173819	150674
NOVEMBER.....	176231	6627	6473	178079	173212	149919

**PROMOTIONS**  
**Term Ending, June 30, 1907**  
**STATEMENT H**

Name of School	School Year	Number		Per Cent. Promoted
		Belonging	Promoted	
NORMAL FOR GIRLS	15th*	14	14	100.0
	14th	271	270	99.6
	13th	195	192	98.4

**STATEMENT I-1**

NAME OF SCHOOL.	1 *Number Belong.
<b>TWENTY-SEVENTH SECTION—</b>	
Newton—Boys .....	842
Newton—Girls .....	917
Woodland Avenue .....	440
Miller, James .....	118
<b>THIRTY-SIXTH SECTION—</b>	
Logan, James .....	1052
Benson .....	1051
Landreth .....	911
Girard .....	939
Alcorn .....	940
McDaniel .....	994
Point Breeze .....	149
Franklin .....	95
<b>FORTIETH SECTION—</b>	
Comegys .....	810
Paschalville .....	677
Morton, T. G. ....	698
Boon's Dam .....	470
Longstreth .....	320
Bartram .....	394
Clearview .....	176
Lee .....	182
<b>FORTY-SIXTH SECTION—</b>	
Huey .....	1002
West End .....	563
Hamilton .....	418
Price .....	255
<b>Total .....</b>	<b>14408</b>
<b>SUMMARY BY GRADES</b>	<b>Average Age</b>
	<b>Years Months</b>
Eighth Grade .....	14 9 498
Seventh Grade .....	14 0 730
Sixth Grade .....	13 1 1057
Fifth Grade .....	12 5 1621
Fourth Grade .....	11 6 2014
Third Grade .....	10 6 2329
Second Grade .....	9 5 2846
First Grade .....	7 7 3313

\*Does not include pupils of intermediate classes who cc  
†Includes all promotions made at dates other than June



# ELEMENTARY SCHOOLS

DISTRICT No. 1

EXAMINATIONS AND PROMOTIONS

Term Ending June 30, 1911

NUMBER				PERCENTAGE		No. IN GRADE		PERCENTAGE IN GRADE		
3	4	5	6	7	8	9	10	11	12	13
† Incidentally Promoted	Ex-empted	Passed	Promoted (4+5)	Ex-empted (4 on 1)	Promoted (6 on 1)	20 to 29 Months	30 or More Months	20 to 29 Months (9 on 1)	30 or More Months (10 on 1)	20 or More Months (9÷10)
3	475	155	630	56.4	74.9	100	6	11.8	.7	12.
18	681	82	713	74.7	77.7	129	7	14.0	.7	14.
114	169	49	218	61.1	81.3	17	2	3.8	.4	4.
4	72	13	85	54.2	74.0	14	2	11.8	1.6	12.
2	636	152	788	60.4	74.9	181	9	17.2	.1	17.
12	599	106	705	57.8	68.5	175	3	15.6	.2	15.
4	545	187	732	56.0	84.0	5	0	.5	.0	.5
4	598	85	683	64.0	68.0	127	0	13.5	.0	13.
1	422	206	628	34.0	67.0	145	9	15.4	.8	15.
0	576	160	736	65.0	84.2	84	5	8.6	.5	9.
1	75	17	92	50.3	61.7	18	0	12.0	.0	12.
0	52	9	61	54.6	64.1	1	1	1.0	.1	1.
0	582	14	596	74.0	74.3	109	1	13.4	.1	13.
8	431	43	474	63.9	70.3	125	3	18.5	.4	18.
3	419	70	489	60.5	71.0	136	2	19.4	.2	19.
1	226	102	328	44.2	70.6	66	4	14.0	.8	14.
20	172	15	187	53.7	58.4	73	8	22.8	2.5	25.
0	216	54	270	55.2	70.0	72	6	18.5	.1	18.
14	84	8	92	38.0	51.8	19	14	10.8	.7	11.
0	109	30	139	60.1	78.5	1	0	.5	.0	.5
28	627	135	762	62.5	76.0	124	1	11.3	.0	11.
3	318	73	386	55.6	68.6	74	16	13.1	.2	13.
1	243	63	306	56.8	74.5	0	0	.0	.0	.0
1	157	46	203	60.2	84.9	36	1	14.1	.3	14.
237	8479	1824	10303	58.8	71.5	1831	100	12.7	.6	12.
0	343	69	412	62.7	77.9	23	0	5.6	.0	5.
18	463	126	589	63.9	79.8	48	0	6.5	.0	6.
14	656	129	784	57.3	71.4	81	0	7.6	.0	7.
16	987	239	1176	55.3	70.0	194	4	11.9	.24	12.
14	1186	409	1595	57.9	78.8	292	7	14.5	.34	14.
63	1271	443	1719	55.9	73.7	427	16	13.3	.68	13.
58	1570	404	1974	55.1	69.9	478	42	16.7	1.47	16.
54	2054	0	2054	61.9	61.9	283	31	8.5	.93	9.

the work of their grade at dates other than June 30th.

# STATEMENT I-2

NAME OF SCHOOL
<b>FIRST SECTION—</b>
Baugh .....
Close .....
Morris .....
Read .....
Tasker .....
Vare .....
Weccacoe .....
<b>TWENTY-SIXTH SECTION</b>
Baldwin .....
Childs .....
Drexel .....
Jackson .....
Nichols .....
<b>THIRTY-NINTH SECTION</b>
Calhoun .....
Foy .....
Jenks .....
Smith .....
Taggart .....
Welsh, Wm. ....
<b>Total .....</b>

SUMMARY BY GRADES	At
	Ye
Eighth Grade .....	1
Seventh Grade .....	1
Sixth Grade .....	1
Fifth Grade .....	1
Fourth Grade .....	1
Third Grade .....	1
Second Grade .....	1
First Grade .....	1

\*Does not include pupils of 12  
†Includes all promotions made

# STATEMENT I-3

NAME OF SCHOOL	1	2
	*Number Belong.	Average Time in Grade
<b>SECOND SECTION—</b>		
Hay .....	808	11.1
Nebinger .....	887	11.2
Stockdale .....	801	9.7
Washington .....	795	10.6
Watson .....	242	11.2
Wharton .....	1578	10.4
<b>THIRD SECTION—</b>		
Beck .....	238	11.8
Burk .....	457	10.9
Fletcher .....	725	9.4
Florence .....	201	10.3
Lyons .....	424	9.8
Mt. Vernon .....	1190	10.3
<b>FOURTH SECTION—</b>		
Campbell .....	1223	10.7
Fagen .....	287	10.1
Meredith .....	859	10.5
Ralston .....	434	11.5
Randall .....	346	10.4
<b>THIRTIETH SECTION—</b>		
Arthur .....	619	11.7
Peirce .....	463	10.9
Pollock .....	480	10.3
Stanton, E. M. ....	713	11.3
<b>Total .....</b>	<b>13275</b>	<b>10.7</b>

SUMMARY BY GRADES	Average Age			
	Years	Months		
Eighth Grade .....	14	6	348	9.9
Seventh Grade .....	13	7	473	9.8
Sixth Grade .....	13	1	738	10.1
Fifth Grade .....	12	5	1132	10.9
Fourth Grade .....	11	8	1444	10.9
Third Grade .....	10	10	1967	11.0
Second Grade .....	9	8	2694	11.0
First Grade .....	9	5	4489	10.5

\*Does not include pupils of intermediate classes who complete  
†Includes all promotions made at dates other than June 30th

# LEMENTARY SCHOOLS

DISTRICT No. 3

AMINATIONS AND PROMOTIONS

Term Ending June 30, 1907

NUMBER				PERCENTAGE		No. IN GRADE		PERCENTAGE IN GRADE		
3	4	5	6	7	8	9	10	11	12	13
† Inci- lently romoted	Ex- empted	Passed	Pro- moted (4+5)	Ex- empted (4 on 1)	Pro- moted (6 on 1)	20 to 29 Months	30 or More Months	20 to 29 Months (9 on 1)	30 or More Months (10 on 1)	20 or More Months (9+10 on 1)
42	455	97	552	56.6	68.7	119	2	14.8	.2	15.0
6	564	87	641	62.2	72.4	100	6	11.2	.6	12.0
0	164	24	188	54.4	62.1	18	0	5.7	.0	5.7
194	351	5	356	44.1	44.8	88	0	11.0	.0	11.0
4	114	9	123	47.1	50.8	30	0	12.4	.0	12.4
49	1079	197	1276	67.9	80.2	137	8	8.6	.5	8.9
9	104	20	124	45.0	56.5	32	2	13.4	.8	14.2
48	208	133	341	45.5	74.8	10	1	2.2	.2	2.4
50	328	169	497	45.2	68.5	36	0	5.0	.0	5.0
107	125	4	129	62.0	64.0	4	0	1.9	.0	1.9
26	177	37	214	41.7	50.0	53	1	12.1	.2	12.7
53	691	206	797	50.0	67.0	83	1	6.9	.08	6.9
106	658	155	808	53.0	66.0	174	11	14.1	.9	15.0
65	157	22	179	56.9	66.1	20	0	7.0	.0	7.0
9	520	189	709	60.5	82.5	83	1	9.6	.01	9.8
5	285	18	303	65.1	70.1	52	4	12.0	.9	12.9
185	170	62	232	49.1	67.0	25	0	9.2	.0	9.2
4	342	96	438	54.2	71.1	87	5	14.0	.8	14.5
0	307	52	359	64.1	76.9	42	0	9.0	.0	9.0
0	306	24	330	62.7	68.8	32	2	6.6	.4	7.0
19	399	120	519	56.9	75.4	106	3	14.5	.4	14.9
981	7389	1726	9115	56.6	68.6	1330	47	10.0	.3	10.3
0	230	56	286	66.0	84.2	21	0	6.3	.0	6.3
34	271	94	365	57.3	77.2	21	0	4.4	.0	4.4
47	447	113	560	60.5	75.9	41	0	5.5	.0	5.5
65	588	209	797	51.9	70.4	125	3	11.0	.3	11.3
132	861	335	1196	59.6	82.8	127	1	8.8	.1	8.9
107	1080	492	1522	51.8	76.5	223	3	11.2	.1	11.3
268	1445	427	1872	53.6	69.5	392	9	14.5	.3	14.8
328	2517	0	2517	56.4	56.4	380	31	8.5	.7	9.2

be work of their grade at dates other than June 30th.

\*Does not include pupils of intermediate classes who complete  
†Includes all promotions made at dates other than June 30th

# LEMENTARY SCHOOLS

DISTRICT No. 5

AMINATIONS AND PROMOTIONS

Term ending June 30, 190

3	4			7		9		11		
	NUMBER			PERCENTAGE		No. IN GRADE		PERCENTAGE IN GRADE		
† Inci- dentally romoted	Ex- empted	Passed	Pro- moted (4+5)	Ex- empted (4 on 1)	Pro- moted (6 on 1)	20 to 29 Months	30 or More Months	20 to 29 Months (9 on 1)	30 or More Months (10 on 1)	20 or More Months (9+10 on 1)
836	288	66	354	51.7	63.1	48	0	7.6	.0	7.6
8	286	51	287	51.0	62.0	7	0	1.5	.0	1.5
196	517	202	719	46.4	63.7	172	2	15.4	.1	15.5
220	424	102	526	62.4	78.5	87	5	18.0	.7	18.7
166	49	12	61	42.2	52.0	18	1	15.5	.9	16.4
374	248	66	314	58.9	59.2	3	0	.5	.0	.5
198	458	186	589	49.9	64.9	82	3	9.0	.3	9.3
6	486	128	564	64.9	83.7	74	2	10.9	.3	11.2
14	59	16	75	67.0	85.2	0	0	.0	.0	.0
1	189	78	267	42.4	61.9	61	4	13.6	.9	14.5
20	230	50	280	58.7	65.0	1	2	.2	.5	.7
352	284	70	354	64.2	80.2	36	2	8.4	.5	8.9
37	312	174	486	44.7	68.2	101	2	14.4	.3	14.7
1	371	117	488	55.4	74.7	10	0	1.5	.0	1.5
108	257	90	347	44.8	44.2	108	19	18.1	3.3	21.4
45	154	74	228	58.7	80.0	77	6	27.0	2.1	29.1
8	496	80	575	67.0	78.0	46	1	6.3	.1	6.4
20	191	25	216	64.0	72.0	32	4	10.7	1.3	12.0
58	235	109	344	41.6	63.0	122	12	20.8	2.0	22.9
2150	5428	1646	7074	52.7	68.6	1075	65	10.4	.6	11.1
0	328	90	418	61.9	78.8	22	0	4.1	.0	4.1
137	400	128	528	63.6	83.1	20	1	3.2	.2	3.3
172	373	114	487	53.2	69.5	43	0	6.1	.0	6.1
226	573	162	735	51.5	66.1	92	3	8.3	.2	8.5
291	696	422	1108	47.7	77.2	163	5	11.4	.3	11.8
267	775	364	1139	46.5	68.4	273	10	16.4	.6	17.0
487	836	371	1207	46.4	67.0	263	17	14.6	.9	15.6
570	1457	0	1457	60.0	60.0	199	29	8.2	1.2	9.4

the work of their grade at dates other than June 30th.

# MENT I-6

## NAME OF SCHOOL.

### H SECTION—

### ENTH SECTION—

### ENTH SECTION—

### ETH SECTION—

### -SECOND SECTION—

Total .....

### BY BY GRADES

Average  
Years

rade .....	14
rade .....	14
ide .....	13
ide .....	12
rade .....	11
ide .....	10
rade .....	9
de .....	7

ot include pupils of inter  
les all promotions made

# STATEMENT I-7

NAME OF SCHOOL.	1 *Number Belong.	2 Aver- Time in Grades
<b>ELEVENTH SECTION—</b>		
Madison .....	756	11
Northern Liberties .....	968	11
<b>SIXTEENTH SECTION—</b>		
Jefferson .....	1011	11
Landenberger .....	563	12
Wolfe .....	275	10
<b>SEVENTEENTH SECTION—</b>		
Ludlow .....	517	10
Moffet .....	681	10
Webster .....	581	12
<b>EIGHTEENTH SECTION—</b>		
Adaire .....	679	11
Chandler .....	465	11
Finletter .....	399	10
Gorgas .....	284	12
Vaughan .....	538	10
<b>NINETEENTH SECTION—</b>		
Adamson .....	547	11
Cohocksink .....	350	10
Cumberland .....	669	11
Franklin .....	86	12
Hartranft .....	427	11
Hunter .....	661	11
McKinley .....	491	10
Miller, Wm. F. ....	688	11
Welsh, John .....	763	11
Total .....	12579	11

### SUMMARY BY GRADES

Average Age  
Years Months

Eighth Grade .....	14	7	355	10
Seventh Grade .....	13	9	592	10
Sixth Grade .....	13	0	1044	11
Fifth Grade .....	12	4	1662	11
Fourth Grade .....	11	5	1807	11
Third Grade .....	10	5	2103	11
Second Grade .....	9	4	2433	11
First Grade .....	7	9	2563	11

\*Does not include pupils of intermediate classes who comp  
†Includes all promotions made at dates other than June 3

# ELEMENTARY SCHOOLS

DISTRICT No. 7

MINATIONS AND PROMOTIONS

Term Ending June 30,

NUMBER				PERCENTAGE		No. IN GRADE		PERCENTAGE IN GRADE		
Incidentally promoted	Ex-empted	Passed	Promoted (4+5)	Ex-empted (4 on 1)	Promoted (6 on 1)	20 to 29 Months	30 or More Months	20 to 29 Months (9 on 1)	30 or More Months (10 on 1)	20 or More Months (9+1)
15	540	87	577	71.4	76.3	161	8	21.3	1.1	1
1	582	87	669	62.0	71.3	111	8	11.8	.9	1
0	723	76	799	69.2	79.0	143	3	14.1	.3	1
0	403	18	421	71.5	73.7	107	2	19.0	.4	1
48	197	10	207	71.6	75.3	83	1	12.0	.4	1
46	356	52	408	68.8	78.9	65	3	12.6	.6	1
0	499	8	507	73.3	74.4	67	1	9.8	.1	1
60	443	10	453	76.2	77.9	111	8	19.1	1.4	2
12	608	35	643	69.2	73.2	131	3	14.9	.3	1
0	309	15	324	66.9	70.4	67	0	14.4	.0	1
0	302	49	351	75.6	87.9	25	0	6.2	.0	1
0	175	32	207	61.6	72.8	54	0	18.3	.0	1
117	384	48	432	71.4	80.3	83	1	6.1	.2	1
0	856	71	927	65.1	78.1	9	0	1.5	.0	1
0	285	8	293	78.8	81.4	41	5	11.4	1.4	1
0	430	40	470	64.8	70.3	94	0	14.1	.0	1
9	74	2	76	86.0	88.4	15	0	17.4	.0	1
66	340	28	368	79.6	86.1	55	1	12.9	.2	1
0	418	82	500	63.2	75.6	81	0	13.3	.0	1
106	379	77	456	77.1	82.8	29	0	5.9	.0	1
2	527	43	570	76.5	82.8	104	5	15.1	.7	1
0	514	60	574	67.4	75.2	152	3	19.9	.4	2
472	3644	388	4032	70.3	77.4	1688	52	13.4	.4	1
0	278	24	302	78.3	85.1	19	0	5.4	.0	1
5	435	79	514	73.5	86.3	34	0	4.9	.0	1
0	727	82	809	69.6	77.5	138	2	13.2	.2	1
25	1076	118	1194	64.7	71.8	269	5	16.1	.3	1
11	1219	194	1413	67.5	78.2	249	1	13.7	.1	1
108	1452	188	1640	69.0	77.9	308	4	14.4	.2	1
129	1696	203	1901	69.8	78.1	356	20	14.6	.8	1
194	1959	0	1959	75.8	76.8	320	20	12.4	.8	1

work of their grade at dates other than June 30th.

## STATEMENT I-8

### NAME OF SCHOOL.

**TWENTY-FIRST SECTION—**  
 Andora .....  
 Crease .....  
 Fairview .....  
 Jones .....  
 Levering .....  
 Manatawna .....  
 Manayunk .....  
 Roxborough .....  
 Schuylkill .....  
 Wissahickon .....

**TWENTY-EIGHTH SECTION**  
 Arnold .....  
 Belview .....  
 Boker .....  
 Glenwood .....  
 Stanton, M. H. ....  
 Walton .....

**THIRTY-SEVENTH SECTION**  
 Muhr .....  
 Oakdale .....  
 Cambria .....

**THIRTY-EIGHTH SECTION**  
 Forest .....  
 Kenderton .....

Total .....

### SUMMARY BY GRADES

Average  
 Year

Eighth Grade .....  
 Seventh Grade .....  
 Sixth Grade .....  
 Fifth Grade .....  
 Fourth Grade .....  
 Third Grade .....  
 Second Grade .....  
 First Grade .....

\*Does not include pupils of in-  
 †includes all promotions made

## STATEMENT I-9

NAME OF SCHOOL.	1 *Number Belong.	2 Average Time in Grade
<b>TWENTY-SECOND SECTION—</b>		
Brighthurst .....	298	13.0
Carpenter .....	100	10.0
Chestnut Hill .....	145	12.0
Curtin .....	573	12.0
Fidler .....	680	11.0
Germantown .....	677	10.0
Gilbert .....	325	11.0
Harmer .....	762	11.0
Hill .....	286	13.0
Keyser .....	242	10.0
Meehan .....	116	12.0
Mt. Airy .....	466	12.0
Pastorius .....	960	11.0
Schaeffer .....	548	12.0
<b>THIRTY-THIRD SECTION—</b>		
Cramp .....	833	11.0
Elkin .....	999	12.0
Potter .....	634	11.0
Sheppard .....	942	11.0
Sheridan .....	1182	12.0
<b>FORTY-SECOND SECTION—</b>		
Crescentville .....	36	12.0
Ellwood .....	289	10.0
Feltonville .....	432	15.0
Logan .....	152	11.0
Morton .....	175	11.0
Olney .....	583	11.0
Pittville .....	87	9.0
Pleasantville .....	37	13.0
Rowland .....	22	11.0
Somerville .....	67	11.0
<b>FORTY-THIRD SECTION—</b>		
Fairhill .....	746	11.0
Packer .....	795	9.0
Steel .....	933	11.0
Taylor .....	984	10.0
Thomas .....	722	11.0
Wright .....	726	12.0
Total .....	17478	11.0

### SUMMARY BY GRADES

#### Average Age

Years Months

Eighth Grade .....	15	0	581	10.5
Seventh Grade .....	13	11	927	10.4
Sixth Grade .....	13	7	1379	10.6
Fifth Grade .....	12	6	1940	11.3
Fourth Grade .....	11	7	2616	10.9
Third Grade .....	10	6	2989	11.6
Second Grade .....	9	1	3270	10.9
First Grade .....	7	6	3776	11.3

\*Does not include pupils of intermediate classes who complete  
 †includes all promotions made at dates other than June 30th



# ELEMENTARY SCHOOLS

DISTRICT No. 9

MINATIONS AND PROMOTIONS

Term Ending June 30,

3	4	5	6	7	8	9	10	11	12	1
NUMBER				PERCENTAGE		No. IN GRADE		PERCENTAGE IN GRADE		
Inci- dentally omoted	Ex- empted	Passed	Pro- moted (4+5)	Ex- empted (4 on 1)	Pro- moted (6 on 1)	20 to 29 Months	30 or More Months	20 to 29 Months (9 on 1)	30 or More Months (10 on 1)	20 or More (9+10)
0	124	72	196	46.0	74.0	6	0	2.0	.0	2
7	70	12	82	70.0	82.0	10	0	10.0	.0	10
2	100	14	114	61.0	79.0	14	5	9.6	3.5	12
6	336	66	402	59.0	70.0	81	6	14.1	1.0	13
0	332	135	467	49.0	69.0	78	4	11.4	.6	12
2	353	73	426	52.0	63.0	55	0	8.1	.0	8
3	171	44	215	58.0	66.0	37	3	11.3	1.0	12
11	482	69	551	63.0	72.0	94	1	12.3	.1	12
1	148	2	150	56.0	56.0	64	22	22.3	7.7	20
26	123	24	147	51.0	61.0	27	0	11.1	.0	11
1	53	1	54	45.0	46.0	0	4	.0	3.4	4
1	275	36	311	58.0	67.0	74	4	15.8	.9	14
22	406	226	631	41.0	66.0	115	2	11.9	.2	12
4	357	53	410	64.0	74.0	83	4	15.1	.7	14
0	516	158	674	65.0	85.0	87	0	10.4	.0	10
0	546	147	693	54.0	70.0	24	1	2.4	.1	2
21	347	125	472	55.0	74.0	46	0	7.2	.0	7
196	282	194	476	30.0	51.0	111	10	11.7	1.1	12
0	598	206	804	51.0	69.0	214	11	18.4	.9	13
1	10	9	19	28.0	58.0	12	0	33.3	.0	3
24	188	62	250	65.0	87.0	36	0	12.4	.0	12
3	217	63	280	50.0	65.0	61	0	14.1	.0	14
14	78	39	117	51.0	77.0	12	0	7.8	.0	7
0	92	13	105	53.0	60.0	15	2	8.5	1.1	9
5	346	108	454	59.0	78.0	87	1	14.9	.1	15
0	43	5	48	50.0	57.0	7	0	8.0	.0	8
0	13	5	18	49.0	62.0	12	0	32.4	.0	3
0	12	8	20	78.0	94.0	3	0	13.6	.0	13
5	33	1	34	55.0	55.0	15	2	22.3	3.0	2
1	427	111	538	57.0	72.0	94	5	12.6	1.6	13
310	282	50	332	29.0	42.0	23	2	2.8	.3	2
0	652	78	730	70.0	78.0	113	4	12.1	.4	12
3	606	93	699	64.0	75.0	94	4	10.0	.4	10
165	358	30	388	50.0	54.0	3	0	.4	.0	3
32	407	82	489	56.0	67.0	123	8	16.9	1.1	13
852	9387	2428	11815	58.7	67.5	1930	105	11.0	.5	11
0	391	107	488	66.0	81.0	35	0	6.0	.0	6
78	512	156	668	53.0	72.0	27	0	2.9	.0	2
83	674	208	882	50.0	64.0	143	0	10.3	.0	10
49	959	349	1308	50.0	67.0	242	6	12.4	.3	12
105	1291	618	1909	49.0	78.0	293	4	11.2	.1	11
174	1564	540	2104	52.0	70.0	345	14	11.5	.5	11
217	1693	450	2143	51.0	65.0	518	23	15.8	.7	15
146	2313	0	2313	61.0	61.0	327	58	8.6	1.5	10

work of their grade at dates other than June 30th.

NT I-10

E OF SCHOOL.

THIRD SECTION—

FIFTH SECTION—

FIRST SECTION—

H. A.

SIXTH SECTION—

use

e

rove

csville

heaf

EIGHTH SECTION—

le

THIRTH SECTION—

arg

J. H.

otal

BY GRADES	Average	
	Years	Mo
le	14	
ade	13	
	12	
	12	
de	11	
	10	
de	9	
	7	

include pupils of intermediate  
all promotions made at da

## STATEMENT J

DISTRICTS	1	A
	*Number Belong.	
First District	14408	
Second District	16288	
Third District	13275	
Fourth District	14073	
Fifth District	10298	
Sixth District	10676	
Seventh District	12579	
Eighth District	13696	
Ninth District	17478	
Tenth District	15130	
Total	137800	

SUMMARY BY GRADES	Average Age		
	Years	Months	
Eighth Grade	14	10	4916
Seventh Grade	13	10	7056
Sixth Grade	13	2	10775
Fifth Grade	12	5	15756
Fourth Grade	11	6	19439
Third Grade	10	7	22482
Second Grade	9	4	25353
First Grade	7	11	32024
Total			137800

\*Does not include pupils of intermediate classes who  
†Includes all promotions made at dates other than Jun

# ELEMENTARY SCHOOLS

## SUMMARY FOR CITY

### EXAMINATIONS AND PROMOTIONS

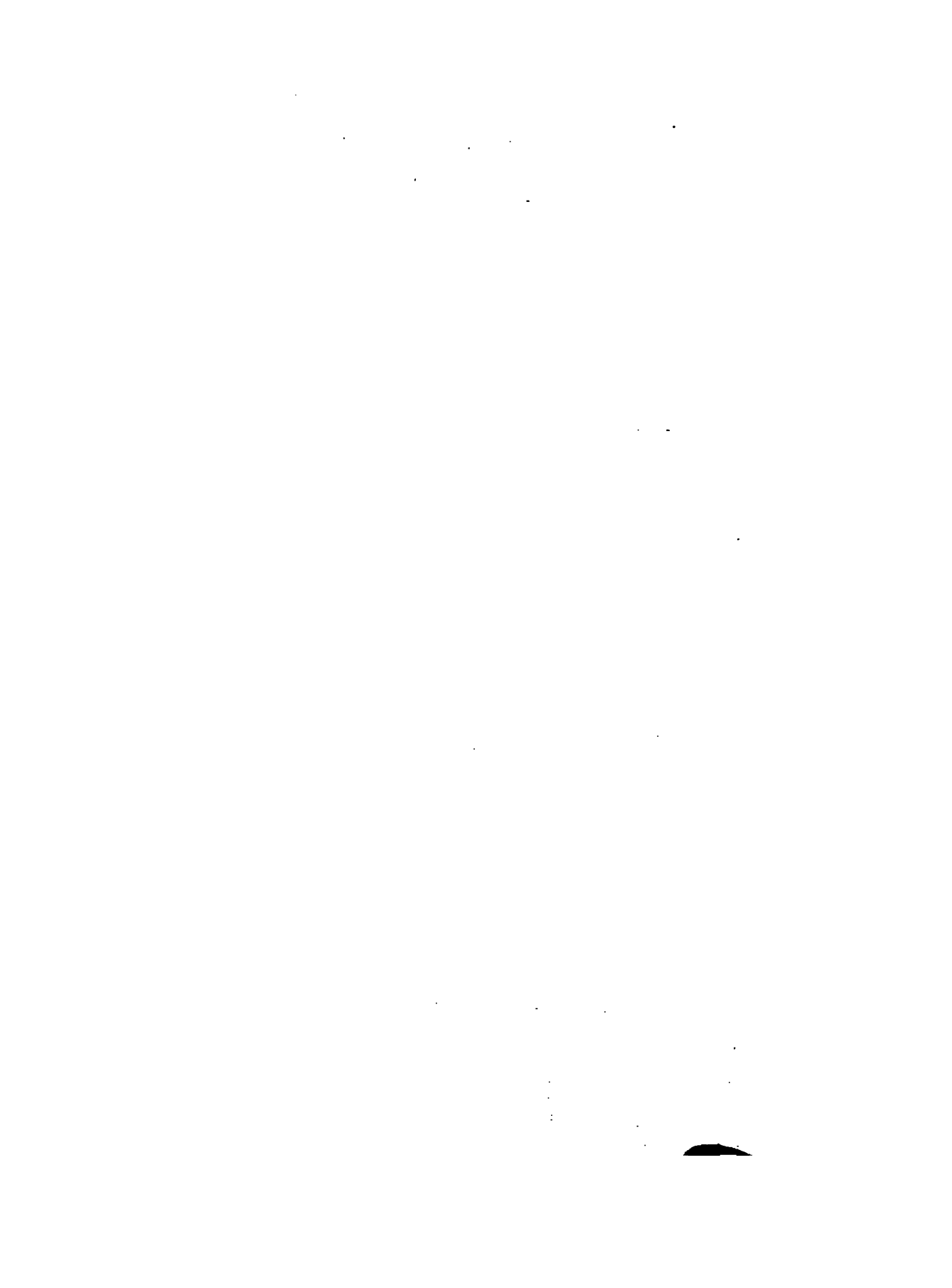
Term Ending

NUMBER				PERCENTAGE		No. IN GRADE		PERCENTAGE	
Incidentally Promoted	Ex-empted	Passed	Promoted (4+5)	Ex-empted (4 on 1)	Promoted (6 on 1)	20 to 29 Months	30 or More Months	20 to 29 Months (9 on 1)	30 or More Months (10 on 1)
237	8479	1824	10303	58.8	71.5	1881	100	12.7	
487	8681	1920	10601	58.2	65.0	2160	137	13.2	
981	7389	1726	9115	55.6	68.6	1330	47	10.0	
311	7140	1746	8886	50.7	63.1	1861	176	13.2	
2150	5428	1646	7074	52.7	68.6	1075	65	10.4	
2682	6363	1413	7776	60.1	73.5	1061	44	9.9	
472	8844	888	9732	70.3	77.4	1688	52	13.4	
688	7605	1626	9231	55.5	67.3	2025	118	14.8	
852	9387	2428	11815	53.7	67.5	1930	105	11.0	
679	8474	2556	11030	56.0	72.9	1661	94	10.9	
9489	77790	17773	95563	56.4	69.3	16612	938	12.0	
0	3271	754	4025	66.7	81.8	237	1	4.8	
632	4185	1356	5543	59.3	78.5	346	4	4.9	
636	5986	1737	7723	55.5	71.6	988	7	9.1	
771	8518	2451	10969	54.0	69.6	1799	42	11.4	
1351	10746	3788	14534	55.2	74.7	2478	45	12.7	
1640	11972	4091	15963	52.8	71.0	3461	159	15.3	
2029	13693	3594	17187	58.6	67.7	4069	246	16.0	
2410	19619	0	19619	61.2	64.2	3234	394	10.1	
9489	77790	17773	95563	56.4	69.3	16612	938	12.0	

State the work of their grade at dates other than June 30th.

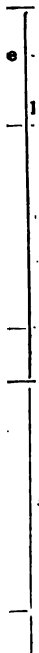
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FEBRUARY



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THE NEW YORK  
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TILDEN FOUNDATIONS

REPORT  
OF THE  
SUPERINTENDENT OF SCHOOLS

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*To the Board of Public Education.*

GENTLEMEN:—The year 1907 has been, in many respects, a successful one. The schools have been maintained in the usual way and no serious difficulties have arisen to mar the general good of teachers and pupils. All the agencies at work in the system of schools have proceeded harmoniously during the year. Much has been accomplished in securing to the system a better physical equipment and a higher professional spirit. The Board has, during the year, done more to repair the old and neglected school buildings than in any previous year. A large amount of money was expended for general equipment and many divisions were provided with new furniture. All this makes for better educational conditions in the school and adds to the comfort and hence to the efficiency of the teaching body. The Department of Superintendence has given largely of its time to this work, believing that no immediate service of equal value could be given the schools.

The District Superintendents have made an exhaustive study of the conditions of the school buildings and equipment. They have counseled with Local Boards and with Principals. They, better than any other persons, know the needs of the schools. Their reports to me and through me to the Superintendent of Buildings have been of great value, and I would advise that their recommendations be made the basis of the expenditure of the funds for buildings and repairs. It is necessary, however, to lessen the burden of this work upon the District Superintendents. They must visit and give professional assistance to upwards of four hundred teachers each. This is their first and greatest work. They should not be diverted in too large a measure from the performance of this duty. But the law expressly directs that "all

plans for new school construction, additions or repairs shall be approved by the Superintendent of Schools before submission to the Board of Education for approval and passage". The rules of the Board specifically emphasize this provision of the law.

For this reason, if for no other, it is necessary to continue the service already assumed by this department. In doing this we shall, of course, at all times work in the closest possible harmony with the co-ordinate departments of the Board of Education; and I gratefully record the uniform harmony at present existing between these several departments. Local Boards in many wards have been most helpful. They have visited the schools, studied their needs, and personally followed their recommendations to a successful issue. This department has always welcomed this co-operation and appreciates this assistance. I look with approval upon the recent conference between the Committee of the Board of Education and a Committee of the Local Boards. This co-operation is needed to allay the discontent existing in some wards and to foster the closest relations between these legal officers of the school system. It has been my observation that women serve an important function on Local Boards, and in not a few cases they have rendered valuable assistance to the schools. Many of the Local Boards have performed their duties in a most patriotic and praiseworthy manner.

The Bureau of Compulsory Education was for a time seriously handicapped by the rulings of the State Department of Factory Inspection in ordering the issuance of working certificates without exacting an educational test. The ruling of the Attorney General and the enactment of additional laws by the late Legislature have remedied these unfortunate conditions, and we now issue certificates free in the Bureau of Compulsory Education.

The city has a large number of Kindergartens. They are performing a valuable service and are an essentially integral part of our school system. It is to be regretted that the law establishing these is not directive instead of permissive. However, the Board of Education has regarded these institutions with favor, and they are so eminently satisfactory that we are constantly petitioned to establish additional ones. Only the limited funds at the disposal of the Board of Education prevents a large increase in the number that the city should have.

The year witnessed the organization of the new Department of Physical Education with a director and ten assistants. This department has performed already an important service, and its usefulness will be greatly enhanced when it is more fully understood by teachers and parents. The occasionally voiced objection to the department on the ground that it will add to the work of the grade teachers has no foundation in fact, and is the utterance of those few that prefer an old error rather than a new truth. The Board of Education is to be commended heartily for making this important provision for the health of the pupils. The child that is kept in health is intellectually and morally more profitable. The time allotted to physical education does not lessen the progress of the child intellectually. I predict that in the near future we shall find that time given to healthful exercises for the child adds to the progress of the pupil and lessens the burdens of government for the teacher. I would recommend the purchase of such simple equipment for the school-yards as will make more effective the work of this department.

The special departments of Music, Drawing, Cooking, Sewing, Special Schools and Summer Activities have passed a year of valuable services. The only matter here unsettled is the complete coordination of these agencies with the regular work of the grades. Perhaps too large an element of the time in school is consumed by the exercises in these special branches. This matter is now receiving careful attention, and will be adjusted in the interest of the pupil as soon as the best course of procedure is manifest. It must not be forgotten that these studies, whose incorporation in the regular course of study is of comparatively recent date, are nevertheless important elements in the education of the child. No definition of education is at all adequate that would preclude these disciplines from the school. The aesthetic and economic significance of this work must commend it to all right thinking citizens. I shall not make defense of these studies from the charge that they are "fads". No one has yet defined a "fad". No one has yet indicated a basis of analysis that would rule these from the school. The so-called "fad" of yesterday is the necessity of to-day. The whole complex of thought that makes for right living changes with our civilization and encircles in its range much that is good, even if



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There are, however, certain modifications of the course of study which time itself makes necessary. There are elements of the curriculum that present to the child fields of thought that undergo constant change and development. In these subjects it is necessary from time to time to make proper revision of the material. It would not be wise to teach anything to a child contrary to fact, and it would be very unwise to omit from his materials of thought the latest and best things that investigation and experience have developed.

At the Chicago Exposition the American school teacher was for the first time brought face to face with what is now known as the "Vertical System of Penmanship." It caught the fancy and aroused the enthusiasm of many Superintendents and teachers. This led to its introduction into almost all the schools of the country. There are now evidences of a reaction and the growth of a conviction that, especially in the elementary grades, we have aimed to secure one important matter—namely, form—at the expense of another equally important matter—namely, speed—in writing. It has also been noted that when the child reaches High School and is no longer given the same detailed supervision in his writing that he received in the elementary school, his penmanship rapidly deteriorates, and by the time the boy has com-

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All of this would seem to indicate that something should be done to establish in the early years of the life of the child a form of penmanship which should carry fairly well through the more mature years. We cannot, of course, return to the old 52° slant, which is just as bad from another point of view as the vertical has proven itself to be, as above indicated. There would seem, therefore, to be, somewhere between the two, a modified slant, approximating the vertical, which would give the necessary speed and at the same time permit proper form in writing. This modified slant must also aim to develop right muscular co-ordination before it seeks to establish a fixed form of penmanship. Teachers are all too anxious to secure early legibility. This results in a cramped finger movement, which is little less than a painful lesson in drawing. For the first year there should be no specific attempt at the emphasis of form. The attention of the teacher could be directed, and through the teacher that of the child, to acquiring such a free and simple movement, through right muscular co-ordination, as will enable the child later on, with this proper movement established, to approach a good form in writing. We shall likely lay before your body in the near future a formal recommendation for a modification of the course of study, so far as it relates to penmanship, which recommendation will be substantially along the lines indicated herein.

A somewhat careful observation of the career of the child on leaving the elementary school and entering the secondary school convinces me that there is a great gap here resulting in the loss of hundreds of children to the secondary schools. Of the children promoted from the Eighth Grade to the secondary schools in June of this year, more than 1,200 failed to reach the second-

any school, and hundreds of those that did reach the school dropped out before the end of the year. This loss is too great for anyone to view complacently. I have, therefore, set in motion the agencies that I believe will in a large measure remedy this defect. At a joint conference between the teachers of the Eighth Grade and the teachers of the first year classes in the secondary schools, I presented some aspects of this problem and requested this body of teachers to take the subject under study, with a view to making more connected and easy the progress of the child through all the grades of the schools. These teachers have divided themselves into groups, with reference to the several subjects taught in part in the elementary school and in part in the secondary school, and they are now at work discussing in detail the best method of promoting the unity of the subject matter and, as far as may be, the unity of method to be pursued in the several subjects above referred to.

These conferences will accomplish much good. They will not only promote the specific object for which they have been called, but they will in a large measure establish a more intimate and sympathetic relation between the teachers of the Eighth Grade and the teachers of the first year in the secondary schools.

Another step has been taken which I consider of great importance. I have commenced a series of conferences with the teachers of the elementary schools by grades. The purpose of these conferences is:—

First, to meet personally all the teachers engaged in the work of instruction in the public schools of this city.

Second, to assure them of the sympathetic and cordial support of the Department of Superintendence in their arduous labors.

Third, to discuss with them certain fundamental principles which have to do with the organization and interpretation of the course of study.

There is great difference in the several schools of the city in the amount of time devoted to the different subjects in the curriculum. For example: In some schools in the first year of the elementary schools, 360 minutes per week are devoted to arithmetic; in others 150 minutes. In some schools 275 minutes are devoted to language; in others 115. In some schools 400 minutes

are devoted to reading; in others 250. In some schools 250 minutes are devoted to spelling; in others 75. In some schools 125 minutes are devoted to penmanship; in others 60. All of these schools are interpreting the same subject matter. Manifestly, therefore, it becomes an important question to determine whether or not time is the important unit of measurement in the accomplishment of intellectual results. If so, surely some of these children are vastly better educated in some subject matter than are others. In these conferences I have endeavored to point out to the teachers of the city the fallacy of the time unit as an adequate measurement of the right interpretation of the curriculum.

I have endeavored to indicate that no objective standard can rightly measure the progress of the child; that the really important matter is to determine whether or not a given discipline improves the capacity of the learner to do the work next highest in the grades; that the element of time is not primarily significant, and that it is not a question of how many things a child must study, but how readily he can rise to an understanding of more complex and more abstract materials of thought.

Fourth, these conferences with the grade teachers will lay the foundation in their minds for the right interpretation of the course of study, and may eventually result in such a consensus of opinion as will make it easy to modify the course of study in harmony with the best thought of those who are actually at work with the children in the school.

Fifth, these conferences also afford a means of expressing to the teachers the importance of unity of spirit and purpose in the entire teaching force of the city, and of fostering the spirit of loyalty for the work which the Board of Education directs to be accomplished. It is the constant endeavor of the Board of Education to make easy and not difficult the work of the teacher; to surround her with proper physical conditions under which to perform her labors; to add to her efficiency and skill, and thereby promote the ease with which she may perform her duties; and in general to make the teacher conscious of her high office and the large sympathy and support which she is entitled to on the part of all those with whom she is officially identified.

## SEMI-ANNUAL PROMOTIONS.

In any large city there is likely to be a considerable group of pupils who fall below the standard of their grade, and who are obliged, therefore, to repeat the work before they can secure promotion to the next grade. In Philadelphia heretofore the child that failed to secure promotion either by exemption or examination was obliged to repeat the work of an entire year. In the upper grades this resulted in many children leaving school and seeking employment at an age all too early for the good of the child or the welfare of society at large. It also resulted in greatly decreasing the number of children that should normally attend the secondary schools. Philadelphia sends fewer children to its secondary schools than any other city of size in the United States. This loss is irreparable, and any influence that encourages such a loss is fundamentally bad. The immediate result in the grades is the well known phenomenon of "retardation," which has recently been made the subject of earnest investigation by many educators.

Children above size, two or three years older than they should be for the grade, find themselves grouped with children—and younger children—who have progressed normally. These children are a constant menace to the teacher, not because they are difficult to discipline, but because the method of appeal to their minds must be fundamentally different from the appeal to the average child of that grade. They are simply out of place, and, by being out of place, greatly complicate the work of the teacher.

A study of retardation, which I submit in the statistical tables of the annual report of the Board, and which includes all the children in the public schools of Philadelphia, shows that 37.1 per cent. of the pupils of the elementary grades are retarded; some ten months, some twenty months, some thirty or more months. Thus the lower grades are literally swamped and the upper grades relatively barren. This condition must be remedied, and the change from annual to semi-annual promotions from grade to grade is the first and most important step in remedying this calamitous condition.

The number of over-age pupils in the High Schools—26.2%—is also large, and steps should be taken to reduce the "retardation" of which this number is the index.

Semi-annual adjustment should prevail throughout all the grades of all the schools, and I sincerely hope that the Board will early enact the pending by-laws providing for these adjustments in the secondary schools, as they did in June provide for semi-annual adjustments in the elementary schools.

In the secondary schools, moreover, provision should be made for special as well as regular students. There are many boys and girls who for one reason or another find themselves unable to carry the entire materials of the course of study in the several secondary schools, but who can carry a part of it and obtain from that part a very decided nutrition. It is not necessary that they should look to graduation, but it is of the utmost importance that the humblest and the most impoverished home should feel that its child may enter any form of secondary school and receive there as much intellectual stimulation as that child is capable of receiving. It is not just to the taxpayer that his child should be excluded from all secondary education simply because the child cannot take the entire subject matter of the curriculum. I therefore earnestly recommend provision for special students who, under proper limitations, and always with the consent of the Principals of the schools, shall be permitted to pursue partial studies in these schools.

When semi-annual promotions prevail throughout the school system two things will arise, upon which I desire to express an opinion.

First: The group that completes the course of the secondary schools at the mid-year should graduate as of the class at the end of the school year. In other words, there should be not two, but one commencement exercise, and the school should not be seriously disturbed at its mid-year activities by any special exercises, nor should the time for the examination of the group at that time preparing to leave the school be lengthened beyond one week. The records of the pupil through the years in the school, coupled with a week's examination, ought in any case to be sufficient to determine the qualities of each pupil. I cordially recommend to the Board the elimination of anything that will interfere with the normal progress of the school throughout the year.

Second: It may be thought by some that the pupils graduating at the mid-year will be obliged to wait until the following Septem-





REPORT  
OF THE  
SUPERINTENDENT OF SCHOOLS

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A study of retardation, which I submit in the statistical tables of the annual report of the Board, and which includes all the children in the public schools of Philadelphia, shows that 37.1 per cent. of the pupils of the elementary grades are retarded; some ten months, some twenty months, some thirty or more months. Thus the lower grades are literally swamped and the upper grades relatively barren. This condition must be remedied, and the change from annual to semi-annual promotions from grade to grade is the first and most important step in remedying this calamitous condition.

The number of over-age pupils in the High Schools—26.2%—is also large, and steps should be taken to reduce the "retardation" of which this number is the index.

Semi-annual adjustment should prevail throughout all the grades of all the schools, and I sincerely hope that the Board will early enact the pending by-laws providing for these adjustments in the secondary schools, as they did in June provide for semi-annual adjustments in the elementary schools.

In the secondary schools, moreover, provision should be made for special as well as regular students. There are many boys and girls who for one reason or another find themselves unable to carry the entire materials of the course of study in the several secondary schools, but who can carry a part of it and obtain from that part a very decided nutrition. It is not necessary that they should look to graduation, but it is of the utmost importance that the humblest and the most impoverished home should feel that its child may enter any form of secondary school and receive there as much intellectual stimulation as that child is capable of receiving. It is not just to the taxpayer that his child should be excluded from all secondary education simply because the child cannot take the entire subject matter of the curriculum. I therefore earnestly recommend provision for special students who, under proper limitations, and always with the consent of the Principals of the schools, shall be permitted to pursue partial studies in these schools.

When semi-annual promotions prevail throughout the school system two things will arise, upon which I desire to express an opinion.

First: The group that completes the course of the secondary schools at the mid-year should graduate as of the class at the end of the school year. In other words, there should be not two, but one commencement exercise, and the school should not be seriously disturbed at its mid-year activities by any special exercises, nor should the time for the examination of the group at that time preparing to leave the school be lengthened beyond one week. The records of the pupil through the years in the school, coupled with a week's examination, ought in any case to be sufficient to determine the qualities of each pupil. I cordially recommend to the Board the elimination of anything that will interfere with the normal progress of the school throughout the year.

Second: It may be thought by some that the pupils graduating at the mid-year will be obliged to wait until the following Septem-

ber before they can obtain admission to the college which they may desire to attend. I have communicated with the Presidents of the great institutions of learning in this country and with the Superintendents of the large cities where semi-annual promotions have prevailed for a number of years. and I find that this difficulty is imaginary and not real: that, in fact, most of the colleges of the country now receive pupils at the mid-year, and that no serious difficulty has arisen anywhere in properly caring for this mid-year group. They go to college just as surely as those who graduate in June, and they have saved a half year, if not more, in their young lives, and this saving is worth while.

It is my further judgment that the pupils who complete their elementary education at the mid-year will in a much larger number reach the secondary school than those that complete the course in June. The habit of school attendance, fixed for the year and visioned in the economy of the home, will inevitably result in the natural and normal transfer of these children from the Eighth Grade to the secondary school. I believe that the statistics will show, when once we have entered upon this plan, that we gain in to the secondary schools a largely increased number of pupils by reason of these mid-year promotions.

#### MORAL EDUCATION.

No education is worth while that develops one interest of the soul at the expense of other vitally important interests. He that buys knowledge at the price of his health pays more for knowledge than it is worth. He that buys health or knowledge or both at the price of his morals is sadly defrauded. The athlete is not the product the school seeks, nor is the genius, but the man—the plain, substantial, resourceful, conscientious man. Whatever makes for this is an educational good. Whatever makes for part of this at the expense of the other parts is an educational evil. The school avowedly and necessarily seeks to do good—to build dependable and useful men and women. At once it becomes apparent that there is need for such a wise discipline as will teach the moral character and train the best elements of the soul into the largest efficiency.

Because the school is so largely devoted to a curriculum whose elements are confessedly intended as nutrition for the intellect

There has arisen a widespread belief that the public school is wholly lacking as an agency in the moral upbringing of the child. There are those who honestly hold that in excluding formal religious instruction from the public schools it is impossible to inculcate an effective moral code. Any attempt to give religious creed to the pupil is wisely prohibited by the Constitution of the Commonwealth. It is wise to inquire just what may be accomplished within the fairly well-defined limits set in the public mind. If the school is to train the individual for efficiency, for complete living, it is well to note that he must first be kept in health. This is his education on the physical side. He must be taught to comprehend his physical environment and his historic inheritance, and by apprehending the laws that operate therein find himself at home in the midst of what to the untutored mind is mystery. This is his education on the intellectual side. He must be taught to comprehend his social environment, and, by freely mingling with his fellows, come to a right understanding of his own rights and his duties to those of his kind with whom he must live. He thus rises from isolation to participation and is fitted to live in accordance with the best guidance the noblest have evolved. This is his education on the moral side. He must be taught, finally, to comprehend that unseen reality, visioned in the soul as God, to which in the last analysis yields ready obedience, conscious that God is supreme. He thus discovers his own finitude and God's infinitude. This is his education on the religious side.

It is manifest that in a general way all these ideals may and could be set in his soul. But the method and the differential analysis are by no means so apparent. Some advocate formal lessons in morals. Others declare that such didacticism will not lead to the moral efficiency of the individual; still others think the attempt to build the child on the moral side is not the function of the public school. Advocates of formal religious instruction upon some one half day, under the direction of the church, after the manner of Germany, are not wholly lacking. Precedent is cited by others to prove that the school cannot legally impart in the domain of morals and religion any guidance that is objected to by any taxpayer. These are but types of an almost endless series of opinions met with in this sphere of the school's possible effort.

What fundamental guidance may be assumed as a basis for a fairly adequate study of this problem?

There are, as above indicated, four relatively distinct disciplines essential to the well-being of society and the individual. To conserve these disciplines four agencies, also relatively distinct, should be considered. These are the playground, the school, the home, and the church. The child cannot ideally develop without a good playground, a good school, a good home, and a good church. The emphasis of concern for the well-being of the child on the physical side centers in the activities of the playground; on the intellectual side, in the activities of the school; on the moral side, in the activities of the home; and on the religious side, in the activities of the church. It is not my intention to indicate in any way the relative efficiency of these agencies, as now organized, in accomplishing power; nor does it seem necessary to remind the reader of the fact that these agencies, operating as they all do upon the same individual, have many elements in common and each should always administer its dominant function in complete harmony with all the others. They are not separate, but complementary agencies. In each case it is likewise true that the spiritual forces at work through the agency more largely determine the issue than do the agencies themselves. It is not the playground *per se* that secures right physical conditions for the individual; but it is the spirit ruling the play and directing the activities of the child in the play exercises that is most meaningful. Play undirected may be as harmful as play directed is beneficial. Likewise, the school is not a material thing, but a spiritual force, and it is the quality of teaching life that is significant, not the data in the curriculum. The same guidance holds throughout. Whence arises the vital significance of fullest co-operation between the agencies that are set by civilization for the upbringing of a complete man?

The choicest moral influence at work in the school is the life of the teacher. It is not "praise overdue" to state that no group of individuals in society more adequately meet the high standards they avowedly aim to foster than do the teachers in our schools. This is the richest asset the school system presents. Under the well-known tendency of the growing child to imitate those he loves, the life of the teacher becomes the greatest moral stimulus

the school affords. Next to this is the incidental teaching of fundamental moral principles. No lesson is fully taught that does not at some point rise to moral significance. Whether it is wise to go one step beyond and include in the curriculum of the school the formal study of moral principles is as yet an undetermined matter. The results in countries where this has been done are not wholly assuring. Nor is it manifest that the best interests of society could be served by removing the emphasis of moral concern from the home to the school. There must be a limit to the obligation placed upon the school. It ought not to be required to do all that the welfare of the child demands.

There are at least two things that the school now does in a way that it should do in a better way. When it touches the domain of the moral self it should do so in harmony with the best pedagogic guidance. Didacticism in morals is as bad as didacticism in other domains of truth. What is needed here is a fuller comprehension of the value of the concrete in teaching. The story is more effective nutrition of the moral self than is the maxim. The stimulus of feeling is of more moment than is the forming of formal precepts. The feelings steep themselves in the concrete as the flower steeps itself in the dew. The atmosphere of the school should be redolent of moral purpose. Just as biography is of higher ethical worth than chronology, so is the story of greater value than the maxim or precept. Mottoes on the wall speak not so loud as conduct in the class-room or on the playground.

The teacher should know in a definite way the great moral virtues and seek to build these in some orderly way in the individual. In London each teacher is given a leaflet containing in order a list of the moral virtues. These are kept constantly in mind by the teacher, and on occasion they are converted into guidance for the pupil. In our own country many similar attempts have been made. The results are generally regarded as successful. Surely the school ought to train the pupil into seemly conduct in the school, on the street, in the home, in the church, and, in general, in all the relations of life. Nothing is quite so unfortunate as to build intellectually and to decay morally. The Home and School Association has here a function of far-reaching consequences. The Training School for Teachers likewise finds

here an added obligation. If, as some assert, the school child behaves unseemly and outrages the moral code on the street, in the trolley, and upon public occasions, the school and the home must find speedily an effective remedy. It is of vastly more moment that the growing citizen should be well mannered than he should be well informed. As Doctor White says, "Conduct is three-fourths of life".

I would, therefore, welcome increased literature in the form of well written stories, including poetry, for use by the pupils in the school, and I would also suggest that at an early day some formulated directions or suggestions concerning this important subject be furnished all the teachers of the schools under the direction of the Board of Public Education.

#### SOCIAL ASPECTS OF EDUCATION.

Education must fit the individual for participation in the interests of his kind. The school that is unsocial is unworthy. The increase of social aspects of education is at all times to be welcomed. In the great urban centers the need for definite socializing activities is most urgent. No education can be counted good that does not definitely aid the individual to participate in a large way, in the social life of which he should be an active part. The school plant of this city is estimated to be worth \$16,000,000. It annually affords education in the common branches of learning for about 170,000 pupils. What more than this can it do? What social forces can it foster? What community concerns can it properly promote? The question might better be stated in another form. Beyond political, religious and other partisan concerns of a people, what need of a community should it not conserve?

It is my conviction that the school plant should serve a vastly wider need than it now does. In at least five important directions, with little or no added expense to the taxpayer, it can render large good, namely: as centers for play, as social centers for children, as meeting places for School and Home Associations, as centers for illustrated lectures, and as gathering places for the alumni of the several schools.

Play is the birthright of every child. To deny the privilege and the place to play to any child in this city is a public mis-

fortune. The boy or girl who plays freely in the open air on the school playground is learning most of the fundamental needs of life in an ordered community. It is the great socializer of our complex life. We can scarce overestimate the instinct for play in children or overstate its educational value. In play all the fundamental characteristics of the child rise to the surface. The observant teacher learns on the playground the best means of teaching and controlling each child. Here, too, the social instincts find nutrition and rapidly develop into fixed conscious purpose. I plead for large playgrounds around each school and for ample space in the basement for rainy day exercise. The new Department of Physical Education has impressed the fact that thousands of our children do not know how or what to play. Under competent guidance this defect of city isolation is being overcome. In some cases apparatus for play has been secured from philanthropic sources, and the children have found a new meaning in the school life. Much remains to be done. We have schools with yards so small that the children are given recess in three divisions in order that the yard may contain the groups. It is true that in some cases the yard is so small that all the pupils cannot at one time stand therein! Can one imagine a more deadly defect in educational equipment than this? Let us in every case in the future secure at least one acre of ground for each school, and also let us as speedily as it is possible so to do, purchase adjacent properties and enlarge the present niggardly limits for play at many of our schools.

During the first half of the year an effort was made to arouse a wider social concern in the school on the part of the parents. With the intelligent and effective assistance of a group of women under the leadership of the officers of the National Mothers' Congress many meetings were held, and more than 30,000 parents spent at least one afternoon or evening in the school. From this movement grew, in October, a conference of delegates which formed a School-Home Association for Philadelphia. Under these auspices meetings are now being held in most of the large schools of the city. I believe we shall have by June next 60,000 parents in the schools at formal conferences. We shall work for an annual attendance of 100,000 parents in the public school buildings.



This movement negatives the oft repeated statement that in great cities it is impossible to interest the home in the work of the school. We are prepared to declare that it is impossible to have a good urban school unless the parents are intelligently co-operating with the teachers.

These meetings, held in the afternoon or evening, afford an open forum for the free, friendly discussion of the aims of the school and the welfare of the children. Many parents, members of the Board of Education, leading teachers and representatives of the Department of Superintendence exchanged views upon the great problems that have to do with the physical, intellectual and moral uplift of the child. In every case the result has been most gratifying. The parent in the school gains a clearer understanding of the work performed by his children. Personal interviews between teachers and mothers have settled many puzzling conditions and placed the whole spirit of the home into a new and vital relation to the school.

One year ago, through the co-operation of certain public-spirited citizens and the Principal of the Agnew School, arrangements were made to establish in that school during evening hours a social centre. To these meetings hundreds of boys and girls resorted regularly and, under the direction of faithful volunteer teachers, these children were entertained in a social way. They were kept from the street; they were preserved from the menace of the cheap amusement hall; and were given, in one of the most crowded sections of the city, a genuine social uplift. The children sang; they engaged in simple plays and games; they were taught to use tools in simple manual construction, and to weave in raffia, as well as to engage in other kindred activities; and it is to be recorded that the conduct of the pupils was eminently satisfactory and the experiment demonstrated beyond question the great utility of using the public school in this manner.

The work will be repeated this coming winter and other schools, notably the Wood, the George H. Thomas, the Heston, and the Gilbert, have perfected arrangements for the maintenance of social centres during the coming months.

It is to be regretted that the resources of the Board of Education are so limited as to make it impossible for them at this time to provide the means for the extension and maintenance of this

system of social centres. For the most part in each case branches of the Civic Club and other philanthropic citizens have supported the movement. I strongly recommend that in the near future provision be made to open such centres in a large number of schools throughout the congested parts of the city. Nothing will more quickly break up bad moral habits and tendencies to lawlessness than social centres, where the children, under wise guidance, are given such a moral uplift as to make them hunger for the cleaner, and the sweeter, and the better things of life.

More than a year ago I laid before the Committee on Special Schools a detailed plan for the inauguration of a system of free lectures in certain public school-buildings of the city, under the auspices of the Board of Public Education. The Committee was united in its endorsement of the idea and in its desire to see it become operative, but did not see how it was possible to secure the funds necessary for the purpose, and the matter has been postponed solely for that reason. I wish to make record of it here, because

I believe it to be one of the most important and far-reaching civilizing forces that the Board of Education could possibly foster.

It is not my thought that these lectures should be given upon general cultural themes, nor that they should be given to people who, in the ordinary activities of life, find ample nutrition for their intellectual uplift. My thought is that these lectures should be eminently practical and simple in nature and that they should be given to those large groups of people in our city who most of all need the stimulating influence of right social ideals.

At the beginning, the lectures should be of an exceedingly simple character, copiously illustrated, and showing, especially to those people in our midst who were born in other countries, the things that have to do with citizenship in the republic. Lectures on the operations of the Bureau of Health and Department of Charities and Correction, the Fire Department, the Police Department, the Library System of the city, domestic sanitation, domestic hygiene, and kindred themes, might well be presented,

in order to give to these people the specific and definite guidance necessary to arrive speedily at the threshold of efficient citizenship. I would recommend that at least ten thousand dollars a year be voted to this work and that preparations be made for its inauguration during the coming year.

Among the social forces which I think could now be profitably encouraged and developed is the alumni association. Each of our grammar schools has from time to time sent out from its eighth grade groups of boys and girls who have become in the life of the city important and effective forces. These people should be encouraged to remember the school that trained them and return to it at stated times for reunions, for intellectual nutrition, and for the development of all the social and moral influences that cluster around the memory of those who have lived a common experience in childhood and have wrought together in the great problems that have developed them into manhood and womanhood. Many of the schools now have such associations, and I should like to see them multiplied until all those who have completed the course of study in the several schools shall have acquired the habit of returning to their home schools for intellectual and social uplift. I need not, of course, refer to the great value of the alumni associations of the several higher schools. Anyone familiar with the life of the city knows well what a tremendously important influence these associations exert in everything that makes for the intellectual advance of the city.

#### THE PROBLEM OF THE COLORED CHILD.

The City of Philadelphia has a larger population of colored people than any other city in the North. It sends a larger group of colored children to the public schools than any other city in the country. These children attend for the most part the schools nearest to their places of residence. In a few cases separate buildings have been provided, in which colored children have been placed under colored teachers, and wherever this has been done it has been found to accomplish two important results: First, it has given to the colored child a better opportunity to move at its own rate of progress through the materials of the curriculum, which rate of progress is in some respects different from the rate of progress of other children. Second, it has enabled the Board of Education to give employment to a group of deserving members of the colored race, who by industry and capacity have won their certificates to teach in the public schools of the city.

Both of these are matters of moment, and wherever the colored parents will join in petition to the Board for a school organized

on this basis, I earnestly recommend that such school be established. It is possible, however, that in some sections of the city the parents of these children will not so petition the Board, but, on the contrary, will insist that their children remain in the divisions where they now attend school.

Here a really difficult situation presents itself. The fact is that when the percentage of colored children reaches thirty or more the other children begin gradually to withdraw from the school. This fact, coupled with the additional fact that there are a number of qualified colored teachers in the city who are not at the present time in the employment of the Board of Education, leads me to suggest that wherever possible separate schools should be inaugurated for the colored children, and this possibility, so far as I now can see, must be conditioned upon the petition of the parents of these children themselves. There is a tentative solution to a part of the problem, namely, the establishment of colored divisions with colored teachers in charge in the schools now in operation in the city. This is now in successful operation in the Martha Washington School, and it may be possible in the near future to extend this method of dealing with the question to other sections of the city.

I wish definitely to state that this is a serious problem; that it has given me a great amount of thought and concern; that I have a deep sympathy for these young women who have qualified themselves to teach in our schools; that I am exceedingly anxious to promote the most efficient educational opportunity for the colored children, and that I believe that a more careful and intensive study of the entire problem will result in some solution of the matter which will be satisfactory to all fair-minded citizens.

Just what this solution will be, it is probably now unwise even to predict, but in the above analysis I have indicated what in my judgment are the lines along which immediate relief may properly be accomplished.

I do not at this time purpose to discuss the materials of the curriculum as they relate to the different types of children that attend our public schools, but I believe that sooner or later there will be such a differentiation of the subject matter of the curriculum and such modification of the course of study as to make more effective the discipline and education these pupils should receive.

Our Department is now making a careful study of the mental aptitudes of the several groups of children in the public schools and the different materials which might properly be used for the best interests of these several groups, and at an early date it may be possible for us to submit to you some plan by which greater good may result to the different groups of children, of all races and nationalities, that now attend our schools.

#### A TEACHERS' INSTITUTE.

Throughout the State of Pennsylvania, and throughout the country in general, teachers annually meet by law in an institute, the purpose of which is to promote the intellectual and professional efficiency of the teaching body. Philadelphia has its independent voluntary teachers' organizations, and these perform a large and practical service, but there seems to me to be need of an official meeting, under authority of the Board of Education and under the direction of the Department of Superintendence, and such an institute I desire to hold for two days, immediately following the Easter recess in the year 1908.

It is my desire to organize the teachers into at least three divisions: teachers of secondary schools; teachers of elementary schools; teachers of kindergartens and special schools; and secure for these divisions the most capable educational instructors in the country. The schools should be closed by act of the Board of Education and the salary of the teachers continued while in attendance at the institute.

I shall later request definite authorization for the convention, believing as I do that it would be both economically and professionally valuable to hold such an institute.

#### SPECIAL SCHOOLS.

We have eleven schools that are known as "Special Schools," located for the most part in old and undesirable buildings, and in which two groups of children are received:

First: Those that by reason of their inability to conform to the laws of the ordinary school are sent to these Special Schools for the purpose of restoring them to normal school relations. The basis of this differentiation is conduct, and this group of children

is the one that is usually regarded in the public schools as the group difficult to manage.

Second: Those that by reason of some inherent limitation or unfortunate early environment find themselves unable to keep pace with the normal progress of the children in the public schools. These children are usually spoken of as "defective children" or "mentally retarded" children, and the purpose of sending these to the Special School is to give to them a larger personal uplift and assistance.

These two groups should not be in the same school. Both in study and in play they are wholly dissimilar, and neither can improve by contact with the other. The number of children per division in these schools is less than that in the ordinary school, but the number is still too large. The equipment of these schools is different from that of the ordinary school, but it is not sufficiently different. There should be a much larger element of manual training and the teachers should be specially trained for the careful, discriminating, and tactful work required in these schools.

The schools are numbered, and this numbering of the schools has carried with it an unfortunate implication. Every child that attends special school is looked upon as in some way morally blameworthy. This, of course, is not true, and the implication should be removed. It ought to be just as much a matter approved by the Parent that his child attends a special school as it is a matter approved that he attends a regular school, especially is this true in the case of the backward child. I would recommend, therefore, that these schools be named as other elementary schools are named and that names be chosen that would in some way bear testimony to the lofty character and high endeavor of the great leaders in the movement for right education for these groups of children who do not fit, for one reason or another, into the ordinary system of schools.

Just what backward children should be sent to such a school is, of course, a matter of great moment. I have as yet failed to find any definite rule that would positively determine what children should and what children should not attend a special school for backward children. Those who have made a careful study of this matter have as yet failed to formulate any criterion which may be accepted by the school-master as final in the determining

of this question. When, however, a child is as much as thirty months behind his normal grade, it may be assumed that he is mentally backward, unless he has been so unfortunate as to fall for a series of years under the instruction of unusually incapable teachers. This last contingency is rather remote, and may, I take it, be eliminated from the problem. There should be someone in authority capable of making a study of these children and certifying to the Superintendent definite recommendation as to their proper treatment. He should take into account first of all any physical defects which may be the inheritance of the child, such as imperfect vision, or imperfect hearing, or restricted breathing, or any other physical defect of a similar nature which would necessarily impede his progress with the physically normal child. Experience has shown that many children who have been regarded as hopelessly backward needed only proper surgical or medical treatment in order to restore them to normal school relations.

Another group will be found to be mentally impaired. Their minds do not react normally upon external stimuli of one sort or another. Here will be found all degrees of lack of mental ability, from those who are almost entirely normal to those who are hopelessly imbecile. When one reaches the last group of this classification, the public school should not be asked to assume the obligation of their education. In other words, the State should secure, through institutional provision, a care for these children which is not primarily educational.

I have yet to see precisely how this entire group of mentally deficient children may be properly classified for educational purposes, but there must be a solution to this problem in the near future. The public school has an obligation to the normal child and the public school teacher must not be asked to give large elements of her time and energy to the few children who ought not to be in her class at all and thereby deprive the other part of her pupils of the opportunity, which they have a right to expect at her hands, of assistance and guidance in acquiring an ordinary education.

#### EVENING SCHOOLS.

The economy practiced last year in the management of the Elementary Evening Schools has been continued this year. These schools never did such effective work. The average attendance has

reased from 52% to 67%, which is within 5% of the average attendance in the public schools of the United States. The continuity of the discipline in these schools is thus greatly promoted. They are no longer refuges for individuals seeking a fragmentary entertainment. They are genuine schools, doing in a quiet way, a mighty good in the city. Eight thousand six hundred and fifty-eight pupils are in attendance, of whom 6,978 are of foreign birth, these 4,946 are men and 2,032 are women. Classes are maintained for persons whose native language is German, Hebrew, Italian, Hungarian, Persian or Spanish. It will be apparent at a glance that these schools are largely Americanizing institutions. They aim first of all to give to these foreign peoples, now a part of our population, the language of the Republic, which language is essential to good citizenship. The schools now pursue a graded course of study and should lead directly to admittance to the Evening High Schools. The relation between these Elementary Schools and the Evening High Schools is not as clearly defined as the interests of the pupils require. I would recommend that all the evening schools be placed under the direction of one Committee.

The Elementary Evening Schools are now under the direct supervision of this department. The several District Superintendents are constantly in attendance and the quality of instruction as well as the general discipline is greatly improved. The reorganization made one year ago has resulted in longer tenure in the teaching body. The importance of this is worthy of note. The teachers for these schools should be assured a permanent tenure, provided their work is satisfactory. No teacher should be given credit as a teacher of sewing who has not had successful experience as a teacher of sewing. With this additional requirement all teachers in evening schools would possess approved qualifications.

It is manifest that the need for elementary Evening Schools for the native born is gradually decreasing. With the proper enforcement of the compulsory attendance enactment of the Legislature it will be seen that before the child is fourteen years of age the public schools will have given him more education than an Elementary Evening School can impart. The future of this kind of school will be increasingly an institution for the Americanization of foreign born people. The curriculum must be adjusted



to this new condition and largely increased elements of illustrated teaching should be introduced.

The Evening High Schools—one for men, one for women—are so centrally located as to prevent many worthy persons, earnest in a desire for education, from attendance. I would advise the establishment of district Evening High Schools,—accessible to all our people. This would conform to the already declared policy of the Board of Education to establish schools of secondary grade in the several parts of the city.

#### TRADES SCHOOLS.

The Board of Public Education, more than a year ago, established the first public trades school in this country. For a year its career was uncertain. The attendance was small and it was feared, by those who took the most intelligent interest in the movement, that perhaps there was no place in the educational economy of the city for such an institution. When the school reopened in the autumn of the present year, it was a serious question in the minds of many whether or not the school should be continued. It was, however, continued under the conviction that the experiment should have a full and fair trial.

We have gone far enough in this second year of the adventure to be confident of the wisdom of establishing the school. The attendance has doubled, the interest has increased, the work has progressed most satisfactorily, and it is fair to assume that in a large urban centre, where many young men are obliged to work at a trade for their bread, a school of this character is an essential and integral part of the provision which the municipality should make for the education of its people.

The cost of maintaining this school has been relatively large, due in a measure to the small number attending during its first year. As the number increases, the relative cost has decreased, and when this school has once defined itself clearly in the public thought, it will be found to be not an unduly expensive type of education.

Two evening trades schools have been established for the purpose of providing trade education to boys above the age of fifteen who are wage-earners during the day. These schools from the

beginning have been entirely successful. They have been crowded with pupils, many of the classes have been on half time, and the waiting-list contains approximately a thousand names, which is about equal to the number of pupils educated therein. It would seem wise and proper to increase the number of evening trades schools, in order to place this type of education near the army of young men in the different parts of the city who would be glad to take advantage of such an educational opportunity, but who cannot afford the time nor the expense of travelling to one or the other of these centres. Here, as in other special types of schools, we are beginning to see how complex a thing an urban school system is and how many-sided our educational activities must be in order to accomplish the largest good to the greatest number.

#### INDUSTRIAL EDUCATION.

When one visions the function of education there arises at once a comprehensive and perplexing situation. What can education do for the individual as such? For that individual as part of the social, industrial and civic complex? What data shall be used in the nutrition of spirit? What limits arise on the economic side? on the religious side? on the side of the individual himself? At once the student is amazed and confused by the vastness; the many-sidedness of the problem. There is, moreover, a great mass of experience to be gone over and formulated, and this record of the educational process is also so confusing, so variform, as to baffle ready formulation.

Without in any way attempting an analysis of this problem, it may be asserted with some degree of accuracy that the public school system exists primarily to set in each individual the essential virtues of the republic. Education is the agency through which we acquire civic ideals. Whatever makes for the good of the individual as a civic unit is essentially an educational good. It is also true that the next marked development in educational procedure will be in the direction of greater activity in the types of agencies and in the character of data used in the educational process. This greater variety of educational agency and process is a distinct need. It arises on the one side from the marked differences in individual interests, and on the other side from the

constantly increasing activities to which trained individuals may turn for livelihood.

The school that lives by legislative provision and is sustained by universal taxation, must return to the State an efficient citizenship. The basis of any theory of mass government is the common knowledge possessed by all those that participate in the government. The quantity and quality of this common knowledge is the measure of possible democracy. The absence of such knowledge makes democracy impossible; its increase makes for increased democracy. The hope of triumphant democracy is universal education.

The elementary school must confine its work to the quantitative aspects of knowledge. The other types of schools must secure to democracy the qualitative aspects of knowledge. Both alike are needed. The schools designated in one way or another vocational schools are especially significant. They put the whole boy to apprenticeship in democracy. They train the mind through the hand to skillful participation in the work of the world, and democracy is essentially participation, co-operation, organization. It is my judgment that the individual trained in an industrial school is best fitted to participate in a definite way in the work of democracy. This establishes at once the vital need in our national life of an extended system of Industrial Education. This industrial education is strongest when it makes flexible and facile minds for the republic. It is weakest when it eliminates all elements save those of a routine habit of reaction in a prescribed vocation or trade. We do not in trade education intend to abandon the discipline of mind. The real craftsman is more than his craft. The true citizen is larger than the place he fills in the industrial life of the republic.

It is this equipment of the worker for a wider life in the republic than the life of his trade that makes for our national progress. For that reason we should hold rigidly to an increasingly high standard of intellectual power in the individual, no matter what differential studies he may later pursue. That specialization in studies is a menace to democracy is false, provided only that we do not force specialization so near the beginnings of our educational endeavor as to reduce all education to the crudest utilitarian formula. Let the masses of our youth revel freely in a wide range of common intellectual data. Let them in

his period live with good teachers. Let them play freely in the open air, for play is democracy's strong sided champion. Let them ponder over many books. Let them acquire equal facility in a varied series of hand crafts. Let them, in short, live a wide range of common experiences before they are set to the specialized occupations that add to the material progress of the age, and we will in this way best promote the ideals of our national life.

The early days are the days of pure democracy. The later days are the days of organized co-operation, in which each, doing his own work, holds yet an abiding and unchanging love for all his kind and breathes in the hours of his toil the breath of a patriot. We must not deny to democracy the necessary time in which to make a citizen. We must take our stand with those who, by compulsory legislation, compel all to attend school and who also resist the efforts of greed to rob the State by forcing gainful labor upon boys and girls under sixteen years of age. We are not so much in need of the wages of children as we are in need of the vigorous, enlightened after career of these children, when, as members of the civic order, they make the quality of our national life.

It is manifest then that all forms of industrial and manual education in the elementary schools must point, not to gainful occupations, but to wider participation in the feelings, thoughts and deeds of his fellows. In our elementary schools at the present time the girls in certain grammar grades take lessons in sewing and cooking. Both of these interests are but meagerly presented, but it seems unwise now to add to the scope of this work. The boys in the same division, while the girls are engaged in the special lessons, are left with practically no intellectual interest. I would strongly advise that in these intervals the boys be given elementary exercises in manual training. Almost every school has room in the basement for a work shop, and with small outlay for tools and benches, much good can be done. This, once established, it will be found relatively an easy matter to use this shop, in a larger way, for all the pupils of the grammar grades. We should also be planning now for the early introduction of certain elementary types of hand work in the primary grades. It is undeniable that an element of manual work increases mental alertness and lessens the problems of class management. The

fact that boys not infrequently are deliberately mischievous in the regular school in order that they may be transferred to the special school, solely to secure an opportunity to use tools, is itself sufficient argument for the introduction of this work.

The introduction of these special types of hand work in the elementary grades will not, in any way, lessen the number of pupils that will remain in school to the Eighth Grade and to the secondary school. On the contrary, experience has developed the fact that it lengthens the time the pupil remains in school, and any influence that lengthens the time of our pupils in school is praiseworthy. It is also noted that the time devoted to such work promotes more than it retards the progress of the pupil in purely intellectual discipline. Following this we do need increasing variety of educational activities. Our own Trade School in this city is a unique illustration of the correctness of this analysis.

Yet one thing more; no man works well who is not happy in his work. His happiness is conditioned, in no small measure, upon his skill, and his skill is not wholly the result of doing. It is due to his power of vision. He must see with some degree of clearness the larger meanings of life, and he must work with a mind in intelligent sympathy with all workers. It is my conviction that conscientiousness, the virtue of the ethical life, must rule in all his endeavor. He must work and vote with that fine discrimination of motive that makes at once for great industrial progress and for equally great devotion to the national weal.

#### BUILDINGS AND EQUIPMENT.

During the year the action of the Board of Education in asking the people to provide a loan of \$5,000,000 to the Board for the purpose of securing for each child a decent seat in a decent school, led to a discussion of the actual needs of the school system. Perhaps the people of the city never before learned so fully the inadequacy of its school plant.

When the school year began in September we were confronted with the unpleasant fact that 15,819 pupils were crowded into rooms above the normal capacity of the same: 6954 pupils were in rented buildings, and these, with few exceptions, are wholly unfit for school purposes, and in many cases sanitarily disgrace-

al: although the Board of Education pays an unusually heavy rental for these buildings. At the same time 13,817 pupils were in half time and 1703 on the waiting list. In all, above twenty per cent. of all the pupils in the elementary schools were denied their alienable right to an adequate educational opportunity. The knowledge of these facts aroused a widespread interest in the appeal of the Board of Education for the sum needed to remove these wholly unfortunate conditions. Meetings of parents and citizens were held in all parts of the city. Business associations, patriotic societies, women's clubs, and almost all the Local School Boards memorialized Councils to grant the sum prayed for. Councils granted just half the amount asked, and this sum was approved by the people at the November election. Public sentiment was excited only by assurances generously given that the remainder of the sum asked for would in the near future be given, and I am confident that we shall soon have the entire five millions for new construction. It is none too much.

Unfortunately, the financial stringency has made it impossible for the city to issue the necessary bonds to make available this fund, and the children continue to suffer. When it is remembered that the child has one chance and only one to be trained for efficient service in the republic, we pay all too much for this delay. Surely Philadelphia will not long allow an army of her mightiest and best—her glory of to-day and her prestige for to-morrow—to lack in proper training for the work they and they one are to do. Surely the fair fame of this great city will not long be dimmed by the presence of the schoolless child. No city can long continue to enjoy the rank and prestige we long to accord our own unless it give to every child of school age an adequate school opportunity.

The condition at the end of this present year is no better than it was when, in my last report, I laid before you the detailed needs of the several sections of the city. I deem it my duty, therefore, to enumerate again the most urgent needs for new buildings and for repairs to buildings now in use, many of which are so entirely lacking in all that makes for proper conditions as to cause one to hesitate to compel children to attend school in them. The list of buildings needed, as here enumerated, does not take into

account the future needs of the city. We have an inheritance of neglect that will require at least five millions of dollars to correct.

However, it would be wise to make provision in advance for the future normal growth of the school plant. An economic treatment of the school plant assuredly demands that sites be selected and purchased well in advance of the tides of population that arise inevitably in many portions of the city. As it is now, we are obliged to acquire property already well improved, thus entailing an enormously increased expense upon the citizens and delaying the erection of school-houses until many pupils have lost the one golden opportunity to equip themselves for their life work. Such a policy is enforcedly the only one the Board can now pursue. Viewed in the light of economic guidance such a policy is ruinous.

When the committee of the Senate of the Commonwealth came to this city to investigate our school system they found my report of a year ago substantially correct, and in their own report to the Senate they urged upon Councils the importance of submitting to the people the question of a loan for five millions of dollars in order, as they declare, "*to put the school plant upon an American and civilized basis.*" I am strongly of the opinion that the Board should continue its efforts until the full amount above named is actually converted into buildings for our pupils.

Some improvement in the furniture equipment was made during the year. Councils, by special transfer, made available the sum of \$16,500 for the purpose of replacing broken furniture and boards and boxes. The Board, out of its annual allotment for furniture, made some additional repairs, and in certain rooms replaced furniture so old and so unsuited to its use as to beggar description. The amount that should have been expended for furniture was seriously lessened by the expenditure of a sum in excess of eighty thousand dollars from this item for equipment in the Southern High and Manual Training High School. The same condition is likely to be repeated this year. I am advised that of the entire budget for furniture such a large sum will be used to further equip the above school and to provide seats for new buildings as to leave only \$40,000 for all the elementary schools.

The life of a school desk is approximately twenty years. The cost per division is now about six hundred dollars. There are three thousand eight hundred divisions in the city. It will be seen that at least one hundred and ten thousand dollars should be expended annually in order to maintain the equipment of the schools on a moderately efficient basis. When less than this is expended the equipment deteriorates. It has been doing this for so many years that a large per centum of our pupils are now seated upon desks that long since passed the limit of comfort and safety. I would urge that the entire sum of one hundred thousand dollars be used for repairs to equipment in the elementary schools, and that extraordinary expenditures to equip higher schools and to equip newly constructed buildings be taken from the funds for new buildings. If we do not adopt this policy the worst appointments in the city will become even worse and an intolerable situation will confront the Board. The same general principle applies to repairs. The expenditure for repairs in 1906 was larger than in any preceding year. More has been done to increase the light, heat, ventilation and sanitation of old buildings than in any equal time in the history of the city. But what was done merely revealed the absolute need for vastly more. The appended list of urgently needed repairs reveals a condition by no means overstated and in no case exaggerated. Indeed, it is with a full knowledge of the limited funds at command that this report is made. It does not include a single item open to question. It does not include many items much desired and greatly needed, but omitted solely to keep to a minimum immediate need. Many Local Boards have repeatedly demanded many additional items, and with good reason, but these demands, much as they should be heeded, are not possible with the limited sum available.

One great difficulty has been met repeatedly. The Local Boards of some wards still think the funds should be allotted equally to the several wards, regardless of the relative needs of the different sections of the city. A ward with a static or moribund school population thinks it should have the same consideration—as to amount of school funds expended—as a vigorously growing ward. These Boards forget that the Board of Education is legislating for the city at large. Other Local Boards demand repairs and equipment on the basis of an ideal need. They



ask for many items that, though important in themselves, have no relative merit in the light of the vastly greater needs of the schools. Any one at all conversant with the present plant is well aware of the tremendous inequality of school equipment in the different wards. The problem is not to provide, as in the past, the best for some and nothing for others, but an equitable equipment of the plant as a whole. These Local Boards forget that the city is larger than a ward, and they do not give the full measure of support the Board of Education merits in its heroic efforts to guarantee to each child, no matter where located, the best school accommodations the limited funds at its disposal will permit. Still other Local Boards have shown intelligent insight and sympathy with the work of the Board of Education, and in their annual reports gratefully record the fact that their schools have had in the year just closed the best care in their history.

The remedy for much of this discontent is a thoughtful study of the system as a whole, and extended visits to the schools. If, for example, a Local Board in any ward will visit the schools in other wards, a wholly new vision of the equities in the situation will arise. The members of the Board of Education should also in a large way know the exact condition of the school plant, in order to counsel wisely and legislate justly upon all matters of equipment as well as upon new construction. The District Superintendents have given largely of their time to a study of the condition of the school plant, and I commend to Local Boards their helpful guidance in framing memorials for needed improvements.

In submitting the accompanying list of new buildings and repairs we have endeavored to indicate, in the order of their immediate needs, the necessary improvement to our school plant and we invite public inspection of this report in every detail, in the confident conviction that not one item is included which an investigation of the schools or the sites would not confirm as urgently needed.

There is, therefore, but one or two alternatives before the people of Philadelphia: either they shall be content to continue this deplorable condition of inadequacy in our school plant, or they shall at once organize an effective demand for an additional loan of at least two and one-half millions of dollars to be devoted

usively to the uses of the public schools of the city of Philadelphia.

Next to the preservation of physical life alone, the obligation upon us to care for the intellectual life of the city; and no money economically expended in that direction can be unwisely expended, and no loan which the people of Philadelphia could make at this time would bring a more immediate and permanent benefit to the city than a loan for the purposes herein indicated.

## NEW SITES AND BUILDINGS.

### SECONDARY EDUCATION.

An allotment of \$300,000 for the express purpose of commencing at the earliest possible date a new building for the Commercial High School for Girls, which school is now conducted in an High School building and two annexes badly located and wholly unsuited to the work of this school. There are at the present time 980 pupils in this school above its normal capacity.

### ELEMENTARY EDUCATION.

1

#### FELTONVILLE.

Divisions

12

To abandon a wretched rented building in which 5 divisions are inadequately housed, and place on full time 97 pupils now on part time, and care for the rapidly increasing population of this suburb.

#### CHANDLER.

12

To replace one of the worst school buildings in the city, to utilize the unexpended loan item set aside for this purpose, and to give the people a building to replace one which has been pronounced positively unsafe by the Department of Building Inspection of this city, unsanitary by the Board of Health, and unsuited for educational purposes by this Department.

## Ward

## Divisions

24

## ASTENVILLE.

4

To replace an old, inadequate and badly appointed building in a growing section of the city.

26

## NICHOLS ANNEX.

1

To abandon the rented building at Eighteenth and Wharton Streets, which is an old church containing 8 divisions and 2 kindergartens. All of these elementary divisions are in one of the worst buildings in the city, the lighting, heating and ventilating being exceedingly bad, and the appointments thereto being wholly unsuited for school work. It will also relieve overcrowding and part time at the Drexel School.

5

## NEW BUILDING TO REPLACE BINNEY.

To relieve one of the worst crowded conditions in the city: 882 pupils on part time; 50 pupils awaiting admission; 7 classes occupying rooms in dwelling houses. It will also enable us to abandon the old Binney School, which is an unsanitary and badly arranged building once used as a church.

37

## OAKDALE.

To relieve overcrowding at the Cambria School and to replace a building that is now unsanitary, badly lighted, and unsuited to educational work.

2-3

## NEW BUILDING.

To abandon the Burk Annex of 5 classes and the Beck building of 6 classes, the former a rented building; to replace the old Nebinger building and to relieve over a thousand children now on part time.

12-13

## NEW BUILDING.

To relieve overcrowding in schools of the 12th, 13th, 16th, 20th Wards. Relieve 400 children now on part time and permit two small buildings, now old and unsuited for regular work, to be utilized for special classes.

## NEW BUILDING.

Divisions

15

To be located at Twenty-eighth and Morris streets on site owned by the city; to relieve over 600 pupils on part time and to provide for the children that will live in 700 new houses now under process of erection within four squares of this site.

## NEW BUILDING.

24

To be located at Fifty-eighth and Media Streets. Every school in the neighborhood is crowded; 570 pupils in rented rooms; 827 on part time; 83 awaiting admission. Part of this condition in the ward will be relieved by this building. There are under erection in this immediate neighborhood more than a thousand new buildings, and there will be a school population more than ample to fill this building before it can be completed.

## MARSHALL.

18

To replace building erected in 1842, to replace rented building at Franklin and Ruan Streets, to enable the Axe School to be placed where it belongs, as an annex to the Henry School; to permit the Henry School to vacate the old Decatur building at Orchard and Church Streets, and to put all the children in good buildings, and make for a much higher grade of classification.

## JACKSON.

30

To be located, if possible, at Twelfth and Wharton Streets, to relieve 10 divisions on part time and to abandon one of the two buildings used at the Jackson School which is entirely unsuited for educational purposes and has been considered a dangerous building—unsanitary and unsafe—for many years.

Ward  
11

## NEW BUILDING.

Divisions  
2

To replace Madison, Shunk and Beideman buildings, all of which are unsuited, either by their surroundings or their inadequate facilities, for the work of that section.

40

## ADDITION TO MORTON SCHOOL.

To relieve 300 pupils now on part time. More than 200 new dwelling houses now under erection within three squares of the school.

29

## REYNOLDS—NEW BUILDING.

The present Reynolds building is in such bad condition as to make it unwise to continue its use and uneconomic to expend any considerable sum of money for repairs. Will enable us to abandon the Muhlenberg School and to care properly for the grammar divisions in that end of the ward.

34

## NEW SITE NEAR SIXTY-FIRST AND ARCH STREETS.

To secure ground before it is covered with new buildings. More than 800 dwelling houses in construction in that neighborhood and ground rapidly increasing in value.

4

## ADDITION TO RALSTON.

To remove two classes from a very undesirable rented building; to relieve severe congestion in the Ralston and Meredith Schools, and make for better organization of these schools.

33

## CRAMP.

To abandon unsanitary rented building now containing 5 divisions; to care for an excess of 210 pupils, and also to accommodate the children from a very large number of new buildings now about completed in the immediate neighborhood.

## Divisions

## SITE AND NEW BUILDING.

24

To relieve overcrowding in the ward, to abandon an unsuitable rented annex, and to permit a small building, now used for regular work, to be devoted to special classes.

## FAYETTE—NEW BUILDING.

10

To replace present building, erected in 1847. Building entirely unsuited for present needs, crowded beyond its capacity, and the only school ministering to about 25 square miles of agricultural territory.

## HAVERFORD—NEW BUILDING.

21

The Haverford School is a very old and unsuitable building, and if in the near future wings were added to the McMichael School, this new building would result in the abandonment of the Mantua, which is entirely unsuited for school purposes.

## NEW BUILDING—19TH AND BUTLER STREETS.

24

To relieve the overcrowding at the Kender-ton; relieve 200 children on half time; provide for a rapidly-growing new community, and relieve overcrowding and part time in the territory east of the 38th Ward; would also relieve the crowded condition at the Boker, where 4 divisions are now on part time.

## ADDITION TO HAY SCHOOL.

6

To relieve 600 children on part time, and perhaps before these wings can be added there will be double that number on part time.

## ADDITION TO OLNEY SCHOOL.

'12

To relieve 198 pupils on part time, to care for an excess of 105 pupils, and to provide for the immediate needs due to increased building operations in that vicinity.

Ward		Divisions
40	ADDITION TO BOONS DAM.  250 pupils now on part time.	4
1	NEW BUILDING—9TH AND TASKER STREETS.  To remedy part time classes in the Baugh, Close, Vare and Read Schools, and to relieve part of the overcrowding, part time and waiting list in this ward, which exceed 3500 pupils.	21
20	ADDITION TO THE LYND.  To relieve 100 children now on part time and to abandon a rented annex.	3
22	ADDITION TO PASTORIUS.  To relieve 127 pupils on part time; to abandon the rented and unsuitable Somerville building; to relieve the excess of 202 pupils now crowded in the main building, and to provide for the immediate increase due to the erection of hundreds of new dwelling houses in the neighborhood.	12
23	ADDITION TO WILMOT.  To abandon the basement of a church now used and wholly unsuited for the purpose, and to solve a very important question in that part of the ward.	2
7	NEW BUILDING.  Replace two old buildings—Catto and Grant.	18
34	NEW SITE.  In extreme western end of ward, to care for children from over 500 houses now completed or nearing completion, who are so far removed from school as to make it difficult for them to attend.	
35	NEW SITE.  To care for pupils of Ryers School, now in rented building.	

## Divisions

## NEW BUILDING.

To replace present rented building of the James Miller School; a building unsuited for school purposes. The problem which this school presents urgent needs solution.

## NEW BUILDING.

15

1800 houses erected in this neighborhood in the last 18 months. To relieve excess in Sheridan School of 281 pupils and the part time amounting to 544 pupils.

## ADDITION TO WRIGHT.

6

80 pupils were transferred out of this school district during October. Over 500 houses are nearing completion, and the congestion here is acute.

## NEW BUILDING—RIDGE AND FOUNTAIN STREETS.

15

To replace 3 unsanitary, unsuited buildings in the neighborhood and relieve the pressure at the Levering school, where even the basement is now used for school-room purposes. Ground already owned by the city.

## ADDITION TO J. K. LEE SCHOOL.

To relieve part time and accommodate a rapidly growing neighborhood; 200 houses in process of erection within three squares of the school; or preferably a large new school in the western end of the forty-sixth Ward.

## SECONDARY EDUCATION.

New site and building for Central Manual Training High School.

New sites for two District High Schools.

New buildings for three District High Schools.



## REPAIRS FOR 1908.

Ward

6

## NORTHEAST ANNEX (NEW STREET).

Rebuild west wall; provide toilet facilities on first floor for teachers; repair plaster; provide better heating plant (heated by stoves); paint interior and exterior; repair floors; point walls.

25

## McCLELLAN.

Remodel halls, office, teachers' room, pupils' cloak rooms; make additional pupils' cloak rooms in building No. 2; new floors and new stairs and new steps for both buildings; repair window frames and sashes; repair plaster; repair yard toilets; paint interior; repair fence; point walls of buildings No. 1 and No. 2.

19

## HUNTER.

This building requires a thorough renovation, including a new front wall, steel ceilings and the removal of certain partitions to give an assembly room on each of its three floors.

35

## FAYETTE.

Flag pole, and renovation if new building is not erected.

14

## VAUX.

Place triangular yard west of the school in good condition; repair plaster; paint interior; repair all partitions separating class rooms and substitute black-board sashes for glass wherever possible.

1

## WECCACOE ANNEX.

New floors; repair and point walls.

1

## WECCACOE.

New floors; paint interior and exterior; steel ceilings.

## E. M. STANTON.

Remodel partition, third floor; new slate blackboards first and second floors (this building still has old wooden blackboards that are utterly unfit for use); new floors, first and second stories; paint interior; point walls; (I again repeat that this building should have a thorough overhauling and complete system of repairs.)

## PACKER.

Repair stairs; repair conductors from roof; new floors; paint interior and exterior; increase toilet facilities; point walls.

## GRATZ.

Point walls; repair window frames and all other woodwork; paint interior and exterior; provide hand rails for stairway.

## NEBINGER.

New steel ceilings (present ceilings are unsafe); put in partition blackboards between Rooms 8 and 11.

## MEREDITH.

New floors in all rooms except Room No. 1; new treads; new exit doors; point walls.

## NEWTON BOYS'.

Paint interior and exterior of Annex; paint interior of main building; repair or renew floors in main building and in Annex; repair walls of bridge-way between main building and Annex; repair wire netting on fire escapes; point walls of Annex; repair fence.

## GLENWOOD.

New floors; paint interior; new ceilings.

## Ward

19

## WELSH.

Paint interior; point walls.

15

## WOOD.

Point walls; repair plaster; paint interior.

39

## CALHOUN.

The building needs a thorough renovation, including a new floor in the second story; gas; repair window sashes; paint interior and exterior; new floors for boys' toilets; repair rain conductors; repair fences; point walls; flag pole.

1

## MORRIS.

New floors; paint interior and exterior; repair stairways; repair plaster; increase girls' toilets.

12

## MIFFLIN.

Move partition between Principal's office and Room No. 4 to enlarge office, and partition off space for cloak room in Room No. 4; substitute blackboard sashes for glass wherever possible; point walls; repair plaster; paint interior.

12

## MIFFLIN ANNEX.

Paint interior; point walls; substitute blackboard sashes for glass wherever possible, and convert fixed blackboard sashes into movable sashes.

32

## THOMAS H. POWERS.

Paint interior; repair plaster; repair plumbing in teachers' rooms and place stationary washstand in Principal's office; repair partitions between class rooms, and substitute blackboard sashes for glass wherever possible.

HERBERT.

New toilets; remodel building (the sanitary conditions are very bad); point walls above cellar windows on south side.

BRIDESBURG.

New floors; paint interior.

PAXSON AND ANNEX (SAUNDERS).

Repair plaster; paint buildings.

SAUNDERS.

New floors.

BINNEY.

Increase toilet facilities, placing them farther from the building; new treads; paint interior.

LINCOLN.

Repair plaster; paint interior and exterior; repair or renew floors; point walls.

FAIRVIEW.

Paint interior.

SCHUYLKILL.

Paint interior both buildings; new floors (Annex).

PASCHALVILLE.

Paint interior of old part of building; place metal ceilings in old part of building (these ceilings are in bad condition).

## Ward

36

## LANDRETH.

Paint interior of main building, and exterior and interior of Annex; repair or replace floors in class rooms; increase water supply.

30

## PIERCE.

Replace all wooden blackboards throughout building with new slate boards (this building is still equipped with old wooden blackboards); paint interior; point walls.

2

## WHARTON.

Paint interior; increase water supply; point old walls.

43

## FAIRHILL.

Paint interior; repair sliding doors; point walls.

22

## GERMANTOWN.

Repair stairways; repair fire escapes; paint interior of main building and of annex; repair pavements.

22

## CURTIN.

Paint interior and exterior; repair and paint fences; repair Annex; repair plaster; connect toilets with sewers; point walls.

7

## CATTO.

Repair ceilings; repair partitions; paint interior and exterior.

44

## HESTON.

Remodel old building; paint interior and exterior.

## SPECIAL No. 5.

Provide stairway to cellar on boys' side; repair plaster; paint interior; new floors and window sills; increase gas supply; point walls.

## WARNER.

Provide additional cloak room facilities; repair plaster; paint interior.

## INDUSTRIAL ART.

Point walls; paint interior; new floors.

## VAUGHAN.

New iron fence; increase toilet facilities; point walls; paint exterior.

## WEBSTER.

Improve drinking facilities; point walls.

## FOREST.

Paint interior both buildings; additional toilet in main building; windows in Annex.

## STOCKDALE.

Paint interior.

## FLETCHER.

Remodel partitions.

## WOODLAND AVENUE.

Paint interior; place larger radiators in the two middle rooms on each floor.

## M. H. STANTON.

Paint interior; new outside doors both ends of building; repair treads on cellar stairs.

Ward  
28

BELVIEW.

Place chandeliers in rooms in which they are now absent, especially the dark north rooms.

21

LEVERING.

Paint interior of both buildings; new floors in Annex.

37

CAMBRIA.

Paint interior and exterior of both buildings; steel ceilings first and second floors of main building; drain basement of main building.

6

NORTHEAST.

Provide additional toilet facilities; repair plaster; paint interior.

29

ROBERT MORRIS.

Paint interior and exterior; repair ceiling in boys' toilet; point walls.

15

STEVENS.

Increase toilet facilities for teachers; point walls; hang sashes between rooms on weights so that they can be raised; repair floors.

31

MOTT.

New ceilings; class room partitions; paint interior; enlarge office; point walls.

31

MOTT ANNEX (DOUGLAS).

Paint interior and exterior.

38

KENDERTON.

Paint interior main building; place windows in north annex.

## JONES.

Paint interior.

## JAMES LOGAN.

Paint exterior; repair window frames; repair  
doors in third story; replace stone steps at front door.

## J. H. BARTRAM.

Paint interior.

## FRANKLIN.

Paint interior; repair floors; repair toilets.

## WASHINGTON.

Paint interior; new exits to fire escape.

## LYONS.

Paint interior.

## CAMPBELL.

Filter for air intake; mechanical ash lift; in-  
stall radiator in teachers' dining room; partitions  
and doors at foot of stairs in basement.

## RALSTON.

Paint interior.

## KEYSER.

Paint interior; repair window frames; repair  
doors; flag pole.

## ADAMSON.

Paint interior and exterior; additional exits to  
fire escape; new floors; point walls.



## Ward

19

## COHOCKSINK.

Paint interior; point walls.

26

## DRENEL.

Increase toilet facilities; new floors; steel ceilings; repair sashes; paint interior and exterior; increase water supply for toilets.

39

## SMITH.

Paint interior and exterior; repair toilet; increase fire escape facilities; repair yard paving; point walls.

13

## ADAMS.

Additional window space in the east and west ends of the building; replace partition walls by glass partitions; repair plaster; paint interior.

6

## HANCOCK ANNEXES (CONRAD AND OGDEN).

## CONRAD.

Paint interior; point walls; substitute blackboard sashes for glass in first floor partitions; new floors.

6

## OGDEN.

Point walls.

20

## LYND.

Erect partition blackboard sashes on second and third floors; paint interior; point walls.

7

## HALLOWELL.

Paint interior.

23

## WILMOT.

Repair toilets; point walls.

LIPPINCOTT.

Paint interior.

LAWNDALE.

Pave yard twenty-five feet from building.

ALEXANDER HENRY.

Repair toilets; new floors; increase heating facilities; repair or remove filter; radiators in second and third floor halls; paint interior; point window sills; install fixture in centre of each hall.

JOSEPH BROWN.

Paint interior.

SPECIAL NO. 8.

Paint interior and exterior.

HACKETT.

Enlarge office; protection for wooden joists over furnace; paint interior.

SPRING GARDEN.

Paint interior.

WELSH.

Paint interior and exterior; repair teachers' toilet; repair window sashes; flag pole.

TASKER.

New floors; paint interior and exterior; repair window sashes.

READ.

Paint interior and exterior; new floors; point walls.

## Ward

1

BAUGH.

Paint interior; replace broken window heads; point walls; increase water supply.

26

NICHOLS.

Paint interior and exterior; additional gas fixtures; repair plaster.

26

JACKSON.

Paint interior and exterior; increase water supply for teachers' toilets; cloak rooms for pupils; repair window sashes and doors; additional gas fixtures; repair fence.

26

CHILDS.

Paint interior and exterior; new doors for toilets; cover to ventilator besides girls' toilet; increase toilets; new gas fixtures; gate between boys' and girls' yards.

39

TAGGART.

Paint interior; repair floors.

16

JEFFERSON.

Repair toilets; paint interior.

22

BRINGHURST.

Repair toilets; paint interior and exterior; flag pole.

22

PASTORIOUS ANNEX NO. 1.

Enlarge basin under hydrant; repair windows and doors; halyards for flag pole; point walls.

22

SCHAEFFER.

Paint interior; stock closet; repair and paint toilets.

a

## SHEPPARD.

Paint interior; repair thermostads; repair drinking fountains; repair iron railings; complete fire extinguisher; outside screens for basement windows.

## POTTER.

Repair and paint fences; flag pole.

## SHERIDAN ANNEX, No. 2, BOUDINOT.

Repair windows and frames in northwest room on third floor.

## OLNEY.

Repair roof; place toilet in basement; halyards for flag pole; paint interior and exterior; connect drains.

## TAYLOR.

Paint interior and exterior; repair window frames and sills.

## THOMAS.

Repair roof and stone work; ventilators for toilets; repair plaster.

## MT. VERNON.

Enlarge window space in dark rooms; new exit doors to fire escape.

## FLORENCE.

Point walls; enlarge windows south side of east and west rooms, first floor.

## RANDALL.

Remodel partitions, third floor, and get rid of dark rooms; paint interior; repair sidewalk.

Ward

30

ARTHUR.

Paint interior and exterior; point walls.

30

POLLOCK.

Increase light in middle rooms; paint interior.

36

G. S. BENSON.

Paint interior; repair plaster; remove partition between teachers' room and janitor's room on first floor.

27

NEWTON GIRLS'.

Paint interior and exterior; point walls of old building.

40

J. K. LEE.

Paint interior; repair or replace floors; point walls.

46

T. C. PRICE.

Paint interior; repair or replace blackboards; point walls.

28

WALTON.

New sewer connections; paint interior.

22

MT. AIRY.

Paint interior; point walls.

38

BOKER.

Paint interior and exterior; repair or renew floors.

29

KANE.

Repair plaster; paint interior; repair or renew floors.

rd

CRAMP.

Paint interior.

ALLISON.

Flag pole; repair brick work of yard toilets; repair plaster; point walls.

CAMAC.

Remodel yard toilets; repair or renew floors; repair plaster; point walls.

CLAGHORN.

Drinking fountains in school yard; point walls; paint interior; repair or renew floors.

H. A. BROWN.

Replace board partitions of the stairways above the hand rails by iron screen; repair plaster; increase water facilities on first and second floor halls; paint interior.

HALLIWELL SCHOOL.

Grade and pave yard; refit pupils' cloak room; increase water facilities on second and first floors.

WEBSTER.

Place adjoining lot in condition and connect with the present school lot; paint interior.

HART.

Repair or renew steps; paint interior.

MARY DISSTON.

Repair walls under windows, second floor, east side; repaint fence.

**Ward****35****WHEAT SHEAF.**

Paint interior.

**10****SPECIAL No. 9.**

Repair toilets; paint interior; repair plaster.

**18****ADAIRE.**

Paint interior; point walls.

**35****FOX CHASE.**

If possible, add four new divisions; construct inside toilet for teachers; introduce gas.

**41****HENRY DISSTON.**

Point walls; repair or remodel toilets—boys' and girls'; repair gas fixtures; paint interior.

**20****PENN.**

Paint interior; point walls.

**20****WIDENER.**

Enlarge yard toilets, improve ventilation and increase capacity of rain conductors; repair plaster.

**22****PASTORIUS ANNEX No. 2.**

Repair broken doors; paint interior; enlarge class-room on second story.

**42****CRESCENT.**

Repair roof; paint outside doors; repair or renew floor.

**42****FELTONVILLE.**

Repair broken window frames; repair or rebuild fences; flag pole.

Ward  
36

McDANIEL.

Paint interior and exterior.

24

BELMONT.

New water main from Brown Street; install stationary wash stands.

5

FORTEN.

Paint exterior; point walls.

29

MEADE.

Paint interior; point walls.

29

MUHLENBERG.

Point walls; paint exterior.

5

G. M. WHARTON.

Provide additional toilet facilities.

46

WEST END.

Paint interior; point walls of old building; replace gas fixtures in four rooms of old building.

22

GILBERT.

Paint interior; repair basement windows and sills; repair water conductors.

22

MEEHAN.

Repair plaster; repair drain in boys' yard.

22

PASTORIUS.

Repair fences; place basin in teachers' toilet; repair plaster.



Ward

32

SINGERLY.

Repair or renew floors; repair plaster; point  
walls.

20

RUTLEDGE ANNEX, TODD.

Paint interior.

32

BLAINE.

Paint interior; point walls.

13

WYOMING.

Repair plaster.

20

WEBSTER.

Point walls; paint exterior.

31

ADAMS.

Point walls around the base of building.

35

COMLY.

Repair broken pavement; paint interior.

45

MARTIN.

Paint interior and exterior.

35

HOLME.

Paint interior; repair or renew fence next to  
road.

41

LAWTON.

Paint interior; repair plaster.

18

FINLETTER.

Point walls; paint exterior.

## CUMBERLAND.

New floors; paint exterior.

## FOY.

Paint interior and exterior.

## CLOSE.

Place cloak closet in Room 19.

## FITLER.

Bridge over deep boiler pit; repair plaster.

## CHESTNUT HILL.

Pave boys' yard about toilet and steps.

## HARMER.

Repair basement steps in annex; provide gas fixtures for annex.

## SHERIDAN.

Repair plumbing; point walls; paint interior and exterior; flag pole.

## STEEL.

Paint interior; repair and paint fences; flag pole.

## COMEGYS.

Point walls of annex; paint interior of annex.

## JESSE GEORGE.

Storm doors; large drinking spigots in both yards.

## MOFFET.

Repair or renew floors.

Ward		
17		LUDLOW.
	Point walls.	
19		MILLER.
	Point walls; paint exterior.	
42		MORTON.
	Install gas.	
42		ROWLAND.
	Flag pole.	
43		WRIGHT.
	Repair toilet.	

## CONCLUSION.

It has been a pleasure to work during the year. So many great issues arise, demanding prompt and correct adjustment, that one has the joy of engaging in genuinely useful things. The welfare of the army of children in our schools, and of the great body of teachers, who do in a most unselfish way a great and overmastering service, is always near my heart. To be part of the splendid agency that is working the mightiest revolution in civilization—working it quietly, surely, effectively—is not only a pleasure, but an inspiration.

In planning for these I have been steadily aided and supported by my Associate Superintendents. These men have had large experience in the administration of our schools, and I have relied upon them always to give counsel and to plan many essential details of our multiform work. They have not failed me, and I am glad to be able to record their generous and valuable co-operation. I believe one of the choicest assets of the public school system to be an enlightened public sentiment. It is perhaps not overstating the matter to say that never before has the people of this city known so fully the condition of their schools, and never before have the schools enjoyed such a wholesome public support. For this large public concern I am especially grateful. Should attempt be made at any time to menace, but

wise legislation or otherwise, the good of the system, there is an tipped public conscience ready to make a vigorous campaign in 'ense of our public schools.

The District Superintendents have been constantly at work. ey know our schools as no other agents can. They are doing endid work in building a high professional spirit in the entire ehing body. They are becoming constantly more efficient and e necessary to the schools. Under the new law no group had te so difficult a task. It is to me a satisfaction to record their y, industry and professional zeal. They are hands and eyes the Superintendent, and they also carry his sympathies and ideals into each class-room. The press of the city has been ally devoted to the schools, and to it we are peculiarly in- oted for great advances in securing efficient schools for all our pils.

I have always held for Principals and teachers the highest gard. For them, in their arduous and all-too-little appreciated bors, I ask the fullest sympathy and co-operation. They are orthy the highest praise. The Board of Education has zeal- sly performed its arduous duties, and to its members I express v sincere gratitude for many courtesies and for that wide and triotic service which is not always as freely appreciated as it ould be. The new law has now had two years of practical monstration. I believe that all fair-minded citizens will agree th me that this law has produced great advances in the unity, e efficiency, the economy of the administration of our school stem.

Respectfully submitted,

M. G. BRUMBAUGH,  
*Superintendent of Schools.*



REPORT  
OF THE  
SUPERINTENDENT OF BUILDINGS

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*to Board of Public Education.*

I have the honor to submit this, my second annual report, as Superintendent of Buildings, covering the year ending December 31, 1907:

The appropriation by City Councils for the year 1907 for buildings and sites, amounting to \$792,292, was expended November 1st: and that for repairs, amounting to \$350,000, exhausted during November, and an additional amount of \$100,000 was transferred to this item to carry on much needed work until the first of January, 1908. The item of \$170,000 for furniture and repairs to old furniture was practically expended in September.

NEW BUILDINGS.

This Department has been in closest relationship and harmony with the Superintendent of Schools, and the hearty cooperation of the two departments has been productive of most interesting and valuable suggestions and results. Growing out of this connection—one wisely established by law—came the suggestion that we plan a standard type of building,\* which, so to speak, would be somewhat flexible in its design, so that a comparatively small building could be added to advantageously as the need for additional school accommodations become apparent. There are many localities in the city to-day which require new buildings with a small number of class-rooms, but owing to the character of the neighborhood, the demand for additional school buildings in the near future is certain. It seemed, therefore, wise to situate at the centre with a building only sufficiently large to meet the present demand.

report made to Board, December 10, 1907.

the existing demand and yet so designed that additional wings may be added to meet the requirements of the future. Having in mind these conditions, this Department has prepared two plans, one of which starts with a building with fifteen class-rooms and admit of an increase to twenty-four by adding three rooms or a multiple of three rooms at a time; the other starts at fifteen class-rooms which can be added to indefinitely and make as large a building as the site will properly accommodate. These plans as at present arranged constitute improvements over plans of other buildings heretofore designed by this Department, inasmuch as the construction is much more compact, which, together with certain economies of construction, will produce, in the judgment of the Department, buildings at a cost less than those now under contract.

I cannot allow the opportunity to pass without a word of congratulation to the Committee upon the stand it took, which stand was subsequently confirmed by the Board itself, upon the question of the general employment of fireproof construction for new buildings. As I have said in my previous communication to the Committee, I believe the public will, when the merits of fireproof constructions now under course of erection in various parts of the city are generally known, never again be satisfied with the character of school buildings as erected in this city previous to 1906.

It is with some regret that I must refer to the disappointment which the Committee and the Department suffer in the delay in the completion of the three buildings contracted for in 1906. It is only fair to state, however, that strikes and delays in securing materials have been the sole reasons for the failure to finish within the limit of time specified. The desirability of erecting new buildings promptly is not to be gainsaid, but up to the present time no solution of this problem has presented itself. The contracts for the buildings now under construction have been awarded to some of the best builders in Philadelphia, but they do not seem to be able to prosecute the work with the speed desired. The Department has used steadily its best efforts towards securing prompt deliveries of the buildings to the city, always having in mind the imperative needs of the community for additional school facilities.

The buildings contracted for in 1907 are, in our judgment, an improvement upon those of 1906. We have steadily in view compactness with utility, and the new designs for 1907 show that we have made the buildings more compact. The lighting of the class-rooms is also better, as the brick piers between the windows have been omitted, thus making one side of the class-room practically all glass. So far as I know, these are the first school buildings to be erected anywhere which have a window treatment of this character, and this improvement will certainly meet with public approval.

The Act of Assembly relating to fire escapes, approved July 12, 1897, requires all buildings over three or more stories in height to have fire escapes, except buildings used in whole or in part for offices, which are of fireproof construction. This Act necessitates our providing tower fire escapes on our school buildings that are of fireproof construction over two stories in height, and it appeals to me that if an office building constructed in this way is exempt from a fireproof stairway, there is no reason why a school building should not be placed in the same class.

I would suggest that the Board of Public Education take such steps as may be necessary to have this Act altered so that they will not be required to erect fire escape stairways on school buildings over two stories in height that are of fireproof construction.

#### REPAIRS TO OLD BUILDINGS.

The appropriation made by City Councils for the year 1907 carried with it an item of \$250,000 for repairs to old buildings. This, as was expected, was found to be inadequate, and subsequently a transfer of \$100,000 was made from the item of new buildings and sites. Even with this additional amount the sum was still inadequate, and towards the end of the fiscal year it was found necessary to transfer \$12,000 to the item to pay bills for minor repairs.

Even with this seemingly large amount of money the Department was embarrassed to indicate in what direction it should be expended, owing to the needs in every section of the city for money for repairs of all descriptions. When it is remembered the large number of school houses in this city which for years have had scarcely any money spent upon them, it will be seen



how difficult it has been to satisfy even the most urgent and necessary demands. The minor repairs alone, such as replacing broken window lights, leaks in plumbing, clearing drains, etc., is much larger than one can realize who is not acquainted with the multifarious details involved in the care and maintenance of so large a number of school buildings. An idea may be gained of this work when it is stated that forty-three hundred orders were sent out during the year for small repairs alone. Outside of the above, it was necessary to do much painting inside and outside, to relay floors, and in some cases to expend for larger work\* sums amounting to \$3,000 and upwards. The costliest and most important of these was the reconstruction of the Joseph E. Hill School, which, from a building in the worst condition imaginable, has been transformed into a modern school house in every particular, with well-lighted rooms, good ventilation, and commodious halls. While it is not a fireproof building, and has objectionable features in design, which could not be eliminated, yet it shows that much can be done to many other old school buildings in the city to make them at least habitable for a number of years.

The repair work proposed for 1908 includes the elimination of all the Smead Wills closets that are still in use in many parts of the city, and with these out of the way we will be able to take up many other sanitary conditions which need attention. Improvement of sanitation in the schools is, in my judgment, the most important work to be done. Inasmuch as plumbing work is exceedingly expensive and its results not always in evidence, it is not possible to make an ocular demonstration commensurate with the necessary expenditure. However, we expect in 1908 that the result of our labor in the matter of repairs will begin to show convincing evidence of the industry of the Department and the wise expenditure of the appropriation made for repair purposes.

#### RENTED BUILDINGS.

During the year properties for which the Board paid \$4,610 per annum rental were vacated, and other properties were rented for which it was agreed to pay \$2,185 per annum, showing a decrease in rental of \$2,425. A detailed statement of this will be found in Appendix D.

\*See Appendix C to this report

## FURNITURE.

Heretofore in the purchase of furniture for new and old buildings, this Department has acted only as middleman, the actual buying being done by the Superintendent of Supplies under the direction of the Committee on Supplies; the orders for furniture originating with the Superintendent of Schools. This seemed to the Committee on Property a cumbersome method, and in the latter part of the year it was decided that the Superintendent of Schools order all furniture direct from the Superintendent of Supplies, and this is now being done with advantages which cannot be denied.

A great improvement has been made in the furniture in old schools. With wisdom in the purchase of new furniture and proper care of that already in use, there is no reason why, in the course of a few years, every child in the public schools should not be properly seated at a suitable desk.

While Councils have authorized an increase of the force of the Department, yet I desire it to be understood that it will require additional force still to place under contract within a year the buildings which are to be constructed with the money to be derived from the loan just authorized. At this writing the entire force is busily engaged in preparing for the work to be undertaken with our annual appropriation exclusive of the loan, and it is gratifying to state that no department in the city is more energetically and earnestly employed than this, nor is there more loyal devotion to the best interests of the schools than that shown by the employees under my charge.

In closing I desire again to express my appreciation of the uniform courtesy and consideration shown me by the members of the Committee on Property and by all members of the Board, and to express my appreciation of the earnest and devoted work of the Superintendent of Schools, whose harmonious and hearty co-operation with the work of this Department has been a gratifying feature of our work.

Added to this report will be found appendices showing the new buildings under construction, the item of sites and properties purchased, illustrations of several school buildings, including the Charles W. Henry, recently occupied, and a selected list of large

repairs made to various school buildings, together with a list of buildings rented and vacated during the year.

Respectfully submitted,

J. HORACE COOK,  
*Superintendent of Buildings.*

#### APPENDIX A

Frances E. Willard School, Birch, Emerald and Orleans Streets, Twenty-fifth Section (21 divisions), awarded June 11 1907, to The Charles McCaul Company for the sum of \$199,860.

Nathaniel Hawthorne School, Twelfth Street, between Fifth water and Kenilworth Streets, Fourth Section (21 divisions) awarded June 11, 1907, to The Charles McCaul Company for the sum of \$198,700.

Bayard Taylor School, Randolph Street and Erie Avenue Forty-third Section (18 divisions), awarded September 5, 1907 to David Peoples for the sum of \$181,485.

Montgomery Avenue, between Wildey and Eyre Street Eighteenth Section (12 divisions), awarded November 12, 1907 to Lynch Brothers for the sum of \$124,116.

Wings to the Thomas Dunlap School, Thirty-fourth Section (6 divisions), awarded January 8, 1907, to Lynch Brothers for the sum of \$20,344. Completed June 6, 1907.

Wings to the A. S. Jenks School, Thirteenth and Port Streets, Thirty-ninth Section (6 divisions), awarded January 1907, to Lynch Brothers for the sum of \$23,669. Completed November 2, 1907.

Wings to the Kenderton School, Fifteenth and Ontario Streets, Thirty-eighth Section (6 divisions), awarded November 12, 1907, to Mitchell Brothers for the sum of \$20,986.

#### APPENDIX B

##### Section

23. 1505 Sellers Street, \$2,350, and 1507 Sellers Street, \$2,750.

These are additional properties adjoining the Marshall

ion

School in Frankford, the purchase of which was started in 1906.

5027 James Street, \$2,500, and 5029 James Street, \$2,600. These properties were purchased to increase the size of the lot preparatory to the erection of the new Henry W. Longfellow building.

526 West Erie Avenue, \$3,200, and 536-38 West Erie Avenue, \$3,300. These properties were part of the lot purchased to accommodate the new building adjoining the Bayard Taylor School.

Ninth and Lindley Avenue, \$2,815.90. This purchase completes the lot at Ninth and Lindley Avenue.

1242 Warnock Street, \$3,035.90; 1244 Warnock Street, \$3,938.05; 1246 Warnock Street, \$2,232.10; 1248 Warnock Street, \$2,838.10. These properties were purchased to increase the yard of the Webster School.

1511 Mt. Vernon Street, \$9,500; 1524 Wallace Street, \$4,500. These properties complete the Commercial High School lot at Fifteenth and Mt. Vernon Streets.

Braddock and Ontario Streets, \$10,091.07. An addition to the lot occupied by the Webster School.

3516 Haverford Avenue, \$14,500. Purchased to increase the yard on the west side of the Haverford School.

Montgomery Avenue and Wildey Street, \$6,590.65; Montgomery Avenue and Wildey Street, \$2,658; 520-22-24-26-28 Wildey Street, and 1031-33-35 Eyre Street, \$11,087.17. These properties are part of the lot purchased to accommodate the new building at this location.

1327 Spring Garden Street, \$20,000. Purchased to accommodate the practice school of the School of Pedagogy of the Boys' Central High School, who were occupying a rented building at 1335 Spring Garden Street.

1223 Fairmount Avenue, \$5,074.17. Purchased to increase the size of the yard on the west side of the Hancock School.

## Section

5. 307 Lombard Street, \$6,038.65. This property had been rented for years, and was finally purchased to provide a larger yard to the south of the Wharton School.
46. Forty-seventh and Walnut Streets, \$115,000. New lot purchased as a site for the West Philadelphia District High School.
4. 712 South Twelfth Street, \$3,400; 1206-08 Kenilworth Street, \$3,200, and northwest corner Twelfth and Fitzwater Streets, \$13,536. These lots were purchased to increase the size of the old Fagen School lot on which to erect the new Nathaniel Hawthorne School-building.
6. 215 North Fifth Street, \$7,785.33. Purchased to increase the size of the yard on the west side of the Northeast Grammar School.
38. Nineteenth and Butler Streets, \$32,000. New lot.
7. 1600 to 1610 Lombard Street, \$17,113.75; 1614 Lombard Street, \$6,710.50; 1616 Lombard Street, \$4,460.75; 1618 Lombard Street, \$5,524.50; 510 South Sixteenth Street, \$8,024.50; 512 South Sixteenth Street and 1603-05 Naudain Street, \$7,249.75; 504 South Sixteenth Street, \$7,962, and 1607 Naudain Street, \$3,524.25. These properties are part of the new lot at Sixteenth and Lombard Streets.
11. 607-09 Hancock Street, \$4,200; 613-15 Hancock Street, \$1,450; 141 Green Street, \$3,000; 143 Green Street, \$3,100. These properties are part of the new lot at New Market and Green Streets.

## APPENDIX C

During the summer of 1907 the following large repairs were made to old buildings:—

Alterations, repairs, and heating apparatus at the Joseph E. Hill School, Twenty-second Section, at a cost of \$30,274.

Sanitary improvements at the Forest School, Thirty-eighth Section, at a cost of \$4,807.

New heating and ventilating system at the Forest School, thirty-eighth Section, at a cost of \$5,889.

New heating and ventilating system at the Drexel School, twenty-sixth Section, at a cost of \$5,050.

New heating and ventilating system at the James Logan School, Thirty-sixth Section, at a cost of \$8,767.

Alterations at the Randall Annex, Fourth Section, at a cost of \$11,950.

Sanitary improvements at the Moffet School, Seventeenth Section, at a cost of \$4,200.

Sanitary improvements at the Taggart School, Thirty-ninth Section, at a cost of \$3,700.

Sanitary improvements at the Baugh School, First Section, at a cost of \$3,318.

Sanitary improvements at the Levering School, Twenty-first Section, at a cost of \$3,760.

Sanitary improvements at the Glenwood School, Twenty-fifth Section, at a cost of \$4,900.

Sanitary improvements at the Adaire School, Eighteenth Section, at a cost of \$4,450.

Sanitary improvements at the Blaine School, Thirty-second Section, at a cost of \$4,860.

Paving, painting, etc., at the Logan School, Thirty-sixth Section, at a cost of \$5,200.

Sanitary improvements at the Douglass School, Eighteenth Section, at a cost of \$8,177.

Sanitary improvements at the Muhlenberg School, Twenty-ninth Section, at a cost of \$4,179.

New floors at the Kelley School, Twenty-ninth Section, at a cost of \$7,497.

Sanitary improvements at the Point Breeze School, Thirty-ninth Section, at a cost of \$3,355.

Alterations and repairs to 1327 Spring Garden Street, at a cost of \$9,882.

Sanitary improvements at the Campbell School, Fourth Section, at a cost of \$3,397.

Sanitary improvements at the Wharton School, Second Section, at a cost of \$4,700.

General repairs at the Keystone School, Ninth Section, at a cost of \$5,432.

New floors, painting and pointing walls at the Mt. Vernon School, Third Section, at a cost of \$4,265.

Sanitary improvements at the Webster School, Twentieth Section, at a cost of \$6,065.

Alterations to the Shippen School, Tenth Section, at a cost of \$5,194.

Sanitary improvements at the Belmont School, Twenty-fourth Section, at a cost of \$5,452.

New fire escape at the Stevens School, Fifteenth Section, at a cost of \$4,320.

Drainage at the T. B. Read School, Fortieth Section, at a cost of \$3,960.

#### APPENDIX D

During the year 1907 buildings that have been rented for school purposes were vacated as follows:—

1333 and 1335 Spring Garden Street, for which \$1,200 per annum was paid.

307 Lombard\* Street, for which \$360 per annum was paid.

214 and 216 Richmond Street, for which \$660 per annum was paid.

Morton Street, above Haines Street, for which \$300 per annum was paid.

2419 North Tenth Street, for which \$350 per annum was paid.

2554 Ridge Avenue, for which \$360 per annum was paid.

Jackson and Comly Streets, for which \$480 per annum was paid.

2826 Dauphin Street, for which \$600 per annum was paid.

\* Purchased by the city during the year 1907.

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3515 Kensington Avenue, for which \$300 per annum was paid.

During the year 1907 the following buildings were rented for school purposes:—

Southwest corner of Seventeenth and Wood Streets, at an annual rental of \$800 (eastern half of second floor.)

Second Baptist Church, Frankford, at an annual rental of \$335.

Limekiln Pike and Williams Avenue, at an annual rental of \$450.

1656 Ruffner Street, at an annual rental of \$600.



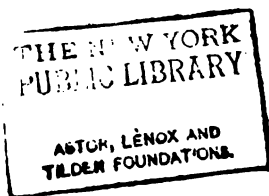


AMERICAN LENSEX AND  
TILLEN FOUNDATIONS

Name	Location	Rated Number of Pupils	Cost per Pupil	Est Sp
Overbrook.....	62d and Lebanon Sts.	288	\$126.73	F
Chas. W. Henry.....	Greene and Carpenter Sts.	288	340.82	
Geo. W. Sharswood.....	2d and Wolf Sts.	1152	207.30	
Thos. B. Beach.....	5th St. and Rust Ave.	288	301.73	
H. W. Longfellow.....	James and Pratt Sts.	384	175.81	
Frederic E. Williams.....	Emerald and Orleans Sts.	1008	198.2	
Nathaniel Hawthorne.....	1st and Elmwood Sts.	1008	197.2	
Rayard Taylor.....	Kenosha and Erie Aves.	8	210.	
For Madison.....	Kenosha and Erie Aves.	576	215	



CHARLES W. HENRY SCHOOL  
Greene and Carpenter Streets





**THOMAS DUNLAP SCHOOL**  
Fifty-first and Race Streets

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TILDEN FOUNDATIONS



**GEORGE BROOKS SCHOOL**  
Fifty-seventh Street and Haverford Avenue



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PUBLIC LIBRARY

ASTOR, LENOX AND  
TILDEN FOUNDATIONS



**ABIGAIL VARE SCHOOL**  
**Morris Street and Moyamensing Avenue**

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TILDEN FOUNDATION



A D BACHE SCHOOL  
Twenty-second and Brown Streets

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ASTOR, LENOX AND  
TILDEN FOUNDATION



**H. JOSEPHINE WIDENER SCHOOL**  
Thirteenth and Thompson Streets

THE  
OFFICE OF THE  
ATTORNEY GENERAL  
STATE OF NEW YORK  
ALBANY, N. Y.  
JANUARY 1, 1911





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ASTON, LEM  
TILLEN F. 1917

# REPORT OF THE SUPERINTENDENT OF SUPPLIES

*The Board of Public Education.*

During the year ending December 31st the Department of Supplies approved for payment 7,961 bills, totalling \$671,326.23, for the following purposes:—

For steam heating apparatus, stoves, etc.....	\$3,036.50
For furniture and repairs to old equipment.....	179,428.99
For screens .....	260.20
For fuel and gas .....	141,518.46
For books and stationery .....	224,392.91
For printing, and for miscellaneous expenses in the several Departments, including the removal of ashes, portage, printing, etc.; also for furnishing Rooms 390, 392 and 394, City Hall, and for disinfectants..	36,139.64
For printing and miscellaneous expenses in the several Higher Schools and Elementary Schools.....	64,252.03
For Printing Schools .....	13,673.57

Delivery of furniture during the year has been far from satisfactory. This has been in part the fault of contractors, many of whom have been embarrassed by labor strikes, but the largest share of blame falls upon the system which deprives this Department of immediate control over inspections. Under the present management, delays have been annoyingly frequent. This, necessarily, has retarded payment of bills and hampered the Department's accounting work.

In view of this, I beg leave to renew a suggestion which I made to the Committee several months since, namely: that at least four inspectors, answerable directly to this Department, be appointed to have supervision, not only of furniture, but of fuel and all other articles purchased. Their duty should be to see that

contract requirements, as to quality, are met and that deliveries are made within a reasonable time. In cases of urgent need, moreover, they could greatly hasten deliveries and prevent unnecessary irritation.

Hitherto the presentation of bills for goods has been the first notice the Department has had of their delivery. In some instances bills have been presented before delivery, and, in many, a long time afterward. In both cases extra and needless work has been put upon another department which has had charge of inspections.

It seems to me desirable that the Committee should consider the advisability of allotting to each school from the item of furniture an amount proportionate either to the number of pupils or to the number of divisions in the school. The furniture so allotted could be drawn, as books and stationery are now drawn, by requisitions of the Principals.

In the delivery of books, stationery and kindred supplies—particularly those for kindergartens—there have also been delays. In my opinion there are two practicable ways of overcoming this difficulty and making prompt delivery certain. I outline them herewith for the Committee's consideration:—

*First.*—Secure a second warehouse in a section of the city widely separated from that which the present warehouse occupies; engage a new force to operate it and enter into an additional contract for portage. This, of course, will double, or nearly double, the present expense, but it will cut down by one-half the time required to deliver supplies. With two warehouses the city can be divided into two districts. Supplies needed for any particular school can be sent to the warehouse in its district and the distribution quickly made therefrom.

*Secondly.*—Change the system of distribution entirely by having contractors make deliveries directly to the schools. This will undoubtedly increase by about 10 per cent. the cost of various items of books and stationery, but it will make the present warehouse unnecessary and save the salaries of those who now run it, though more clerks, doubtless, will be required in the main office. Moreover, the Board, as I desire particularly to point out, will not be able under this system to make direct inspection of materials.

Recently I made inquiries in ten representative cities regarding their method of furnishing supplies, and it is significant that only one—Baltimore—uses the direct-delivery scheme. The results of my investigation are here summarized:—

#### NEW YORK.

Pupils are supplied with books, stationery, etc., free of charge. Principals select the books and make requisitions which they forward to the District Superintendent for approval. When approved, the requisitions are transmitted to the Bureau of Supplies, which makes purchases and deliveries. The contractor delivers the goods to the warehouse, whence they are distributed among the schools.

#### ST. LOUIS.

The School Board buys books in quantities directly from publishers and stores them in the supply offices of the Board. They are distributed upon requisition of Principals.

#### BOSTON.

Books, stationery, etc., are purchased from dealers and delivered to the supply rooms of the School Committee. They are sent to schools upon orders from the masters.

#### NEWARK, N. J.

Text-books and supplies are ordered upon requisitions from Principals, sent to the store-house of the Board in City Hall, and thence distributed. There are complaints of delay caused by contractors' tardiness and by inability of the distributing department to cover the city promptly.

#### CHICAGO.

With a few exceptions, supplies are purchased in bulk, shipped to the Supply Department, and from there distributed upon approved requisitions.

## CINCINNATI.

The method in this city is practically the same as that followed in Philadelphia. There is a custodian, with several assistants, who distributes supplies upon Principals' orders.

## PROVIDENCE, R. I.

Contracts are made in June and are binding for one year from the first of July following. Goods are sent to the storeroom before distributing to schools upon orders of Principals. There is complaint of delay in making deliveries.

## MILWAUKEE.

Books are not furnished free, but stationery, manual training supplies, etc., are. These articles are sent out by a supply wagon, which is seldom able to keep up with the demand upon it. Contractors also cause delay.

## CLEVELAND.

Books are furnished free only to indigent pupils. Books not furnished are bought direct from publishers and sent out to the Board of Education's rooms.

## BALTIMORE.

Contracts for books and stationery are entered into in June, and contractors make deliveries direct to the schools. The Board reserves the right to buy in the open market at the expense of contractors who may be in default.

As I pointed out in my last report, the work of this Department will be greatly aided by limiting Principals to two requisitions a year for supplies. Of these, the first should be made after the price list is issued, and the second before July 15th. December is stocktaking time, and that month, at all events, should be kept free of unexpected requirements. It is essential that bills be in the Superintendent's hands in time to have them audited and reported before the end of the year.

Competition among dealers in supplies of various kinds continues to be keen. This generally has resulted beneficially to the Department in reducing prices, but has given rise to a condition which deserves the Committee's attention. It frequently happens that the lowest bidder, to whom, under the law, the contract must be awarded, has so reduced his price that he is tempted to skimp on quality in order to carry out his contract at a profit. In other cases he resorts to delaying deliveries. The result in either case is of course highly unsatisfactory.

Respectfully submitted,

A. F. HAMMOND,  
*Superintendent of Supplies.*

A detailed statement of all expenditures during the year 1907, as made by the Superintendent for various items as delivered to the different schools, is hereto appended.



## EXPENDITURES BY THE SUPERINTENDENT OF SUPPLIES, BOARD OF PUBLIC EDUCATION, FOR THE YEAR 1907.

	Oil for steam heating plants; gas stoves, etc.	For new furniture, and repairs to old equipment.	Fuel, and gas used for	Books, stationery, sewing, and Kindergarten supplies.	Incidental expenses of all departments under the Board, including printing.	Incidental expenses of Schools, including the Higher Schools, and pay of Bell Telephone Co.	Evening Schools.	For completing alterations to Rooms 390, 392 and 394, and furnishing the same.
Central High School.....		\$4,410.39	\$4,939.20	\$6,380.13		\$9,691.46		
Central Manual Training High School.....	\$1,535.73	1,257.08	562.03	2,654.88		8,322.79		
Northeast " ".....	11.24	5,839.33	2,761.45	3,656.96		9,324.74		
Southern " ".....	54.68	78,076.67	1,354.99	5,113.09		3,423.19		
Philadelphia Normal School for Girls.....		1,475.43	2,120.76	2,969.92		3,542.45		
High School for Girls.....	12.57	1,835.45	3,149.70	7,397.95		6,049.86		
Commercial High School for Girls.....	26.21	483.37	1,224.93	3,499.98		4,823.67		
Jas. Forten Elementary Man'l Train'g School.....		264.75	307.05	698.94		898.84		
Industrial Art School.....	.90	23.90	125.75	824.44		841.26		
Philadelphia Trade School No. 1.....		217.07	226.50	572.28		998.12	\$2,051.98	
" " 2.....		41.42				8,337.32	4,779.91	
Elementary Schools.....	1,263.84	83,718.95	124,748.10	190,924.90		105.00	6,064.96	
Evening High School for Men.....							685.22	
" " Women.....							88.50	
Summer Schools, etc.....		849.36				6,256.29		
Departments under the Board.....	129.54							\$1,080.00

# REPORT OF THE PRESIDENT OF THE CENTRAL HIGH SCHOOL

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OK, Esq., *Chairman*; THOMAS SHALLCROSS, WILLIAM T. TIL-  
 , WILLIAM H. SHOEMAKER, and ALEXANDER P. COLES-  
 RY, Esq., *Committee of the Board of Public Education on*  
*Central High School.*

STLEMEN:—At the close of the year 1907 I have to report  
 on the condition and needs of Central High School during

the following table exhibits the attendance at the beginning  
 of the years since I became President of the School:—

Year	January	December	Graduates	Increase
1895	773	865	92	92
1896	865	1044	86	179
1897	1044	1164	89	120
1898	1164	1228	105	64
1899	1228	1235	162	7
1900	1235	1319	127	84
1901	1319	1366	124	47
1902	1366	1370	138	4
1903	1370	1531	166	161
1904	1531	1729	167	198
1905	1729	1942	174	213
1906	1942	1987	182	45
1907	1987	1905	201	82 (decrease.)

The diminution of the admissions for last year was due, of  
 course, to the erection of the Southern High School, and the sub-  
 division of the district below Market Street from our area. This  
 loss has been a decided gain to our School, both with regard  
 to the maintenance of discipline and the efficiency of our work. It

enabled us to reduce the number of students in each Freshman Section to about thirty-five, and although that number is still too large for the best results, it stands for a great gain in our handling the class of students which require the closest and most personal attention. Our School was built to accommodate about 1600 students, but its recent growth has outrun all such estimates. For this reason, in view of an increasing demand for High School education, we hope that the erection of at least three more local High Schools will be accomplished in the near future. It is certainly a great hardship to require boys and girls of the earlier years of the High School courses to travel ten, eleven and twelve miles every day to reach their schools, and that for the most part in the very unsatisfactory and insanitary conveyances provided by our street railways.

The number of teachers has been increased during the year from 74 to 76. Five new teachers were added during the year, but three of these were to replace Prof. Albert Henry Smyth (deceased), Charles Sumner Dolley (resigned), and John Charles Walker (resigned). The new teachers are George Thomas Surface, Assistant Professor of Physiography; Ezra Allen, Assistant Professor of Natural Science in the School of Pedagogy; Daniel Ernest Martell, Instructor in the Romance Languages; Charles William Meadowcroft, Jr., Instructor in English; and Edwin Rowland Hill, Jr., Instructor in Mathematics. The last named is the only actual addition to the teaching force of the School itself, and his appointment grew out of the arrangement made to relieve Prof. Hopper from much of the work he has done so long and so faithfully. Mr. Allen is an addition to the teachers of the School of Pedagogy.

The death of Prof. Albert H. Smyth inflicted an inexpressable loss upon the School. He was in the prime of his life and of his powers. His achievements in the editing of the Works and Life of Franklin, and his public appearances in connection with the Franklin Centenary, had given him a leading place among the scholars of our country. His labors as a teacher of English had impressed upon our course of instruction a character of great value. He was one of the few professors of national reputation, who taught literature as literature and not as philology or history, and thus awakened in his students a taste for literary art and a

of the subject. I am glad to know that the best traditions of the department will be sustained by Prof. Lacy, the new Head of the English Department.

Drs. Dolley and Walker leave us after rendering excellent service in their respective fields, and have our good wishes for success in the activities they have embraced elsewhere. The new additions to the force are worthy of your good will and aid in their work.

The numbers of our students have long outgrown the possibility of any one person keeping a close personal oversight over them. To meet this difficulty the younger teachers have voluntarily assumed the care of specified sections. They keep a close watch for the shortcomings of the students in those sections, interview the parents when necessary, and bring all their powers of engagement and persuasion to bear upon the students themselves. Good results have attended this work. To another committee have been entrusted the correction of the habits of tardy attendance.

The result of this has fallen to about one per cent. I feel free to say to my associates in the Faculty that they have aided very heartily any plans that have been adopted for the improvement of our teaching and our discipline.

The School of Pedagogy more than maintains its remarkable place in attendance and usefulness. The enrollment for the present year shows twenty-one in the upper and forty in the lower class. Of the last graduating class of the School, a very large portion of the ablest and finest students entered the School of Pedagogy. These young men will do something to take away from our schools the reproach put upon them by several members of the Moseley Commission, of being excessively "feminized." I hope the day is not distant when the School will be given an independent position, like that enjoyed by the Girls' Normal School.

I cherish the same hope for the Department of Commerce, which, under the admirable direction of Prof. Herrick has taken a leading place among schools of this class in the country. Its exhibit at St. Louis aroused a general inquiry as to its methods, and if it occupied an independent position, it would be more useful not only to our own city, but to the country.

The introduction of semi-annual promotions into the lower schools of our city has been seen with regret by myself and by the greater number of our Faculty. As it necessitates begin-

ning many subjects in February, and having the whole summer vacation come in between the two halves of such subjects as Algebra and Latin in the Freshman year, it will place those who enter in February at a serious disadvantage. This objection to such promotions seems to have weight with the High Schools of New England, which generally, if not universally, have admissions and promotions but once a year. This I learned at the recent meeting of the Headmasters' Association in the City of New York.

But, of course, if promotions are to be made every half-year in the lower schools, then students must be admitted every half-year into the higher schools, whatever the disadvantage there. Yet it seems to me that such promotions might very well be delayed until we reach the classes in the lower schools which were admitted in February. This would postpone the admission to the High Schools for several years, and would avoid subjecting students to the disadvantage I have mentioned. All those who come to us before that date will be boys whose progress through the lower schools has been accelerated by promotion from a grade after spending half a year in it. Our experience is that such accelerated students are very often immature, and unable to advance with their classes. Just as the human stomach demands bulk in its nutrition, so education requires the element of time for its efficient application, and nothing is gained by haste.

I cannot close this report without giving expression to the regret felt by myself and all the faculty of the Central High School for the withdrawal of your excellent chairman from his unselfish labors in behalf of the schools of our city. Much as they all are under obligations to him, the Central High School stands pre-eminent in its indebtedness to his courteous and untiring services, his cheerful wisdom, and his great patience. The years of his close of relation to us have been years of a constantly increasing respect and affection for him, and of gratitude for his guidance of our procedure.

Thanking you, gentlemen of the Committee, once again for your many kindnesses during another year, I have the honor to remain,

Yours very truly,

ROBERT ELLIS THOMPSON,  
*President of the Central High School*

# REPORT OF THE DIRECTOR OF THE SCHOOL OF PEDAGOGY

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Messrs. SIMON GRATZ, *Chairman*; JOEL COOK, THOMAS SHALLCROSS, EDWIN WOLF, and DR. PAUL VOIGT, *Committee on Normal School and Qualification of Teachers*.

GENTLEMEN:—In accordance with the requirements of By-law XIX, Section 2, I have the honor to submit the annual report of the School of Pedagogy for the year ending December 31, 07. This is the first independent report made to the Board of the School of Pedagogy since 1896, when the school originally organized as an independent institution was reorganized as an adequate department of the Central High School.

The progress of the school in the past year has been notable in many respects. The recent steady increase in the number of students was more than sustained in the present year. In September last the number admitted was 40; these together with the students promoted to the second year class, made a total of 100, by far the largest enrollment in the history of the school. I may add that the first year class is not only large, but it has been particularly commended by the High School Faculty as one of the best classes ever recommended for admission to the school.

The increased enrollment in the School of Practice was also a feature of this year's progress. This school has now represented all four grammar grades with a total enrollment of 114 pupils, distributed as follows: Fifth Grade, 25; Sixth Grade, 39; Seventh Grade, 25, and Eighth Grade, 25. The transfer of the School of Practice from the rented building, 1335 Spring Garden Street, to the private house, 1327 Spring Garden Street, purchased and reconstructed by the Board for school purposes, was also a valuable step in advance. I am obliged to point out already, however, that the five grammar classes in this building offer adequate opportunity for practice-teaching for only twenty-five students, that in the coming year, with the unexpected large class of 100 students, either increased facilities for practice-teaching must

be provided or the amount of this teaching must be reduced almost one-half. The great value of the practice-teaching in the training of the teacher makes plain which alternative is the desirable one.

In consequence of the large increase in the number of students, as well as the resignation of Dr. Dolley, Professor of Biology, certain readjustments have been made in the teaching force that have increased materially the efficiency of the school. In the election of Mr. Ezra Allen, A. M., to be Assistant Professor of Biology in Dr. Dolley's place and to supervise the teaching of science in the School of Practice, a valuable addition was made to the faculty. The transfer of Dr. Barnard wholly to the teaching and supervision of the work in history, and the promotion of Mr. Nudd to the principalship of the School of Practice, have made possible the most effective organization of the teaching force in the history of the school. The zeal and devotion of the members of the faculty in working out the problems of the school, including those members of the High School Faculty who give part of their time to the School of Pedagogy, as well as those assistants to the Directors of Music and of Drawing who aid in the work, deserve special commendation.

The most pressing problem before the school at the present time is its future relation to the Central High School. The constant pressure on the facilities of the High School building, brought about by the yearly increment in the number of High School students, has already eliminated the School of Practice from this building, and has telescoped the School of Pedagogy to the use of one room, conveniently made into two by a partition. Even in these two rooms High School classes are obliged to meet at certain hours during the week, so that the School of Pedagogy does not have the whole use of them. One of these partitioned rooms cannot possibly hold more than thirty students, so that it is too small to accommodate even the first year class of the School of Pedagogy. Should the incoming class next year be as large as the present first year class, it will be impossible to carry on the work of the school in the class-rooms now assigned to the School of Pedagogy. With High School classes using every available room, including the library and lecture rooms, Professor Allen has been obliged to open his biological laboratory in the School

Practice at 1327 Spring Garden Street and meet his classes ere, at best a makeshift arrangement.

In view of this situation and of the probability of further pressure, Dr. Thompson has recommended to the Board that steps be taken to restore the School of Pedagogy to its original status as an independent school with adequate quarters of its own. In this recommendation I concur. I should like respectfully to add that at this time, when the city has arranged for a great boulevard through the Park and is planning to adorn it with educational and other suitable buildings, the city's own educational institutions should not be overlooked. The Philadelphia School of Pedagogy, with its proper adjuncts a pedagogical museum and library, is worthy of a place on the new boulevard.

In September last the school entered upon its seventeenth academic year. It is no longer an experiment. The success of its graduates is a large part of the progressive educational history of the city in recent years. It has proved its great worth to the public school system. In a city noted for its professional training of doctors and lawyers, the amplest provision should be made for the adequate professional training of teachers. The young men of the city of Philadelphia who wish to devote their lives to the arduous but high calling of the teacher should have the most superior opportunity the city can provide to fit themselves for their life work. Their work redounds ultimately to the welfare and progress of the city like that of almost no other calling. "Ill comes the land, to hastening ills a prey, where wealth accumulates and men decay."

In conclusion I wish to record my high appreciation of the progress which the school has made since it has been placed under the immediate supervision and administration of the Committee on Normal School and Qualification of Teachers. The Committee has met every problem that has arisen in connection with the school with a breadth of view and a practical effectiveness that have given confidence to the faculty and the highest encouragement and incentive to all engaged in the school.

Respectfully submitted,

FRANCIS BURKE BRANDT,  
*Director.*



# REPORT OF THE PRINCIPAL OF THE PHILADELPHIA HIGH SCHOOL FOR GIRLS

To MESSRS. GEORGE H. CLIFF, *Chairman*; SIMON GRATZ, WILLIAM ROWEN, MORRIS ROSENBAUM, and JOHN BURT, *Committee on Philadelphia High School for Girls*.

GENTLEMEN:—I have the honor to submit the following annual report of the Philadelphia High School for Girls for the year ending December 31, 1907:—

Statistics for the last five years are as follows:—

	1903	1904	1905	1906	1907
Number belonging January 1st .....	1591	1616	1993	2206	2486
Average number belonging during the year .....	1543	1741	2037	2166	2440
Average number attending during the year .....	1461	1643	1894	2035	2367
Number admitted during the year .....	756	1208	1313	1424	1620
Number left during the year .....	740	831	1100	894*	1167
Number graduated .....	189	226	232	250	231
Number belonging in September .....	1738	2138	2424	2589	2918§
Number on roll December 31st .....	1616	1993	2206	2486§	2808§

\* Does not include 106 pupils transferred to the Normal School in January, 1906, or the 101 pupils so transferred in September, 1906.

\*\* Does not include the 100 pupils transferred to the Normal School in September, 1907.

§ Including 101 pupils transferred in September, 1906, to the Normal School, who received their diplomas with their class in June, 1907.

§§ Including 100 pupils transferred to the Normal School in September, 1907, who are to receive their diplomas with their class in June, 1908.

The following changes have occurred in the teaching staff since my last report:—

At the close of the last school year Miss Josephine Reed, teacher of Botany, and Miss Alice M. McKelden, teacher of Mat h-

ematics, tendered their resignations. The resignation of Miss Mary A. Kereven, teacher of English, was also accepted to take effect September 1, 1907. To fill the places thus made vacant and to provide the additional teachers made necessary by the large increase in the school, the following appointments were made:—

Miss Mary P. Price, History; Miss Margaret H. Coyle, History; Miss Elizabeth Linton, Mathematics; Miss Amy L. Clapp, Mathematics; Miss Anna Sensenig, Mathematics; Miss Mary S. Lee, English; Miss Esther M. Reinhardt, English; Miss Margaretta Atkinson, Biology; Miss Emma L. Burk, Assistant in Biology; Miss Florence Hulton, Assistant in Biology; Miss Mabel C. Wright, French; Miss Alice E. Martin, Drawing.

In October last Miss Helen G. Harjes found it necessary, on account of the condition of her health, to request leave of absence without pay for the remainder of the school year, and Miss Alice E. McQueen was appointed a substitute teacher of History for the current school year at a salary of \$1050, the appointment taking effect November 11, 1907.

As the school year 1906-1907 neared its close, it was found possible to secure 12 class-rooms in the Shippen School, Cherry Street, above Nineteenth, for the use of the High School for Girls in the autumn. Sundry repairs and alterations were undertaken, and we could not occupy the building until the first of November. Prior to that time the pupils intended for the Shippen School did afternoon work in the Stevens School; but since that date the entire school has been on full time, the daily sessions extending from 9 A. M. to 2 P. M. While accommodations in the two annexes are in many ways unsatisfactory, not being adapted in any proper degree to High School use, we have nevertheless succeeded in carrying on the work of the school in exemplary order and with a reasonable degree of success. Miss Emma Roth continues in charge of the Stevens Annex, and Miss F. Irene Steele has held the similar post at the Shippen Annex.

By resolution of the Board of Public Education, 100 members of the class of 1908 were transferred in September last to the Normal School. For purposes of comparison, these pupils have been included in the figures above given. I am led to believe that this is the last transfer of this nature that it will be necessary to make.

All our classes will be larger in September, 1908, than at the corresponding time in the current year, and unless some radical change of circumstances should occur (a change which I have no reason to anticipate), we should have in actual attendance next autumn over 3100 pupils, and it will be necessary for us to organize from six to ten new sections. This again will necessitate additional class-room space, and I lay the whole matter before you, asking for it the serious consideration which its importance demands.

An interesting development in the working of our course of study is the popularity of Latin in the later years of the General Course. It will be remembered that when the course was re-organized four years ago, removing Latin from the first and second years of the General Course, this language was offered as an option at the beginning of the third year, to be continued until the end of the school course. This was done in the hope that at least a small number of girls might be thus induced to take up the study of this important language, notwithstanding the fact that they had declined on entering the school to take the course in which Latin is a major element. This year this new course of study is for the first time in complete operation. There are 171 members of the General Course in the graduating class. Of these, 78 are carrying the Latin rather than a second modern language, and the proportion would be increased in a marked degree were the 100 members of this class now in the Normal School taken into the count. In the General Course, Class B, there are 395 pupils, of whom 227 have chosen Latin rather than a second modern language.

In closing this annual report let me again extend to every member of your Committee this expression of my appreciation of your constant sympathy and support.

Respectfully submitted,

WM. W. BIRDSALL,  
*Principal*

December 31, 1907.

REPORT OF THE PRINCIPAL  
OF THE  
PHILADELPHIA NORMAL SCHOOL FOR GIRLS

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to Messrs. SIMON GRATZ, *Chairman*; JOEL COOK, THOMAS SHALLCROSS, EDWIN WOLF, and DR. PAUL VOIGT, *Committee on Normal School and Qualification of Teachers*.

GENTLEMEN:—The report of the history of the Philadelphia Normal School for Girls for the year ending December 31, 1907, herewith submitted.

The average attendance for the year in the Normal Department was 437.3, and the average number belonging 450.2.

In the Department of Observation and practice the average attendance was 469, and the average number belonging was 543.

COURSE OF STUDY.

The Course of Study for the Junior Year includes: Analytical psychology, Chemistry, Biology, Arithmetic, History, Geography, Language, Nature Study, Drawing, Physical Training, Sewing, Music, Reading, and Writing.

Training in correct methods of presenting the subject is made a prominent feature of the work in all branches which the student may be required to teach in the elementary schools.

The Course of Study for the Senior Year includes: History and Philosophy of Education, Educational Psychology and Child Study, Kindergarten Philosophy, Physics, Hygiene, Arithmetic, Nature Study, Geography, Language, Reading and Literature, History, Music, Drawing, and Physical Training.

During this year a certain amount of teaching is required of each student, and her work in the Department of Observation and practice is under the constant oversight of the training teachers, to give individual criticism and suggestion.

The Course of Study for the Post-Graduate Year (Kindergarten Course) includes: Nature Study, Child Study, Philosophy of Education, Hygiene for Children, Drawing, Manual Training, Physical Training, Kindergarten Methods applied to Primary Work, School Economy and Hygiene, including Reports, Supplies, Mothers' Meetings, Criticism Class.

Kindergarten Methods, including Literature for Children, Programs, Games, Occupations, Study of Froebel's Mother Play Book, Songs, Gifts.

Methods for work in Special Schools: *e. g.*, Schools for Backward Children, Schools for the Blind, Schools for the Deaf, for the Feeble-Minded, for the Incurable, Summer Vacation Schools, and Playgrounds.

Observation and Practice Teaching in Kindergarten.

#### CHANGES IN THE FACULTY.

In March last, Miss Maud V. Bolton, a teacher in the Department of Practice, resigned. The vacancy thus created was filled by the appointment of Miss Lora B. Scott, who, as a distinguished graduate of this school, had supplemented her Normal training by three years of special study in Biology in the University of Pennsylvania. In addition to this, she had had an experience of five years of successful work in the grades.

Two additions were made to the faculty in the persons of Miss Amy S. Wells, teacher of Physical Training, and Miss Isabella R. Gill, A. M., in the Department of Biology.

It is very gratifying to be able to report that by the action of the Committee, and by subsequent approval of the Board, instruction in the principles and practice of Penmanship and the methods of teaching the subject, will have a definite place in our course of study, with Miss Louise F. Burhman as teacher, at the beginning of the new year.

Greatly to my regret, Miss Mary Anderson resigned her position as Secretary to the Principal early in November, to accept a more lucrative one in New York City. The Committee is fortunate, however, in having secured the services of Miss Susan Hotchkiss for this post. A college graduate, a former teacher of English in a Girls' College Preparatory School, and Vice-Principal of the same, with a subsequent three years' broad practical busi-

ness experience, she brings to the position a rare combination of qualifications, difficult to secure, but essential to the highest success in the discharge of its duties.

#### SCHOLARSHIPS.

The Simon Muhr Scholarship, which carries with it an annual income of Four Hundred Dollars (\$400) for four years to be spent in University study, was awarded to Beatrice Eschner, who entered Cornell University in September, 1907.

Scholarships were also awarded to Sarah Elizabeth Barnholt, Martha Emily Dick, and Edith Adams Young, who entered Cornell, and to Helen Katherine Sawyer and Ray Barry MacAllister, who entered our own University.

A number of other graduates, through competitive examination, received free scholarships, and entered the Academy of the Fine Arts.

#### RETURN TO NORMAL CONDITIONS.

By resolution of the Board of Education, at its May meeting, ninety-nine (99) girls who had successfully completed the work of the third year in the High School, were admitted to the Normal School in September.

Under present conditions of supply, it seems safe to assume that there will be no further need of drafting third year High School students to furnish an adequate supply of teachers; nor will it be necessary, we hope, to send our Seniors out again for substitute service. The former practice is destructive of good class spirit, while the latter, promising in *theory*, is demoralizing in practice.

#### ADDITIONAL TRAINING FACILITIES AN IMPERATIVE NEED.

During the past seven years, and down to the present moment, the most absorbing question that has occupied the attention of the Chairman of this Committee and the Principal of the Normal School has been the consideration of means and measures that would provide a still better course of training, and thereby secure a correspondingly higher grade of teaching efficiency on the part of our graduates. Through his wise suggestion, sound criticism, and discriminating judgment, the Chairman has always been a

determining factor in every movement affecting the work and the welfare of the Normal School, and in no one thing to a greater extent than in the shaping of the policy of the school in its professional training. We have reached the point at which it is very necessary that additional facilities be provided to carry on this training.

In my last annual report a brief and very general outline of the plan of training in operation at that time was submitted, followed by the statement that

"Facilities and accommodations commensurate with the character of service required must be provided in good time," or "we cannot hold the vantage ground already gained." (Pages 75, 76, 77.)

In the reorganization of the work in Methods in the Philadelphia Normal School for Girls five years ago, the primary object was to secure a better teaching product in general. We aimed to achieve this result by increasing our facilities for training in the Normal Department, and by giving additional and enlarged opportunities for observation and practice.

To accomplish the first it was necessary to modify slightly the curriculum in the Biological Department, to include in the junior year a part of the work of the Department of Physics and Chemistry, and to add a teacher to the Department of Training and Method.

These three points accomplished, the whole matter became simply one of adjustment. The two teachers who, prior to this, were mainly responsible for the training given in method and practice in the various subjects of the Elementary School curriculum, were relieved of an impossible burden, and became a part of a department.

With English, History, Geography, Science, Arithmetic, Reading and Literature, Drawing, Music, and Physical Training, each in charge of a specialist or expert, whose responsibility is not ended until she sees the outcome of her training in the student's teaching of her subject, the work has been placed upon a scientific and professional basis.

In corroboration of this statement let me say that the roster of the Training Department is based upon the program of the Practice Department, so that the "off periods" of these training

ers occur at the time their subjects are being taught in the School of Practice, thus enabling them to observe the student teaching and to note the results.

The method or training teacher is responsible for correct method, and stands for good practice. In the principles underlying both, she and the grade teacher must be in accord, and the method teacher in sympathy. Thus the work of grade, method, and subject teacher has been so articulated and co-ordinated as to make it systematic, scientific, and truly professional.

To accomplish the second—enlarged opportunity for observation and practice—the new plan gave each senior a full day each week in the practice department, under the necessity of teaching *at least one subject* (major) on that day, instead of going to the School of Practice for fifty minutes, as had been the former custom, and occasionally teaching a lesson. In the new plan each student, after due notice, was responsible for the teaching of any of the following subjects (in addition to her major subject): Music, Drawing, Spelling, Writing, and Physical Training.

The opportunities for teaching some of these subjects come as long as the number of the student teachers in a class that does not exceed two.

We have fourteen classes that are available for observation and practice in the School of Practice. With 140 seniors, one-fifth daily into the Practice Department, each class has two seniors in attendance, and this number is as large as it should be for each one to get a fair amount of practice teaching, and at the same time to observe a small amount of model school work on the part of the regular teacher.

At the end of six months, however, when one-half the seniors begin their six weeks of consecutive service in the Practice Department, there are five student teachers daily in each class for the remaining three months of the school year. No argument is necessary to prove that work done under these conditions is satisfactory in its results, either as they affect the student teacher or the children.

We have gone thus particularly into some detail for the reason that it is absolutely necessary to be acquainted with the *plan* of the work in our Training Department, and the *accommodations* in our Practice Department, to understand the limitations that certain



conditions inevitably impose; and to show that increased numbers must be met by correspondingly increased facilities or we are fatally handicapped.

The habit of viewing one's work under the searchlight of serious, thoughtful, honest criticism is ever at the risk of contempt, but it is the surest way to a realization of its shortcomings and defects, as well as to an appreciation of its strength and its virtues.

We have now reached conditions which render it necessary for us to expand by providing facilities to carry on and further develop our work; otherwise we must contract its scope, and thereby deprive our girls of almost every advantage gained in the line of professional training in the last five years. In my judgment there is no alternative—no middle ground to take. Expansion is essential to progress, and therefore to the healthful existence and effective work of the Normal School. Crippled or shackled, we cannot set the pace in the highway of professional effort. The spirit may indeed be willing, but it needs back of it the stimulus of strong sympathy and solid support.

Expansion accomplished means simply the selection of some large school, containing all the elementary grades, in which the pupils are of normal type, and organizing therein a body of Assistant or Practice teachers—two in each class.

There should also be a well organized, permanent faculty, made up of the best talent obtainable, who should have, under direction, general supervision of the teaching, and who should be responsible for the progress of the classes.

In the beginning it would be well to assign a regular teacher to each class: but, doubtless, after the school shall have been completely established—with its successive staffs of Assistant or Practice teachers on duty throughout the year—the best results will be attained by a considerable reduction in the roll of its regular teachers.

From first to last, the work of the professional training school, after properly serving the interests of the children (and partly through this means), is to qualify our graduates for better service in the elementary schools; and this may best be accomplished by subjecting them during their time of practice teach-

ing to as thorough a test as possible in *management* and *teaching ability*.

The qualifications to supervise and teach in this school being in many respects of a much higher order than the general requirements for the grade work, there must of necessity be a larger outlay for the compensation of the individual teacher, but eventually the expense in the item of salary will, in the aggregate, be considerably less.

It is too late to expatiate upon the advantages that must accrue to our young women from practice obtained in regular, systematic work, under ordinary class conditions. Real problems in class management, the daily programme, discipline, routine as it affects order and promotes work, conditions conducive to attention and to health, and a thousand other matters will awaken a sense of responsibility before the student teacher has severed her connection with her professional training school, and while she still has the opportunity for direction and guidance. She will thereby be tenfold better fitted to make the transition to the field of permanent work, and will adjust herself much more readily to any conditions under which she may be placed.

My earnest desire is, that these suggestions may become accomplished facts at a time sufficiently early to give to our present Senior Class the opportunities and advantages that properly belong to them.

To the Chairman and every other Member of the Committee, I wish to express my sincere thanks for their sympathy and support so generously given to me during the year just closing. May the New Year deal kindly with each one of them.

Respectfully submitted,

J. MONROE WILLARD,  
*Principal.*

December 31, 1907.

REPORT OF THE PRINCIPAL  
OF THE  
COMMERCIAL HIGH SCHOOL FOR GIRLS

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PHILADELPHIA, December 31, 1907.

To MESSRS. GEORGE H. CLIFF, *Chairman*; SIMON GRATZ, WILLIAM ROWEN, MORRIS ROSENBAUM, JOHN BURT, *Committee on High School for Girls and Commercial High School for Girls*.

GENTLEMEN:—The Commercial High School for Girls ends 1907 under the same conditions which saw the close of 1906. The only difference to be noted is that the four years' course of study inaugurated by the Committee in 1904 is now in full operation, and the first class to be graduated under it will receive diplomas in June, 1908. The results accord with the predictions made when the course was elaborated. An extra year, particularly at the stage when maturity is emerging out of childhood, gives a degree of ability and resourcefulness that adds greatly to the profit derived from a High School education. No one could fail to see the benefit received by such pupils as are financially able to take the four years' course. The deplorable aspect of the situation is, that there are between four and five hundred girls in the city, who, according to the percentages of enrollment under the three years' course, would be in the school to-day, but who are not in this, nor in any other High School. Though certified from the Grammar Schools as promoted, they have not been able to attend. It is to be understood that these are not the pupils who, every year, fail to report at the Commercial High School, though admitted. After the usual deduction of such cases, there still are these four or five hundred who would be in a three years' High School, who are now untrained or half-trained wage-earners scattered through the community, and they are of the class to whom such a school is of the greatest value. As these facts have come under the daily attention of the Principal and Faculty, they have constituted a cause of

liberation, particularly as it is now generally realized that the matter least to the credit of Philadelphia is the very entanglement of High School pupils out of the school population.

are convinced, after the most careful study of all the conditions, that, so far as the Commercial High School is concerned, the solution lies in broadening the opportunities offered, until they meet the real needs of the community. A more liberal and elastic curriculum, based on the sound general principles that determine the value of knowledge is of most worth, supplemented by as many special lines of training as money can be provided for, is the sum. Among these special lines, such subjects as dress-making, millinery, the domestic arts, etc., would be included. The character of the work should be accomplished should vary with the character of the pupil; pupils who prepare for industrial pursuits requiring a more practical rather than more highly trained mentality, should not be required to remain as long as the others. The school should offer opportunities as varied as the needs of the substantial part of the community. Until it does so, it can never satisfy the educational ambitions of those who have been most closely interested in its development.

However, even, it is of no avail to theorize about what should be, unless actions are permitted, except as such theorizing provides a goal. Until the necessary funds are provided, none of these can be. Our resources are taxed to the uttermost and no more of present usefulness is possible. In justice to the school it must be understood that economy of the strictest order has been maintained in every detail. To open new departments and reconstructions means the spending of double the money hitherto expended; it means first of all a new building. No one, not even the most complete exploitation of facts in the papers, nor even after occasional visits, can have any conception of the harassing difficulties that attend the most inconsiderable measures attempted as at present. We are confronted not only by the scattering of the school, so that it is three schools instead of one, calamitous as the present division is; beyond that, is the entire unfitness of the buildings. Efficiency, as we would desire it, comfort, as the school has a right to demand it, are utterly out of the question. After more than fourteen years, as department and school, it is evident that it is possible to do too well under bad conditions.

The army of almost two thousand graduates keep sending back daily grateful testimony to the training received in the school: daily applications from business houses in need of more help, furnish the complementary evidence that rounds out the proof of satisfactory preparation in the lines prescribed. The high percentage of graduation, estimated on admissions, is one of the most gratifying and exceptional records that we have found among High Schools. Through a period of eleven years that percentage has averaged forty: compare this showing with that of schools in New York, which consider twelve or fifteen per cent. creditable, and it will be seen that it could only have been attained by devoted effort on the part of a most earnest faculty. Had poorer work been done it might well have been pardoned.

It has been one unceasing effort to rise above these conditions, and thereby to impart the spirit of confidence without which pupils and teachers do not reach their best development. As a consequence, there is, in spite of the drawbacks, an enthusiasm and loyalty among the students that is most gratifying. They are diligent and respectful, attentive and studious. The proportion of failure through the school is very small, and a spirit of contentment is noticeable. A further result is a most enterprising alumnae association, by which graduates keep up their connection with the school and with each other. In such directions as these, a full reward for every endeavor is found.

It has been customary to include in the annual report some mention of the graduation exercises in the preceding June. In June, 1907, there was no graduating class in the usual sense, as the four years' course had then reached the end of its third year. A few girls, who for various causes, had been delayed in their progress through the school, received diplomas, and very agreeable exercises took place in the school building at Broad and Green Streets. Kind and inspiring addresses were made by the President of the Board of Education, Mr. Henry R. Edmunds, and by the Superintendent of Schools, Dr. Martin G. Brumbaugh. The informality of the occasion was in pleasant contrast to the usual public ceremony in the Academy of Music. It is to be hoped that the auditorium in the desired new building may be sufficiently commodious to answer for such uses, so that the closing scenes of the pupils' school life may preserve the familiar spirit and associations.

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I beg leave respectfully to submit for the consideration of the Committee this somewhat informal statement. If it seem urgent, is because of great and immediate need which is deeply felt as moral and practical responsibility resting on the Principal and faculty of the School. I am, gentlemen,

Very respectfully,

EMILY L. GRAHAM,  
*Principal.*

REPORT OF THE PRINCIPAL  
OF THE  
CENTRAL MANUAL TRAINING HIGH SCHOOL

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To Messrs. JOEL COOK, *Chairman*; WILLIAM T. TILDEN, THOMAS SHALLCROSS, WILLIAM H. SHOEMAKER, and ALEXANDER P. COLESBERRY, *Committee on Boys' High Schools*.

GENTLEMEN:—The Twenty-third Annual Report of the Central Manual Training High School is herewith submitted. The catalogue of the school for the current year, containing more detailed information than can be embodied in a formal Report, has been sent to every member of the Board.

At the Commencement held at the Lyric Theatre on the afternoon of June 14, 1907, diplomas were awarded to one hundred and fifty graduates. The speaker of the day was the Hon. Samuel W. Pennypacker, ex-Governor of Pennsylvania. Scholarships in the University of Pennsylvania were awarded in order of their rank to Harold R. Sterrett, Walter E. Rosengarten, Frank Parker, Herbert F. Wagner, Horace G. Wunderle, Jacob G. Grauer, and Guy Nearing.

The vacancies caused by the transfer of two members of the Faculty to the Southern Manual Training High School were filled by the appointment of Dr. David Wilbur Horn to the Department of Science (Chemistry), and Dr. George B. M. Zerr to the Department of Mathematics.

Judging from the successful work of these men so far, the school has reason to congratulate itself upon the acquisition of two teachers whose high scholarly standing in their respective subjects, coupled with their ripe teaching experience gives additional strength to a Faculty whose record for scholarship and pedagogic ability has placed the school among the foremost institutions of its kind.

## THE DEPARTMENTAL IDEA.

More than a year ago I was instructed by Mr. Cook, Chairman of the Committee on High Schools, to reorganize the Central Manual Training High School on the departmental basis, in accordance with the expressed plan of the Committee to introduce a relatively uniform departmental system in the higher schools. I immediately carried the Chairman's directions into effect and selected from my Faculty for Heads of Departments the six professors who by pedagogic experience, special scholarship and general intellectual experience seemed the proper men for the new places. These nominations were conveyed in my reply to Mr. Cook's letter of direction. I was careful to specify my approval of the plan and my reasons for selecting the men. This plan was put into effect by the election of the gentlemen named at the meeting of the Board of Education October 11, 1906.

Immediately upon the inauguration of the system, I called together the Heads of Departments, and we then, and frequently thereafter, discussed and blocked out a system of sub-supervision based upon our own observation and knowledge of such work in other high schools of Philadelphia.

The service the Head of Department renders to his teachers, is a service of broader experience in the knowledge and teaching of his subject in the various relations to his class-room work; his ability from such experience and knowledge to solve satisfactorily the constantly arising problems of school work in relation to his particular subject; to pass judgment in regard to such matters where men of lesser status might hesitate.

The results of this departmental organizing are expressed in terms of increased efficiency in class-room work, in the improvement of the general morale and spirit of the school, and in the solution of little difficulties which would otherwise so harass the general administration of the Principal as almost to prevent him from carrying out his work. Then again the study and observation of delinquents in particular subjects is constantly the special work of the Heads of Departments, whose value and assistance to the Principal in this respect can scarcely be estimated too highly.

Personally, I am convinced of the wisdom of the Board in instituting such a system. I am daily conscious of its efficiency and of its cohesive force in combining the different problems of



roster and class, especially in the incredibly **bad** physical conditions such as exist in our own school.

#### SCHOOL ENROLLMENT.

The number on the roll January 1, 1907, was 732. This number was augmented by the admission of 498 boys from the Elementary schools and from other authorized sources. The graduation of 150 members of the Senior Class in June,—together with the withdrawal of 325 boys during the year makes the total enrollment at the end of the year 755,—classified as follows:—Seniors, 182; Juniors, 272; Freshmen 301. The highest enrollment of the School (September, 1907) was 793.

The above figures—so far as the admissions and dismissals are concerned—may be somewhat misleading, as they are liable to convey the idea that nearly five hundred boys were actually admitted to the school during the year. As a matter of record, after the readjustment by transfers to the other High Schools, the statistics show that of the 412 boys who in June were certified from the elementary schools for admission to this school, but 297 reported for actual enrollment in September.

This tremendous leakage, which I understand is common to all the High Schools, is one of the perplexing problems that confronts the educational authorities. The external causes which contribute to the shrinkage of numbers between the eighth and ninth years of the pupils' school life, while not difficult to understand, are perhaps beyond the power of the school authorities to remedy.

In very many instances, the parent has reached the end of his means in keeping his children in school up to the legal limit of fourteen years. The additional car fares, cost of lunches, and other expenses incidental to High School requirements are deterrent factors in the question of their continuance in school.

While the establishment of District High Schools in convenient geographical centres may be a partial solution of this phase of the question, and while the proposed semi-annual promotions will undoubtedly save to the higher schools many pupils who would otherwise drop out of the Eighth Grade, it cannot be denied that many comparatively well-to-do parents show a lamentable lack of appreciation of higher education; and so either from parental necessity or indifference, or from the desire of an immediate monetary return,

the boy upon finishing his course in the Elementary School is permitted to take the "job" nearest at hand, with the probability that he will always remain in an inferior position for want of a better preparation for his life work.

Another partial remedy for the shrinkage of numbers between the Grammar and the High School, might be found in bringing the secondary methods of instruction *downward* in the school course, by admitting to the higher schools pupils from the Seventh Grade, instead of the Eighth. If some modified High School methods were introduced into a boy's school life before he reached the compulsory limit, he would have a stronger incentive to continue his school life. The study of a modern foreign language, for instance, and the attractiveness of manual training with its holding power, brought into his school life a year earlier would help to tide him over the critical period of his life, and inspire him with the desire to further his higher education.

So far as the elementary schools themselves are concerned, it might be possible to create a sentiment in favor of a higher education by the endeavor to impress upon the minds of the pupils the advantages of continuing in school beyond the Grammar school age. At the recent action of the Board of Education, requiring instruction in morals and manners, the insistence of the necessity of a more liberal education as a means of a better preparation for the activities of life, might reasonably find an appropriate place. If choice means the right choice of life, surely the inculcation of higher educational ideals should be included in such instruction.

The idea also that the eighth grade marks the completion of a definite phase of school life should be disabused; and that, instead of a stopping place, the eighth grade should be regarded merely as an additional mile stone on their educational journey. There may be an open question as to the wisdom of granting diplomas, or holding commencements at the conclusion of the Elementary course,—tending as they do, to emphasize the idea that the pupil is prepared to take up his life work without any further preparation.

#### SCHOOL CONDITIONS.

The school is still endeavoring to accomplish its high educational ideals under its chronic disadvantageous conditions. I make no apology in repeating for the nth time the distressing con-

ditions under which the work of the school is being done, and <sup>also</sup> to emphasize again the necessity of providing a suitable building ~~in~~ <sup>g in</sup> which the activities of the school may have freer play.

To sum up the internal structural defects: small, dark, ~~and~~ illy-ventilated class-rooms, untouched by paint for nearly a ~~score~~ of years; narrow and dangerous passage ways; winding stairways; an assembly-room with seats for only one class at a time; a ~~base~~ment with a holding capacity of one-fourth of the student body; with our sister schools, whose splendid and commodious structures, meager toilet accomodations;—to say nothing of the equally distressing external conditions—a sordid neighborhood; three saloons within easy speaking distance; a five-story noisy factory in the rear; cobble stone pavements flanking the building; no school yard; the ever-present street hoodlum element a constant menace to the order of the school;—these are some of the counts in the indictment against the civic and educational authorities for permitting the pioneer school of the manual training movement to remain in such an unsuitable building and in such an undesirable neighborhood.

Our administrative problem is still further complicated by the necessity of using that educational abomination, the Annex,—occupying three floors of a factory diagonally opposite. The steep and narrow stairways, its unsuitable school accomodations, and the necessity of pupils and teachers changing from one building to another in all kinds of weather, puts an additional strain on our already overburdened situation.

These conditions likewise place us at a serious disadvantage fully equipped with everything that modern science can devise, make their administrative problem comparatively easy of solution, and tends to place their educational output on a correspondingly higher plane.

In our modern school life, the mere carrying out of a curriculum—however admirable and effective it may be—is not sufficient to meet the demands of the times. Every High School should be made the centre of educational and intellectual activities. Receptions to parents; lectures; libraries; working exhibitions; school entertainments; gymnasiums; are some of the factors which go to the make-up of the modern High School life.

I need hardly say that in our building—originally intended for primary school purposes and patched up from time to time to meet the growing needs of the school,—these activities are practically out of the question. Even the Annual School Exhibitions,—at least valued feature of school life,—will have to be given up, under the conditions under which they have been held for the past few years are approaching too near the danger line to warrant their continuance.

I wish in this connection to acknowledge the indebtedness of the school to those outside agencies which are doing so much to supplement the work of the students. The Free Library System,—especially the new building at Seventeenth and Spring Garden Streets, the free lectures at the Academy of Natural Sciences, the Wagner Free Institute, and the University Extension Centres, are doing more effective work along those lines than perhaps could be done by the school itself even if it were provided with the means of carrying out these educational functions. These institutions, however, while deserving high praise for their educational values, contribute but little in bringing the home and the school in close relationship.

For the past decade our Macedonian cry, "Come over and help us," has gone up to the authorities, both civic and educational, and perhaps tiresome iteration, while other civic measures, more needed, and perhaps less needed, have been given the right of way. In the meantime, our "hope deferred" for a new school, seems as far off as ever, and we must, perforce, "possess our souls in patience," and do our full duty as cheerfully and as faithfully as we are in our power.


I wish, however, in this somewhat pessimistic Report, to bear testimony to the hearty support and co-operation of the Committee of the School. Individually and collectively they have done what they could—with the means on hand—for our physical and educational betterment. This school has no grievance against the Board of Education. In the late loan ample provision had been made by the Board for a new building for the Central Manual Training High School. Had the civic authorities,—who surely have the educational interests of the boys at heart,—realized the distressing needs of the school as fully as those who have the actual management of it, we have no doubt that the necessary funds would have been forthcoming.

In conclusion, I desire to express my sincere regret at the severance of the ties which bound our Chairman, Mr. Joel Cook, to the Board of Education. In his capacity as Chairman of our Committee, the school owes to him, more perhaps than to any other member of the Board, whatever good has been accomplished for the betterment of the School for the past two years. His impartial dealing with the educational questions that were brought to his consideration was a guarantee that we could always rely upon his good judgment and his sense of absolute fairness.

That his new duties may be as congenial to him as were his relations with the public schools of Philadelphia is the cordial desire of his friend and well-wisher.

Respectfully,

WM. L. SAYRE.  
*Principal.*



# REPORT OF THE PRINCIPAL OF THE NORTHEAST MANUAL TRAINING HIGH SCHOOL

PHILADELPHIA, PA., December 31, 1907.

Messrs. HON. JOEL COOK, *Chairman*, and THOMAS SHALLCROSS, WILLIAM T. TILDEN, ALEXANDER P. COLESBERRY, and WILLIAM H. SHOEMANER, *Committee on Central High School and Manual Training High Schools*.

GENTLEMEN:—In compliance with the rules of the Board of Public Education, I have the honor of presenting a statement showing the present enrollment of the Northeast Manual Training High School, and a condensed record of events in connection with the school during the seventeenth year of its history.

## ENROLLMENT.

The students in the several classes at present are:—

Senior Class .....	280
Intermediate Class .....	325
Freshman Class .....	441
<hr/>	
Total .....	1046

The following statistics showing comparison at five-year periods given to show the increase in attendance during these years, notwithstanding the contraction of territorial limits, and to call attention to the fact that the number of students has increased in a greater ratio than the corps of instructors.

Year	Students	Instructors
1897	353	17
1902	635	22
1907	1046	39
Percentage of increase in ten years .....	193.6	129.4

In a school of this character, containing academic and manual instruction, with single sections and double periods in all laboratory work, both academic and manual, and double sections with single periods in all purely academic work,—occupying two buildings twenty-two squares apart,—it is not possible to make a roster that will prevent the frequent assignment of large classes.

To overcome this difficulty as far as possible in the Senior Class sections, Mr. Shaw, our engineer, and Mr. Roessler, our electrician, have voluntarily given instruction in engineering and practical work in electricity to the surplus students. It is due to these gentlemen to state they did the carpentry, plumbing, and wiring necessary to fit up a room in the basement for this purpose.

In reference to large classes I quote from the report of Superintendent Brumbaugh, whose recommendation in reference to elementary schools applies with equal, if not greater, force to work in the higher schools.

“When the number exceeds forty to a teacher each pupil suffers a distinct loss. It is false economy to violate this essential condition for effective education, and I strongly urge that provision be made to care for the pupils in divisions which shall never exceed forty pupils to a teacher.”

#### FACULTY.

Several changes have been made in our Faculty since the last report. The resignations were:—Dr. Lemuel Whitaker and Prof. Charles C. Heyl; the former to become the Principal, and the latter a Professor in the Southern Manual Training High School; Dr. Henry Fox to become Professor of Science at Ursinus College. Dr. George Eastburn died October 3d.

The promotions made to fill these positions were:—Prof. Vincent B. Brecht, as successor to Dr. Whitaker, as Head of the Department of Literature and Language; Mr. John Wildemore to succeed Prof. Heyl, and Mr. Leslie Seely as successor to Dr. Eastburn.

The vacancies thus created were filled by the election of Mr. Ralph W. Sands, Mr. Henry S. Moore, Mr. Ernest E. Johnson, and Mr. Henry S. Landis.

Each of these gentlemen is a graduate of an institution of recognized collegiate standing, and each has had several years experience in teaching the special subject for which he was elected.

Dr. Eastburn, during his limited connection with this school, earned himself to the members of the Faculty by his rare culture, genial courtesy, and his noble traits of character. The presence the day of his funeral of the entire Faculty and a large number of students, with their tokens of respect and esteem was a fitting tribute to his worth as a teacher, a scholar, and a gentleman.

#### COMMENCEMENT.

The Annual Commencement was held at the Grand Opera House, June 13th. Mr. Thomas Shallcross presided and awarded diplomas to two hundred and eight graduates. Rev. W. Beatty Munnings, D. D., offered prayer. Dr. Joseph Swain, President of Northmore College, delivered the oration. Mr. William T. Tilden presented the Sheppard Medals to Edwin J. Carr and Arthur T. Meron. Grover Cleveland Ladner, Esq., presented the Alumni Medal to Edgar M. Wambold, the graduate who took first honors. Salutatory and Valedictory addresses were delivered by Howard H. Demmert and Frederick William Reuter, respectively. Scholarships in the University of Pennsylvania were awarded Edgar M. Wambold, David Johnson Matlack, William E. Dunn, Frederick William Reuter, Harry Benzing, Walter Stillwell Crowell, and Andrew James Stewart.

Scholarships in the Pennsylvania Museum and School of Industrial Art were awarded to Frank Dennison Levering and William Joseph Nixon.

#### LECTURES.

The Annual Series of Lectures by the Faculty is:—

"John Fitch, Inventor of the Steamboat," by Dr. George F. Stradling.

"John Greenleaf Whittier," by Prof. John D. Mahoney.

"Soap Bubbles," by Prof. Milton B. Wicks.

"The Making of Pennsylvania," by Prof. J. Irvin Robb.

"German Evening under the Auspices of the Deutscher Verein," directed by Prof. Charles F. Brede.



A musical program is rendered at each lecture under the direction of Prof. A. Oswald Michener.

The first two of these lectures have been given. On each of these occasions a large number of persons was unable to get into our assembly room on account of the crowd.

#### ABSENCE OF TEACHERS ON ACCOUNT OF ILLNESS.

Dr. George Flowers Stradling, Head of the Department of Science, owing to serious illness was absent nearly the entire month of November. Dr. Stradling's ability as a scientist is recognized by scientific men in this country and abroad. His fidelity to his profession, his work and influence in this school in which he has taught with such distinction and devotion for so many years prompt me to invite the consideration of the Board to the advisability of relieving from loss of salary those teachers who have given such long approved and meritorious service after a specified term of years.

#### VISITORS.

The school register shows a greatly increased number of visitors during the past year. Many of these were school officials and those prominent in educational activities in this country and in Europe. I trust that it may not be presuming to report that in many instances very commendatory official reports of the work and of the results obtained in this school were made to their respective School Boards. While this recognition of the merits of this school by such distinguished educators may be, I trust, gratifying to the members of our Board, it will certainly be a source of inspiration to members of our Faculty for still higher standards and ideals.

#### THE BUILDING.

It is gratifying to report that the condition of this building, with the exception of some needed paint in the stairways, is in better condition than when first occupied. I take pleasure in inviting the inspection of the members of the Board and the public generally to a public school-building in which the matrons and the janitors take as much pride as though it was their private property.

## IN CONCLUSION.

The attitude, the spirit, and the enthusiasm of the students, the faithful performance of duty by the members of the Faculty, and the hearty and cordial support and encouragement by the members of the Committee, have contributed to advance the standard of the school and to make the past school year most enjoyable and satisfactory.

Very respectfully,

ANDREW J. MORRISON,  
*Principal.*

REPORT OF THE PRINCIPAL  
OF THE  
SOUTHERN MANUAL TRAINING HIGH SCHOOL

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December 31, 1907.

To Messrs. JOEL COOK, *Chairman*; THOMAS SHALLCROSS, WILLIAM  
T. TILDEN, ALEXANDER P. COLESBERRY, and WILLIAM H.  
SHOEMAKER, *Committee on Central High and Manual Training  
High Schools*.

GENTLEMEN:—The Southern Manual Training High School was  
opened September 9th, at the beginning of the current academic  
year. The building was formally dedicated Saturday, September  
21st. The dedication was an august affair under the super-  
vision of two committees. One, representing the Board of Public  
Education, arranged the following program within the auditorium:

Music.

Introduction by the Presiding Officer, Joel Cook, Chairman of the Com-  
mittee on the School.

Invocation, Robert Ellis Thompson, President of the Central High School  
The City, John E. Reyburn.  
The State, Edwin S. Stuart.

Music.

South Philadelphia, William S. Vare.  
The Board of Public Education, John H. Converse.

Music.

The Philadelphia Schools, Martin G. Brumbaugh.  
The Southern Manual Training High School, Lemuel Whitaker.

Music.

Musical selections rendered by the orchestra of the Central High School  
under the direction of Joseph Faltermayer.

The other, representing the people of South Philadelphia, largely inspired by Mr. William S. Vare, arranged the follow-program for the students' parade and the flag raising:

PRESENTATION OF FLAG BY INDEPENDENT ORDER OF AMERICANS.

Presiding Officer, Joseph R. C. McAllister.  
 Prayer, Rev. Franklin Wieder.  
 Address, "Our Order," Brother William A. Pike.  
 Song, "America," by the pupils of the various schools of South Philadelphia.  
 Address, "Our Purpose," Brother Edward Wilson.  
 Song, "Red, White and Blue."  
 Presentation of Flag, Brother Harry J. Stone.  
 Reception of Flag, Hon. William S. Vare.  
 Salute by Independent Order of Americans.  
 Song, "Star Spangled Banner."  
 Address, Jacob Duerr, P. O. S. of A.  
 Address, Post 10, G. A. R.  
 Song, "Guard the Flag."  
 National Salute, Sons of Veterans.  
 Benediction, J. Wesley Sullivan.

Upon that occasion the following history of the school was given to the public:

The Southern Manual Training High School is organized as the first District High School in the public educational system of Philadelphia. It was opened for students on September 9, 1907. The need of a High School in this section and the increasing popularity of industrial training, as evidenced by the great growth of the Northeast Manual Training High School, under the chairmanship of Mr. Thomas Shalleross, induced the Board to organize a school along academic and commercial as well as technical lines. Each has, in this way, a choice of opportunities.

The existence of the building is due, in a great part, to Mr. William S. Vare. Cognizant of the wishes of this section, he induced City Councils to appropriate one hundred and fifty thousand dollars for the purchase of the lot on Broad Street, extending from Jackson Street to Snyder Avenue. Mr. Vare again showed his generosity by giving three thousand dollars for the employment of an architect. When the specifications, made by Mr. J. Horace S. , were accepted by the Committee on Property, with Mr. Paul Kavanagh as chairman, Mr. Vare secured almost a half million dollars for the erection and equipment of the present building.

Ground was broken May 30, 1905, and on the 13th of December the cornerstone was placed in position. On the 22d of January, 1907, the Committee on High Schools, Mr. Joel Cook, chairman, elected the Principal of the new school. Dr. Whitaker began his work of organization almost im-

mediately. The key of the building was handed over with appropriate formalities to Mr. William T. Tilden, chairman of the Committee on Property, by Cramp & Co., contractors, June 11, 1907.

The building is Norman Romanesque in style. In its plan it displays the architectural characteristics of the Northeast Manual Training High School. Instead of towers on the roof, however, a large gable crowns the entrance from Broad Street. Within, improvements have been made where possible. Glazed brick supersedes the painted brick of the Northeast School. The engine and boiler rooms are more compact. Larger heating and ventilating apparatus has been installed, and increased hallways have been given. About one hundred and ten thousand dollars will be spent on the equipment.

Practically four stories in height, two hundred and seventy feet long, and one hundred and eighty-five feet wide, the building offers approximately one hundred and seventy-five thousand square feet for the thirty class-rooms, lecture-rooms, laboratories and work-rooms. This includes ten mechanical laboratories, each fifty-seven feet long and forty feet wide, and an auditorium lighted with memorial stained glass windows, and furnished with over seven hundred chairs. In its completed organization, the school will accommodate about one thousand boys. Its cost, including the equipment, is about five hundred thousand dollars.

This splendid building reflects great credit upon the Board of Education, upon the members of City Councils who supported its erection, and upon prominent gentlemen of this section. Its place as the first District High School is distinctive. The edifice was possible only by the persistent energy and pride of the citizens of South Philadelphia. Every step in its development has been watched with enthusiastic interest. With its formal opening it becomes the property of the boys of the community. Its dedication shows its place in the hearts of the people. Giving and receiving inspiration thereby, it reflects its purpose and impresses its motto, "Work, Self-Reliance, Culture, Life."

#### ORGANIZATION.

The school is organized as a District High School, the first of its kind in our public school system. It offers three distinct courses of study:

- A Manual Training High School Course.
- A Commercial High School Course.
- A General High School Course.

These courses of study are contained within seven departments of instruction:

1. A Department of Literature and Language.
2. A Department of History.
3. A Department of Mathematics.

4. A Department of Science.
5. A Department of Art.
6. A Department of Manual Training.
7. A Department of Commerce.

During the spring it was decided to equip the building for Freshman class only. Fuller equipment will be provided in anticipation of additional classes. Hence, the school opened with an incoming Freshman class of 316 boys, and of these we have an enrollment of 306 boys at the close of the calendar year. A faculty, consisting of the Principal, four Departmental Heads, nine assistant instructors, and an office assistant, were elected to assume the work of the school. We have now been in active operation for four months. At the end of this period the work is well in hand. Teachers and boys show a splendid spirit; the former are loyal to their trust, and the latter are devoted to the spirit of the institution. All have enjoyed the work of these few months, and the results have been very satisfactory. We are dividing the school year into two terms. Our first mid-term reports show the average scholarship of the boys to be of a high standard. The organization of student activities has been very rapid. Our School Senate is modeled after that of the Northeast Manual Training High School. The Senate has assumed charge of athletics and the school paper. The Orchestra, Glee Club, Mandolin Club, and Drama Club are also doing efficient work. In November the faculty gave a reception to the elementary teachers of the Section.

In December the boys of the school inaugurated evening meetings for their parents and friends. After the fashion set by the Northeast Manual, the school has duly opened an annual course of lectures, offered by the faculty to the community in which the school is located.

"The Southern Manual Training High School aims to be an organic influence for culture in South Philadelphia. For this purpose its activities are varied. Among other functions, the school offers to patrons and friends its annual lecture course."

After the above statement the following program has been presented to the public:—

Friday evening, January 10, 1908, at 8 o'clock, "An Evening with Kipling." Lecture by Dr. Lemuel Whitaker. Readings by

Prof. Charles C. Heyl, Department of Art. Songs by a chorus of the students of the school under the leadership of Mr. Earl J. Early, Department of Art.

Friday evening, January 31, 1908, at 8 o'clock. "The Land of Prometheus," with stereopticon illustrations from original photographs made by the lecturer during a recent trip of exploration into the little known regions of the Caucasus. Mr. Jacob C. Roberts, Department of Science.

Friday evening, February 21, 1908, at 8 o'clock. "The Welsbach Mantle and Other Sources of Light," with stereopticon illustrations and experimental demonstration of the processes of manufacture. Dr. Robert H. Bradbury, Department of Science.

Friday evening, March 13, 1908, at 8 o'clock. "The Gates of Paradise." A little study in the art of the Mediæval bronze-work in Italy, with stereopticon illustrations. Prof. Charles C. Heyl, Department of Art.

Instrumental music for these evenings by the Orchestra and the Mandolin Club of the school under the direction of Mr. Earl J. Early.

#### THE SPIRIT OF SOUTH PHILADELPHIA.

Our fortunes are cast among a generous and public-spirited people. South Philadelphia is proud of its High School and loyal to its interests. The cordial spirit, manifested in so remarkable a degree by Mr. William S. Vare, is seen on all sides. If one or two other names may be singled out, we mention Mr. John Buxton and the Southwark Field Club. The latter has given to the boys of the school the free use of its club house and eleven acres graded for tennis, football, baseball, track and field sports in general.

The cordial reception given to the Southern High School and its rapid growth among its own constituency is a splendid proof of the wisdom of the Board of Public Education in establishing a system of District High Schools.

#### PHILADELPHIA EDUCATIONAL PROBLEMS.

The peculiar organization of this school suggests the solution of at least two important school problems. One is the trend of modern popular education. We offer general academic courses, manual training courses, and commercial courses for election by

boys. These are within the same school establishment and under the same influences. The choice of courses will be a matter of interest. To-day we have enrolled 306 pupils, divided as follows:—

Manual Training Course.....	132
Commercial Course .....	39
General Course .....	135
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Total .....	306

A second problem is the closer relation between the Elementary Schools and the High Schools within our own system. Dr. Brumbaugh is making strenuous efforts to bring about such a relationship. Because the Southern has no High School competitor in its territory, it is trying to solve the problem for itself. Reception has been given to the grade teachers and their Principals. Another is being arranged under the auspices of the Philadelphia Teachers' Association.

#### A CONSERVATIVE POLICY.

In the development of the school there has been no attempt at innovation and radical change. We have tried simply to conserve the best that has grown up in our own school system. It has been our desire to follow the old paths beaten out by the Central High and the Manual Training High Schools. While a District High School has its own complex problems, we have tried to solve ours along lines already established by older institutions. The departmental organizations, curricula, term-periods, school exercises, lecture courses, and other public functions find precedents for their guides. In this work our friends have been many. Thompson, Dr. Morrison and Dr. Herrick especially have been kind and helpful. We are glad to acknowledge our obligations to them. Likewise we acknowledge our indebtedness to our vigorous Superintendent of Schools. The busiest man in the school system, Dr. Brumbaugh always finds time for the teacher that seeks his help. In the organization and development of this school we have found in Superintendent Brumbaugh a wise counsellor and a helpful friend.



## THE NEW YEAR.

With the opening of the new year our requisitions for the further equipment of the school building are prepared. The leisure of months has been put upon specifications for the needs of our advanced classes. These papers are now ready for those Department Superintendents to whom they are referred.

## IN CONCLUSION.

As I look back upon the past six months I appreciate how valuable to me have been the sympathy and the encouragement of the Committee and the wise counsels of its Chairman. The resignation of Mr. Cook is a loss to the entire school system. But it is felt most keenly by the Southern High School because we lose his judgment and experience in the midst of our organizing work. We are sorry he is going. As I look forward to the further equipment and organization of the school, and the solution of new problems that will arise during the coming year, I earnestly ask the continued sympathetic assistance of the Board of Public Education.

Very respectfully,

LEMUEL WHITAKER.  
*Principal.*

REPORT OF THE PRINCIPAL  
OF THE  
JAMES FORTEN ELEMENTARY MANUAL  
TRAINING SCHOOL

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December 31, 1907.

Messrs. WILLIAM MCINTYRE, *Chairman*: MURRELL DOBBINS,  
WILLIAM F. HARRITY, WILLIAM ROWEN, and EDWIN WOLF,  
*Committee on the James Forten Elementary Manual Training  
School.*

GENTLEMEN:—The number of pupils belonging to the James  
Forten Elementary Manual Training School at the close of the  
year is 626. The average attendance of pupils has been 543.

Two hundred and forty-eight girls from the Sixth Grade of  
neighboring schools are receiving instruction in the Cooking De-  
partment.

Ninety-eight boys from neighboring schools are receiving in-  
struction in the Sloyd Department.

All of the eight elementary grades are represented.

The exhibition of hand-work that is held each year early in  
the year demonstrates that the parents of our pupils take a deep  
interest in this part of the work of the school. The majority of  
the fathers and mothers have come to this country in adult life  
and never acquire fluency in speaking, nor ability to read Eng-  
lish. But they are able to appreciate the objective work. They  
come by hundreds and examine carefully the paper work, the card-  
board construction, the sloyd products, the sewing, and the draw-  
ing. Whole families come together—the mother with the baby  
in her arms, and the father carrying the next larger child.

I have always felt that the James Forten Elementary Man-  
ual Training School should be composed of classes of the eight  
elementary grades, instead of ending in the Sixth Grade, as it does  
at the present time. Its curriculum is a plan for eight grades.

It should be open to all those children of the neighborhood especially desire manual training. It is not enough that there are Manual Training High Schools. The great majority of children of immigrants never attain to them. Training of the mind and hand for those who must gain their livelihood by their own hands is certainly a direct way of preparing them for their life work.

There are two kindergarten classes that for lack of space are obliged to hold their sessions in the afternoon. Their sessions are from 1.30 until 4.30 o'clock. On the short winter days it was often found necessary to light the gas the latter part of the time. It would be more fitting if these young children could receive their instruction during the morning hours.

We need additional first grades. Kindergarten children are often forced to remain in the kindergarten after they have reached their sixth birthday because there are no seats for them in the First Grade department.

Many immigrant children who apply for admission to the First Grade are turned away.

We ought to separate the immigrant children, who come to us when they are between the ages of eight and twelve years, from the normal First Grade pupil. They are more mature in mind, some of them have attended school in the country from which they came. Consequently they are able to advance more rapidly than six-year-old children. Their department, too, would be more easily managed if they were separated from the small children.

We need a room for our defective and backward pupils.

Last June there were twenty-four pupils of the Seventh Grade promoted to near-by schools. Nearly all of these children had received their entire education in the Forten School. The gymnasium, in past times, has often been used as the opportunity for leaving school altogether and beginning work. We would have been glad to retain this class as the nucleus of a Seventh Grade. Possibly if there had been room we might have been permitted to do so.

For the reasons stated above it is thought that an addition of rooms to the school building would enhance the use of the James Forten Elementary Manual Training School to the neighborhood.

The school is especially fortunate in the luncheon that is served at recess, both morning and afternoon, to the children by the Starr Centre Association. A table is spread in the basement, and no article upon it is sold for more than a penny. I quote from the Starr Centre Report of 1907:—

“We use care in the selection of foods that will be palatable, at the same time that they represent excellent food values, and endeavor to make the variety as good as possible. Milk, cocoa, in cold weather, cinnamon buns, cross buns, rice pudding, jam wafers, drop cakes, and bananas are popular. Many of the children are shrewd buyers and discriminate closely as to the bargains offered, while others waver long between milk and cookies, or a twisted bun and a banana. While we do not give value to the children, we furnish absolute value to them for every cent invested, in foods chosen for nutritive qualities, and the lunches served by an intelligent and sympathetic woman.”

Respectfully submitted,

HANNAH A. FOX,  
*Principal.*

REPORT OF THE DIRECTOR  
OF THE  
PUBLIC INDUSTRIAL ART SCHOOL

---

MR. WILLIAM MCINTYRE, *Chairman Committee on Special Schools.*

DEAR SIR:—I beg leave to hand you report of the work in the Public Industrial Art School.

Total number belonging at close of year:—

Male.....	766
Female.....	415
<hr/>	
Total.....	1181

Average number belonging:—

Male.....	645.1
Female.....	362.3
<hr/>	
Total.....	1007.5

Average daily attendance for whole year:—

Male.....	110.5
Female.....	63.8
<hr/>	
Total.....	174.3

To pupils attending from the schools of the city, 122 certificates were granted on the completion of the course of study. These graduates represented forty-five schools.

The Director's prize for blackboard drawing was awarded to Dora Edmunds, Hill School; Ellwood Hanning, Cambria School.

The following pupils received scholarships by competitive examinations:—

To the Academy of the Fine Arts: Lenwood Morris, Central School; Gino Protevi, William Welsh School; Earle L. , Claghorn School; Walter H. Brough; Henry B. Jones, al High School.

To the Pennsylvania Museum and School of Industrial Art: ett Palmer, Belmont School; Mabel E. Head, Halliwell d; Elizabeth M. Lewis, Normal School for Girls.

To the School of Design for Women: Helen Mutchmore, Mount School; Ethel West, Alexander Henry School.

By appointment from Art School directly to the Pennsylv-  
Museum and School of Industrial Art: Rena McFarlin,  
vin School; Ida Clemens, Robert Morris School.

Scholarship continued to Alice Cope, Heston School.

It will be fitting here to insist once again on the fundamental  
importance of the work done at the Public Industrial Art School,  
more so that a new spirit of efficiency and energy is abroad in  
schools of Philadelphia, under whose influence much will be  
to bring the educational work of the city into harmony with  
spirit of progress which is now so active over the whole coun-

For this work of energizing and recreating, education is but  
index of the feeling prevalent everywhere, that in all matters  
of the world needs constantly to readjust its methods in order  
to bring them into line with changing ideals and environment.

Never in the world's history was there a time when swift  
perception of things, clear apprehension of the relation between  
means and ends, and a trained activity capable of putting into  
effect the results of that apprehension, were so vitally im-  
portant. The city youth now requires for the experience of one  
life a greater stock of scientific knowledge, a quicker com-  
prehension of the meaning and possibilities of things, and above  
all, greater readiness and trained activity, muscular and men-  
tal, than would have sufficed, a hundred years ago, to build up  
the fame of a savant.

And I claim that the work of the Art School is pre-eminently  
to provide just this trained muscular and mental activity,  
this swift perception of the relation between means and ends,  
in short, to make the pupil more active as a thinking being, more

acute, and readier in using his own powers. In fact, it brings him more closely into harmony with the atmosphere and needs of the time in which he lives, which is, I take it, the supreme test and value of any educational work whatever. That this is no idle statement can be seen from the whole-hearted approval which has been accorded by European educational workers to the principles and methods of the Public Industrial Art School, wherever they have become known.

The necessity for some more intimate co-ordination of education and life has led to greater and greater insistence on systems of art and manual training which tend to produce power and resourceful initiative in the pupil, in many of the countries of the Old World, and it is in just these countries that the work of the Art School has been most highly appreciated, and the record of its aims and methods enthusiastically read and studied in translations. These translations have appeared in French, German, Swedish, and the latest addition to the languages in which the work of the Art School of Philadelphia is made known, is Russian. I am credibly informed that the Art School methods, as far as it can be done by print, are now circulating all over Russia. The criticism and approval of students and authorities in these various countries bear out what I have already suggested and would once again urge,—that in order to create this resourceful activity in the young scholar, it is imperative that *all* should pass through this training. This could be procured in one or two ways. Either the work of the Industrial Art School should be enlarged by other schools being opened, into which children from the grammar grades could be drafted,—or selected teachers in the grammar grades should be systematically trained in the work so as to carry it out in their own schools under expert supervision. The work is so radical in its principles and so successful in providing the ready mental skill described above, that I do *not* hesitate to make this somewhat drastic suggestion, for I am confident that the event will justify its adoption.

I have, with the aid of my faculty, made changes in the *course* of instruction. In the modeling and carving *classes* the work *has* been graded and more time given to elementary forms. This *has* already resulted in arousing greater interest on the part of *the* pupils, and better work will be the result.

Since October twenty lecture lessons have been given to the entire student body, with the view of showing the correlation of the art and manual training work with the regular studies.

In addition to the improvements asked for last year, I desire the following: More lecture lessons should be given. To do this the lecture room should be enlarged. At present only one-half of the students present each afternoon can be seated. It thus takes ten lectures or two weeks' time for each lesson to be given to all the students. The lecture room occupies the space of two class-rooms now seating 160 children; if the walls between two adjoining class-rooms were taken down this would make a very good lecture room, accommodating all the students each session. The Art School has long suffered for want of a good room for lectures and collective purposes.

Some change is necessary in the hours of work at the Art School in order to bring them into agreement with the changed hours of many of the schools. I recommend that in future the hours of work should be from 2 to 4 P. M. This change will also be beneficial in allowing pupils to work by daylight instead of by artificial light and in permitting them to return home, in winter, before dark.

The new rules and changes recently approved by Dr. Brumby will undoubtedly aid the work of the Art School and enable more time to be given to actual instruction.

Among the many visitors to the Art School during the past season mention should be made of the Principal of the London County Council's Training College for Teachers, Mr. William T. Oode, M. A. He spent several days examining the work and methods of the Art School. And Mr. Charles Ingham, the author of "Education in Accordance With Natural Law", whose appreciative criticism, written to the Director, may not be inappropriate here. He says:—

"The Art School made a wonderful impression.

"The more I reflect upon what I saw the more I realize how rationally founded and how efficiently worked out are all your plans and schemes.

"I have seen no art work in any school or college which, for the moment, is to be compared with that of your pupils."



By action of the Committee on Special Schools, the Art School has been put under the direct supervision of the Superintendent of Public Schools. I am sure this will be a beneficial change and will help to make the Art School more intimately a part of the great system of elementary schools administered by the Board of Education.

Respectfully submitted,

December 31, 1907.

J. LIBERTY TADD,  
Director.

REPORT OF THE PRINCIPAL  
OF THE  
PHILADELPHIA TRADES SCHOOL

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Messrs. WILLIAM MCINTYRE, *Chairman*; MURRELL DOBBINS, WILLIAM F. HARRITY, WILLIAM ROWEN, and EDWIN WOLF, *Committee on Special Schools*.

GENTLEMEN:—In presenting the first annual report of the Philadelphia Trades School, I have much pleasure in calling attention to the increasing degree in which the question of industrial education is engaging the attention of the public. The recent utterances of President Roosevelt, insisting upon the necessity of practically training youth in the various trades, and the wide discussion of the subject in the press of the country, have awakened interest that is constantly growing.

The establishment of this school has become widely known, from all parts of the United States we are in receipt of inquiries from educators and sociologists as to the methods in vogue and the course of study that is followed, and this measurably aids the rousing of various communities to the necessity of doing work that has been undertaken by this school.

At the beginning of the year 1907 there were 48 students belonging to the school, and the enrollment remained in the close neighborhood of that figure until the reopening of the school after summer vacation. Since that time, however, there has been constant accession in numbers, and at this time we have 145 pupils. As the existence and purpose of the school become more generally known by the citizens of Philadelphia we expect the membership of the school to increase in a corresponding ratio when the third class is admitted, in September, 1908.

At the beginning of the present term the school lost the services, by transfer to the Southern Manual Training High School, of Mr. William H. Odenatt, the Principal; Mr. William N. Miller, Master Mechanic in Electrical Construction, and Mr. William

E. Warnock, Master Mechanic in Carpentry and Patternmaking, and to succeed the latter Mr. Frank R. Robinson was elected Master Mechanic in Electrical Construction, and Mr. Wilmer S. Kirk, Master Mechanic in Patternmaking and Carpentry.

In the direction of cultivating school pride the boys have organized class associations, adopted blue and gold as school colors, and started the publication of a school paper, "The Review."

The progress made by the students has been very encouraging, and with the addition of new equipment and of instructors necessary to the work of the advancing classes, we expect to develop an intelligent class of workingmen.

Thanking you for the hearty support you have given me in my work, I am,

Very respectfully yours,

WILLIAM C. ASH.  
*Principal.*

January 1, 1908.

REPORT OF THE PRINCIPAL  
OF THE  
EVENING HIGH SCHOOL FOR MEN

---

TO THE COMMITTEE ON CENTRAL HIGH AND MANUAL TRAINING  
HIGH SCHOOLS.

GENTLEMEN :—The report of the Evening High School for Men for the year 1907 is one of continued progress in numbers and efficiency. The number of students registered and in attendance is larger, and the average age and intellectual standard of matriculants higher than in any previous year; while owing to the comparative permanence of the faculty and the permanent fixture of the length of the school term, the work is of a higher grade and is carried on more smoothly than ever before.

It has been necessary to use the Assembly Hall for the large classes in Real Estate and Commercial Law, and a teachers' cloak room for a class in Stenography, and every room in the building which can possibly serve as a class-room is being utilized.

No new studies were offered this year, as the curriculum may be considered now sufficiently comprehensive, offering as it does a complete High School course, with an ample list of special subjects in addition.

The school opened on September 23d, 24th and 25th for registration, and on September 30th for its regular work with an enrollment of 2677 students, 166 more than last year. The average number carried on the rolls was 2619, an increase of 157 over last year, and the average attendance was 1946, an increase of 198.

Several changes were made in the faculty, and three new members added to take care of the increased numbers.


We are in receipt of many evidences of the fact that the school is better than ever fulfilling its very valuable function, and is coming each year a more important factor in the city's educational system.

I beg to extend thanks for the many expressions of confidence and good-will on the part of the Committee.

Very respectfully submitted,

December 30, 1907.

WILLIAM F. GRAY,  
*Principal.*



## NAMES AND LOCATIONS OF BUILDINGS

### OWNED AND RENTED BY THE CITY.

---

Central High School, Southwest corner Broad and Green.  
Central High School Annex (School of Pedagogy), 1327 Spring Garden.  
Philadelphia Normal School for Girls, Thirteenth and Spring Garden.  
Philadelphia Normal School for Girls, Annex, 1323 Spring Garden.  
Normal School for Girls, Seventeenth and Spring Garden.  
Commercial High School for Girls, Southeast corner Broad and Green.  
Commercial High School for Girls, Annex (rented), Southeast corner Broad and Spring Garden.  
Commercial High School for Girls, Annex (rented), Northeast corner Broad and Mount Vernon.  
Central Manual Training High School, Northeast corner Seventeenth and Wood.  
Central Manual Training High School, Annex, Southwest corner Seventeenth and Wood.  
Northeast Manual Training High School, Northeast corner Eighth and Lehigh Avenue.  
Northeast Manual Training High School, Annex, Howard, below Girard Avenue.  
Northern Manual Training High School, Northeast corner Broad and Jackson.  
Philadelphia Trades School, Northeast corner Twelfth and Locust.  
Industrial Art School, Park Avenue, below Master.  
Cory Street, above Fifteenth (Compulsory Education).

### FIRST SECTION.

John P. Baugh, Dickinson, below Seventh.  
Henry Clay (Weccacoe Annex), South Howard, above Reed.  
Charles S. Close, Southeast corner Seventh and Dickinson.  
Charles Morris, below Second.  
Francis Read, Southwest corner Eleventh and Moore.  
Charles Tasker, Southeast corner Ninth and Tasker.  
William Gall Vare, corner Moyamensing Avenue and Morris.  
Weccacoe, Southeast corner Second and Reed.

### SECOND SECTION.

John Hay, Wharton, above Sixth.  
George W. Nebinger, Carpenter, above Sixth.  
John Stockdale, Thirteenth, below Washington Avenue.  
Washington, Carpenter, above Ninth.  
Washington, Annex (rented), 927 Carpenter.  
Fletcher (Fletcher Annex—Third Section), League, below Second.  
Wharton, Fifth, below Washington Avenue.

## THIRD SECTION.

Beck (Florence Annex), (rented), Catharine, above Sixth.  
Henry Burk, Christian, above Third.  
Henry Burk, Annex (rented), Christian, below Sixth.  
Fletcher, Christian, above Front.  
Thos. B. Florence, Catharine, below Eighth.  
Florence, Annex (no rental), 744 Catharine.  
Lyons, Catharine, above Tenth.  
Mount Vernon, Catharine, above Third.

## FOURTH SECTION.

James Campbell, Northeast corner Eighth and Fitzwater.  
Fagen, Annex (rented), 705 South Twelfth.  
William M. Meredith, Fifth and Fitzwater.  
Ralston, No. 1, Northeast corner American and Bainbridge.  
Ralston, Annex (rented), 208 Bainbridge.  
Samuel J. Randall, Bainbridge, above Ninth.

## FIFTH SECTION.

Horace Binney, Spruce, below Sixth.  
James Forten Elementary Manual Training School, Sixth, above Lombard.  
George M. Wharton, Third, below Pine.  
Wharton, Annex (rented), 307 Lombard.  
Special School, No. 6 (rented), 504 South Front.

## SIXTH SECTION.

Northeast, Northwest corner Lawrence and Race.  
Robert E. Pattison (Northeast, Annex), Lawrence, above Race.  
Primary, Annex, New, above Front.

## SEVENTH SECTION.

O. V. Catto, Lombard, above Twentieth.  
U. S. Grant, Northeast corner Seventeenth and Pine.  
Anna Hallowell, Twenty-third, above Lombard.  
Hallowell, Annex (no rental), Twenty-sixth and Lombard.  
Alice Lippincott, Southeast corner Nineteenth and Addison.  
J. Sylvester Ramsey, Pine, above Eleventh.

## EIGHTH SECTION.

Hollingsworth, Locust, above Broad.

## NINTH SECTION.

Keystone, Nineteenth, above Chestnut.

TENTH SECTION.

Agnew, Cherry, below Eleventh.  
 West, Race, below Fifteenth.  
 Ward Shippen (Annex to Northwest School and Philadelphia High School for Girls), Cherry, above Nineteenth.  
 ing, above Ninth (Supply Department).

ELEVENTH SECTION.

leman (Northern Liberties Annex), American, below Buttonwood.  
 ison, Mascher, above Noble.  
 ark (Madison Annex), Mascher, above Brown.  
 ison, Annex (no rental), 151 Fairmount Avenue.  
 ttern Liberties, Third, below Green.

TWELFTH SECTION.

lin, Third, above Brown.  
 ouldt (Mifflin Annex), Fairmount Avenue, below Fifth.  
 .M. Paxson, Noble, below Sixth.  
 nder (Paxson Annex), Northwest corner Orianna and Callowhill.

THIRTEENTH SECTION.

. Adams, Special, No. 10, Darien, below Buttonwood.  
 ner, Eighth, above Parrish.  
 oming, Northwest corner Sixth and Fairmount Avenue.

FOURTEENTH SECTION.

bert T. Conrad (Hancock Annex), Melon, below Twelfth.  
 Hancock, Fairmount Avenue, above Twelfth..  
 n M. Ogden (Hancock Annex), Northeast corner Twelfth and Brandywine.  
 ing Garden, Southeast corner Twelfth and Ogden.  
 erts Vaux, Wood, below Twelfth.

FIFTEENTH SECTION.

D. Bache, Northeast corner Twenty-second and Brown.  
 coln, Southeast corner Twentieth and Fairmount Avenue.  
 addeus Stevens (also Philadelphia High School for Girls Annex), Seventeenth,  
 above Fairmount Avenue.  
 mas Wood, Twenty-third, above Callowhill.

SIXTEENTH SECTION.

hlon H. Dickinson (Webster Annex—Seventeenth Section), Girard Avenue  
 and Leopard.  
 erson, Fifth, above Poplar.  
 ndenberger, Fourth, above George.  
 rge Wolfe, Orianna, above Poplar.



## SEVENTEENTH SECTION.

James R. Ludlow, Northeast corner Master and Lawrence.  
John Moffet, Southwest corner Second and Oxford.  
Webster, Hancock, above Girard Avenue.  
Webster, Annex (rented), Hancock, above Girard Avenue.

## EIGHTEENTH SECTION.

Alex. Adaire, Palmer, above Thompson.  
Chandler, Montgomery Avenue, above Richmond.  
Chandler, Annex (rented), 250 Richmond.  
Douglass (Mott Annex—Thirty-first Section), Southwest corner Huntingdon and Edgemont.  
Thomas K. Finletter, Northeast corner Montgomery Avenue and Gaul.  
Gorgas, Northwest corner Belgrade and East Susquehanna Avenue.  
Vaughan, Marlborough, above Thompson.

## NINETEENTH SECTION.

William Adamson, Fourth, below Lehigh Avenue.  
Cohocksink, Northwest corner Fourth and Montgomery Avenue.  
Cumberland, Southwest corner Hancock and Cumberland.  
Franklin (Cohocksink Annex), American, above Columbia Avenue.  
John F. Hartranft, Seventh, above York.  
William H. Hunter, Southwest corner Dauphin and Mascher.  
Wm. McKinley, Southwest corner Susquehanna Avenue and Lawrence.  
Wm. F. Miller, Howard, above Diamond.  
Jno. Welsh, Northeast corner Fourth and Dauphin.

## TWENTIETH SECTION.

James Lynd, Twelfth, above Columbia Avenue.  
Lynd, Annex (rented), 1752 North Twelfth.  
Mervine, Special No. 5, Mervine, below Oxford.  
Penn, Southeast corner Eighth and Thompson.  
Penn, Annex (rented), 984 Marshall.  
Rutledge, Annex (rented), Ninth, above Montgomery Avenue.  
Rutledge, Northwest corner Seventh and Norris.  
James Todd (Rutledge Annex), Northwest corner Franklin and Norris.  
Daniel Webster, Eleventh, below Thompson.  
H. Josephine Widener, Northwest corner Thirteenth and Thompson.

## TWENTY-FIRST SECTION.

Andora, Shawmont Avenue, west of Ridge Avenue.  
Alfred Crease, Wissahickon Avenue, above Walnut Lane.  
Fairview, Manayunk Avenue, below Green Lane.  
Charles Thomson Jones, Walnut Lane and Cresson.  
Levering, Ridge Avenue and Levering.  
Manatawna, Ridge and Manatawna Avenues.

unk, Green Lane, below Silverwood.  
rough, Ridge and Parker Avenues.  
kill, Umbria and Hermitage.  
ickon, Ridge Avenue and Kalos.

TWENTY-SECOND SECTION.

urst, Bringham and Wakefield.  
ut Hill Primary, 8030 Germantown Avenue.  
w G. Curtin, Musgrave and Horter.  
H. Fidler, Seymour and Knox.  
lin (Curtin Annex), Phil-Elena and Musgrave.  
ntown, McCallum and West Haines.  
C. Gilbert, Highland Avenue, above Twenty-ninth.  
C. Harmer, Haines, east of Germantown Avenue.  
d (Alfred C. Harmer Annex), East Rittenhouse.  
W. Henry, Greene and Carpenter.  
E. Hill, West Rittenhouse.  
L. Keyser, Coulter and Morris.  
s Meehan, Penn and Pulaski Avenue.  
Airy, Allen's Lane.  
s D. Pastorius, Woodlawn and Sprague.  
s W. Schaeffer, Germantown and Wyoming Avenues.  
d No. 3 (rented), Price and Lena.

TWENTY-THIRD SECTION.

m W. Axe (Marshall Annex), Hedge and Oxford.  
ur (Alexander Henry Annex), Orchard, below Church.  
ader Henry, Paul and Unity.  
Herbert, Frankford Avenue, below Foulkrod.  
W. Longfellow, James and Pratt.  
all, Sellers and Franklin.  
all, Annex (rented), Franklin, near Ruan.  
d No. 9 (rented), Hedge and Brown, Frankford.  
Hall (Henry W. Longfellow Annex), Tacony Road and Pratt.  
t, Meadow and Mulberry.  
t, Annex (rented), Second Baptist Church (basement), Frankford.

TWENTY-FOURTH SECTION.

ille, Ford Road, below Monument Road.  
nt, Southeast corner Forty-first and Brown.  
nt, Annex (rented), 756 Preston.  
ford, Haverford, above Thirty-fifth.  
e Murdock Kendrick, Thirty-eighth and Powelton Avenue.  
Leidy, Forty-second and Thompson.  
a, Northeast corner Thirty-eighth and Mount Vernon.  
a McMichael, Northwest corner Thirty-fifth and Fairmount Avenue.  
encer Miller, Northwest corner Forty-third and Ogden.

## TWENTY-FIFTH SECTION.

Carroll (George B. McClellan Annex; also Special School No. 8), Salm  
above Somerset.  
Henry W. Halliwell, Frankford Avenue, below Allegheny Avenue.  
George B. McClellan No. 1, Edgemont and Neff.  
George B. McClellan No. 2, Thompson and Neff.  
Thomas J. Powers, Frankford Avenue and Somerset.  
Thomas J. Powers, Annex (rented), Frankford Avenue and Hart Lane.

## TWENTY-SIXTH SECTION.

Matthias W. Baldwin, Southwest corner Sixteenth and Porter.  
George W. Childs, Northeast corner Seventeenth and Tasker.  
Francis M. Drexel, Southwest corner Sixteenth and Moore.  
Jackson, No. 1, Southeast corner Twelfth and Federal.  
Jackson, No. 2, Federal, below Twelfth.  
Jeremiah Nichols, Northeast corner Sixteenth and Wharton.  
Jeremiah Nichols, Annex (rented), Southeast corner Eighteenth and Whar  
and Wharton, below Eighteenth.

## TWENTY-SEVENTH SECTION.

Miller Primary (rented), Forty-second and Ludlow.  
Newton, Boys, Chestnut, below Thirty-sixth.  
Newton, Girls, Southwest corner Thirty-eighth and Spruce.  
Newton, Boys, Annex (also Special School No. 7), Ludlow, below Thirty-six  
Woodland Avenue, Forty-sixth and Woodland Avenue.

## TWENTY-EIGHTH SECTION.

Michael Arnold, Twenty-second and Dauphin.  
Belview, Northwest corner Twenty-sixth and Cumberland.  
Belview, Annex (rented), Twenty-sixth, above Cumberland.  
Glenwood, Northwest corner Thirtieth and Gordon.  
Special School No. 2 (rented), 2813 Fletcher.  
M. Hall Stanton, Northeast corner Sixteenth and Cumberland.  
Rudolph S. Walton, Twenty-eighth and Huntingdon.

## TWENTY-NINTH SECTION.

Elisha Kent Kane, Southeast corner Twenty-sixth and Jefferson.  
Wm. D. Kelley, Southeast corner Twenty-eighth and Columbia Avenue.  
Robert Morris, Southwest corner Twenty-sixth and Thompson.  
John Sartain, Thirty-first and Oxford.

## THIRTIETH SECTION.

Chester A. Arthur, Southwest corner Twentieth and Catharine.  
William S. Pierce, Southwest corner Twenty-fourth and Christian.  
James Pollock, Fitzwater, above Fifteenth.  
Edwin M. Stanton, Southeast corner Seventeenth and Christian.

THIRTY-FIRST SECTION.

ams, Adams, above Amber.  
ams, Annex (rented), Dauphin, near Belgrade.  
ary Armitt Brown, Sergeant and Jasper.  
ratio B. Hackett, York and Sepviva.  
n S. Hart, York, below Memphis.  
retia Mott, Huntingdon, below Sepviva.

THIRTY-SECOND SECTION.

eph Allison, Northwest corner Fifteenth and Norris.  
nes G. Blaine, Southwest corner Thirtieth and Norris.  
nac, Southwest corner Thirteenth and Susquehanna Avenue.  
nes L. Claghorn, Southwest corner Seventeenth and Susquehanna Ave.  
omas H. Powers, Southeast corner Susquehanna Avenue and Woodstock.  
eph Singerly, Northeast corner Twenty-second and Berks.  
eph Singerly, Annex (rented), 1840 North Twentieth.  
lliam S. Stokley, Thirty-second and Berks.

THIRTY-THIRD SECTION.

ldinot (Sheridan Annex), Southwest corner Indiana Avenue and "D."  
liam Cramp, Southwest corner Howard and Tioga.  
. Cramp, Annex (rented), Cooperville.  
is Elkin, "D" and Clearfield.  
. Morris (Sheridan Annex, rented), 3520 "K."  
mas Potter, Southwest corner Fourth and Clearfield.  
c A. Sheppard, Howard and Cambria.  
ip H. Sheridan, Ontario and G.

THIRTY-FOURTH SECTION.

rge H. Brooks, Fifty-seventh and Haverford.  
e George, Hamilton, above Sixty-third.  
e George, Annex (rented), Sixty-third, below Hamilton.  
ris J. Hoffman, Northeast corner Fifty-fifth and Vine.  
yman, Annex (rented), Vine, below Fifty-fifth.  
yman, Annex (rented), 5440 to 5446 Pearl.  
rbrook, Sixty-second and Lebanon.  
bert Purvis (no rental), Old Lancaster Road and Berks.

THIRTY-FIFTH SECTION.

eph H. Brown, Frankford Avenue, Holmesburg.  
tson Comly, Somerton.  
yette, Bustleton.  
x Chase, D and Rhawn, Fox Chase.  
dfrey (Byberry), Comly and Byberry Roads.  
lme, Academy and Willetts Roads, Holmesburg.  
wndale, Hellerman and J.

Lawndale, Annex, Lawndale.  
Maple Grove, Academy and Red Lion Roads, Byberry.  
Mechanicsville, Byberry.  
Benjamin Rush, Cresson's Corner, Byberry.  
Robert W. Ryers (rented), Palmetto and Bleigh, Ryers Station.  
Wheat Sheaf, Bustleton Turnpike and Cottman.  
Tillyer (vacant) Red Lion Road, above Bustleton.

## THIRTY-SIXTH SECTION.

James Alcorn No. 1, Wharton, below Thirty-fourth.  
James Alcorn No. 2, Northeast corner Thirty-fourth and Wharton.  
Gustavus S. Benson, Southwest corner Twenty-seventh and Wharton.  
Franklin, Rope Ferry Road.  
Stephen Girard, Eighteenth and Snyder Avenue.  
Stephen Girard, No. 2, Passyunk Avenue, above Eighteenth.  
Landreth, Southeast corner Twenty-third and Federal.  
James Logan, Northwest corner Nineteenth and Reed.  
Delaplaine McDaniel, Southwest corner Twenty-first and Moore.  
Point Breeze, Twenty-seventh and Ritner.  
Special School No. 1 (rented), Manton, above Twenty-fourth.

## THIRTY-SEVENTH SECTION.

Cambria, Thirteenth, below Cambria.  
Simon Muhr, Twelfth and Allegheny Avenue.  
Oakdale, Northeast corner Eleventh and Huntingdon.

## THIRTY-EIGHTH SECTION.

George H. Boker, Southeast corner Twenty-second and Ontario.  
Forest No. 1, Falls of Schuylkill.  
Forest No. 2, Falls of Schuylkill.  
Kenderton, No. 1, Fifteenth and Ontario.  
Kenderton, No. 2, Fifteenth and Ontario.

## THIRTY-NINTH SECTION.

Calhoun, Northwest corner Tenth and Snyder Avenue.  
David Foy, Northwest corner Eighth and Wolf.  
A. S. Jenks, Southeast corner Thirteenth and Porter.  
Levin Handy Smith, Southwest corner Fifth and Snyder Avenue.  
Special No. 4 (rented), 2107-2111 S. Isenminger.  
John H. Taggart, Southeast corner Fifth and Porter.  
William Welsh, Southeast corner Thirteenth and Jackson.

## FORTIETH SECTION.

Bartram, Sixty-second and Greenway Avenue.  
Bartram, Annex (rented), Sixty-first and Woodland Avenue.  
Boons Dam, Eighty-second and Island Road.

Dam, Annex, Island Road and Tinicum Avenue.  
 ew (rented), Seventy-seventh and D Avenue.  
 Comegys, Fifty-first and Greenway Avenue.  
 ay (B. B. Comegys Annex), Fifty-second and Woodland Avenue.  
 . Lee, Fifty-third and Baltimore Avenue.  
 Longstreth, Fifty-eighth and Willows Avenue.  
 G. Morton, Sixty-third and Elmwood Avenue.  
 ville, Woodland Avenue, above Seventieth.

FORTY-FIRST SECTION.

in Crispin (Brown Annex—Thirty-fifth Section), Rhawn and Ditman.  
 Disston, Southwest corner Longshore and Ditman, Tacony.  
 Disston; Annex (rented), Tacony.  
 Disston, Northwest corner Longshore and Ditman, Tacony.  
 W. Lawton, Benner and Ditman.  
 lale, Grant Avenue, Torresdale.

FORTY-SECOND SECTION.

atville, Crescentville.  
 d, Oak Lane, near Old York Road.  
 ille, Second and Fisher's Lane, Feltonville.  
 ille, Annex (rented), Second Street Pike and Rockland.  
 (rented), Fisher's Lane, east of Old York Road.  
 , Green Lane, Branchtown.  
 Tabor Road and Water, Olney.  
 e, Haines, near Limekiln Pike.  
 ntville (rented), Limekiln Pike and Williams Avenue.  
 r Roberts (Pastorius Annex—Twenty-second Section), Norwood and  
 urch Lane.  
 d, Rowlandville.  
 ille (Pastorius Annex—Twenty-second Section, rented), Stenton Avenue  
 d Spencer.

FORTY-THIRD SECTION.

l, Northeast corner Marshall and Somerset.  
 icker, Broad, above Germantown Avenue.  
 icker, Annex (rented), 4011 Germantown Avenue.  
 icker, Annex (rented), 1656 Ruffner.  
 l T. Steel, Sixteenth and Cayuga.  
 Taylor, Randolph, above Venango.  
 Taylor, Annex (rented), 508 Venango.  
 H. Thomas, Eighth and Clearfield.  
 lson L. Wright, Eleventh and Venango.

FORTY-FOURTH SECTION.

s Dunlap, Fifty-first and Race.  
 No. 1, Fifty-fourth, above Lansdowne Avenue.

Heston No. 2, Northeast corner Fifty-fourth and Lansdowne Avenue.  
Heston, Annex, Peach, above Lansdowne Avenue.  
Heston, Annex (rented), Southeast corner Fifty-second and Master.  
James Rhoads, Northwest corner Forty-ninth and Parrish.  
James Rhoads, Annex (rented), Southeast corner Fiftieth and Parrish.  
Martha Washington, Northwest corner Forty-fourth and Aspen.

## FORTY-FIFTH SECTION.

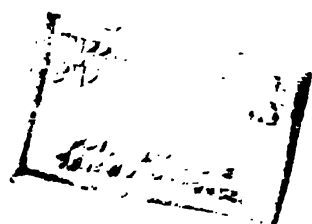
Bridesburg, Richmond and Jenks.  
Geo. L. Horn, Frankford and Erie Aves.  
James Martin, Richmond and Ontario.  
John H. Webster, Frankford Avenue and Ontario.  
John H. Webster, Annex (rented), 3431 Frankford Avenue.

## FORTY-SIXTH SECTION.

Hamilton, Fifty-seventh and Spruce.  
Samuel B. Huey, Fifty-second and Pine.  
Thomas C. Price, Forty-seventh and Locust.  
West End (old), Sixtieth and South.  
West End (new), Sixtieth and Cedar Avenue.

## FORTY-SEVENTH SECTION.

Edward Gratz, Southeast corner Twenty-third and Jefferson.  
George G. Meade, Northwest corner Eighteenth and Oxford.  
Muhlenberg, Southeast corner Seventeenth and Master.  
Reynolds, Southwest corner Twentieth and Jefferson.  
Reynolds, Annex (rented), 1926 South College Avenue.







**CENTRAL HIGH SCHOOL**

S. W. corner Broad and Green Streets.

ANNEX—1327 Spring Garden Street.

---

**ROBERT ELLIS THOMPSON**, President, and Professor of Ethical and Political Science.

**ZEPHANIAH HOPPER**, Professor of Geometry.

**JACOB FARNUM HOLT**, Head of the Department of Biology.

**MAX STRAUBE**, Professor of the German Language and Literature.

**GEORGE WASHINGTON SCHOCK**, Emeritus Professor of Higher Mathematics.

**FREDERICK FOSTER CHRISTINE**, Librarian and Special Lecturer on Logic.

**MONROE BENJAMIN SNYDER**, Head of the Department of Mathematics.

**HENRY WILLIS**, Head of the Department of History.

**OSCAR CHARLES SUMNER CARTER**, Professor of Mineralogy.

**HARRY FREDERICK KELLER**, Head of the Department of Physical Science.

**WILLIAM FRANCIS GRAY**, Head of the Department of Art.

**BENJAMIN FRANKLIN LACY**, Professor of Physics and Physical Geography.

**FRANCIS BURKE BRANDT**, Head of the Department of Pedagogy.

**BENJAMIN WIESLING MITCHELL**, Head of the Department of Ancient and Modern Languages.

**CHEESMAN ABIAH HERRICK**, Head of the Department of Commerce.

**SAMUEL ERWIN BERGER**, Professor of Greek.

**ELLIS ANSTETT SCHINABEL**, Professor of Latin and Greek.

**ERNEST LACY**, Head of the Department of the English Language and Literature.

ARTHUR WELLESLEY HOWES, Professor of Latin and Greek.

JOHN MATHER MILLER, Professor of Latin.

PHILIP MAAS, Professor of Chemistry.

JOHN HENRY GRAHAM, Professor of Mathematics and Astronomy.

JULIUS LEDERER NEUFELD, Professor of Mathematics.

JONATHAN TAYLOR RORER, Professor of Mathematics.

JAMES MILLER HILL, Professor of Latin and Greek.

LEWIS REIFSNYDER HARLEY, Professor of American History.

GEORGE LEWIS PLITT, Professor of Latin and Greek.

THOMAS MONTGOMERY LIGHTFOOT, Professor of Biology.

JAMES HUGH FLEMING MOFFATT, Professor of English Literature.

JOHN LOUIS HANEY, Professor of English Philology.

WILLIAM JOHN LONG, Professor of the Romance Languages and Literature.

DAVID J. CAMPBELL, Professor of Stenography and Typewriting.

FRANCIS HERBERT LEE, Professor of Latin and Greek.

JOSEPH C. FOX, Professor of Mathematics.

JOHN STOKES MORRIS, Professor of Mathematics.

THOMAS ROBERT GALBRAITH, Professor of History.

EDWARD HORACE LANDIS, Professor of Physics.

HENRY WHITE PATTEN, Assistant Professor of Accounts and Business Practice.

HENRY HESTON BELKNAP, Assistant Professor of Drawing and History.

ROBERT MORRIS BROOKFIELD, Assistant Professor of Mathematics.

WILLIAM AUGUST HAUSSMANN, Assistant Professor of German.

MATTHEW CUSHING O'BRIEN, Assistant Professor, and Head of the Department of Physical Training.

WILLIAM GILL CASNER, Assistant Professor of Drawing.

WILLIAM HUGHES MEARNS, Assistant Professor of English in the School of Pedagogy.

**PAUL RENNO HEYL**, Assistant Professor of Physics.

**JOSEPH FALTERMAYER**, Assistant Professor of German and Registrar.

**JAMES LYNN BARNARD**, Assistant Professor of History and Government in the School of Pedagogy.

**JOHN HOWARD GRAHAM**, Assistant Professor of Chemistry.

**GEORGE ALVIN SNOOK**, Assistant Professor of Mathematics.

**ELLWOOD COMLY PARRY**, Assistant Professor of German.

**WILLIAM FREDERICK CRAIG**, Assistant Professor of Biology.

**GEORGE THOMAS SURFACE**, Assistant Professor of Physiography.

**EZRA ALLEN**, Assistant Professor of Natural Science in the School of Pedagogy.

**MILTON BIGLER WISE**, Instructor of History.

**WARREN DAUB RENNINGER**, Instructor of History.

**WILLIAM WOODS**, Instructor of English.

**JAMES SOLOMON GALLAGHER**, Instructor in Physical Training.

**ABRAHAM LINCOLN SPENCER**, Instructor of History.

**CALVIN OSBORNE ALTHOUSE**, Instructor in Bookkeeping and Commercial Practice.

**JOHN WALTER SPANGLER**, Instructor of Latin and Greek.

**SAMUEL KRIEBEL BRECHT**, Instructor of Mathematics.

**EDWARD CLEVELAND MOORE**, Instructor of Drawing and Mathematics.

**HERBERT HILL MOORE**, Instructor of Latin and German.

**WALTER ROBERTS**, Instructor of Mathematics.

**GEORGE EDWARD ROTH**, Instructor of English.

**JAMES AMOS SNYDER**, Instructor of Mathematics.

**CLAUDE BENNEVILLE HAGY**, Instructor of Chemistry and Physics.

**FREDERICK MILTON MCGAW**, Instructor of Mathematics.

**GEORGE ROSEBERRY STULL**, Instructor of History.

**WILTON WALLACE BLANCHE**, Instructor of Latin and German.

JAMES GILMORE, Instructor of English.

HOWARD WEBSTER NUDD, Assistant in School of Practice of the  
School of Pedagogy.

EDWARD EMBREE WILDMAN, Instructor of Biology.

DANIEL ERNEST MARTELL, Instructor in Romance Languages.

CHARLES WILLIAM MEADOWCROFT, JR., Instructor in the English  
Language and Literature.

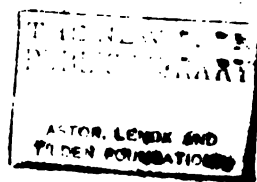
EDWIN ROWLAND HILL, JR., Instructor of Mathematics.

CHARLES SNOWDEN ROCKEY, Assistant to the President.

GEORGE EDGAR MUMFORD, Assistant to the President.

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William R. Huttenlock, Janitor, 1342 Green Street.





**PHILADELPHIA NORMAL SCHOOL FOR GIRLS**  
Northwest Corner Thirteenth and Spring Garden Streets

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## PHILADELPHIA NORMAL SCHOOL FOR GIRLS

N. W. corner Thirteenth and Spring Garden Streets.

ANNEX—1323 Spring Garden Street.

---

**J. MONROE WILLARD**, Litt. D., Principal, and Professor of Philosophy of Education.

**MARY ADAIR**, Head of Department of Kindergarten Philosophy.

**HELEN BALDWIN**, Teacher of Methods in Reading.

**R. WINIFRED BLAKE**, Teacher, Department of Physical Training.

**LOUISE F. BUHRMAN**, Teacher, Department of Literature and Penmanship.

**SOPHIA F. BURMESTER**, Teacher of Methods in Arithmetic.

**MARY A. CAMPBELL**, Head of Department of Drawing and Modeling.

**ANNA W. CHESTON**, Teacher of Music.

**BELLE F. CLARK**, Teacher of Methods in History.

**ELIZABETH CRAWFORD**, Teacher, Third Year, Department of Observation and Practice.

**FLORENCE H. DARNELL**, Teacher, Fifth Year, Department of Observation and Practice.

**MARY E. DWIER**, Critic Teacher.

**ANNE C. EATON**, Teacher, Sixth Year, Department of Observation and Practice.

**ELIZABETH D. GEISLER**, Teacher, Fourth Year, Department of Observation and Practice.

**LUCY C. GENDELL**, Teacher, Department of Biology.

**ISABELLA R. GILL**, A. M., Assistant, Department of Biology.

**HELEN GRICE**, Kindergarten, Department of Observation and Practice.

**ANNE H. HALL**, Head of Department of Observation and Practice.



HELEN G. HAND, Teacher, Third Year, Department of Observation and Practice.

BESSIE G. HANLEY, Assistant, Department of Physics and Chemistry.

EMMA C. HARTE, Teacher, Seventh Year, Department of Observation and Practice.

SUSAN M. HOTCHKISS, A. B., Secretary to the Principal.

ELIZABETH F. HUTCHIN, Teacher, Department of Psychology.

MARGARET R. JARVIS, Teacher, Fourth Year, Department of Observation and Practice.

LILA S. JONES, Teacher, Sixth Year, Department of Observation and Practice.

HELEN F. KINSEY, Teacher, Department of Drawing.

LILLIE LAMBORN, Teacher, First Year, Department of Observation and Practice.

MARION R. LAPE, Assistant, Department of Physics and Chemistry.

ALOUISE C. LONGSTRETH, Assistant to Head of Department of Observation and Practice.

ELEANOR S. LUNGREN, Teacher of Woodworking.

MARGARET J. MCCOY, Teacher, Fifth Year, Department of Observation and Practice.

CAROLINE W. MERRELL, Teacher, Department of Biology.

M. LOUISE NICHOLS, Ph. D., Teacher, Department of Biology.

ELIZABETH O'NEILL, Kindergarten, Department of Observation and Practice.

FANNIE PATTON, Teacher of Sewing.

MARY C. PEACOCK, Teacher, Department of Physics and Chemistry.

MARGARET S. PRICHARD, Head of Department of Psychology.

ETHEL R. REICHEL, Teacher, Second Year, Department of Observation and Practice.

MARIA P. RYAN, Teacher, First Year, Department of Observation and Practice.

- 
- ADELINE F. SCHIVELY, Ph. D., Teacher, Department of Biology.
- LORA B. SCOTT, Teacher, Second Year, Department of Observation and Practice.
- SYDNEY T. SKIDMORE, Sc. D., Head of Department of Physics and Chemistry.
- PAULINE W. SPENCER, Teacher of Literature and History of Education.
- GRACE E. SPIEGLE, M. D., Head of Department of Hygiene and Physical Training.
- KATE W. STEVENS, Teacher, Eighth Year, Department of Observation and Practice.
- ELIZABETH S. TAIT, Teacher of Methods in Language.
- KATHARINE R. THOMPSON, Teacher, Seventh Year, Department of Observation.
- MARY R. TIMANUS, Teacher, Department of Physics and Chemistry.
- EDITH A. TURNER, Critic Teacher.
- AMY S. WELLS, Teacher, Department of Physical Training.
- LUCY L. W. WILSON, Ph. D., Head of Department of Biology and Geography.
- 

Samuel Coward, Janitor, 1038 E. Palmer Street.

**PHILADELPHIA HIGH SCHOOL FOR GIRLS**

N. E. corner Seventeenth and Spring Garden Streets.

**ANNEXES**

Cherry Street, above Nineteenth.  
Seventeenth Street and Fairmount Avenue.

---

**WILLIAM W. BIRDSALL, A. M.,** Principal.

**KATHARINE E. PUNCHEON,** Assistant to the Principal.

**JENNIE C. ADAMS,** Instructor in Botany.

**ELIZABETH B. ALBRECHT,** Instructor in Mathematics.

**JESSIE E. ALLEN,** Head of the Department of Ancient Classics.

**MARGARETTA ATKINSON,** Instructor in Botany and Physical Geography.

**BLANCHE BALDWIN,** Instructor in History.

**VIRGINIA BALDWIN,** Instructor in English.

**RACHEL P. BARKER,** Instructor in Physical Training.

**AMELIE D. BEAUDOUX,** Instructor in French.

**EMMA L. BERRY,** Instructor in Latin.

**MARY S. BERRY,** Instructor in Physics.

**LYDIA T. BORING,** Instructor in Latin.

**MARY A. BOYLE,** Clerical Assistant.

**C. EDNA BRAMBLE,** Instructor in Chemistry.

**ANNA M. BREADIN,** Instructor in Mathematics.

**BELLE H. BROWNING,** Instructor in English.

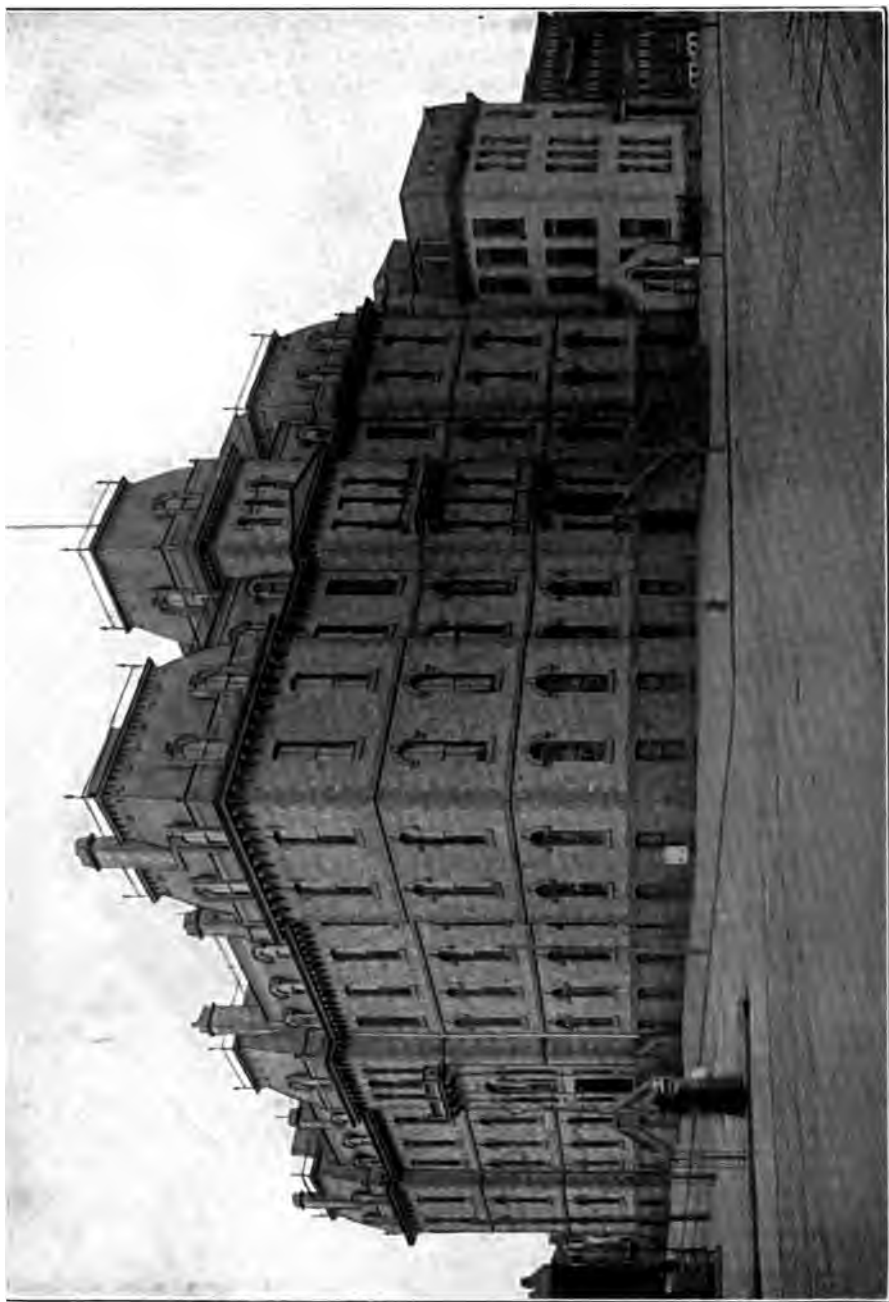
**EMMA L. BURK,** Laboratory Assistant.

**EMMA H. CARROLL,** Instructor in Mathematics.

**GEORGIANA H. CARRUTHERS, M. D.,** Instructor in Physiology.

**ANNA W. CHESTON,** Instructor in Music.

**MABEL CHURCH,** Instructor in Drawing.



**HIGH SCHOOL FOR GIRLS**  
Northeast Corner Seventeenth and Spring Garden Streets

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TILDEN FOUNDATION.

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ZABETH F. COFFIN, Instructor in History.  
EGARET H. COYLE, Instructor in History.  
NA M. CULLEN, Instructor in Botany.  
A B. CURTIS, Instructor in Mathematics.  
EMENTINE DALCOUR, Instructor in French.  
RIE A. DEPUE, Instructor in Mathematics.  
A DILKS, Instructor in Latin.  
ARA M. DOUGLAS, Instructor in French.  
SSIE C. EVANS, Instructor in History.  
NIE J. FARSON, Instructor in Zoology.  
RY C. GEISLER, Instructor in Mathematics.  
ONORA W. GIBB, Instructor of German.  
THRYN E. GROTEVENT, Instructor in German.  
ISE H. HAESELER, Head of the Department of History.  
MA HAEVERNICK, Head of the Department of Modern Language.  
SIE K. HENRY, Instructor in Mathematics.  
JEN T. HIGGINS, Instructor in Zoology.  
YRINE L. HOWELL, Instructor in English.  
H V. HUBBS, Instructor in Drawing.  
RENCE HULTON, Laboratory Assistant.  
CE M. HUTCHINGS, Instructor in Latin.  
ELINE H. JACOBS, Instructor in Botany.  
ANOR F. KARSNER, Instructor in Botany.  
A. KELLER, Ph. D., Head of the Department of Biology and Chemistry.  
NA ELSA KIRCHNER, Instructor in German and French.  
ETRUDE KLEIN, Instructor in German.  
EGARET R. KOLLOCK, Ph. D., Instructor in History.  
ISE KROMER, Instructor in Physiology.

MARY S. LEE, Instructor in English.

LUCY LEWIS, Instructor in History.

ANNE LINTON, Instructor in Mathematics.

ELIZABETH LINTON, Instructor in Mathematics.

ELMIRA LODOR, Instructor in Zoology.

ELEANOR L. MCKENNA, Instructor in English.

ALICE E. MCQUEEN, Substitute in History.

EUPHEMIA M. MANN, Instructor in Greek and Latin.

GERTRUDE MANSHIP, Instructor in English.

EDNA E. MARLEY, Instructor in Zoology.

ALICE E. MARTIN, Instructor in Drawing.

ELIZABETH W. MASSINGER, Instructor in History.

NINA M. MIEL, Instructor in French.

SARAH P. MILLER, Ph. D., Instructor in Chemistry.

LILI E. MÜLLER, Instructor in German.

KATHARINE E. MURPHY, Instructor in Music.

EMMA L. NEWITT, Instructor in English.

LOIS M. OTIS, Instructor in Botany.

MARION L. PECKE, Instructor in French.

JULIA PICARD, Instructor in Music.

HELEN G. PRESTON, Ph. D., Instructor in Latin.

MARY P. PRICE, Instructor in History.

ELIZABETH REINHARDT, Instructor in German.

ESTHER M. REINHARDT, Instructor in English.

MARGARET C. REMINGTON, Instructor in Physical Training.

MARGARET S. ROBERTS, Head of the Department of English.

LILLIAN ROSEMAN, Instructor in Physical Geography.

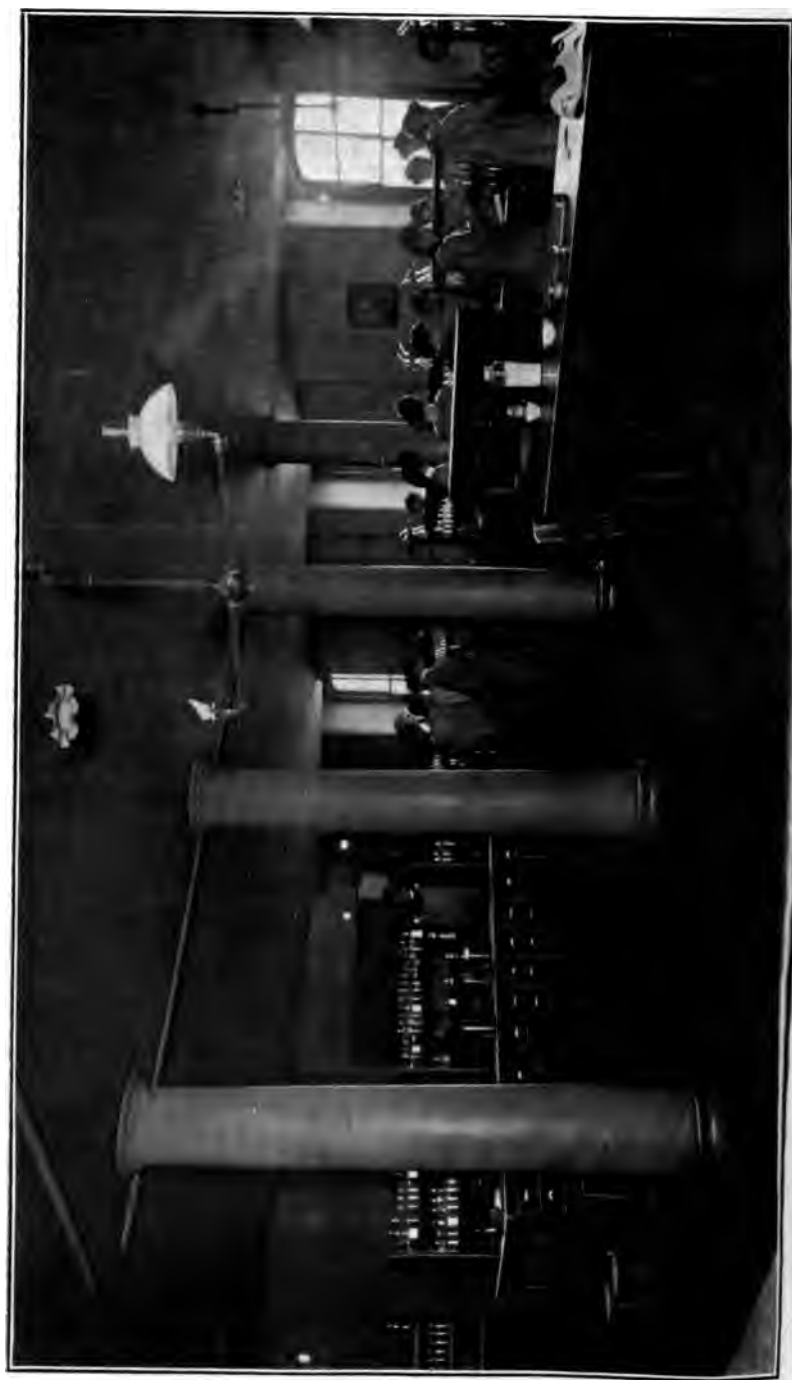
ELISE L. D. ROSENTHAL, Instructor in German.

EMMA ROTH, Instructor in Mathematics.

CLARA G. ROWLEY, Instructor in Latin.

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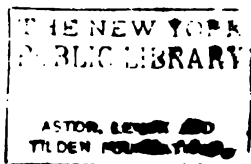




VIEW OF ONE OF THE LABORATORIES—HIGH SCHOOL FOR GIRLS  
Northeast Corner Nineteenth and Spring Garden Streets



**VIEW OF THE GYMNASIUM—HIGH SCHOOL FOR GIRLS**  
Northeast Corner Seventeenth and Spring Garden Streets



MA V. SAURWALT, Instructor in History.  
RY R. SCATTERGOOD, Instructor in Physics.  
NA SENSENIG, Instructor in Mathematics and Physical Geography.  
BEL SMALL, Instructor in Physical Training.  
TIE N. SMITH, Instructor in English.  
RGARET SPROUL, Instructor in Mathematics.  
IRENE STEELE, Instructor in English.  
IA H. STERLING, Instructor in English.  
MA L. G. THOMAS, Instructor in English.  
UDE M. VERNER, Instructor in Drawing.  
ELIA C. WIGHT, Head of the Department of Mathematics.  
RY A. WILCOX, A. M., Instructor in English.  
LEN A. WILDER, A. M., Instructor in English.  
ULINE WISCHAN, Instructor in German.  
BEL C. WRIGHT, Instructor in French and German.  
ALINE YOUNG, Instructor in Physical Training.

---

George C. Settle, Janitor, 554 N. Sixteenth Street.

## COMMERCIAL HIGH SCHOOL FOR GIRLS

S. E. corner Broad and Green Streets.

### ANNEXES

S. E. corner Broad and Spring Garden Streets.

N. E. corner Broad and Mount Vernon Streets.

---

EMILY L. GRAHAM, Principal.

ELLEN A. NUGENT, Assistant to the Principal.

LUCILLE ANDREWS, Botany.

MARGARET F. ASKAM, Bookkeeping and Business Forms.

ANNA V. BECK, Head of Department of Stenography.


AMANDA C. BEITLER, Mathematics.

H. MAY BLAKE, Botany.

HARRIET N. BREADIN, Stenography and Typewriting.

LAURA H. CADWALLADER, Bookkeeping and Mathematics.

SARA B. CALLINAN, Music.

BERTHA MAY CLARK, Ph. D., Head of Department of Botany  and  
Physics.

ANNA M. CLYDE, English.

ELIZABETH M. DAVIS, Assistant in Typewriting.

ESTHER V. DAVIS, Drawing.

MARGARET C. EATON, History.

LOUISE C. EHLERS, German.

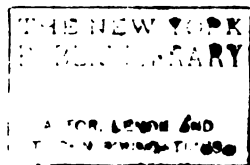
M. ALICE ERBEN, Mathematics.

BEULAH A. FENIMORE, English.

MAY W. FILBERT, Stenography and Typewriting.

VIOLA E. GODFREY, English.

JUDITH GOEPP, German.





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TYPEWRITING ROOM—COMMERCIAL HIGH SCHOOL FOR GIRLS



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TILDEN FOUNDATIONS

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- MA C. HILTON, Head of Department of Banking, Bookkeeping and Commercial Law.
- RY S. HOLMES, Head of Department of Physical and Commercial Geography.
- LOUISE HUTCHINSON, Gymnastics.
- ZABETH B. JANNEY, French.
- ROLINE N. KEELER, History.
- NRIETTA C. LEYPOLDT, German.
- ZABETH LODOR, Head of Department of English.
- NES H. LONG, Head of Department of Mathematics.
- MA J. LONGSTRETH, Head of Department of History.
- RY McLEAN, English.
- EANOR V. MARTIN, English.
- RTHA J. MUELLER, German and Physical Geography.
- IZABETH R. PATTON, English.
- NRIETTE S. POLLOCK, Mathematics and Penmanship.
- ANCHE D. PRICE, History.
- LEN M. PRICE, Physics.
- RY JEWETT PRICE, Gymnastics.
- RY I. SAYBOLT, German.
- RY V. SHEA, Bookkeeping.
- ROLYN WOOD STRETCH, Mathematics.
- RY G. UMSTED, History.
- IMA WOLFENDEN, Mathematics.
- ORIS THORN WRIGHT, English.
- INE G. DIEHL, Instructor in the Business Branches.
- INA D. OBERMILLER, Clerical Assistant.

---

George Spillman, Janitor, 3100 Haverford Avenue.

**CENTRAL MANUAL TRAINING HIGH SCHOOL**

N. E. corner Seventeenth and Wood Streets.

ANNEX—S. W. corner Seventeenth and Wood Streets.

---

WILLIAM L. SAYRE, Principal.

JOHN B. ALKER, Wood Work.

GEORGE ASTLEY, Metal Work.

H. CLAY BORDEN, Geology, Mineralogy and Physics.

JOHN T. BRACKIN, Mathematics and Applied Electricity.

HENRY REED BURCH, Head of Department of History, Civics and Economics.

J. ALEXANDER CLARKE, Mathematics.

VINCENT A. CLARKE, Metal Work.

HIRAM B. CONNOR, History.

JAMES H. DONNELLY, Head of Department of English Language and Literature.

ALBERT B. ENTWISLE, Head of Department of Mechanic Arts.

GIBBONS FRAME, Metal Work.

OSCAR GERSON, Literature.

ALBERT B. GREEN, Wood Work.

A. M. GRILLON, French.

HENRY W. HETZEL, Drawing.

DAVID WILBUR HORN, Chemistry.

B. FRANK JARRETT, JR., Drawing.

MELCHIOR LAUG, German.

FRANK R. MINNIG, Metal Work.

EDWARD A. PARTRIDGE, Head of Department of Science.

FREDERICK P. PORTER, Wood Work.

---

**LINO F. RONDINELLA**, Head of Department of Drawing.

**LOUIS SAYRE**, Botany.

**ALBERT P. WILLIS**, Drawing.

**GEORGE B. M. ZERR**, Mathematics.

**EDWARD S. ZIEBER**, Head of Department of Mathematics.

**J. HOWARD LONGACRE**, Assistant Instructor and Assistant to Principal.

---

Charles K. Konzelman, Janitor, 7914 Ridge Avenue.

**NORTHEAST MANUAL TRAINING HIGH SCHOOL**

N. E. corner Eighth Street and Lehigh Avenue.

ANNEX—Howard Street, below Girard Avenue.

---

ANDREW J. MORRISON, Principal.

THOMAS ASCOUGH, Metal Work.

HENRY BRACHHOLD, Secretary.

VINCENT B. BRECHT, Head of Department of Literature.

CHARLES F. BREDE, German.

ALPHONSE V. DE CHATEAUNEUF, French.

WILLIAM COWPERTHWAIT, Wood Work.

FRED. S. CRISPIN, Metal Work and Drawing.

CHARLES S. DICKINSON, Drawing.

GEORGE W. EKINGS, Head of Department of Manual Training.

GEORGE D. FIRMIN, Chemistry.

LYCURGUS L. FORD, Mathematics.

JOSEPH H. GARROD, Wood Work.

MORTON GARTON, Wood Work.

GEORGE D. GIDEON, JR., Metal Work.

WILLIAM B. GUMPERT, Wood Work.

ALFRED E. HERTZOG, German.

WILLIAM L. HILTON, History.

ERNEST E. JOHNSON, Science.

WILLIAM L. KERSHAW, Mathematics, English and Drawing.

HENRY LANDIS, Science.

JOHN D. MAHONEY, Literature.

A. OSWALD MICHENER, History.

HENRY S. MOORE, Drawing.



**NORTHEAST MANUAL TRAINING HIGH SCHOOL**  
Northeast Corner Eleventh Street and Tenth Avenue

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THOMAS MOORE, Mathematics.

JOHN W. MOYER, Head of Department of Mathematics.

CHARLES S. PARKER, Drawing.

ADOLPH H. PFEIL, Head of Department of Drawing.

J. IRVIN ROBB, Head of Department of History and Economics.

FRANK ROSELLE, Metal Work.

WILLIAM SAILE, Metal Work.

RALPH W. SANDS, English and German.

LESLIE B. SEELY, Science.

JOHN E. SHANNON, Metal Work.

GEORGE C. SHEETZ, Mathematics.

W. WESLEY STEVENSON, Mathematics.

GEORGE F. STRADLING, Head of Department of Science.

MILTON B. WICKS, Science.

JACOB L. WILDEMORE, Wood Work.

JOHN WILDEMORE, Drawing.

---

Clinton E. Shaw, Janitor, 4454 N. Nineteenth Street.

John Aikman, Janitor (Annex), 2920 W. York Street.



## SOUTHERN MANUAL TRAINING HIGH SCHOOL

N. E. corner Broad and Jackson Streets.  

---

LEMUEL WHITAKER, Principal.

ROBERT H. BRADBURY, Head of Department of Science.

J. ELLWOOD CALHOUN, Commerce.

ELMER E. CRAIG, Latin.

EARL J. EARLY, Art.

CHARLES C. HEYL, Head of Department of Art.

WILLIAM N. MILLER, Manual Training.

FRANK C. NIEWEG, English.

WILLIAM H. ODENATT, Head of Department of Manual Training.

JACOB C. ROBERTS, Science.

HARRY P. ROTHERMEL, German.

LEON W. SCOTT, Secretary.

WILLIAM E. WARNOCK, Manual Training.

HERBERT C. WHITAKER, Head of Department of Mathematics.

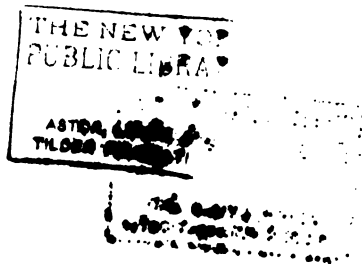
PERCY WYNKOOP, Mathematics.  

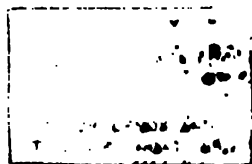
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Jabez L. Welsh, Janitor, 1424 S. Carlisle Street.



SOUTHERN MANUAL TRAINING HIGH SCHOOL







INDUSTRIAL ART SCHOOL



INDUSTRIAL ART SCHOOL

## PUBLIC INDUSTRIAL ART SCHOOL

Park Avenue, below Master Street.

LIBERTY TADD, Director.

HANK X. FERG, Instructor in Wood Carving.

ARNARD UHLE, Instructor in Wood Carving.

HANK R. WHITESIDE, Instructor in Drawing and Designing.

ATHARINE RINGWALT, Instructor in Drawing and Designing.

ELEN DUNLAP, Instructor in Clay Modeling.

EFIE F. BRADDOCK, Instructor in Clay Modeling.

A FENIMORE, Instructor in Drawing and Designing.

JOE S. HUNTER, Instructor in Drawing.

A PEARSON, Instructor in Clay Modeling.

ABELLE BRADLEY, Instructor in Wood Carving.

RYL S. PARROTT, Clerk.

Winthrop Smith, Janitor, 1427 N. Watts Street.

## PHILADELPHIA TRADES SCHOOL

Twelfth and Locust Streets.

---

WILLIAM C. ASH, Principal, Electricity and Magnetism.

WILLIAM H. BALLS, Architectural and Mechanical Drawing.

ISAAC FEINBERG, English and Mathematics.

JAMES M. HARVEY, Printing.

WILMER S. KIRK, Patternmaking and Carpentry.

FRANK R. ROBINSON, Electrical Construction.

ROBERT H. PRICE, Clerk.

---

Jesse E. Harmon, Janitor, 1823 Sharswood Street.

# **ELEMENT**

**DISTRICT No. 2**

**SAMUEL L. CHEW,**

**Office, Chas. S. Close School**

Bell Phone, Market 13-40.

SCHOOL.	TITLE.	
<b>FIFTY-FOURTH SECTION—</b>		
Laugh, John P. ....	Combined Grammar and Primary .....	Dickinson St.
Jose, Chas. S. ....	Combined Grammar and Primary .....	Seventh and
Forrist ....	Combined Primary .....	Second and
Leads ....	Combined Higher Grade Primary .....	Eleventh and
Asker ....	Combined Primary .....	Ninth and
Ware, Abigail ....	Combined Grammar and Primary .....	Third and
Veencocot ....	Combined Primary .....	Second and
Veencocot, Annex† ....		South Howard
<b>FIFTY-SIXTH SECTION—</b>		
Eldwin (c) ....	Combined Grammar and Primary .....	Sixteenth and
Childs (c) ....	Combined Grammar and Primary .....	Seventeenth
Prexel ....	Combined Grammar and Primary .....	Sixteenth and
Jackson (c) ....	Combined Higher Grade Primary .....	Twelfth and
Nichols (m) ....	Combined Higher Grade Primary .....	Sixteenth and
Nichols, Annex ....		Eighteenth and
<b>FIFTY-NINTH SECTION—</b>		
Salhoun ....	Combined Primary .....	Tenth St. and
Foy, David ....	Combined Primary .....	Eighth and W
Enks ....	Combined Primary .....	Thirteenth ar
Smith, L. H. ....	Combined Primary .....	Fifth St. and
Gaggar ....	Combined Grammar and Primary .....	Fifth and Pos
Velsh ....	Combined Grammar and Primary .....	Thirteenth and
Number 4* ....		2107 S. Isen

Transfers to this school require the approval of the District Superintendent.

c) Cooking Class center.

First and Second Grades only.

Third and Fourth Grades only.

m) First to Sixth grades, inclusive. Seventh Grade boys'.

First to Fifth Grades, inclusive.



## PHILADELPHIA TRADES SC

Twelfth and Locust Streets.

---

WILLIAM C. ASH, Principal, Electricity and Mag

WILLIAM H. BALLS, Architectural and Mechanic

ISAAC FEINBERG, English and Mathematics.

JAMES M. HARVEY, Printing.

WILMER S. KIRK, Patternmaking and Carpentry.

FRANK R. ROBINSON, Electrical Construction.

ROBERT H. PRICE, Clerk.

---

Jesse E. Harmon, Janitor, 1823 Sharswo

# ELEMENT.

DISTRICT No. 2

SAMUEL L. CHEW  
Office, Chas. S. Close School

Bell Phone, Market 13-40.

SCHOOL	TITLE	
<b>FIRST SECTION—</b>		
Brough, John P. ....	Combined Grammar and Primary .....	Dickinson St
Close, Chas. S. ....	Combined Grammar and Primary .....	Seventh and
Morriss .....	Combined Primary .....	Second and 1
Reed .....	Combined Higher Grade Primary .....	Eleventh and
Tasker .....	Combined Primary .....	Ninth and T
Vere Abigail .....	Combined Grammar and Primary .....	Third and M
Westwood .....	Combined Primary .....	Second and
Westwood, Annex .....		South Howa
<b>TWENTY-SIXTH SECTION—</b>		
Brown (c) .....	Combined Grammar and Primary .....	Sixteenth an
Calds (c) .....	Combined Grammar and Primary .....	Seventeenth
Johnson (c) .....	Combined Grammar and Primary .....	Sixteenth an
Johnson (c) .....	Combined Higher Grade Primary .....	Twelfth and
Johnson (c) .....	Combined Higher Grade Primary .....	Sixteenth an
Johnson, Annex .....		Eighteenth
<b>THIRTY-NINTH SECTION—</b>		
.....	Combined Primary .....	Tenth St. an
.....	Combined Primary .....	Eighth and
.....	Combined Primary .....	Thirteenth a
.....	Combined Primary .....	Fifth St. an
.....	Combined Grammar and Primary .....	Fifth and Pe
.....	Combined Grammar and Primary .....	Thirteenth s
.....		2107 S. Isem

- FORTY-  
 Hami  
 Huey  
 Price  
 West  
 West
- ..... require the approval of the District Superintendent.
  - ..... Working Class center.
  - ..... and Second Grades only.
  - ..... and Fourth Grades only.
  - ..... to Sixth grades, inclusive. Seventh Grade boys'.
  - ..... to Fifth Grades, inclusive.

\*Trans  
(c) Coc

# ARY SCHOOLS.

—WARDS 1, 26, 39.

, District Superintendent.  
, Seventh and Dickinson Streets.

Keystone

LOCATION.	PHONE.	DIVISIONS.			
		Gr.	Pr.	Kgn.	
.. ab. Sixth .....	Market 13-40 .....	10	8	.....	Matild.
Dickinson Sts. ....	Market 13-40 .....	9	15	.....	Edward
Forris Sts. ....	Market 13-40 .....	.....	9	1	Lydia
l Moore Sts. ....	Market 13-40 .....	2	13	.....	Anna
asker Sts. ....	Market 13-40 .....	.....	10	.....	Mary
orris Sts. ....	Market 13-40 .....	13	11	1	T. H.
reed Sts. ....	Market 13-40 .....	.....	19	1	M. J.
d St., ab. Reed .....	Market 13-40 .....	.....	.....	.....	.....
3 Porter Sts. ....	Locust 500 .....	8	22	2	Martha
and Tasker Sts. ....	Locust 500 .....	10	10	2	M. J. E
1 Moore Sts. ....	Locust 500 .....	12	10	.....	C. Har
Federal Sts. ....	Market 13-40 .....	5	20	2	Viola
d Wharton Sts. ....	Locust 500 .....	6	19	3	Hanna
nd Wharton Sts. ....	Locust 500 .....	.....	.....	.....	.....
l Snyder Ave. ....	Market 13-40 .....	.....	12	.....	Lydia
Wolf Sts. ....	Market 13-40 .....	.....	21	.....	N. C. C
id Porter Sts. ....	Market 13-40 .....	.....	17	.....	M. L. E
Snyder Ave. ....	Market 13-40 .....	.....	18	.....	M. G.
ter Sts. ....	Market 13-40 .....	12	18	2	J. Chr
id Jackson Sts. ....	Market 13-40 .....	14	4	.....	Mary
nger St. ....	Market 13-40 .....	1	3	.....	E. S. E

**ELEMENTARY**  
DISTRICT No. 4—V  
**JESSE H. MICHENE**  
Office, Thomas Dunlap School

Bell Phone, Belmont 4-75.

SCHOOL.	TITLE.	
<b>SEVENTH SECTION—</b>		
Catto, Octavius V.†	Higher Grade Primary	Lombard St.
Grant, U. S. (c)	Grammar	Seventeenth
Hallowell, Anna	Primary	Twenty-third
Hallowell, Anna, Annex		Twenty-sixth
Lippincott, Alice	Combined Primary	Nineteenth
Ramsey, James S.	Combined Primary	Quince and
<b>EIGHTH SECTION—</b>		
Hollingsworth	Combined Grammar and Primary	Locust St.
<b>NINTH SECTION—</b>		
Keystone	Grammar	Nineteenth
Keystone	Primary	Nineteenth
<b>TWENTY-FOURTH SECTION—</b>		
Astenville†	Higher Grade Primary	Ford St. and
Belmont	Combined Grammar and Primary	Forty-first and
Belmont, Annex		766 Prestons
Haverford†	Combined Higher Grade Primary	Thirty-fifth
Kendrick, M. M.	Combined Primary	Thirty-eighth
Ledy, Joseph†	Combined Higher Grade Primary	Forty-second
McMichael, Morton**	Combined Grammar and Primary	Thirty-fifth
Mantua, Boys†	Primary	Thirty-eighth
Mantua, Girls†	Primary	Thirty-eighth
Miller, E. Spencer	Combined Grammar and Primary	Forty-third
<b>THIRTY-FOURTH SECTION—</b>		
Brooks, George	Combined Grammar and Primary	Fifty-seventh
George, Jesse	Combined Grammar and Primary	Sixty-third
George, Jesse, Annex		Sixty-third
Hoffman, Norris J.	Combined Grammar and Primary	Fifty-fifth
Hoffman, Norris J., Annex		Fifty-fifth
Hoffman, Norris J., Annex		Fifty-fifth
Overbrook†	Higher Grade Primary	Sixty-second
Purvis, Robert	Primary	Fifty-fourth
<b>FORTY-FOURTH SECTION—</b>		
Dunlap, Thomas† (c)	Combined Higher Grade Primary	Fifty-first
Heston	Combined Grammar and Primary	Fifty-fourth
Heston, Annex		Fifty-fourth
Heston, Annex		Peach St.
Heston, Annex		Fifty-second
Rhoads	Combined Primary	Forty-ninth
Rhoads, Annex		Fiftieth and
Washington, Martha	Combined Grammar and Primary	Forty-four

\*Transfers to this school require the approval of the District Superintendent.

(c) Cooking Class center.

†First and Second Grades only.

‡First to Third Grades only.

§First to Fifth Grades only.

¶First to Sixth Grades only.

‖First to Seventh Grades only.

\*\*Third to Eighth Grades only.

# PRIMARY SCHOOLS.

WARDS 7, 8, 9, 24, 34, 44.

R, District Superintendent.  
School, Fifty-first and Race Streets.

Key

A LOCATION.	PHONE.	DIVISIONS.		
		Gr.	Pr.	Kgn
St., ab. Twentieth	Locust 500	1	7	1
h and Pine Sts.	Locust 500	8		
3rd St., ab. Lombard	Locust 500		9	2
4th and Lombard Sts.	Spruce 444			1
5th and Addison Sts.	Locust 500		10	1
6th and Pine Sts.	Market 13-40		9	1
7th ab. Broad	Locust 500	4	9	1
8th St., ab. Chestnut	Locust 500	4		1
9th St., ab. Chestnut	Locust 500		4	
10th and Monument Road	Belmont 4-75	1	2	
11th and Brown Sts.	Preston 34-61	11	10	1
12th St.	Preston 34-61			
13th St. and Haverford Ave.	Preston 34-61	5	9	1
14th St. and Powelton Ave.	Preston 34-61		11	1
15th and Thompson Sts.	Belmont 4-75	2	10	1
16th St. and Fairmount Ave.	Preston 34-61	10	5	
17th and Mt. Vernon Sts.	Preston 34-61		5	
18th and Mt. Vernon Sts.	Preston 34-61		4	2
19th and Ogden Sts.	Belmont 4-75	10	11	
20th St. and Haverford Ave.	Belmont 4-75	11	14	
21st and Hamilton Sts.	Belmont 4-75	7	13	
22nd and Hamilton Sts.	Belmont 4-75			
23rd and Vine Sts.	Belmont 4-75	14	18	1
24th and Vine Sts.	Belmont 4-75			
25th and Pearl Sts.	Belmont 4-75			
26th and Lebanon Sts.	Belmont 4-75	2	5	
27th and Berks Sts.	Belmont 4-75		1	
28th and Race Sts.	Belmont 4-75	2	18	
29th St. and Lansdowne Ave.	Belmont 4-75	15	20	3
30th St. and Lansdowne Ave.	Belmont 4-75			
31st and Lansdowne Ave.	Belmont 4-75			
32nd and Master Sts.	Belmont 4-75			
33rd and Parrish Sts.	Belmont 4-75		10	1
34th and Parrish Sts.	Belmont 4-75			
35th and Aspen Sts.	Preston 34-61	9	10	1

## ELEMENT

## DISTRICT No. 6—V

**OLIVER P. CORNUM**  
Office, Hancock Annex 2,

• • • Popular 48-40.

SCHOOL	TITLE	
<b>TWELFTH SECTION—</b>		
Middle	Combined Primary	Third and J
Middle Annex		Fifth St. and
Person	Combined Primary	Buttonwood
Person Annex		Orianna and
<b>THIRTEENTH SECTION—</b>		
Worship	Combined Primary	Eighth and
Worship (C)	Combined Grammar and Primary	Sixth St. and
Adams (No. 10)		Darien and
<b>FOURTEENTH SECTION—</b>		
Hancock	Combined Grammar and Primary	Twelfth St. and
Hancock Annex 1		Twelfth and
Hancock Annex 2		Twelfth and
Coke and Pruet. (P. N. S.), Girls	Primary	Thirteenth and
Pringle Garden	Higher Grade Primary	Twelfth and
Pringle Garden		Twelfth and
<b>FIFTEENTH SECTION—</b>		
Pringle Ave.	Combined Grammar and Primary	Park Ave. and
Pringle		Twelfth St. and
Pringle (Exp.)		1752 N. Two
Pringle	Combined Primary	Eighth and
Pringle		984 Marshall
Pringle	Combined Grammar and Primary	Seventh and
Pringle		Franklin and
Pringle		Ninth St. and
Pringle	Combined Primary	Eleventh and
Pringle	Combined Grammar and Primary	Thirteenth and
Pringle		Marvine St. and
Pringle		
Pringle	Combined Higher Grade Primary	Fifteenth and
Pringle	Grammar and Primary	Thirtieth and
Pringle	Grammar and Primary	Thirtieth and
Pringle	Grammar and Primary	Seventeenth
Pringle	Higher Grade Primary	Susquehanna
Pringle	Grammar and Primary	Twenty-seeds
Pringle		1840 N. Two
Pringle	Primary	Thirty-second

**Report of the District Superintendent.**

# ARY SCHOOLS.

ARDS 12, 13, 14, 20, 32.

N, District Superintendent.

Twelfth and Brandywine Streets.

Keystone 'Pho

LOCATION.	'PHONE.	DIVISIONS.			PF
		Gr.	Pr.	Kgn.	
3 Brown Sts. ....	Market 13-40 .....		15	2	Maud I. I
4 Fairmount Ave. ....	Market 13-40 .....				
St., bel. Sixth .....	Market 13-40 .....		21	4	Sally Hea
1 Callowhill Sts. ....	Market 13-40 .....				
1 Parrish Sts. ....	Market 13-40 .....		11	2	Ells Jacob
1 Fairmount Ave. ....	Market 13-40 .....	14	7	1	Henry G.
1 Buttonwood Sts. ....	Market 13-40 .....		5	2	Lydia M.
and Fairmount Ave. ....	Poplar 48-40 .....	10	17	3	Abel J. E
1 Melon Sts. ....	Poplar 48-40 .....				
1 Brandywine Sts. ....	Poplar 48-40 .....				
and Spring Garden Sts. ....	Poplar 48-40 .....	8	8	2	Anna H. I
1 Ogden Sts. ....	Poplar 48-40 .....		8	2	Eliza F. I
1 Wood Sts. ....	Market 13-40 .....	1	4	1	Henrietta
and Master St. ....	Poplar 48-40 .....	11			J. Liberty
and Columbia Ave. ....	Poplar 48-40 .....	8	13	2	Wm. Hen
15th St. ....	Poplar 48-40 .....				
1 Thompson Sts. ....	Kensington 54-87 .....		12	3	M. Louisa
1 St. ....	Market 13-40 .....				
1 Norris Sts. ....	Kensington 54-87 .....	16	13	1	Harrison
1 Norris Sts. ....	Kensington 54-87 .....				
1d Montgomery Ave. ....	Kensington 54-87 .....				
1d Thompson Sts. ....	Poplar 48-40 .....	1	6		Amella J.
1d Thompson Sts. ....	Poplar 48-40 .....		10	2	Theo. L.
1 ab. Oxford .....	Poplar 48-40 .....	13	9		Margaret
1					
1d Norris Sts. ....	Poplar 48-40 .....	2	12	1	Nina C. E
1d Norris Sts. ....	Poplar 48-40 .....	16	11		Alfred V.
1 St. and Susquehanna Ave. ....	Tioga 59-40 .....	6	11	2	Elizabeth
1 St. and Susquehanna Ave. ....	Tioga 59-40 .....	15	2		Albert W.
1 Ave. and Woodstock St. ....	Tioga 59-40 .....	2	9	1	M. Eliz. I
1d and Berks Sts. ....	Poplar 48-40 .....	11	10	2	Llewellyn
1d and Berks Sts. ....	Poplar 48-40 .....				
1d and Berks Sts. ....	Poplar 48-40 .....		11	2	Emma Gr

# ELEMENT

DISTRICT No. 8-

GEORGE W. FLOUNDEF  
Office, Kenderton School

Bell Phone, Tloga 59-40.

SCHOOL.	TITLE.	
TWENTY-FIRST SECTION—		
Andora .....	Consolidated .....	Shawmont
Crease .....	Higher Grade Primary .....	Wissahick
Fairview .....	Combined Grammar and Primary .....	Manayunk
Jones .....	Primary .....	Shurs Lai
Levering .....	Consolidated .....	Ridge Ave
Manatawna† .....	Primary .....	Ridge and
Manayunk .....	Combined Grammar and Primary .....	Green Lai
Roxborough .....	Higher Grade Primary .....	Ridge and
Schuylkill .....	Combined Primary .....	Umbria a
Wissahickon .....	Combined Higher Grade Primary .....	Ridge Ave
TWENTY-EIGHTH SECTION—		
Arnold .....	Combined Higher Grade Primary .....	Twenty-s
Belview† .....	Combined Higher Grade Primary .....	Twenty-s
Belview, Annex .....	.....	Twenty-s
Glenwood .....	Combined Grammar and Primary .....	Thirtieth
Stanton, M. H. ....	Combined Grammar and Primary .....	Sixteenth
Walton .....	Combined Grammar and Primary .....	Twenty-e
Number 2* .....	.....	2813 Fletc
THIRTY-SEVENTH SECTION—		
Cambria .....	Combined Grammar and Primary .....	Thirteent
Muhri (c) .....	Combined Higher Grade Primary .....	Twelfth
Oakdale .....	Combined Primary .....	Eleventh
THIRTY-EIGHTH SECTION—		
Boker .....	Combined Grammar and Primary .....	Twenty-s
Forest .....	Combined Grammar and Primary .....	Ridge Av
Kenderton (c) .....	Combined Grammar and Primary .....	Fifteenth

Transfers to this school require the approval of the District Superintendent.

c) Cooking Class center.

†First to Third Grades only.

‡First to Sixth grades only.



# **ARY SCHOOLS.**

—WARDS 21, 28, 37, 38.

S, Ph.D., District Superintendent.  
11, Fifteenth and Ontario Streets.

Keystone 'Phon

LOCATION.	'PHONE.	DIVISIONS.			PRIN
		Gr.	Pr.	Kgn.	
Ave., west of Ridge Ave...	Tioga 59-40 .....	2	2	.....	Matilda J. C
on Ave., ab. Walnut Lane...	Germant'n 32-45....	1	2	1	Mary A. Co
Ave., bel. Green Lane .....	Tioga 59-40 .....	7	9	.....	Emma B. B
ne and Cresson St. ....	Tioga 59-40 .....	.....	4	2	Jane Chapp
and Levering St. ....	Tioga 59-40 .....	8	9	.....	Emma V. T
Manatawna Aves. ....	Tioga 59-40 .....	.....	1	.....	M. Louisa H
ne, bel. Silverwood St. ....	Tioga 59-40 .....	6	6	.....	Robert C. S
Parker Aves. ....	Tioga 59-40 .....	1	3	.....	Martha Woe
nd Hermitage Sts. ....	Tioga 59-40 .....	.....	8	1	Catharine C
and Kalos St. ....	Tioga 59-40 .....	5	7	2	Blanche L.
Second and Dauphin Sts. ....	Tioga 59-40 .....	.....	13	.....	Alice J. Kil
dixth and Cumberland Sts. ....	Tioga 59-40 .....	4	14	2	Gertrude Mc
urth and Sergeant Sts. ....	Tioga 59-40 .....	.....	.....	.....	.....
and Gordon Sts. ....	Tioga 59-40 .....	10	15	.....	Jacob H. R
and Cumberland Sts. ....	Tioga 59-40 .....	9	12	.....	William L. C
ighth and Huntingdon Sts. ....	Tioga 59-40 .....	8	16	.....	Edwin L. F
cher St. ....	Tioga 59-40 .....	.....	7	.....	Katharine C
h St., bel. Cambria .....	Tioga 59-40 .....	17	12	1	David H. St
St. and Allegheny Ave. ....	Tioga 59-40 .....	7	13	2	Mary W. R
and Huntingdon Sts. ....	Tioga 59-40 .....	.....	12	2	Selinda Cor
Second and Ontario Sts. ....	Tioga 59-40 .....	5	16	.....	Ella M. Lul
e. and Crawford St. ....	Tioga 59-40 .....	6	11	2	George B. R
and Ontario Sts. ....	Tioga 59-40 .....	15	15	.....	Oliver P. E

Keystone 'Phone, North 19.

DIVISIONS.			PRINCIPAL.
Gr.	Pr.	Kgn.	
<b>TW</b>			
6	2	Elizabeth J. Hemphill.	
4	2	Anna A. Gorgas.	
3	2	Margaret J. Meilinger.	
7	1	Wm. H. Sowden.	
9	1	Wm. H. Arnold.	
4	1	Henry G. Dornheim.	
8	1	May R. Caroland.	
3	1	Caroline T. Moffett.	
1	1	Marie E. Roland.	
2	2	Kate W. Shaffer.	
1	1	Letitia Cottman.	
5	1	Edward Schwinn.	
8	2	Thomas G. Parris.	
6	6	Willis N. Parker.	
1	2	Edward A. Huntington.	
<b>TH</b>			
17	2	Emma J. Hearder.	
21		Mary E. Buggy.	
5		George W. Bickel.	
21		Carrie J. Richardson.	
15	15	Henry J. Gideon.	
<b>FO</b>			
1		Elizabeth J. Rook.	
3	1	J. Thornton Emrey.	
3	7	Anna M. Duncan.	
1	2	Hessie J. Bickley.	
1	2	Xenia C. Clappitt.	
6	1	Samuel D. Parry.	
2		Elizabeth H. Mears.	
1		Harvey W. Eline.	
1		Andrew J. Rannard.	
<b>FO</b>			
16	2	Jennie Pittman.	
2	8	Henry W. Kind.	
20		Susan A. Bockius.	
10	15	Elmer E. Michener.	
15		Heleen E. Terkes.	
4	11	Emilie V. Jacobs.	

11, 45.

nt.

Comersset Street.

Keystone 'Phone, East 81.

	'PHONE.	DIVISIONS.			PRINCIPAL.
		Gr.	Pr.	Kgn.	
...	Frankford 11-00....	10	12	.....	Lurana J. Williamson.
...	Frankford 11-00....	.....	.....	.....	Emily Foulkrod.
...	Frankford 11-00....	10	14	2	Percival S. Woodin.
...	Frankford 11-00....	.....	4	2	John L. Shroy.
...	Frankford 11-00....	.....	.....	.....	William H. Cooper.
...	Frankford 11-00....	5	13	2	Anna Laylor.
...	Frankford 11-00....	1	2	.....	Ida C. Ziegler.
...	Frankford 11-00....	.....	3	.....	Annie G. Engell.
...	Kensington 54-87...	7	13	.....	Martha Marsden.
...	Kensington 54-87...	.....	17	2	Elizabeth Henszey.
...	Kensington 54-87...	.....	.....	.....	Sarah F. Simpson.
...	Kensington 54-87...	7	22	1	Helen Jones.
...	Kensington 54-87...	.....	2	.....	Jennie Mines.
...	Kensington 54-87...	.....	.....	.....	William H. Samuel.
...	Kensington 54-87...	14	2	.....	Catherine Lochhead.
...	Kensington 54-87...	.....	.....	.....	Mary Thornley.
...	Kensington 54-87...	2	13	.....	Haratio Draper.
...	Kensington 54-87...	13	8	.....	Charles E. Neville.
...	Kensington 54-87...	15	2	.....	Ralph E. Dale.
...	Kensington 54-87...	.....	16	2	Simon M. Horstick.
...	Kensington 54-87...	.....	.....	.....	Walter G. McMullin.
...	Bustleton 83 X ....	.....	1	.....	Howard B. Gladfelter.
...	Bustleton 83 L ....	1	1	.....	Ernest Sipple.
...	Bustleton 83 W ....	2	4	.....	Francis M. Baker.
...	Fox Chase 178 W....	2	4	.....	Helen W. Bartine.
...	Torresdale 94 D....	1	1	.....	Chas. M. Dudley.
...	Fox Chase 178 Y....	2	4	.....	Chas. M. Moore.
...	Torresdale 94 A....	.....	1	.....	Wm. J. Moran.
...	Torresdale 91 A....	.....	1	.....	Miles Emrey.
...	Torresdale 92 D....	.....	1	.....	Harriet B. Keller.
...	Fox Chase 178 X....	1	2	.....	T. Worcester Worrell.
...	Bustleton 83 Y....	1	1	.....	Mary C. Snyder.
...	Frankford 11-00....	5	6	1	Charles E. Simpson.
...	Frankford 11-00....	.....	.....	.....	Josephine Hamill.
...	Frankford 11-00....	7	13	1	.....
...	Frankford 11-00....	.....	.....	.....	.....
...	Frankford 11-00....	4	6	.....	.....
...	Torresdale 96 ....	.....	1	.....	.....
...	Frankford 11-00....	5	9	1	.....
...	Frankford 11-00....	4	11	.....	.....
...	Kensington 54-87...	8	7	.....	.....
...	Kensington 54-87...	12	6	1	.....
...	Kensington 54-87...	.....	.....	.....	.....

# DIRECTORY OF TEACHERS

## ELEMENTARY SCHOOLS

Name	Position	School	Dist.
lla	Assistant	Steel	9
E.	Assistant	M. Hall Stanton	8
K.	Assistant	Jefferson	7
	Assistant	Hart	10
ary H.	Assistant	Taylor	9
uise	Assistant	G. M. Wharton	5
ia R.	Assistant	Blaine	6
	Kind'gn	Lynd	6
	Assistant	Read	2
n M.	Assistant	Hancock	6
	Assistant	Peirce	3
i W.	Assistant	Hancock	6
na	Assistant	Bache	5
ice	Assistant	Burk	3
ide B.	Assistant	Hoffman	4
L.	Cler. Asst.	Cambria	8
lla	Assistant	Cramp	9
H.	Cler. Asst.	Bache	5
A.	Assistant	Campbell	3
F.	Principal	Mantua Boys'	4
e	Assistant	Read	2
S.	Assistant	Stephen Girard	1
E.	Assistant	Longstreth	1
atha	Assistant	Adaire	7
B.	Assistant	Wissahickon	8
	Assistant	Northern Liberties	7
eth S.	Cler. Asst.	Hackett	10
de	Assistant	Lincoln	5
eth	Assistant	Keystone	4
H.	Assistant	Northwest	5
A.	Assistant	Belmont	4
zabeth	Assistant	M. Hall Stanton	8
S.	Assistant	Bache	5
zabeth W.	Assistant	Special No. 6	5
riam S.	Assistant	Smith	2
n. B.	Assistant	Nebinger	3
J.	Sup. Prin.	Daniel Webster	6
E.	Assistant	Marshall	10
	Sewing	Hollingsworth	4
ta	Assistant	Horn	10
	Assistant	McDaniel	1
	Assistant	Allison	6
	Assistant	Dunlap	4
et	Assistant	Hart	10
	Kind'gn	Powers	10
D.	Assistant	Meredith	8
	Sewing	{ White Hall	10
		{ Wilmot	
		{ Holme	

Name	Position	School	Dist.
Allen, Sarah D. ....	Assistant	Northwest .....	5
Allen, Sophie D. ....	Assistant	Woodland Avenue .....	1
Allman, Georgia M. ....	Assistant	Blaine .....	6
Alsop, Elizabeth C. ....	Assistant	Jackson .....	2
Altemus, Mary C. ....	Assistant	Claghorn .....	6
Alvarez, Aurora .....	Assistant	Burk .....	3
Ambler, Lottie B. ....	Assistant	Rutledge .....	6
Ambler, Mabel H. ....	Assistant	Cambria .....	8
Amos, Melinda J. ....	Kind'gn	Catto .....	4
Amrein, Ida .....	Assistant	Logan .....	9
Anathan, Bessie G. ....	Assistant	Morris .....	5
Anderson, Anna R. ....	Assistant	Andora .....	8
Anderson, Catharine T. ....	Assistant	Baldwin .....	2
Anderson, Edna D. ....	Assistant	Paxson .....	6
Anderson, Elizabeth A. ....	Sup. Prin.	Washington .....	3
Anderson, Elizabeth N. ....	Sup. Prin.	Kane .....	5
Anderson, Harriet .....	Assistant	Peirce .....	3
Anderson, Katharine I. ....	Assistant	Wood .....	5
Anderson, Laura M. ....	Assistant	Special No. 10 .....	6
Anderson, Margaret .....	Assistant	Pollock .....	3
Anderson, Margaret L. ....	Assistant	Binney .....	5
Anderson, Margaret M. ....	Assistant	G. M. Wharton .....	5
Anderson, Margery .....	Assistant	Halliwell .....	10
Anderson, Marian .....	Assistant	Hancock .....	6
Anderson, Mary .....	Assistant	Stanton .....	3
Anderson, Mary W. ....	Assistant	Adams .....	10
Andrews, Elizabeth M. ....	Assistant	Heston .....	4
Andrews, G. Agnes .....	Assistant	Levering .....	8
Andrews, Kate A. ....	Assistant	Stanton .....	3
Andrews, Katharine J. ....	Assistant	Belmont .....	4
Anglin, Mary A. ....	Assistant	Agnew .....	5
Anné, Frances .....	Assistant	Watson .....	3
Anné, Margaret C. ....	Assistant	Kenderton .....	8
Anschutz, Hannah W. ....	Assistant	Heston .....	4
Anstice, Helen W. ....	Sup. Prin.	Reynolds .....	5
Anthony, Alice .....	Assistant	Childs .....	2
Anthony, Jane V. ....	Assistant	Nebinger .....	3
Appel, Jennie .....	Assistant	Northern Liberties .....	7
Arbelo, Mary .....	Assistant	Campbell .....	3
Arbuckle, Estelle C. ....	Assistant	Daniel Webster .....	6
Archer Anna .....	Assistant	Madison .....	7
Archibald, Harriet .....	Assistant	Washington .....	3
Armour, Mary H. ....	Assistant	Cambria .....	8
Armstrong, Edna W. ....	Assistant	Baldwin .....	2
Armstrong, Lillian .....	Assistant	Morton .....	9
Armstrong, Margaret .....	Assistant	Florence .....	3
Armstrong, Margaret H. ....	Assistant	Baldwin .....	2
Armstrong, Mary J. ....	Assistant	Vare .....	2
Arnhold, William H. ....	Sup. Prin.	Germantown .....	9
Arnold, Agnes F. ....	Assistant	Harmer .....	9
Arnold, Corinne B. ....	Sup. Prin.	Randall .....	3
Arthur, Anna H. ....	Assistant	Boker .....	8
Arthur, Fannie G. ....	Assistant	Ralston .....	3
Ashman, Emilie N. ....	Assistant	Grant .....	4
Ashmead, Elizabeth W. ....	Assistant	Wright .....	9
Ashmore, Laura J. ....	Sup. Prin.	Kendrick .....	4

Name	Position	School	Dist.
1	Kind 'gn	Adams	10
el H.	Assistant	(laghorn	6
abeth	Assistant	Brooks	4
ie E.	Cler. Asst.	Hoffman	4
V.	Assistant	Rutledge	6
st	Assistant	Childs	2
n	Kind 'gn	Reynolds	5
	Assistant	Henry	10
	Assistant	Steel	9
	Assistant	Alcorn	1
E.	Assistant	Fairview	8
s A.	Assistant	Wyoming	6
r R.	Assistant	Haverford	4
n H.	Assistant	Belmont	4
I.	Assistant	Meade	5
A.	Assistant	Daniel Webster	6
garet	Assistant	Adaire	7
ise R.	Assistant	Forest	8
R.	Sup. Prin.	Moffet	7
E.	Kind 'gn	Girard	1
S.	Sup. Prin.	Girard	1
P.	Assistant	Washington	3
	Assistant	Belview	8
C.	Assistant	Brooks	4
S.	Sewing	{ Sartain	5
		{ Kelley	
et W.	Assistant	Boker	8
n	Assistant	Belview	8
th S.	Assistant	Curtin	9
tte M.	Assistant	Benson	1
M.	Assistant	Chandler	7
eth M.	Assistant	Vaughan	7
s M.	Principal	Rush	10
a	Assistant	Elkin	9
A.	Assistant	Fox Chase	10
B.	Assistant	Lynd	6
		{ Hunter	
E.	Sewing	{ Hartranft	7
		{ Miller	
		{ McKinley	
Mary	Assistant	Adaire	7
	Assistant	Madison	7
t M.	Assistant	Hoffman	4
n. L.	Sup. Prin.	Benson	1
lith F.	Assistant	Wharton Combined	3
ia	Assistant	Singerly	6
rtha A.	Assistant	Belmont	4
H.	Assistant	Northern Liberties	7
ret	Assistant	Peirce	3
E.	Assistant	Stanton	3
A.	Assistant	T. G. Morton	1
deline	Assistant	Allison	6
ephine	Assistant	Herbert	10
oda	Assistant	Read	2
a A.	Assistant	Rhoads	4
harine G.	Assistant	T. G. Morton	1

Name	Position	School	Dist.
Barndollar, Elizabeth	Assistant	E. S. Miller	4
Barnes, Hannah R.	Assistant	Mifflin	6
Barnes, Marion C.	Assistant	Fagen	3
Barnett, Ella C.	Kind'gn	Hancock	6
Barney, Etta E.	Assistant	E. S. Miller	4
Barnholt, Mary E.	Assistant	Landreth	1
Barr, A. Revilla	Assistant	Wood	5
Barr, Anna S.	Assistant	McMichael	4
Barr, Joanna	Assistant	Vaughan	7
Barr, Laura G.	Assistant	Sheppard	9
Barrett, Jane A.	Assistant	Northwest	5
Bartine, Helen W.	Principal	Ryers	10
Bartlett, Mary K.	Assistant	Wolfe	7
Bartley, Anna E.	Assistant	Heston	4
Bascom, Rebecca D.	Assistant	Ramsey	4
Bassett, Charlotte	Assistant	Catto	4
Bateman, Anna	Assistant	Bridesburg	10
Bates, Ernest	Assistant	Singerly	6
Bates, Marian S.	Assistant	Bringinghurst	9
Bates, M. Ida	Assistant	Gilbert	9
Baton, Frances A.	Sewing	Binney	5
Batt Alice M.	Assistant	Morris	2
Bauer, Clara J.	Assistant	Taylor	9
Bauerle, Clara A.	Assistant	Sheridan	9
Baum, Mary A.	Assistant	Mifflin	6
Baumann, Kate J.	Assistant	Landreth	1
Baumgardner, Adelaide M.	Assistant	Muhr	8
Baxter, Dora W.	Assistant	Alcorn	1
Baylis, Sarah A.	Assistant	Boker	8
Bayne, Mary M.	Assistant	Hackett	10
Bean, Mary E.	Assistant	Steel	9
Bean, Rachel C.	Assistant	Harmer	9
Bean, Sallie F.	Assistant	Packer	9
Beasten, Katherine	Assistant	Penn	6
Beattie, James A.	Assistant	Newton Boys'	1
Beatty, Anna E.	Assistant	Wissahickon	8
Beatty, Mary H.	Assistant	Germantown	9
Beaumont, Laura	Assistant	Stokley	6
Beaumont, Mabel F.	Assistant	Hay	3
Beaver Lydia M.	Assistant	Huey	1
Beck, Elizabeth S.	Kind'gn	Paxson	6
Beck, Sarah E.	Assistant	Benson	1
Beckett, Mary S.	Assistant	Pastorius	9
Bedford, Flora A.	Assistant	Widener	6
Beidleman, Sophia L.	Assistant	Cambria	8
Beirn, Mary C.	Assistant	Binney	5
Beisser, Johanne S.	Assistant	Wood	5
Beitenman, Gertrude	Assistant	Steel	9
Belcher, May F.	Sup. Prin.	Fagen	3
Belden, Imogene C.	Cooking	Childs	1
Bell, Elizabeth A.	Assistant	Moffet	7
Bell, Fannie M.	Assistant	Ludlow	7
Bell, Jennie H.	Assistant	Drexel	2
Bell, Katherine	Assistant	Special No. 6	5
Bell, Lottie R.	Assistant	Woodland Avenue	1
Bell, Marion A.	Cler. Asst.	Belmont	4

Name	Position	School	Dist.
tion .....	Assistant	Levering .....	8
ah .....	Assistant	Campbell .....	3
.....	Assistant	Pollock .....	3
ence S. ....	Assistant	Baugh .....	2
riet A. ....	Assistant	Lawton .....	10
inia .....	Assistant	Lawton .....	10
.....	Assistant	Lincoln .....	5
atrice A. ....	Assistant	Robert Morris .....	5
becca F. ....	Principal	Special School No. 7.....	1
resa A. ....	Assistant	Clearview .....	1
aret M. ....	Assistant	Mt. Airy .....	9
Anna K. ....	Assistant	Kenderton .....	8
A. Elizabeth .....	Assistant	Halliwell .....	10
Samuel .....	Assistant	Hoffman .....	4
ma W. ....	Assistant	Ryers .....	10
s P. ....	Assistant	Catto .....	4
aret .....	Assistant	Sheridan .....	9
, Emily .....	Assistant	Keyser .....	9
H. ....	Assistant	Welsh .....	7
E. ....	Assistant	Bache .....	5
Elizabeth .....	Kind'gn	Rhoads .....	4
nce .....	Assistant	Fayette .....	10
ge W. ....	Sup. Prin.	Potter .....	9
sie J. ....	Principal	Logan .....	9
tie M. ....	Assistant	Arnold .....	8
ura V. ....	Assistant	Hancock .....	6
Clara .....	Assistant	Packer .....	9
Martha G. ....	Assistant	Cumberland .....	7
ry .....	Assistant	William Welsh .....	2
G. ....	Assistant	Comegys .....	1
e E. ....	Assistant	Cambria .....	8
Mary .....	Assistant	Kane .....	5
isanna R. ....	Assistant	Wharton Combined .....	3
.....	Assistant	Kendrick .....	4
W. ....	Assistant	McMichael .....	4
ababeth .....	Assistant	Muhr .....	8
nce E. ....	Cooking	Blaine .....	6
ter C. ....	Sup. Prin.	Bache .....	5
C. ....	Assistant	Baugh .....	2
ia L. ....	Assistant	Warner .....	6
ia T. ....	Assistant	Wolfe .....	7
y I. ....	Assistant	Randall .....	3
na L. ....	Principal	Wolfe .....	7
.....	Sewing	M. Washington .....	4
r D. ....	Assistant	Bache .....	5
mary L. ....	Assistant	Marshall .....	10
beth .....	Assistant	Wissahickon .....	8
E. ....	Assistant	McMichael .....	4
ine F. ....	Assistant	Foy .....	2
ah C. ....	Assistant	Northern Liberties .....	7
ababeth .....	Sewing	{ Powers .....	10
.....	.....	{ Halliwell .....	.....
Josephine A. ....	Assistant	Hoffman .....	4
aria S. ....	Assistant	Paschalville .....	1
.....	Assistant	G. M. Wharton .....	5
.....	Assistant	Woodland Avenue .....	1



Name	Position	School	Dist.
Blattenberger, Cora	Kind 'gn	Bridesburg	10
Blau, Edna A.	Assistant	Mifflin	6
Bleyler, Anna M.	Assistant	Lynd	6
Bloomer, Mary	Assistant	Sheridan	6
Blundin, Margaret D.	Assistant	Baldwin	10
Blythe, Annie	Assistant	Haverford	4
Bockius, Susan A.	Sup. Prin.	Steel	10
Boileau, Sara C.	Assistant	Drexel	10
Bole, Ida J.	Assistant	Hunter	10
Bolger, Katharine C.	Assistant	Hart	10
Boling, Sara M.	Assistant	Hill	10
Bolton, Edith	Assistant	Blaine	10
Bomberger, Jeannette L.	Kind 'gn	J. Q. Adams	10
Bond, M. Blanche	Assistant	Hackett	10
Bonner, Joseph A.	Assistant	Binney	10
Bonney, Lesley O.	Assistant	Comegys	10
Bonsall, Alice R.	Kind 'gn	Stevens	10
Bookroom, Quetta B.	Assistant	Ramsey	10
Boole, Ethel	Kind 'gn	M. Washington	10
Booth, Helen McC.	Assistant	Randall	10
Borel, Marie C.	Assistant	Nichols	10
Borie, W. A. Axe	Assistant	Marshall	10
Borie, Edith W.	Assistant	Henry	10
Borland, Ella F.	Assistant	Randall	10
Borst, Beatrice H.	Kind 'gn	Haverford	10
Bortree, Ella K.	Assistant	Jenks	10
Bosee, Annie C.	Assistant	Schaeffer	10
Bossert, Ella M.	Assistant	Vare	10
Bossert, Ethel	Assistant	Landreth	10
Bottomley, Isabelle	Assistant	West End	10
Boughton, Edith	Assistant	Special No. 4	10
Bourke, Elizabeth A.	Assistant	Hay	3
Bourne, Laura	Assistant	Kendrick	4
Bovard, Sara C.	Assistant	Levering	8
Bowen, Clara	Principal	Gorgas	7
Bowen, Ethel	Assistant	Boker	8
Bowen, Josephine	Sewing	Lynd	6
Bowen, Mary F.	Assistant	Boker	8
Bowen, Mary J.	Assistant	Wharton Combined	3
Bower, Florence J.	Assistant	Adamson	7
Bower, Julia K.	Assistant	Fairhill	9
Bower, Matilda H.	Assistant	Singerly	6
Bowman, Adelaide M.	Assistant	Landenberger	7
Bowman, Anna	Assistant	McDaniel	1
Bowman, Carrie L.	Assistant	Brown-Crispin	10
Bowman, May	Assistant	Landenberger	7
Boyd, Jennie	Assistant	Olney	9
Boyd, Margaret M.	Assistant	Adamson	7
Boyd, Nettie R.	Assistant	Mott	10
Boyd, Nina C.	Sup. Prin.	Allison	6
Boyer, Agnes M.	Assistant	Muhr	8
Boyer, Belle J.	Assistant	Dunlap	4
Boyer, Charles S.	Sup. Prin.	Kelley	5
Boyer, Edith	Assistant	Taylor	9
Boyer, Edith T.	Assistant	Kelley	5
Boyer, Emma E.	Assistant	Madison	7

Name	Position	School	Dist.
Arguerite I. ....	Assistant	Hay .....	3
Bertha E. ....	Assistant	Northern Liberties .....	7
Br., Philip A. ....	Assistant	Jefferson .....	7
Annie .....	Assistant	Mott .....	10
Bertha .....	Assistant	Warner .....	6
Bertha E. ....	Assistant	Hamilton .....	1
Betharine G. ....	Assistant	Foy .....	2
Bry A. ....	Assistant	McClellan .....	10
Bruna L. ....	Assistant	Thomas .....	9
Br., Mary C. ....	Assistant	Packer .....	9
Br., Effie F. ....	Assistant	Industrial Art .....	6
Bella S. ....	Sup. Prin.	James Alcorn .....	1
Eva A. ....	Assistant	McClellan .....	10
Helen R. ....	Cler. Asst.	Disston .....	10
Isabelle .....	Assistant	Industrial Art .....	6
Marie A. ....	Assistant	Hoffman .....	4
Marie G. ....	Assistant	Drexel .....	2
Mary .....	Assistant	Lyons .....	3
Martha S. ....	Assistant	Peirce .....	3
Una C. ....	Assistant	Martin .....	10
Br., Salome H. ....	Assistant	Thomas H. Powers .....	6
Br., Sarah E. ....	Sup. Prin.	Newton Girls' .....	1
Bruna .....	Assistant	Nebinger .....	3
Bruna .....	Assistant	Vaughan .....	7
Bella J. ....	Assistant	McClellan .....	10
Bella .....	Assistant	Vaughan .....	7
Bergaret A. ....	Assistant	Northern Liberties .....	7
Bergaret .....	Assistant	Cohocksink .....	7
B. Bertha .....	Assistant	Forten .....	5
Bod, Madge S. ....	Assistant	Fagen .....	3
Julia W. ....	Assistant	Weccacoe .....	2
B. Jennie H. ....	Assistant	Smith .....	2
Helen L. ....	Kind'gn	Stockdale .....	3
Br., Harriet .....	Assistant	Camac .....	6
B. Laura J. ....	Sewing	Glenwood .....	8
B. ....	Assistant	Taggart .....	2
Brian E. ....	Assistant	Walton .....	8
Bosaline .....	Assistant	Randall .....	3
B. Caroline H. ....	Assistant	Hartranft .....	7
B. ....	Assistant	Rutledge .....	6
B. Luise D. ....	Assistant	Hancock .....	6
Helen P. ....	Assistant	Cambria .....	8
Bella .....	Assistant	Landreth .....	1
Bergaretta C. ....	Assistant	Jefferson .....	7
B. Florence .....	Assistant	Jackson .....	2
Br., Emma F. ....	Sup. Prin.	Meredith .....	3
B. Nellie .....	Assistant	Henry .....	10
B. Charlotte M. ....	Assistant	Oakdale .....	8
B. Gertrude M. ....	Assistant	Keyser .....	9
B. Julia .....	Assistant	Kendrick .....	4
B. Martha .....	Assistant	Newton Girls' .....	1
B. Lillie .....	Assistant	Fitler .....	9
B. Mary .....	Assistant	Vaughan .....	7
B. Frances .....	Assistant	Schaeffer .....	9
B. Anna .....	Cler. Asst.	Wharton Combined .....	3
B. Ellen L. ....	Assistant	Hoffman .....	4

Name	Position	School	Dist.
Brous, Emily L. ....	Assistant	Adamson .....	7
Brower, Chrissie M. ....	Assistant	Brown .....	10
Brown, Andrew T. ....	Assistant	Meade .....	5
Brown, Anna R. ....	Assistant	Madison .....	7
Brown, Annie R. ....	Assistant	Washington .....	3
Brown, Barbara .....	Sup. Prin.	Madison .....	7
Brown, Carrie W. ....	Assistant	Lynd .....	6
Brown, Ella G. ....	Assistant	Hackett .....	10
Brown, Fanny A. ....	Kind'gn	Heston .....	4
Brown, Helen A. ....	Sewing	{ Franklin .....	1
		{ Girard .....	
		{ James Logan .....	
Brown, Irwin T. ....	Assistant	Stanton .....	3
Brown, Jennie M. ....	Assistant	Kane .....	5
Brown, Laura .....	Assistant	McKinley .....	7
Brown, Josephine B. ....	Assistant	Cambria .....	8
Brown, Margaret A. ....	Assistant	E. M. Stanton .....	3
Brown, Martha .....	Assistant	Steel .....	9
Brown, Mary B. ....	Assistant	Wright .....	9
Brown, Mary G. ....	Sup. Prin.	Smith .....	2
Brown, May R. ....	Assistant	Walton .....	8
Brown, Wilbur J. ....	Sup. Prin.	Belmont .....	4
Brownwell, Helen S. ....	Assistant	Hamilton .....	1
Brunner, Alma M. ....	Assistant	Brown .....	10
Brunswick, Helen .....	Kind'gn	G. M. Wharton .....	5
Bryan, Mary M. ....	Assistant	Hamilton .....	1
Bryans, Helen G. ....	Assistant	Hancock .....	6
Buch, Mabel I. ....	Assistant	Hackett .....	10
Buchanan, Corinne .....	Assistant	Claghorn .....	6
Buchanan, Florence A. ....	Assistant	Arthur .....	3
Buck, Alice M. ....	Assistant	Disston .....	10
Buckby, Mabel .....	Assistant	Allison .....	6
Buckenham, Clara V. ....	Assistant	Bringhurst .....	9
Buckley, Alice B. ....	Assistant	Belmont .....	4
Buckley, Bessie .....	Assistant	Northern Liberties .....	7
Buckley, Charles .....	Sup. Prin.	Huey .....	1
Buckley, Elizabeth F. ....	Assistant	E. S. Miller .....	4
Buckley, Elle E. ....	Assistant	Adamson .....	7
Buckley, Georgiana .....	Sup. Prin.	Adamson .....	7
Buckwalter, Geoffrey .....	Sup. Prin.	Mt. Vernon .....	3
Budd, Emma B. ....	Sup. Prin.	Fairview .....	8
Buggy, Josephine .....	Assistant	William Welsh .....	2
Buggy, Mary E. ....	Sup. Prin.	Elkin .....	9
Bulmer, Laura C. ....	Assistant	Alcorn .....	1
Bumm, Mabel E. ....	Assistant	Adaire .....	7
Bunting, Ida B. ....	Assistant	Blaine .....	6
Bunting, Kate H. ....	Sup. Prin.	Florence .....	3
Bunting, Mabel .....	Kind'gn	Woodland Avenue .....	1
Bunting, Sara .....	Assistant	Brooks .....	4
Burch, Eva A. ....	Assistant	Heston .....	4
Burgess, Sophia .....	Kind'gn	Leidy .....	4
Burgmann, Florence .....	Cler. Asst.	Nebinger .....	3
Burke, Anna L. ....	Assistant	Lawton .....	10
Burke, Enna .....	Assistant	Bridesburg .....	10
Burk, Florence .....	Kind'gn	Benson .....	1
Burke, Mary M. ....	Assistant	Meredith .....	3

Name	Position	School	Dist.
beth	Sloyd	Forten	5
beth P.	Assistant	Thomas	9
phine	Assistant	Washington	3
n	Assistant	Grant	4
Anna L.	Assistant	Bartram	1
Kate	Assistant	Reynolds	5
abeth K.	Assistant	George	4
	Assistant	E. S. Miller	4
y	Assistant	Cohocksink	7
Lillie E.	Assistant	Arthur	3
lie R.	Assistant	Mt. Vernon	3
abeth T.	Assistant	Girard	1
h P.	Assistant	Nichols	2
arine	Assistant	Thomas H. Powers	6
i	Assistant	Steel	9
arine H.	Assistant	Curtin	9
r F.	Assistant	Pastorius	9
ank	Sup. Prin.	Brooks	4
r A.	Principal	Ralston	3
e A.	Assistant	Meredith	3
Bertha	Assistant	Robert Morris	5
Carrie V.	Assistant	Meade	5
beth	Assistant	William Welsh	2
ude	Kind'gn	Paxson	6
ce A.	Assistant	Comegys	1
J.	Assistant	Olney	9
lle	Assistant	Wharton Combined	3
abeth M.	Assistant	W. F. Miller	7
y R.	Assistant	Brown-Crispin	10
ie	Assistant	Mt. Vernon	3
na	Assistant	Finletter	7
aret	Assistant	Girard	1
herine C.	Principal	Special No. 2	8
annah K.	Assistant	Blaine	6
lice D.	Kind'gn	G. M. Wharton	5
nna G.	Assistant	Vare	2
lara M.	Assistant	Packer	9
ora A.	Assistant	M. Hall Stanton	8
lizabeth M.	Assistant	Childs	2
lorence E.	Assistant	Jefferson	7
la M.	Assistant	Jefferson	7
ate J.	Assistant	Stockdale	3
aura W.	Sewing	{ S. B. Huey	
		{ West End	1
		{ Point Breeze	
uey	Kind'gn	West End	1
lartha G.	Principal	Lee	1
iolet De C.	Assistant	Girard	1
hel M.	Assistant	Madison	7
ace R.	Assistant	Burk	3
l	Assistant	Read	2
ry A.	Assistant	Vare	2
rence H.	Assistant	Hart	10
ernardetta	Assistant	Manayunk	8
sa M.	Assistant	McClellan	10
h E.	Assistant	Paxson	6

Name	Position	School	Dist
Carlisle, Amelia	Assistant	Paxson	6
Carman, Louise	Assistant	Florence	5
Carnell, Mary L.	Assistant	Adaire	7
Carney, Rose G.	Assistant	Washington	3
Caroland, May R.	Sup. Prin.	Harmer	9
Carr, Margaret T.	Assistant	Northeast	5
Carre, Belle	Assistant	Arthur	3
Carrell, Annie M.	Assistant	Calhoun	2
Carroll, Adaline L.	Assistant	Robert Morris	5
Carroll, Frances M.	Assistant	Campbell	3
Carroll, Franklin B.	Assistant	Manavunk	8
Carroll, Harriet P.	Assistant	Randall	3
Carroll, Katherine	Assistant	Wharton Combined	3
Carson, Anna B.	Assistant	Thomas J. Powers	10
Carter, Isabelle G.	Assistant	Newton Girls'	1
Cartledge, Elizabeth	Assistant	Claghorn	6
Cartledge, Franklin F.	Sup. Prin.	Jefferson	7
Carton, Pauline	Assistant	Smith	2
Caskey, Elizabeth	Sup. Prin.	Camac	6
Caskey, Isabella R.	Sup. Prin.	Cumberland	7
Caskey, William J.	Sup. Prin.	M. Hall Stanton	8
Casselberry, Annie K.	Kind 'gn	Belview	8
Casselberry, Edith	Kind 'gn	Kane	5
Cassell, Alma B.	Assistant	Cambria	8
Cassell, Leonore	Assistant	Wissahickon	8
Cassell, Lydia C.	Assistant	Cambria	8
Casseres, Ida H.	Assistant	Widener	6
Casserly, Nellie M.	Assistant	Meredith	3
Cassey, M. Inez	Kind 'gn	Forten	5
Cassidy, Mary P.	Cler. Asst.	Comegys	1
Castle, J. Beatrice	Kind 'gn	Camac	6
Caterson, Charlotte	Assistant	McDaniel	1
Cathell, Laura	Assistant	Burk	3
Cather, Bertha E.	Assistant	Herbert	10
Cavill, Alice	Assistant	Claghorn	6
Cavill, Teresa	Assistant	Wharton Combined	3
Cavin, Charlotte	Kind 'gn	Baldwin	2
Cavin, Lida W.	Assistant	Baldwin	2
Chabot, Anna C.	Sewing	Taggart	2
Chadwick, Eva	Assistant	Mt. Airy	9
Chalfant, Florence	Assistant	Heston	4
Chamberlain, N. Merrill	Assistant	Sheridan	9
Chamberlin, Stella	Kind 'gn	Ralston	3
Chambers, Jeanette H.	Assistant	Girard	1
Chambers, Marion E.	Assistant	Disston	10
Chambers, Margaret	Assistant	Martin	10
Chambers, Matilda J.	Principal	Andora	8
Chandler, Helen J.	Assistant	Tasker	2
Chant, Jennie B.	Sewing	Calhoun	2
Chapman, Kate I.	Assistant	Sheppard	9
Chapman, Margaret D.	Assistant	John Welsh	7
Chapman, Nellie	Assistant	Packer	9
Chappell, Jane	Principal	Jones	8
Charlton, Anne J.	Assistant	Wissahickon	8
Chase, Elizabeth	Assistant	E. S. Miller	4
Chatburn, Anna R.	Assistant	Feltonville	9

Name	Position	School	Dist.
Miriam .....	Assistant	Martin .....	10
Ida B. ....	Assistant	Horn .....	10
, Laura E. ....	Assistant	Kane .....	5
Katherine M. ....	Kind'gn	Nichols .....	2
Emma J. ....	Assistant	Grant .....	4
Lillian E. ....	Assistant	Taggart .....	2
er, John .....	Sup. Prin.	Taggart .....	2
Constance M. ....	Assistant	Bache .....	5
Elizabeth .....	Assistant	Penn .....	6
Helen C. ....	Assistant	Hancock .....	6
Mabel P. ....	Assistant	Forten .....	5
an, Sarah .....	Cooking	Muhr .....	8
leanor V. ....	Assistant	Lippincott .....	4
, Xenia C. ....	Principal	Morton .....	9
Anna M. ....	Assistant	Calhoun .....	2
Isie .....	Assistant	J. H. Webster .....	10
Mabel N. ....	Assistant	Henry .....	10
Nellie .....	Assistant	Thomas J. Powers .....	10
, Ellen M. ....	Assistant	Adamson .....	7
, Marjorie E. ....	Assistant	Adamson .....	7
, Lulu .....	Assistant	E. S. Miller .....	4
lanche A. ....	Assistant	Sheppard .....	9
mma E. ....	Kind'gn	Hoffman .....	4
rances H. ....	Assistant	Adaire .....	7
Katharine B. ....	Assistant	Northeast .....	5
I. Louise .....	Sup. Prin.	Penn .....	6
Iary L. ....	Assistant	Cumberland .....	7
Iary L. ....	Assistant	Harmer .....	9
Iaud R. ....	Assistant	Robert Morris .....	5
usanna P. ....	Assistant	Weccacoe .....	2
Clarence W. ....	Assistant	Potter .....	9
Emma E. ....	Assistant	Lynd .....	6
Florence G. ....	Assistant	Paschalville .....	1
Marie L. ....	Assistant	Paschalville .....	1
melia .....	Assistant	Drexel .....	2
Belle T. ....	Kind'gn	Crease .....	8
dna H. ....	Assistant	Dunlap .....	4
Mary L. ....	Assistant	McClellan .....	10
Edith M. ....	Kind'gn	Belview .....	8
, Alice .....	Assistant	Paschalville .....	1
phonsine .....	Assistant	Hancock .....	6
, Annie .....	Assistant	Read .....	2
lanche .....	Assistant	Robert Morris .....	5
eta F. ....	Assistant	Brown-Crispin .....	10
Mercie H. ....	Assistant	Special No. 7 .....	1
lice C. ....	Assistant	Kane .....	5
Lillie .....	Assistant	Allison .....	6
, Lillie W. ....	Assistant	Muhr .....	8
Clara .....	Assistant	Chandler .....	7
Ella .....	Assistant	Olney .....	9
ie, Florence B. ....	Cler. Asst.	M. H. Stanton .....	8
, George C. ....	Assistant	Germantown .....	9
, Lillian M. ....	Assistant	Drexel .....	2
Emma W. ....	Assistant	Marshall .....	10
Anna .....	Assistant	Lawton .....	10
, Edith J. ....	Assistant	Blaine .....	6

Name	Position	School	Dist.
Coffman, Grace	Assistant	Rutledge	6
Cohen, Isabel	Assistant	Wharton Combined	3
Coleman, Anna E.	Assistant	Feltonville	9
Coleman, Laura	Assistant	Wolfe	7
Colgan, Katherine A. R.	Assistant	Jefferson	7
Coll, Lillian	Assistant	Thomas J. Powers	10
Collingwood, Elizabeth	Assistant	Newton Boys'	1
Collins, Bessie E.	Assistant	M. Washington	4
Collins, Daisie	Assistant	Gorgas	7
Collins, Henrietta	Assistant	McClellan	10
Collins, Louise B.	Assistant	Heston	4
Colwell, Mary J.	Sup. Prin.	Tasker	2
Comegys, Florence S.	Assistant	Longstreth	1
Conaty, Anna J.	Assistant	Wm. F. Miller	7
Conden, Mary G.	Assistant	Girard	1
Condon, Elizabeth A.	Assistant	Foy	2
Condon, Ella M.	Assistant	Thomas H. Powers	6
Coney, Anna J.	Assistant	Webster	7
Connell, Hester C.	Sup. Prin.	Woodland Avenue	1
Connell, Mary G.	Assistant	Boon's Dam	1
Conner, Ellen J.	Assistant	G. M. Wharton	5
Conner, Madge	Assistant	Cramp	9
Connor, Angeline	Assistant	Horn	10
Connor, Elizabeth	Assistant	Nebinger	3
Connor, Mary C.	Assistant	Newton Boys'	1
Conover, Mina S.	Assistant	Fairhill	9
Conroy, Mae	Assistant	Beck	3
Constable, Mary Louise	Assistant	Jenks	2
Constable, Mary B.	Assistant	McDaniel	1
Conway, Anna S.	Assistant	Arthur	3
Conway, Catharine C.	Sup. Prin.	Schuylkill	8
Conway, Mary A.	Principal	Alfred Crease	8
Conway, Mary M.	Assistant	Northeast	5
Cook, Anna G.	Assistant	Wharton Combined	3
Cook, Clara A.	Assistant	Hartranft	7
Cooke, Ella H.	Assistant	Singerly	6
Coonahan, Nellie M.	Sewing	Bringham	9
Cooney, Mary M.	Assistant	Brown	10
Cooper, Anna	Assistant	Burk	3
Cooper, Florence A.	Assistant	Jackson	2
Cooper, Isabella P.	Assistant	G. M. Wharton	5
Cooper, William H.	Principal	Wilmot	10
Cope, Elmer L.	Assistant	Walton	8
Cope, Frances D.	Assistant	Pastorius	9
Cope, Mary	Assistant	Cramp	9
Copeland, Ellen	Assistant	Hollingsworth	4
Copeland, Esther D.	Assistant	Feltonville	9
Coran, Selinda	Sup. Prin.	Oakdale	8
Corbett, Mary M.	Assistant	Northeast	5
Cordery, Sarah M. C.	Assistant	Lynd	6
Corkill, Augusta E.	Assistant	J. H. Webster	10
Corneal, James E.	Assistant	Hunter	7
Cornell, C. May	Assistant	Muhlenberg	5
Cornell, Ella A.	Spec. Asst.	Glenwood	8
Cornell, Elizabeth L.	Assistant	Disston	10
Cornman, Grace	Assistant	Belmont	4

ame	Position	School	Dist.
B. ....	Assistant	Thomas H. Powers .....	6
E. ....	Assistant	Belmont .....	4
ie C. ....	Assistant	Heston .....	4
tta .....	Assistant	Read .....	2
M. ....	Assistant	M. Hall Stanton .....	8
uerita .....	Assistant	Baldwin .....	2
a .....	Principal	Meehan .....	9
E. ....	Assistant	Point Breez .....	1
es A. ....	Sup. Prin.	M. Washington .....	4
rine C. ....	Assistant	Longfellow .....	10
A. ....	Assistant	Longfellow .....	10
nice H. ....	Kind'gn	Forten .....	5
s .....	Assistant	Fairhill .....	9
Edith .....	Assistant	Heston .....	4
.....	Assistant	W. F. Miller .....	7
.....	Assistant	McMichael .....	4
i D. ....	Assistant	Wyoming .....	6
.....	Assistant	Hallowell .....	4
.....	Assistant	Haverford .....	4
.....	Assistant	Adamson .....	7
.....	Assistant	Jackson .....	2
rcer .....	Assistant	Walton .....	8
.....	Kind'gn	Forest .....	8
G. ....	Assistant	Kenderton .....	8
ney .....	Assistant	Thomas J. Powers .....	10
th .....	Assistant	M. Hall Stanton .....	8
.....	Assistant	Foy .....	2
E. ....	Assistant	Comegys .....	1
rian M. ....	Assistant	Marshall .....	10
A. ....	Assistant	Forest .....	8
eth B. ....	Assistant	Spring Garden .....	6
ie B. ....	Assistant	Newton Boys' .....	1
n F. ....	Assistant	Halliwell .....	10
L. ....	Assistant	Brighthurst .....	9
rlotte C. ....	Assistant	Olney .....	9
e F. ....	Assistant	Close .....	2
garet H. ....	Sewing	Hoffman .....	4
a L. ....	Sup. Prin.	Rhoads .....	4
ie L. ....	Assistant	Comegys .....	1
ginia L. ....	Assistant	Ludlow .....	7
ry J. ....	Assistant	Fitler .....	9
delia .....	Assistant	Adaire .....	7
M. ....	Sup. Prin.	Lincoln .....	5
ily J. ....	Assistant	Thomas J. Powers .....	10
M. ....	Sloyd	Special No. 5 .....	6
.....	Assistant	Campbell .....	3
n B. ....	Assistant	Mantua Girls' .....	4
.....	Assistant	Kendrick .....	4
.....	Assistant	Adams .....	10
line .....	Assistant	Horn .....	10
3 L. ....	Assistant	Bache .....	5
ce Christine ....	Assistant	Calhoun .....	2
C. ....	Assistant	Wharton Combined .....	3
J. ....	Principal	Hallowell .....	4
na L. ....	Assistant	Nichols .....	2
i M. D. ....	Assistant	Adamson .....	7



Name	Position	School
Coffman, Grace	Assistant	Rutledge
Cohen, Isabel	Assistant	Wharton Combined
Coleman, Anna E.	Assistant	Feltonville
Coleman, Laura	Assistant	Wolfe
Colgan, Katherine A. R.	Assistant	Jefferson
Coll, Lillian	Assistant	Thomas J. Powers
Collingwood, Elizabeth	Assistant	Newton Boys'
Collins, Bessie E.	Assistant	M. Washington
Collins, Daisie	Assistant	Gorgas
Collins, Henrietta	Assistant	McClellan
Collins, Louise B.	Assistant	Heston
Colwell, Mary J.	Sup. Prin.	Tasker
Comegys, Florence S.	Assistant	Longstreth
Conaty, Anna J.	Assistant	Wm. F. Miller
Conden, Mary G.	Assistant	Girard
Condon, Elizabeth A.	Assistant	Foy
Condon, Ella M.	Assistant	Thomas H. Powers
Coney, Anna J.	Assistant	Webster
Connell, Hester C.	Sup. Prin.	Woodland Avenue
Connell, Mary G.	Assistant	Boon's Dam
Conner, Ellen J.	Assistant	G. M. Wharton
Conner, Madge	Assistant	Cramp
Connor, Angeline	Assistant	Horn
Connor, Elizabeth	Assistant	Nebinger
Connor, Mary C.	Assistant	Newton Boys'
Conover, Mina S.	Assistant	Fairhill
Conroy, Mae	Assistant	Beck
Constable, Mary Louise	Assistant	Jenks
Constable, Mary B.	Assistant	McDaniel
Conway, Anna S.	Assistant	Arthur
Conway, Catharine C.	Sup. Prin.	Schuylkill
Conway, Mary A.	Principal	Alfred Crease
Conway, Mary M.	Assistant	Northeast
Cook, Anna G.	Assistant	Wharton Combined
Cook, Clara A.	Assistant	Hartranft
Cooke, Ella H.	Assistant	Singerly
Coonahan, Nellie M.	Sewing	Bringinghurst
Cooney, Mary M.	Assistant	Brown
Cooper, Anna	Assistant	Burk
Cooper, Florence A.	Assistant	Jackson
Cooper, Isabella P.	Assistant	G. M. Wharton
Cooper, William H.	Principal	Wilmot
Cope, Elmer L.	Assistant	Walton
Cope, Frances D.	Assistant	Pastorius
Cope, Mary	Assistant	Cramp
Copeland, Ellen	Assistant	Hollingsworth
Copeland, Esther D.	Assistant	Feltonville
Coran, Selinda	Sup. Prin.	Oakdale
Corbett, Mary M.	Assistant	Northeast
Cordery, Sarah M. C.	Assistant	Lynd
Corkill, Augusta E.	Assistant	J. H. Webster
Corneal, James E.	Assistant	Hunter
Cornell, C. May	Assistant	Muhlenberg
Cornell, Ella A.	Spec. Asst.	Glenwood
Cornell, Elizabeth L.	Assistant	Disston
Cornman, Grace	Assistant	Belmont

Name	Position	School	Dist.
Crosland, Margaret	Assistant	Hoffman	4
Cross, Jeanette R.	Assistant	Paschalville	1
Crossan, Bertha J.	Assistant	Northwest	5
Crothers, Esther H.	Assistant	T. G. Morton	1
Crowell, Helen	Assistant	Heston	4
Crowell, Katharine B.	Assistant	Newton Girls'	1
Crowell, Katharine S.	Assistant	Bartram	1
Crowell, Mary C.	Assistant	Bache	5
Crown, Mary M.	Assistant	Logan	1
Crumbach, Anna G.	Assistant	Paschalville	1
Crummer, Sidney A.	Assistant	Arnold	8
Culbertson, Ella R.	Assistant	E. S. Miller	4
Culin, Anne E.	Assistant	Newton Boys'	1
Cullen, Florence R.	Assistant	Haverford	4
Culley, Mabelle R.	Assistant	Heston	4
Culver, Kate S.	Assistant	Tasker	2
Cummings, Sarah D.	Assistant	Herbert	10
Cunningham, Annette	Assistant	T. G. Morton	1
Cunningham, Maude	Assistant	McKinley	7
Cunningham, Mary K.	Assistant	G. S. Benson	1
Curry, Agnes	Assistant	Bartram	1
Cutting, Margaret	Principal	Special No. 5	6
Dailey, Annie	Assistant	Cohocksink	7
Dailey, Ida J.	Assistant	Sartain	5
Dailey, Mable A.	Assistant	Leidy	4
Dailey, Mabel E.	Assistant	Leidy	4
Dale, Ralph B.	Principal	Fox Chase	10
Dallam, Agnes M.	Assistant	Close	2
Dallas, Mary M.	Assistant	Taggart	12
Dallas, Meta M.	Assistant	Weccacoe	12
Dalpé, Frances I.	Assistant	Forten	12
Dalrymple, Mary S.	Assistant	Cambria	12
Daltry, Viola W.	Sup. Prin.	Jackson	12
Daniel, Alice	Kind'gn	Northeast	12
Dannenberg, Anna B.	Assistant	Widener	12
Dare, Ella V.	Assistant	Paxson	12
Darling, Ella J.	Assistant	Comegys	1
Darnell, Lillian W.	Assistant	T. G. Morton	1
Dash, Florence	Assistant	Webster	1
Daugherty, Elizabeth A.	Assistant	Heston	4
Davenport, Mary	Assistant	Hackett	10
Davey, Sara B.	Assistant	Singerly	6
Davidson, Mary R.	Assistant	Lynd	6
Davies, Mary A.	Assistant	Forest	8
Davis, Anna L.	Assistant	Florence	3
Davis, Bertha M.	Assistant	Baugh	2
Davis, Bessie G.	Assistant	E. M. Stanton	3
Davis, Caroline A.	Assistant	Potter	9
Davis, Eleanor G.	Assistant	E. S. Miller	4
Davis, Ethel R.	Assistant	E. S. Miller	4
Davis, Flora V.	Assistant	Elkin	9
Davis, Frances L.	Assistant	Singerly	6
Davis, Jeffrey C.	Sloyd	Special No. 8	10
Davis, Lena	Assistant	Burk	3
Davis, Margaret S.	Assistant	Baugh	2
Davis, Mary	Assistant	Foy	2

Name	Position	School	Dist.
V. . . . .	Assistant	Jenks . . . . .	2
M. . . . .	Assistant	Leidy . . . . .	4
E. . . . .	Cooking	Moffet . . . . .	7
e Bell . . . . .	Assistant	Pastorius . . . . .	9
M. . . . .	Assistant	Lee . . . . .	1
. . . . .	Assistant	Taylor . . . . .	9
P. . . . .	Assistant	M. Washington . . . . .	4
e C. . . . .	Assistant	Glenwood . . . . .	8
t C. . . . .	Assistant	Special No. 5 . . . . .	6
ret . . . . .	Assistant	Belview . . . . .	8
C. . . . .	Assistant	Wright . . . . .	9
V. . . . .	Assistant	Kelley . . . . .	5
. . . . .	Assistant	Kelley . . . . .	5
. . . . .	Assistant	Childs . . . . .	2
e A. . . . .	Assistant	Taggart . . . . .	2
. . . . .	Assistant	Wyoming . . . . .	6
ilda . . . . .	Assistant	Taylor . . . . .	9
C. . . . .	Assistant	Kane . . . . .	5
. . . . .	Assistant	Reynolds . . . . .	5
. . . . .	Assistant	Reynolds . . . . .	5
p, Adelaide P. . . . .	Assistant	Stockdale . . . . .	3
ie . . . . .	Assistant	Binney . . . . .	5
e . . . . .	Assistant	Childs . . . . .	2
ary G. . . . .	Sup. Prin.	Wyoming . . . . .	6
. . . . .	Assistant	Hunter . . . . .	7
H. . . . .	Assistant	William Welsh . . . . .	2
C. . . . .	Assistant	Wharton Combined . . . . .	3
E. . . . .	Assistant	Mifflin . . . . .	6
. . . . .	Assistant	Finletter . . . . .	7
. . . . .	Assistant	Elkin . . . . .	9
. . . . .	Assistant	Nichols . . . . .	2
ie B. . . . .	Assistant	Pastorius . . . . .	9
ma V. . . . .	Assistant	Claghorn . . . . .	6
ngeline . . . . .	Assistant	Lyons . . . . .	3
rina . . . . .	Assistant	Lyons . . . . .	3
C. . . . .	Assistant	Walton . . . . .	8
E. . . . .	Assistant	Ralston . . . . .	3
ise M. . . . .	Sewing	Wharton Combined . . . . .	3
tha . . . . .	Assistant	William Welsh . . . . .	2
h . . . . .	Assistant	Curtin . . . . .	9
G. . . . .	Assistant	Cambria . . . . .	8
y A. . . . .	Assistant	Taylor . . . . .	9
y G. . . . .	Sup. Prin.	Fletcher . . . . .	3
A. . . . .	Assistant	Weccacoe . . . . .	2
e . . . . .	Assistant	Warner . . . . .	6
ine T. . . . .	Sup. Prin.	Hay . . . . .	3
ena T. . . . .	Assistant	Wharton Combined . . . . .	3
M. . . . .	Assistant	Randall . . . . .	3
tha . . . . .	Assistant	E. S. Miller . . . . .	4
ee H. . . . .	Kind'gn	Oakdale . . . . .	8
ina . . . . .	Assistant	Binney . . . . .	5
. . . . .	Assistant	Robert Morris . . . . .	5
aret A. . . . .	Assistant	Packer . . . . .	9
Helen . . . . .	Assistant	Arnold . . . . .	8
na . . . . .	Assistant	Foy . . . . .	2
M. . . . .	Assistant	Special No. 5 . . . . .	6

Name	Position	School	Dist.
Dilkes, Eva	Assistant	Haverford	4
Dilks, Jane B.	Assistant	George	4
Dill, Oliver T.	Assistant	Manayunk	8
Diven, Mary J.	Assistant	Foy	2
Dixon, Jane M.	Assistant	Cramp	9
Dixon, Lillie E.	Assistant	James Logan	1
Dobbins, Maud T.	Assistant	Jackson	2
Dobbins, Thomas J.	Assistant	Campbell	3
Dobelhower, Eleanor	Assistant	Glenwood	8
Dobson, Mary E.	Assistant	Drexel	2
Dodds, Mary C.	Assistant	Forten	5
Dodge, Camilla E.	Assistant	Stevens	5
Dodge, Josephine R.	Assistant	Stevens	5
Dodsworth, Anna M.	Assistant	Mt. Vernon	3
Doebelin, Maude I.	Sup. Prin.	Mifflin	6
Doepel, Minnie	Assistant	Singerly	6
Doerr, Mary C.	Assistant	Adams	10
Doherty, Edith E.	Kind 'gn	J. H. Webster	10
Dolan, Eliza M.	Assistant	Peirce	3
Doman, Laura	Assistant	Landenberger	7
Donaghy, Emily	Assistant	Hollingsworth	4
Donaghy, Martha B.	Assistant	Forten	5
Donahue, Elizabeth J.	Kind 'gn	Jackson	2
Donaldson, Elizabeth	Assistant	Logan	1
Donehower, Belle	Assistant	Vare	2
Donnell, Margaret	Assistant	Nichols	2
Donnelly, Frances R.	Kind 'gn	Hancock	6
Donnelly, Mary V.	Assistant	Ludlow	7
Donnelly, Sarah A.	Assistant	Stockdale	3
Donovan, Helen A.	Assistant	Boon's Dam	1
Donovan, Mary	Assistant	Northern Liberties	7
Donovan, Regina C.	Assistant	Paxson	6
Doris, Katharine G.	Assistant	Astenville	4
Doris, Regina E.	Assistant	Hoffman	4
Dornheim, Henry G.	Sup. Prin.	Gilbert	9
Dossett, Julia P.	Assistant	Wolfe	7
Dougherty, Anna S.	Assistant	Rhoads	4
Dougherty, Esther M.	Assistant	Jackson	2
Dougherty, Lillian M.	Assistant	Girard	1
Dougherty, Marjory A.	Assistant	Close	2
Dougherty, Pauline	Assistant	Northeast	5
Douthirt, Katharine A.	Assistant	Wood	5
Dover, Bertha E.	Assistant	M. Washington	4
Dover, Caroline B.	Assistant	Catto	4
Dover, Effie B.	Assistant	Ramsey	4
Downey, Mary E.	Assistant	Thomas J. Powers	10
Downs, Anna	Assistant	Gratz	5
Doyle, Ellen	Assistant	Weccacoe	2
Doyle, Florence A.	Assistant	Meade	5
Doyle, Helen M.	Assistant	Vare	2
Doyle, Margaret A.	Assistant	Taggart	2
Doyle, Mary G.	Assistant	Northeast	5
Dozier, Polly M.	Assistant	Sheridan	9
Drain, Alice	Assistant	Burk	3
Drake, Esther L.	Kind 'gn	Newton Boys'	1
Drake, Helen P.	Kind 'gn	Woodland Avenue	1

Name	Position	School	Dist.
an M. ....	Assistant	W. F. Miller .....	7
ratio .....	Principal	Comly .....	10
M Florence .....	Assistant	Close .....	2
arah C. ....	Assistant	Forest .....	8
anna L. ....	Cler. Asst.	Drexel .....	2
lia A. ....	Assistant	Northeast .....	5
ian H. ....	Assistant	Wharton Combined .....	3
ra B. ....	Assistant	Taylor .....	9
bert W. ....	Sup. Prin.	Claghorn .....	6
na B. ....	Assistant	Brown-Crispin .....	10
arles M. ....	Principal	Wheat Sheaf .....	10
R. ....	Assistant	Curtin .....	9
th .....	Assistant	Special No. 2 .....	8
abeth .....	Assistant	Cohocksink .....	7
va .....	Assistant	Belview .....	8
n I. ....	Assistant	Nichols .....	2
y V. ....	Assistant	Foy .....	2
ie C. ....	Assistant	Brown .....	10
a F. ....	Assistant	Moffet .....	7
H. ....	Assistant	Northwest .....	5
ence B. ....	Assistant	Packer .....	9
rlotte H. ....	Assistant	Gilbert .....	9
Renate C. ....	Assistant	Wood .....	5
Frances L. ....	Assistant	Hackett .....	10
nnie .....	Assistant	Landreth .....	1
Jennie .....	Assistant	Vare .....	2
na M. ....	Assistant	T. G. Morton .....	1
na M. ....	Principal	Feltonville .....	9
ite .....	Assistant	Levering .....	8
gnes .....	Assistant	D. McDaniel .....	1
lara J. ....	Assistant	Nichols .....	2
tie .....	Assistant	Bridesburg .....	10
ary E. ....	Sewing	Stokley .....	6
len .....	Assistant	Industrial Art .....	6
a M. ....	Assistant	Forest .....	8
s .....	Assistant	Jenks .....	2
s C. ....	Assistant	Huey .....	1
a L. ....	Assistant	Jenks .....	2
na .....	Assistant	Rutledge .....	6
ence M. ....	Assistant	J. H. Webster .....	10
ha H. ....	Sup. Prin.	Baldwin .....	2
r A. ....	Assistant	E. M. Stanton .....	3
lle M. ....	Assistant	Childs .....	2
ne C. ....	Assistant	Binney .....	5
salie J. ....	Sup. Prin.	G. M. Wharton .....	5
Emily M. ....	Assistant	Bache .....	5
H. ....	Assistant	Jenks .....	2
a S. ....	Kind 'gn	Moffet .....	7
R. ....	Assistant	Hartranft .....	7
nche E. ....	Assistant	Paschalville .....	1
th M. ....	Assistant	Muhr .....	8
sie C. ....	Assistant	Rutledge .....	6
ne .....	Assistant	Fayette .....	10
ie A. ....	Assistant	Forest .....	8
rence E. ....	Assistant	Childs .....	2
M. ....	Kind 'gn	Heston .....	4

Name	Position	School	Dist.
Earle, Marion	Assistant	Steel	9
Eastburn, Anna B.	Assistant	Kenderton	8
Ebert, Rosa L.	Assistant	Kenderton	8
Eckard, Elizabeth T.	Assistant	Gratz	8
Eckerd, Elizabeth G.	Assistant	Lippincott	8
Eckerd, Laura	Assistant	Girard	8
Eckert, Agnes	Assistant	Lynd	8
Eckhardt, Anna C.	Assistant	Vaughan	8
Eddy, Emilie H.	Assistant	M. Washington	8
Edgar, Jennie	Assistant	Boker	8
Edwards, Annabelle H.	Assistant	Fayette	1
Edwards, Christianna A.	Assistant	Binney	1
Edwards, Grace H.	Assistant	Washington	1
Edwards, Henrietta V.	Assistant	Hill	1
Edwards, Kate	Assistant	Beck	1
Egan, Frances B.	Assistant	Hamilton	1
Egan, Mary J.	Assistant	Wharton Combined	1
Egee, Marcella	Assistant	J. H. Webster	1
Ehly, Blanche W.	Assistant	Levering	1
Eickhoff Louise W.	Assistant	Nebinger	1
Eisenbrey Bertha M.	Assistant	Oakdale	1
Eisenbrown, Nellie	Assistant	Jefferson	1
Eisenhower, Martha L.	Assistant	Jefferson	1
Eisenlohr, Eva C.	Assistant	Vaughan	1
Eissler, Louise	Sup. Prin.	Wm. F. Miller	1
Eissler, Mary	Assistant	John Welsh	1
Elderton, Sadie S.	Assistant	Germantown	1
Eldridge, Mary S.	Assistant	Arnold	1
Ellerman, Helen B.	Spec. Asst.	Blaine	1
Ellerman, Lillian F.	Assistant	Singerly	1
Ellinger, Kate M.	Assistant	Morris	1
Ellinger, Wilhelmina	Assistant	Jenks	1
Elliott, Laura M.	Assistant	Hallowell	1
Elliott, Mary R.	Assistant	Kane	1
Elliott, Rebecca P.	Assistant	Baldwin	1
Ellis, Cora C. F.	Assistant	Haverford	1
Elmes, Emma H.	Assistant	Camac	1
Elsea, Edward B.	Assistant	Schaeffer	1
Elsea, Mary	Sup. Prin.	William Welsh	1
Ely, Alice V.	Assistant	Wyoming	1
Ely, Oliver P.	Sup. Prin.	Kenderton	1
Emberry, Annie	Assistant	Longfellow	1
Emerson, Martha W.	Assistant	Lincoln	1
Emhardt, Amelia N.	Assistant	Bringhamst	1
Emhardt, May F.	Assistant	Sheridan	1
Emrey, Alvah J.	Sup. Prin.	Campbell	1
Emrey, J. Thornton	Principal	Ellwood	1
Emrey, Miles L.	Principal	Lawton	1
Emsley, Elizabeth S.	Assistant	Logan	1
Emsley, Mary B.	Assistant	McKinley	1
Engell, Annie G.	Sup. Prin.	McClellan	1
Englander, Lillian B.	Assistant	Taggart	1
Engle, C. May	Assistant	Pastorius	1
Engle, Hannah	Assistant	Hancock	1
Engle, Price B.	Assistant	E. M. Stanton	1
English, A. Estelle	Assistant	Vare	1

Name	Position	School	Dist.
Mary .....	Assistant	Wharton Combined .....	3
Jennie C. ....	Assistant	Halliwell .....	10
Marie S. ....	Assistant	Hoffman .....	4
Lillian M. ....	Assistant	Longfellow .....	10
Esther G. ....	Assistant	Kelley .....	5
Sarah .....	Assistant	Kinletter .....	7
Blanche .....	Assistant	Kenderton .....	8
Celia .....	Assistant	William Welsh .....	2
Minie L. ....	Assistant	Hancock .....	6
Mary P. ....	Assistant	Special No. 4 .....	2
de, Lillie M. ....	Assistant	Muhlenberg .....	5
de, Mary .....	Assistant	Steel .....	9
Lorence E. ....	Assistant	Newton Girls' .....	1
Josephine .....	Assistant	Boker .....	8
L. Mary D. ....	Assistant	Manayunk .....	8
se .....	Assistant	Binney .....	5
Sie M. ....	Assistant	Thomas .....	9
bel J. ....	Sup. Prin.	Hancock .....	6
Lorence A. ....	Assistant	Bache .....	5
one H. ....	Assistant	Penn .....	6
Margaret W. ....	Assistant	Stevens .....	5
Marie B. ....	Assistant	Heston .....	4
Mary D. ....	Assistant	Price .....	1
Anna J. ....	Assistant	Thomas J. Powers .....	10
Bella W. ....	Assistant	Sheridan .....	9
ecelia .....	Assistant	Fletcher .....	3
Margaret S. ....	Assistant	Reynolds .....	4
Jennie B. ....	Assistant	McDaniel .....	1
gen, Rudolph .....	Assistant	Hart .....	10
rene .....	Assistant	Wm. F. Miller .....	7
Sydney A. ....	Assistant	Glenwood .....	8
ma T. ....	Assistant	Vare .....	2
Lilian A. ....	Assistant	Weccacoe .....	2
oanna C. ....	Assistant	Paschalville .....	1
Emma R. ....	Assistant	Bache .....	5
H. Eleanor .....	Assistant	Pastorius .....	9
Anna B. ....	Assistant	Landenberger .....	7
Mary G. ....	Assistant	Dunlap .....	4
Henrietta R. ....	Principal	Vaux .....	6
Leona H. ....	Assistant	Huey .....	1
Mabel R. ....	Assistant	Vaux .....	6
Sadie L. ....	Assistant	Hill .....	9
Elizabeth G. ....	Assistant	Elkin .....	9
Elizabeth W. ....	Assistant	Vaughan .....	7
Joseph B. ....	Assistant	Mt. Vernon .....	3
ma A. ....	Kind 'gn	Chandler .....	7
ia C. ....	Assistant	Mott .....	10
e M. ....	Assistant	Comegys .....	1
th E. ....	Assistant	Fairview .....	8
ce M. ....	Assistant	Levering .....	8
ry G. ....	Assistant	Meredith .....	3
f. Ella .....	Assistant	Sartain .....	5
Martha M. ....	Assistant	Stokley .....	6
l, Blanche F. ....	Assistant	Wyoming .....	6
, Florence J. ....	Assistant	Fidler .....	9
Edith .....	Assistant	Olney .....	9

Name	Position	School	Dist.
Felton, Ella L. ....	Assistant	Thomas H. Powers .....	6
Felton, Maurice P. ....	Assistant	Curtin .....	9
Fenimore, Ella .....	Kind'gn	Allison .....	6
Fenimore, Ida E. ....	Assistant	Industrial Art .....	6
Fenton, Blanche .....	Assistant	Hoffman .....	4
Ferg, Frank X. ....	Assistant	Industrial Art .....	6
Ferguson, Agnes B. ....	Assistant	M. Hall Stanton .....	8
Ferguson, Anna K. ....	Assistant	Sheppard .....	9
Ferguson, Jessie B. ....	Assistant	Selview .....	8
Ferrell, Elizabeth .....	Assistant	Nebinger .....	3
Ferris, F. Sophia .....	Assistant	Campbell .....	3
Ferry, Susan A. ....	Assistant	Campbell .....	3
Fetters, Blanche A. ....	Assistant	Oakdale .....	8
Field, A. Gertrude .....	Assistant	Fairview .....	8
Field, Elizabeth T. ....	Assistant	Smith .....	2
Field, Kate M. ....	Assistant	Smith .....	2
Fielitz, Jennie L. ....	Assistant	Stevens .....	5
Filemyr, Agnes R. ....	Assistant	Webster .....	7
Filemyr, Elizabeth .....	Assistant	Thomas J. Powers .....	10
Filemyr, Laura E. ....	Assistant	Halliwell .....	10
Filemyr, Selena B. ....	Assistant	Jefferson .....	7
Filson, A. Bertha .....	Assistant	Benson .....	1
Filson, Maria .....	Assistant	Mt. Airy .....	1
Finch, Anna B. ....	Assistant	Cramp .....	1
Fink, Mary .....	Assistant	Burk .....	1
Finley, Ethel M. ....	Assistant	Weccacoe .....	1
Finley, Ella J. ....	Assistant	Northern Liberties .....	1
Finnan, Lillian M. ....	Assistant	Northwest .....	1
Firmin, Beatrice D. ....	Assistant	West End .....	1
Fischer, Louise M. ....	Assistant	T. G. Morton .....	1
Fish, Anna A. ....	Assistant	Haverford .....	1
Fisher, Alice .....	Kind'gn	Nichols .....	1
Fisher, Dorá M. ....	Assistant	Muhr .....	1
Fisher, Mabel C. ....	Assistant	Sheppard .....	1
Fisher, Martha S. ....	Assistant	Bartram .....	1
Fisher, Mary E. ....	Assistant	Hackett .....	1
Fisher, Sarah E. ....	Assistant	Close .....	1
Fisler, Anna S. ....	Assistant	Forten .....	1
Fitch, Mary T. ....	Kind'gu	Northwest .....	1
Fite, Elizabeth C. ....	Assistant	Stanton .....	1
Fite, Margaret A. ....	Assistant	George .....	1
Fite, Mary .....	Sup. Prin.	Pollock .....	1
Fitz, Kathryn .....	Assistant	Boker .....	1
Fitz, Nelly W. ....	Assistant	Lincoln .....	1
Fitzgerald, Florence G. ....	Assistant	Ralston .....	1
Fitzgerald, Mary A. ....	Kind'gn	Mifflin .....	1
Fitzgerald, Mary H. ....	Assistant	Rutledge .....	1
Fitzmaurice, Anna M. ....	Assistant	Randall .....	1
Fitzpatrick, Kate G. ....	Assistant	Tasker .....	1
Fitzpatrick, Mary A. ....	Assistant	Hamilton .....	1
Fitzpatrick, Regina M. ....	Assistant	Oakdale .....	1
Flanigen, Lillie G. ....	Assistant	Landenberger .....	1
Fleckenstein, Ella .....	Assistant	Thomas J. Powers .....	1
Fleischman, Katharine K. ....	Assistant	Pastorius .....	1
Fleming, Elizabeth M. ....	Assistant	Mt. Vernon .....	1
Fleming, Mary K. ....	Assistant	Lyons .....	1



Name	Position	School	Dist.
nnie L. ....	Assistant	Brooks .....	4
ha B. ....	Assistant	Gratz .....	5
th .....	Assistant	Childs .....	2
ine R. ....	Assistant	Martin .....	10
.....	Assistant	Sheppard .....	9
A. ....	Assistant	G. M. Wharton .....	5
ie A. ....	Cler. Asst.	Northern Liberties .....	7
l. ....	Assistant	Elkin .....	9
e .....	Assistant	Wharton Combined .....	3
w. ....	Assistant	Muhr .....	8
e B. ....	Assistant	Dunlap .....	4
.....	Assistant	Nichols .....	2
eth A. ....	Kind'gn	Hallowell .....	4
e .....	Assistant	Dunlap .....	4
Moran .....	Assistant	Blaine .....	6
.....	Assistant	John Welsh .....	7
.....	Assistant	Muhr .....	8
A. J. ....	Assistant	Ramsey .....	4
inia C. ....	Assistant	Drexel .....	2
inia C. ....	Assistant	Bache .....	5
.....	Assistant	William Welsh .....	2
ette S. ....	Assistant	Schuylkill .....	8
.....	Assistant	Kenderton .....	8
a Jean .....	Assistant	Sheppard .....	9
.....	Assistant	George .....	4
.....	Assistant	Dunlap .....	4
n H. ....	Assistant	Newton Boys' .....	1
E. ....	Assistant	West End .....	1
B. ....	Assistant	Agnew .....	5
H. ....	Assistant	Sheridan .....	9
uise .....	Assistant	Paxson .....	6
ily .....	Sup. Prin.	Herbert .....	10
nie .....	Assistant	Longfellow .....	10
ay .....	Assistant	Forten .....	5
.....	Kind'gn	Price .....	1
.....	Assistant	Cambria .....	8
A. ....	Sup. Prin.	Forten .....	5
R. ....	Assistant	Cambria .....	8
.....	Assistant	Hollingsworth .....	4
se .....	Assistant	Haverford .....	4
abeth H. ....	Assistant	McKinley .....	7
a C. ....	Assistant	Heston .....	4
y W. ....	Assistant	Heston .....	4
da .....	Assistant	Fairview .....	8
J. ....	Assistant	Fairview .....	8
u V. ....	Assistant	Mifflin .....	6
aret I. R. ....	Assistant	Dunlap .....	4
E. ....	Assistant	Widener .....	6
nie C. ....	Assistant	T. G. Morton .....	1
bel W. ....	Assistant	Newton Girls' .....	1
le L. ....	Assistant	Henry .....	10
.....	Assistant	Adams .....	10
.....	Assistant	Mott .....	10
rrie .....	Assistant	Vaughan .....	7
.....	Assistant	Special No. 2 .....	2
r E. ....	Assistant	Close .....	8

Name	Position	School	Dist.
Freeman, Elizabeth M. ?	Assistant	Finletter	7
Freeman, M. Imogene	Assistant	Hancock	6
Friedlein, Ella	Assistant	Daniel Webster	6
Friedman, Elizabeth C.	Assistant	Germantown	9
Friel, May G.	Assistant	Northeast	5
Friel, Sue F.	Assistant	Webster	7
Fries, A. Louisa	Assistant	Herbert	10
Frisch, Margaret C.	Assistant	Campbell	3
Fritsch, Rose M.	Assistant	Cramp	9
Fry, Emily R.	Assistant	Heston	4
Fry, Sue J.	Assistant	George	4
Fugate, Edwin L.	Sup. Prin.	Walton	8
Fullaway, Helen S.	Assistant	West End	1
Fullerton, Laura M.	Assistant	Muhr	8
Fullerton, Margaret	Assistant	Stokley	6
Fulton, Elizabeth C.	Assistant	Fairhill	9
Fulton, Jennie C.	Assistant	Brown	10
Fulton, Mae E.	Assistant	Hackett	10
Furlong, Anna M.	Assistant	M. Hall Stanton	8
Gabel, Emily R.	Assistant	Camac	6
Gabrylewitz, Mary M.	Assistant	Hart	10
Gaile, Harriet P.	Assistant	Olney	9
Gailey, Ella F.	Assistant	Peirce	3
Gailey, Robert M.	Assistant	Claghorn	6
Gamble, Kate	Assistant	Lincoln	5
Gamble, Margaret J.	Assistant	James Logan	1
Gampe, Louise	Assistant	Hancock	6
Gardiner, Mary E.	Assistant	Stokley	6
Gandy, Roxanna S.	Assistant	Paschalville	1
Garcia, Ida H.	Assistant	Hamilton	1
Gardner, Ada J.	Assistant	Sartain	5
Gardner, Ethel M.	Assistant	Horn	10
Gardner, Harriet	Assistant	Jones	8
Gardner, Mary E.	Assistant	Stokley	6
Garforth, Sophia D.	Assistant	Hoffman	4
Garrett, Rosilla C.	Assistant	Hay	3
Garrison, William S.	Assistant	Marshall	10
Gartland, Agnes C.	Assistant	M. Washington	4
Garton, Martha H.	Assistant	Muhr	8
Garton, Sara F.	Assistant	Chandler	7
Gaskill, Margaret	Assistant	Kane	5
Gaskill, Sue A.	Sup. Prin.	Haverford	4
Gaston, Lilian	Kind'gn	Northwest	5
Gaul, Marie	Assistant	Meade	5
Gavitt, Jean B.	Assistant	Comegys	1
Gayley, Laura E.	Assistant	Allison	6
Gayman, Bertha	Assistant	Clearview	1
Geary, Anna E.	Assistant	Warner	6
Geary, Anna M.	Assistant	Baldwin	2
Gelletly, Grace E.	Assistant	Longstreth	1
Gelwicks, Anna M.	Assistant	Special No. 9	10
Gendell, Agnes	Kind'gn	Northeast	5
Gendell, Grace	Assistant	Overbrook	4
Gendell, Ruth	Assistant	Overbrook	4
George, Mary M.	Assistant	Wright	9
George, Mary N.	Assistant	Levering	8

Name	Position	School	Dist.
nah	Assistant	Hartranft	7
as L.	Assistant	M. Washington	4
and J.	Sup. Prin.	Robert Morris	5
	Assistant	Muhr	8
ia A.	Cler. Asst.	E. S. Miller	4
	Assistant	Wharton Combined	3
therine	Assistant	Lyons	3
ry A.	Assistant	Meredith	3
M.	Assistant	Belview	8
M.	Assistant	Morris	2
v E.	Assistant	Gorgas	7
e	Assistant	McKinley	7
ard	Sup. Prin.	Meade	5
ry J.	Sup. Prin.	Sheridan	9
y E.	Assistant	Halliwell	10
C.	Assistant	Thomas J. Powers	10
am E.	Cler. Asst.	Wyoming	6
h A.	Sup. Prin.	Adaire	7
a I.	Assistant	Brooks	4
ia M.	Assistant	Washington	3
e	Assistant	Henry	10
	Assistant	Henry	10
ne	Assistant	Burk	3
i A.	Assistant	Meade	5
et L.	Assistant	Weccacoe	2
et L.	Sup. Prin.	Cohocksink	7
na H.	Assistant	Fairhill	9
	Assistant	Fletcher	3
M.	Kind'gn	James Alcorn	1
lmina L.	Assistant	Boon's Dam	1
mie	Assistant	Nichols	2
ise B. C.	Assistant	Reynolds	5
e L.	Assistant	Lippincott	4
ia H.	Assistant	Belmont	4
thryn	Assistant	William Welsh	2
Laura H.	Assistant	Webster	7
y W.	Assistant	Fox Chase	10
on Neida	Assistant	Agnew	5
a Y.	Assistant	McClellan	10
nore	Assistant	Longfellow	10
ele	Assistant	G. M. Wharton	5
istance M.	Assistant	Binney	5
e E.	Kind'gn	Taggart	2
orence	Assistant	Special No. 2	8
A.	Assistant	M. Washington	4
la	Assistant	Kelley	5
Ioward B.	Principal	Maple Grove	10
	Assistant	Drexel	2
n S.	Assistant	Foy	2
ia S.	Assistant	Price	1
J.	Sewing	Fletcher	3
R.	Assistant	Landreth	1
e	Assistant	E. S. Miller	4
hn W.	Assistant	Miller	1
ary B.	Assistant	Ramsey	4
C.	Assistant	Arthur	3

Name	Position	School	Dist.
Glenn, Ella	Assistant	Cambria	8
Glover, Robena F.	Assistant	Hay	3
Godfrey, Ella M.	Assistant	Kenderton	8
Godfrey, Evelyn F.	Assistant	Mott	10
Godfrey, M. Gertrude	Assistant	Sheridan	9
Godfrey, Myra O.	Assistant	Alcorn	1
Godfrey, May	Assistant	Cambria	8
Godfrey, Reba	Cler. Asst.	James Logan	1
Godfrey, S. Virginia	Assistant	T. G. Morton	1
Goebel, Irene O.	Assistant	Blaine	6
Goessler, Florence	Assistant	Jenks	2
Goforth, Anna B.	Assistant	Glenwood	8
Goldbeck, Anna A.	Assistant	Woodland Avenue	1
Goldberger, Anthony M.	Assistant	Packer	9
Golden, Gertrude A.	Assistant	Drexel	2
Goldner, Gertrude	Assistant	Weccacoe	2
Goldsmith, Estelle	Assistant	Madison	7
Goldsmith, Kate	Assistant	Campbell	3
Goldsmith, Miriam	Assistant	Thomas	9
Gomersall, Edith B.	Assistant	Schaeffer	9
Gomersall, Elizabeth	Assistant	Bringham	9
Gomersall, K. Helen	Assistant	Pastorius	9
Good, Edith E.	Assistant	Feltonville	9
Goodwin, Lily I.	Assistant	Packer	9
Gordon, Eliza	Assistant	Cohocksink	7
Gordon, Mary R.	Assistant	James Logan	1
Gorgas, Anna A.	Principal	Chestnut Hill	9
Gorgas, Margaret B.	Assistant	Mt. Airy	9
Gottschalk, Joseph M.	Assistant	Rutledge	6
Goudkop, Elsie	Assistant	Pastorius	9
Grace, Katharine M.	Assistant	Disston	10
Graeff, Kate J.	Assistant	Wolfe	7
Graff, Mary E.	Assistant	Mott	10
Graffy, Alicia S.	Sewing	{ Gratz Kane Robert Morris	5
Graham, Emma	Sup. Prin.	Stokley	6
Graham, Helen M.	Assistant	Binney	3
Graham, Mary A.	Assistant	Meredith	3
Graham, Mary E.	Assistant	Fairhill	9
Graham, Nellie C.	Sup. Prin.	Foy	9
Graham, Rachel L.	Assistant	Sheridan	9
Graham, Rachel R.	Assistant	Elkin	9
Graham, Virginia K.	Assistant	Reynolds	3
Grannan, Mary	Assistant	Newton Girls	1
Graver, Leonora	Assistant	Gilbert	9
Gray, Charlotte	Assistant	Stockdale	3
Gray, Elsie	Assistant	Longfellow	10
Gray, Georgina	Assistant	Cramp	9
Gray, Jane B.	Assistant	Huey	1
Gray, Jessie	Assistant	Marshall	10
Gray, L. Iona	Assistant	Hackett	10
Gray, Rachel S.	Assistant	Forest	8
Gray, Robena	Assistant	Heston	4
Gray, Robert	Assistant	Marshall	10
Gray, Viola M.	Assistant	Schaeffer	9

Name	Position	School	Dist.
Trace	Cler. Asst.	Sheridan	9
a M. V. N.	Kind'gn	Washington	3
ry B.	Assistant	Randall	3
Mary A.	Assistant	Halliwell	10
gina S.	Assistant	Balawin	2
h	Assistant	Washington	3
zabeth	Assistant	Cramp	9
ary L.	Assistant	Hunter	7
y C.	Cler. Asst.	McDaniel	1
helza	Assistant	Rutledge	6
silda R.	Assistant	Smith	2
garet V.	Assistant	Ludlow	7
tha C.	Assistant	Widener	6
ra L.	Kind'gn	Paxson	6
lith	Cler. Asst.	Foy	2
nnie	Assistant	Baugh	2
ay	Assistant	Foy	2
, Thomas	Sup. Prin.	Longstreth	1
a	Assistant	McKinley	7
a E.	Assistant	Hamilton	1
V.	Assistant	Blaine	6
ie S. H.	Kind'gn	Hartranft	7
ie	Assistant	Brown-Crispin	10
h A.	Assistant	Hunter	7
er, Flora	Assistant	Wyoming	6
Guy	Sup. Prin.	Comegys	1
Edna	Assistant	Vaughan	7
cis B.	Assistant	Kenderton	8
J. Lawrence	Assistant	Kenderton	8
a B.	Assistant	Mantua Boys'	4
an M.	Assistant	Close	2
r R.	Assistant	Close	2
	Cler. Asst.	Rutledge	6
en A.	Assistant	Longfellow	10
rlotte A.	Assistant	Wyoming	6
lizabeth	Assistant	Brooks	4
ennie B.	Assistant	Washington	3
izabeth B.	Assistant	Close	2
ha I.	Assistant	Spring Garden	6
dine H.	Assistant	Widener	6
ryn G.	Assistant	Penn	6
an M.	Assistant	Fairhill	9
lie	Assistant	Adaire	7
K.	Kind'gn	Webster	7
M.	Cooking	Grant	4
J.	Assistant	Disston	10
S.	Assistant	Hoffman	4
beth A.	Assistant	Packer	9
	Assistant	W. F. Miller	7
I.	Assistant	Hunter	7
l S.	Assistant	Pastorius	9
M.	Assistant	Reynolds	5
E.	Assistant	Kelley	5
B.	Assistant	Adams	10
erlinda	Assistant	Catto	4
y	Assistant	Arnold	8

Name	Position	School	Dist.
Halpen, Clara .....	Assistant	Walton .....	8
Halstead, Ray G. ....	Assistant	Adamson .....	7
Haley, Mary F. ....	Assistant	Paxson .....	6
Hambleton, Clarence A. ....	Assistant	John Welsh .....	7
Hamill, Josephine .....	Sup. Prin.	Webster .....	10
Hamilton, Carolina V. ....	Assistant	Foy .....	2
Hamilton, Eliza J. ....	Sewing	Baugh .....	2
Hamilton, Mabel .....	Assistant	Adams .....	10
Hamilton, Margaret .....	Assistant	Steel .....	9
Hammer, Alice M. ....	Assistant	Wissahickon .....	8
Hammitt, Jennie S. ....	Assistant	Vaughan .....	7
Hammond, Marie S. ....	Assistant	Alcorn .....	1
hampshire, Iva M. ....	Sewing	Schuylkill .....	8
Hampton, Clarence .....	Sup. Prin.	Drexel .....	2
Hanauer, Jeannette L. ....	Assistant	Wyoming .....	6
Hand, Bessie .....	Assistant	Finletter .....	7
Hand, Emily F. ....	Assistant	Rhoads .....	4
Hand, Matilda .....	Sup. Prin.	Baugh .....	2
Haney, Edgar L. ....	Assistant	Campbell .....	3
Hanna, Anne B. ....	Assistant	Mott .....	10
Hanna, Edith H. ....	Assistant	Henry .....	10
Hanna, Elizabeth S. ....	Sewing	Miffin .....	6
Hanna, Grace O. ....	Kind'gn	Adams .....	10
Hanna, Mary E. ....	Cooking	Allison .....	6
Hanna, Sarah J. ....	Assistant	Landreth .....	1
Hannum, Anna P. ....	Kind'gn	Webster .....	7
Hanway, Alice .....	Kind'gn	Wood .....	5
Harbauer, Louise C. ....	Assistant	Taggart .....	2
Harding, E. Blanche .....	Assistant	Landenberger .....	7
Harding, Josephine B. ....	Assistant	Wyoming .....	6
Harding, Mary A. ....	Assistant	Campbell .....	3
Hare, Elizabeth S. ....	Assistant	M. Washington .....	4
Hare, Lillie H. ....	Assistant	Rutledge .....	6
Hare, Margaret J. ....	Assistant	E. S. Miller .....	4
Harkins, Emily S. ....	Assistant	Boker .....	8
Harkness, Anna L. ....	Assistant	M. Hall Stanton .....	8
Harlan, Lucy .....	Assistant	McMichae .....	4
Harley, Abigail .....	Assistant	Wharton Combined .....	3
Harley, Florence C. ....	Assistant	Mt. Airy .....	9
Harley, Isabelle .....	Assistant	Washington .....	3
Harper, Anna M. ....	Assistant	Wm. F. Miller .....	7
Harper, Anna R. ....	Assistant	Nichols .....	2
Harper, Ella C. ....	Assistant	Stevens .....	5
Harper, Emily T. ....	Assistant	Camac .....	6
Harper, Jennie .....	Assistant	E. S. Miller .....	4
Harper, Jennie W. ....	Assistant	Wm. F. Miller .....	7
Harper, Margaret .....	Assistant	George .....	4
Harper, Mary M. ....	Assistant	Fagen .....	3
Harper, Matilde .....	Assistant	Woodland Avenue .....	1
Harper, M. Louisa .....	Principal	Manatawna .....	8
Harper, Olive A. ....	Assistant	Forest .....	8
Harris, Annie E. ....	Assistant	Steel .....	9
Harris, Emilie .....	Assistant	Northwest .....	5
Harris, Fanny S. ....	Assistant	Fairview .....	8
Harris, Hannah .....	Assistant	Benson .....	1
Harris, Harriet R. ....	Assistant	Hunter .....	7
Harris, Josephine .....	Assistant	Nichols .....	2

Name	Position	School	Dist.
s, Mary	Assistant	Cohocksink	7
son, Edith L.	Assistant	Hill	9
son, Katherine B.	Assistant	Disston	10
son, Martha E.	Assistant	Alcorn	1
Elizabeth	Assistant	Walton	8
Ida M.	Assistant	West End	1
Mary S.	Assistant	Lawndale	10
Olive E.	Assistant	Huey	1
n, Jennie	Assistant	Olney	9
ey, Ida	Assistant	Herbert	10
ey, Lillian	Assistant	Fletcher	3
ell, Winfield R.	Assistant	Webster	10
y, Bessie	Assistant	Comly	10
y, Mabelle B.	Assistant	Glenwood	8
y, Margaret	Assistant	West End	1
y, Mary E.	Assistant	Oakdale	8
Lillian	Assistant	Vaughan	7
ll, Elizabeth	Assistant	Newton Girls'	1
n, Kathryn C.	Assistant	Hamilton	1
ags, Ida M.	Assistant	Glenwood	8
n, Mary E.	Assistant	Hunter	7
ert, Margaret M.	Assistant	Henry	10
, Florence B.	Kind 'gn	Northeast	5
nan, M. May	Assistant	Huey	1
, Magdelene L.	Assistant	Allison	6
ins, Mary I.	Assistant	Arthur	3
ins, Sarah G.	Assistant	Penn	7
es, Mary K.	Assistant	W. F. Miller	7
ock, Mary T.	Assistant	E. M. Stanton	3
, Jessie V.	Kind 'gn	Agnew	5
, Kate B.	Assistant	Leidy	4
, Sadie L.	Assistant	Olney	9
Emma J.	Assistant	Watson	3
Carrie K.	Assistant	Bartram	1
Jessie M.	Kind 'gn	Kendrick	4
Katharine B.	Assistant	Haverford	4
ard, Amy L.	Assistant	Boker	8
, Frances F.	Assistant	Northern Liberties	7
t, Blanche	Assistant	Special No. 7	1
r, Zaida E.	Assistant	Boker	8
Percy E.	Assistant	Hoffman	4
ler, Emma J.	Sup. Prin.	Cramp	9
ler, Helena A.	Assistant	Mt. Vernon	3
ler, Louise K.	Assistant	W. F. Miller	7
ler, Mary L.	Assistant	Cramp	9
, Adela L.	Assistant	Walton	8
Julius A.	Assistant	Special No. 1	1
er, Melvin	Assistant	Widener	6
er, Edith M.	Kind 'gn	Adams	10
ty, Margaret R.	Assistant	Haverford	4
ger, Blanche L.	Sup. Prin.	Wissahickon	8
ger, Minnie H.	Assistant	Levering	8
an, Bessie	Assistant	Keyser	9
an, Eugene A.	Sup. Prin.	Heston	4
Anna M. W.	Assistant	Blaine	6
Miriam M.	Assistant	Rhoads	4
Edna M.	Assistant	Fitler	9

Name	Position	School	Dist.
Hellerman, Emily	Assistant	Morton	9
Helmbold, Mary E.	Assistant	Campbell	3
Hemming, Maude	Assistant	Allison	6
Hemphill, Elizabeth J.	Principal	Bringham	9
Hemple, Kate B.	Assistant	Wyoming	6
Hempton, Bessie W.	Assistant	Hallowell	4
Henderson, Anna E.	Assistant	Heston	4
Henderson, Elizabeth	Assistant	John Welsh	7
Henderson, Louisa	Assistant	Longfellow	10
Henderson, Nellie R.	Assistant	Hackett	10
Hendricks, Rebecca W.	Assistant	Morris	10
Hendricks, Sarah	Assistant	Special No. 10	10
Hendrixson, Mabel	Assistant	Taggart	10
Henkels, Anna E.	Assistant	Claghorn	10
Henkels, Jeannette	Assistant	Robert Morris	10
Hennessey, Lucie J.	Assistant	Sheppard	10
Henricks, Helen H.	Assistant	Muhr	10
Henris, Helen M.	Assistant	Heston	10
Henry, Anna M.	Assistant	Hamilton	10
Henry, Florence	Assistant	Belview	10
Henry, Hannah E.	Assistant	Glenwood	10
Henry, Katherine	Assistant	Gorgas	10
Henry, Marian S.	Assistant	Girard	10
Henry, Mary R.	Assistant	McKinley	10
Henszey, Elizabeth S.	Principal	Special No. 8	10
Henzel, Caroline W.	Assistant	Sheppard	10
Hepworth, Alice J.	Assistant	Sheridan	10
Hepworth, Lydia G.	Sup. Prin.	Ludlow	10
Hepworth, M. Anna	Sewing	Adaire	10
Herbert, Elizabeth W.	Assistant	Hay	10
Herbert, Emma L.	Assistant	Randall	10
Hergesheimer, Emily	Assistant	Taggart	10
Hergesheimer, Margaret	Assistant	Harmer	10
Heritage, Elma C.	Assistant	Foy	10
Herkness, Florence	Assistant	Sheridan	10
Herlitzins, Gertrude E.	Assistant	Wyoming	10
Herman, A. Rosina	Assistant	Jefferson	10
Herman, Julia M.	Assistant	Packer	10
Herold, Ernest L.	Assistant	Bache	10
Hertfelder Margaret	Assistant	Forten	10
Hervey, Ethel A.	Assistant	George	10
Hess, Jennie W.	Assistant	Paschalville	10
Hess, Luella	Kind'gn	Jones	10
Hess, M. Adele	Assistant	Sartain	10
Hetzell, Ella E.	Assistant	Mt. Airy	10
Hewes, Mary F.	Assistant	Campbell	10
Hewitt, Mary B.	Assistant	Mt. Vernon	10
Heyer, Katharine E.	Assistant	Brown-Crispin	10
Hibbs, Edith G.	Assistant	Reynolds	10
Hickey, Eva M.	Assistant	Lyons	10
Hickey, Katherine	Assistant	Meredith	10
Hickey, Mary J.	Assistant	Binney	10
Hickman, E. Katherine	Assistant	Hay	10
Hickman, Elizabeth	Assistant	Newton Girls'	10
Hicks, Louise	Assistant	Childs	10
Hicks, Virginia	Assistant	Calhoun	10



Name	Position	School	Dist.
L. ....	Assistant	Florence .....	3
a C. ....	Assistant	Horn .....	10
i R. ....	Assistant	Weccacoe .....	2
beth M. ....	Assistant	Campbell .....	3
el .....	Assistant	Agnew .....	5
Farr .....	Assistant	Henry .....	10
.....	Sewing	{ Hackett .....	
.....		{ H. A. Brown .....	10
.....		{ Mott .....	
.....	Assistant	Camac .....	6
.....	Sewing	Boker .....	8
h C. ....	Assistant	M. Hall Stanton .....	8
M. ....	Assistant	Paxson .....	6
er .....	Assistant	Muhlenberg .....	5
l. ....	Assistant	Hartranft .....	7
.....	Assistant	Elkin .....	9
.....	Assistant	Webster .....	7
er E. ....	Assistant	Glenwood .....	8
r T. ....	Assistant	Singerly .....	6
or W. ....	Assistant	Harmer .....	9
E. ....	Cler. Asst.	Newton Girls' .....	1
ret .....	Assistant	Pollock .....	3
.....	Assistant	Peirce .....	3
ide W. ....	Kind'gn	Chandler .....	7
la .....	Assistant	Bache .....	5
h H. ....	Assistant	Germantown .....	9
olyne .....	Assistant	Read .....	2
th .....	Assistant	Powers .....	6
rence H. ....	Assistant	Agnew .....	5
ourn .....	Assistant	Special No. 3 .....	9
ie .....	Assistant	E. S. Miller .....	4
garet S. ....	Assistant	Smith .....	2
rgeanna .....	Assistant	Wyoming .....	6
la A. ....	Assistant	James Logan .....	1
ite .....	Assistant	Kane .....	5
S. ....	Assistant	Landreth .....	1
a D. ....	Assistant	Special No. 8 .....	10
ura P. ....	Assistant	Meade .....	5
izabeth M. ....	Assistant	Miffin .....	6
e K. ....	Assistant	Curtin .....	9
garet M. ....	Assistant	Girard .....	1
in K. ....	Assistant	Benson .....	1
Tara A. ....	Assistant	Hartranft .....	7
Ellen T. ....	Assistant	Vare .....	2
E. ....	Assistant	George .....	4
.....	Assistant	Camac .....	6
l R. ....	Assistant	Jenks .....	2
A. ....	Assistant	Herbert .....	10
cis .....	Assistant	Martin .....	10
V. ....	Assistant	Horn .....	10
rriet M. ....	Assistant	Lawton .....	10
.....	Assistant	Florence .....	3
C. ....	Assistant	Claghorn .....	6
M. ....	Assistant	Rutledge .....	6
lie V. ....	Assistant	Northern Liberties .....	7
E. ....	Assistant	Baldwin .....	2

Name	Position	School	Dist.
Hoover, Harriet M. ....	Assistant	Martin .....	10
Hoover, Helen A. ....	Assistant	West End .....	1
Hoover, S. Edith .....	Assistant	W. F. Miller .....	7
Hope, Effie E. ....	Assistant	Glenwood .....	8
Hopely, Serena A. ....	Assistant	Cambria .....	3
Hopkins, Elizabeth .....	Assistant	McDaniel .....	1
Hopkins, Fannie E. ....	Assistant	Hart .....	10
Hopkins, Grace .....	Assistant	Beck .....	2
Hopkins, Harriet K. ....	Assistant	Childs .....	10
Hopkins, Maria L. ....	Assistant	Potter .....	10
Hopkins, Nattaline B. ....	Assistant	Baldwin .....	10
Hopper, Sara B. ....	Assistant	Wharton Combined .....	10
Hopple, Blanche .....	Assistant	Jefferson .....	10
Horan, Agnes M. ....	Assistant	Nebinger .....	10
Horan, Annette .....	Assistant	Sheridan .....	10
Horgan, Annie H. ....	Assistant	Washington .....	10
Hormann, Grace P. ....	Assistant	Mott .....	10
Hormann, Josephine .....	Assistant	Hackett .....	10
Horn, Bertha .....	Assistant	Halliwell .....	10
Horner, Elizabeth M. ....	Assistant	Disston .....	10
Horstick, Simon M. ....	Principal	Holme .....	10
Houck, Elizabeth R. ....	Assistant	E. S. Miller .....	10
Houck, Harriet P. ....	Assistant	Hoffman .....	10
Housekeeper, Mary A. ....	Kind'gn	Ludlow .....	10
Housekeeper Rachel E. ....	Assistant	Singerly .....	10
Houston, Gertrude S. ....	Assistant	Vaux .....	10
Howard, Bertha L. ....	Assistant	Webster .....	10
Howe, Melinda K. ....	Assistant	Cambria .....	10
Howes, George A. ....	Assistant	Meade .....	10
Hoy, Jennie St. C. ....	Assistant	Haverford .....	10
Hoy, Mary H. ....	Assistant	George .....	10
Hoyer, Louis P. ....	Assistant	Singerly .....	10
Hubbard, Mabel E. ....	Assistant	Widener .....	10
Huber, J. Louise .....	Assistant	Randall .....	10
Hudson, Anna .....	Assistant	Belview .....	10
Hudson, Mary .....	Sewing	Potter .....	10
Huff, Minnie .....	Assistant	E. S. Miller .....	10
Huggard, William O. ....	Assistant	Brooks .....	10
Hughes, Bessie M. ....	Assistant	Camac .....	10
Hughes, Katharine M. ....	Assistant	Boon's Dam .....	10
Hughes, Kathryn V. ....	Assistant	Foy .....	10
Hughes, Martha .....	Assistant	William Welsh .....	10
Hughes, Mary .....	Assistant	Webster .....	10
Hughes, Mary C. ....	Assistant	G. M. Wharton .....	10
Hughes, Rebecca I. ....	Assistant	Close .....	10
Hulings, Frances H. ....	Assistant	Special No. 7 .....	10
Hull, Laura A. ....	Assistant	Manayunk .....	10
Hull, Ruby L. ....	Assistant	Manayunk .....	10
Hullinger, Clara E. ....	Assistant	Morris .....	10
Hulme, Mary E. ....	Assistant	Hartranft .....	10
Hulton, Emma .....	Assistant	Sheridan .....	10
Hummel, Wilhelmine E. ....	Assistant	Benson .....	10
Humphreys, Ethel W. ....	Assistant	Close .....	10
Humphreys, Grace L. ....	Assistant	Mott .....	10
Humphreys, Lizzie E. ....	Assistant	Chandler .....	10
Hunt, Amy .....	Assistant	Dunlap .....	10
Hunter, Alice S. ....	Assistant	Industrial Art .....	10

Name	Position	School	Dist.
r, Elizabeth M. ....	Assistant	Landreth .....	1
r, Florence .....	Cler. Asst.	Baldwin .....	2
r, Harriet T. ....	Assistant	Meade .....	5
r, Irene S. ....	Assistant	Newton Boys' .....	1
r, Jane .....	Assistant	Longstreth .....	1
r, Kate .....	Assistant	Read .....	2
r, Margaret S. ....	Assistant	Boon's Dam .....	1
r, Maria W. ....	Assistant	Dunlap .....	4
r, Sarah J. ....	Assistant	Keystone .....	4
r, Wm. H. ....	Assistant	Blaine .....	6
rson, Anna S. ....	Kind 'gn	Watson .....	3
ngton, Edward A. ....	Principal	Special No. 3 .....	9
, Ella .....	Cler. Asst.	Taylor .....	9
, Elizabeth V. ....	Assistant	Moffet .....	7
, Florence B. ....	Assistant	McMichael .....	4
, Cora .....	Kind 'gn	Powers .....	6
, Myra .....	Assistant	Cramp .....	9
, Elizabeth S. ....	Kind 'gn	Daniel Webster .....	6
, Mary E. ....	Assistant	Spring Garden .....	6
, Minnie M. ....	Assistant	Belmont .....	4
n, Daniel W. ....	Sup. Prin.	Northern Liberties .....	7
ngs, Muriel B. ....	Kind 'gn	Forest .....	8
nson, Edith S. ....	Assistant	Sheppard .....	9
nson, Cora R. ....	Assistant	McMichael .....	4
nson, Florence .....	Assistant	Washington .....	3
nson, Jennie W. ....	Assistant	Lippincott .....	4
nan, Thomas M. ....	Assistant	Pastorius .....	9
ellie T. ....	Assistant	Henry .....	10
, Ella .....	Assistant	Brown .....	10
, Jennie .....	Assistant	Disston .....	10
m, Florence .....	Assistant	Cramp .....	9
m, Beryl H. ....	Cler. Asst.	Jackson .....	2
Sallie B. ....	Assistant	Hackett .....	10
Cora .....	Assistant	Morton .....	9
Margaret .....	Assistant	Baldwin .....	2
Mary P. ....	Assistant	Childs .....	2
, Margaret .....	Assistant	Washington .....	3
, Clara E. ....	Assistant	Martin .....	10
, Ella A. ....	Assistant	W. F. Miller .....	7
, Sara M. ....	Sup. Prin.	Arthur .....	3
, Carrie K. ....	Assistant	Vare .....	2
Margaret .....	Assistant	Glenwood .....	8
Elizabeth .....	Assistant	E. M. Stanton .....	3
Ruth C. ....	Sewing	{ Jefferson .....	7
		{ Landenberger .....	
on, Cora M. ....	Assistant	George .....	4
on, Edna .....	Assistant	Thomas J. Powers .....	10
on, Fanny M. ....	Assistant	Daniel Webster .....	6
on, E. Retta .....	Assistant	Thomas J. Powers .....	10
on, Mary E. ....	Assistant	Adamson .....	7
on, Maud .....	Assistant	Halliwell .....	10
s, Ella .....	Sup. Prin.	Warner .....	6
s, Emilie V. ....	Sup. Prin.	Wright .....	9
s, Lillian P. ....	Assistant	Paxson .....	6
s, Mary E. ....	Assistant	Newton Girls' .....	1
ers, Anna R. ....	Assistant	Singerly .....	6

Name	Position	School	Dist.
Jago, Florence S. ....	Assistant	West End .....	1
James, Elizabeth .....	Sewing	E. S. Miller .....	4
James, Genevieve .....	Assistant	Harmer .....	9
James, Mary .....	Assistant	Hoffman .....	4
James, Sallie N. ....	Assistant	Fairhill .....	9
James, Susan M. ....	Assistant	Landenberger .....	7
James, Sybil .....	Assistant	McMichael .....	4
Jameson, Helen T. ....	Assistant	Baugh .....	2
Janné, Elizabeth H. ....	Assistant	Forest .....	8
Janney, Dorothy B. ....	Assistant	Lynd .....	6
Janvier, Mary M. ....	Assistant	Newton Boys' .....	1
Jarvis, Edna .....	Assistant	Hollingsworth .....	4
Jatho, Edna .....	Assistant	G. M. Wharton .....	5
Jeffers, Margaret T. ....	Kind 'gn	Landreth .....	1
Jefferson, Louise K. ....	Assistant	M. Washington .....	4
Jenkins, Bertha A. ....	Assistant	Newton Girls' .....	1
Jenkins, Gertrude .....	Kind 'gn	Belmont .....	4
Jenkins, Lillian M. ....	Assistant	Northern Liberties .....	7
Jenkinson, E. Beatrice .....	Assistant	Longstreth .....	1
Jenks, Lydia R. ....	Assistant	Sheridan .....	9
Jermon, Katherine M. ....	Kind 'gn	Girard .....	1
Jocher, Katharine C. ....	Cler. Asst.	Hancock .....	6
Johnson, Agnes D. ....	Assistant	Andora .....	8
Johnson, Alice A. ....	Cooking	Meade .....	5
Johnson, Alice .....	Assistant	Allison .....	6
Johnson, Augusta R. ....	Assistant	Mott .....	10
Johnson, Bertha M. ....	Assistant	Webster .....	7
Johnson, Blanche V. ....	Assistant	McDaniel .....	1
Johnson, Caroline R. ....	Assistant	Lippincott .....	4
Johnson, Craig .....	Sup. Prin.	James Logan .....	1
Johnson, Edith E. ....	Assistant	Cambria .....	8
Johnson, Edna H. ....	Assistant	Packer .....	9
Johnson, E. May .....	Assistant	Elkin .....	9
Johnson, Elsie M. ....	Assistant	Harmer .....	9
Johnsou, Ethel .....	Assistant	Read .....	2
Johnson, Florence B. ....	Assistant	Wyoming .....	6
Johnson, Jennie .....	Sewing	{ Benson .....	1
		{ Alcorn .....	
Johnson, Josephine .....	Assistant	Vaughan .....	7
Johnson, Margaret .....	Cler. Asst.	Landreth .....	1
Johnson, Maria .....	Assistant	Steel .....	9
Johnson, Mary .....	Assistant	Vaughan .....	7
Johnson, Mary V. ....	Assistant	Ellwood .....	9
Johnson, Uretta E. ....	Assistant	Forest .....	8
Johnston, Anna R. ....	Assistant	Agnew .....	5
Johnston, Elizabeth .....	Assistant	Girard .....	1
Johnston, Helen .....	Cler. Asst.	Mt. Vernon .....	3
Johnston, Henrietta .....	Assistant	Hallowell .....	4
Johnston, Mary L. ....	Assistant	Brooks .....	4
Johnston, Matilda H. ....	Assistant	Stanton .....	3
Johnston, Owen Dean .....	Assistant	Potter .....	9
Johnston, Susanna M. ....	Assistant	T. G. Morton .....	1
Johnston, Thomas H. ....	Sup. Prin.	Vare .....	2
Johnston, Virginia .....	Assistant	Finletter .....	7
Jones, Annie S. ....	Sup. Prin.	Sartain .....	5
Jones, Belle S. ....	Assistant	Newton Boys' .....	1

Name	Position	School	Dist.
beth	Assistant	Special No. 3.	9
A.	Assistant	Landreth	1
beth D.	Assistant	Mt. Vernon	3
B.	Assistant	G. M. Wharton	5
	Assistant	Schaeffer	9
C.	Assistant	Camac	6
S.	Assistant	T. G. Morton	1
ay	Assistant	Alcorn	1
ice	Assistant	Oakdale	8
e M.	Assistant	Blaine	6
	Sup. Prin.	Brown	10
	Assistant	Ramsey	4
	Assistant	Cambria	8
A.	Assistant	Fitler	9
e R. P.	Assistant	Heston	4
aret C.	Assistant	Muhr	8
A.	Assistant	G. M. Wharton	5
E.	Kind'gn	J. Q. Adams	6
E.	Assistant	Taggart	2
S.	Assistant	Glenwood	8
la H.	Assistant	Meade	5
ie	Assistant	Rhoads	4
na A.	Assistant	Disston	10
t G.	Assistant	Grant	4
an M.	Assistant	Belmont	4
e T.	Assistant	Ludlow	7
allie J.	Assistant	Fitler	9
a V.	Assistant	Vaux	6
A.	Assistant	Glenwood	8
Viola	Assistant	Hancock	6
drew M.	Principal	Rowland	9
Jenne	Kind'gn	Oakdale	8
e M.	Assistant	Baugh	2
bel P.	Assistant	Jackson	2
rrie E.	Assistant	Paxson	6
J.	Assistant	Northwest	5
eth	Assistant	Calhoun	2
ry J.	Assistant	Huey	1
L.	Sewing	McMichael	4
E.	Assistant	Forten	5
a P.	Assistant	Halliwell	10
I.	Assistant	Rutledge	6
beth S.	Assistant	M. Hall Stanton	8
ice A.	Assistant	Fairview	8
C.	Kind'gn	Wissahickin	8
	Assistant	Read	2
ne	Sewing	Warner	6
C.	Assistant	E. S. Miller	4
a C.	Assistant	Weccacoe	2
et B.	Principal	Torresdale	10
l H.	Assistant	Pastorius	9
E.	Assistant	Mifflin	6
aret R.	Assistant	McMichael	4
ence M.	Assistant	Hollingsworth	4
M.	Assistant	Lynd	6
T.	Spec. Asst.	Washington	8

Name	Position	School	Dist.
Kelly, Anna A. ....	Assistant	Burk .....	3
Kelly, Anna C. ....	Assistant	Benson .....	1
Kelly, Anna M. ....	Assistant	McKinley .....	7
Kelly, Elizabeth C. ....	Assistant	Northeast .....	5
Kelly, Elizabeth M. ....	Assistant	Nebinger .....	3
Kelly, Kate A. ....	Assistant	Elkin .....	9
Kelly, Katharine .....	Assistant	Wharton Combined .....	3
Kelly, Mary G. ....	Assistant	Potter .....	9
Kelly, Mary M. ....	Assistant	Ellwood .....	9
Kelly, Sara C. ....	Assistant	Mt. Vernon .....	3
Kemper, Hazel B. ....	Assistant	T. G. Morton .....	1
Kemper, Lucile M. ....	Kind 'gn	Weccacoe .....	2
Kendall, Mary V. ....	Assistant	Nichols .....	2
Kennedy, Agnes H. ....	Assistant	Walton .....	8
Kennedy, Eleanor .....	Assistant	Hackett .....	10
Kennedy, Elizabeth T. ....	Assistant	M. Hall Stanton .....	8
Kennedy, Gertrude .....	Assistant	Wood .....	5
Kennedy, Jennie .....	Assistant	Northeast .....	5
Kennedy, Katharine .....	Assistant	Northeast .....	5
Kennedy, Mary .....	Assistant	Martin .....	10
Kensil, Emma H. ....	Assistant	Tasker .....	2
Kent, Emma G. ....	Assistant	Baugh .....	2
Kent, Georgetta .....	Assistant	Jones .....	8
Kenworthy, Martha C. ....	Assistant	Kelley .....	5
Keown, Kathryn A. ....	Assistant	Nebinger .....	3
Kerbaugh, A. Maud .....	Assistant	Northern Liberties .....	7
Kern, Amelia C. ....	Assistant	Walton .....	8
Kern, Jennie J. ....	Assistant	M. Hall Stanton .....	8
Kernan, Harriet C. ....	Assistant	Weccacoe .....	2
Kernan, Jennie H. ....	Assistant	Hoffman .....	4
Kerney, Katherine M. ....	Kind 'gn	Arthur .....	3
Kerns, Morey V. ....	Assistant	Northern Liberties .....	7
Kerper, Carrie A. ....	Assistant	Elkin .....	9
Kerr, Anna .....	Sewing	{ Moffet .....	7
		{ Ludlow .....	
		{ Webster .....	
Kitson, Anna .....	Assistant	Adamson .....	7
Kerr, Emma A. ....	Assistant	Claghorn .....	6
Kerr, Martha S. ....	Assistant	Penn .....	6
Kershaw, Florence .....	Assistant	Kendrick .....	4
Kerst, Harriet C. ....	Kind 'gn	McClellan .....	10
Kerwin, Elizabeth .....	Assistant	Girard .....	1
Kessler, Mary S. B. ....	Assistant	Wharton Combined .....	3
Kettler, Sophia .....	Assistant	Brooks .....	4
Keys, Ella .....	Assistant	Allison .....	6
Keys, Gertrude W. ....	Assistant	Boker .....	8
Keys, Margaret C. ....	Assistant	Lawton .....	10
Kieffer, Lillie H. ....	Assistant	Huey .....	1
Kienzle, Mary E. ....	Assistant	Muhr .....	8
Kilbourne, Marguerite E. ....	Assistant	Longstreth .....	1
Kilda, Margaret M. ....	Assistant	Baldwin .....	2
Killen, Mary L. ....	Assistant	Cambria .....	8
Killen, Sallie H. ....	Assistant	Northwest .....	5
Kilpatrick, Alice J. ....	Sup. Prin.	Arnold .....	8
Kilpatrick, Jennie .....	Assistant	Benson .....	1
Kilpatrick, Lucy H. ....	Assistant	Franklin .....	1

Name	Position	School	Dist.
Margaret	Assistant	Calhoun	2
Martha B.	Assistant	Hallowell	4
Mary B.	Assistant	Alcorn	1
My H.	Assistant	Elkin	9
Emma M.	Assistant	Rutledge	6
Louise	Sewing	John Welsh	7
Mary W.	Sup. Prin.	Packer	9
Anna A.	Assistant	Beck	3
Anna R.	Assistant	Dunlap	4
Edith B.	Assistant	Sartain	5
Elizabeth	Cooking	Rutledge	6
Frederice B.	Assistant	Brooks	4
Mary E.	Assistant	Mt. Vernon	3
Elizabeth L.	Assistant	Pollock	3
Gertrude M.	Assistant	Alcorn	1
Leah G.	Assistant	Alcorn	1
Anna M.	Assistant	Heston	4
Ida M.	Assistant	Horn	10
Fannie P.	Assistant	Jackson	2
Stella R.	Assistant	Nichols	2
Ethel C.	Assistant	Pastorius	9
Anna V.	Assistant	Newton Boys'	1
Elizabeth	Assistant	M. H. Stanton	8
Nie A.	Assistant	Brooks	4
Anna E.	Assistant	Belmont	4
Jean W.	Assistant	Kane	5
Edna M.	Assistant	Worcester	2
Edna H.	Assistant	Vare	2
Irene T.	Assistant	McDaniel	1
Isabelle E.	Assistant	Bache	5
Ertha	Assistant	Kenderton	8
Nellie	Assistant	Cramp	9
Elizabeth W.	Assistant	Newton Girls'	1
Anna	Assistant	Adamson	7
Healy	Sup. Prin.	Paxson	6
Anna	Assistant	Leidy	4
Ertha	Assistant	Fitler	9
Ida	Assistant	Walton	8
Anna V.	Assistant	Penn	6
Mary P.	Assistant	Blaine	6
Frank Bell	Sup. Prin.	George	4
Harvey W.	Principal	Pleasantville	9
Ellie	Assistant	Robert Morris	5
Ida	Assistant	Taggart	2
Ertha	Assistant	Alcorn	1
Ida E.	Cler. Asst.	T. J. Powers	10
Mary	Assistant	Ludlow	7
Elizabeth	Assistant	Binney	5
Ida H.	Kind'gn	Ralston	3
Miriam R.	Sewing	Blaine	6
Mary I.	Assistant	Levering	8
Myrtle G.	Assistant	Overbrook	4
Anna M.	Assistant	James Logan	1
Emma W.	Kind'gn	Wood	6
Rachel	Assistant	Fayette	10
Evelyn S.	Assistant	Holme	10

Name	Position	School	Dist.
Knowlan, Katherine V. ....	Assistant	Fletcher .....	3
Knowles, Elizabeth S. ....	Assistant	Moffet .....	7
Knox, Anna .....	Kind'gn	Burk .....	3
Knox, Ida F. ....	Kind'gn	Peirce .....	3
Knox, Margaret J. ....	Assistant	Childs .....	2
Koch, Christine P. ....	Assistant	Blaine .....	6
Koch, E. Clara .....	Assistant	Camac .....	6
Koch, Louisa M. ....	Assistant	Vare .....	12
Koenig, Lillian .....	Assistant	Cramp .....	9
Kollhoff, Cecelia .....	Assistant	Fletcher .....	3
Korb, Katherine .....	Assistant	Close .....	12
Kramar, Ellen H. ....	Assistant	Nebinger .....	3
Kramar, Sophie .....	Assistant	Adaire .....	1
Kramer, Laura .....	Assistant	Penn .....	6
Kratz, Annie M. ....	Assistant	Girard .....	1
Kromer Emanuella .....	Assistant	Lincoln .....	5
Kroneberger, Nettie .....	Assistant	Singerly .....	6
Kropp, Katharine S. ....	Assistant	Northwest .....	6
Krouse, Amelia L. ....	Assistant	Widener .....	6
Krouse, C. Louisa .....	Assistant	Olney .....	9
Krouse, Mary A. ....	Assistant	John Welsh .....	9
Kruger, Helen M. ....	Assistant	Wright .....	9
Kruger, Mabel D. ....	Assistant	Harmer .....	9
Kucher, Ella K. ....	Assistant	Rutledge .....	6
Kuen, Aletta .....	Assistant	Special No. 5 .....	6
Kuhlman, Lulu C. ....	Assistant	Logan .....	1
Kuhn, Carrie .....	Kind'gn	Muhlenberg .....	5
Kuhn, Esther .....	Kind'gn	Reynolds .....	5
Kulp, Matilda G. ....	Assistant	Paxson .....	6
Kumerlie, Louise .....	Sewing	{ Cumberland .....	7
		{ Welsh .....	
		{ Adamson .....	
Kunkle, Bessie M. ....	Assistant	T. G. Morton .....	1
Kurtz, Mary .....	Kind'gn	Jones .....	8
Kurtz, Samuel H. ....	Assistant	Packer .....	9
Kutzner, Mary E. ....	Assistant	Brown .....	1
Kynett, Eleanor .....	Assistant	Hamilton .....	1
Lackey, May E. ....	Assistant	Levering .....	8
Lackey, Sophia C. ....	Assistant	Hartranft .....	1
Lacmann, Kate .....	Assistant	Thomas J. Powers .....	10
Lacy, Katharine A. ....	Sup. Prin.	Agnew .....	5
Lafferty, Elizabeth E. ....	Assistant	James Logan .....	1
Laib, Nell V. ....	Assistant	Sartain .....	1
Lake, Agnes .....	Assistant	Huey .....	1
Lam, Julia .....	Assistant	Miffin .....	6
Lamb, Laura W. ....	Assistant	Vaughan .....	1
Lamberton, Bertha .....	Assistant	West End .....	1
Lamberton, Mary J. ....	Sup. Prin.	Childs .....	1
Lamon, Emily .....	Assistant	Finletter .....	1
Lamond, William D. ....	Sloyd	Special No. 6 .....	6
Land Hattie B. ....	Assistant	Taylor .....	6
Landis, Joanna C. ....	Assistant	Sartain .....	6
Lane, Mary E. ....	Principal	Mantua Girls' .....	4
Lang, Eleanor E. ....	Assistant	Fitler .....	9
Lang, Katharine .....	Assistant	Paschalville .....	9
Lanning, Elizabeth .....	Assistant	Harmer .....	9



Name	Position	School	Dist.
Ethelind .....	Assistant	Harmer .....	9
Anna E. ....	Assistant	Cohoeksink .....	7
Arrie .....	Assistant	Cumberland .....	7
Esther M. ....	Assistant	Cohoeksink .....	7
Charline E. ....	Assistant	Point Breeze .....	1
Elen H. ....	Assistant	Walton .....	8
Clavia .....	Kind 'gn	Beck .....	3
Lary M. ....	Assistant	Mt. Vernon .....	3
miee .....	Assistant	ritler .....	9
Florence .....	Assistant	Claghorn .....	6
rence E. ....	Assistant	Reynolds .....	5
nces J. M. ....	Assistant	Landenberger .....	7
na M. ....	Sup. Prin.	Read .....	2
Margaret V. D. ....	Assistant	Blaine .....	6
r. E. Blanche .....	Assistant	Mantua .....	4
Frances de S. ....	Assistant	Smith .....	2
Pauline .....	Assistant	Jenks .....	2
Reba K. ....	Assistant	Leidy .....	4
nie S. ....	Assistant	Forten .....	5
ena T. ....	Assistant	Germantown .....	9
Mary E. ....	Assistant	Northeast .....	5
Lary B. ....	Assistant	Baugh .....	2
, Eva .....	Assistant	Florence .....	3
, Helen M. ....	Assistant	Longfellow .....	10
, Gertrude E. ....	Assistant	Camac .....	6
, Helen .....	Kind 'gn	Singerly .....	6
, Mary E. ....	Assistant	Binney .....	5
Charlotte B. ....	Assistant	Madison .....	7
Elen L. ....	Assistant	Northern Liberties .....	7
Wellyn .....	Sup. Prin.	Singerly .....	6
William G. ....	Assistant	Webster .....	10
Lily M. ....	Assistant	Brooks .....	4
nna .....	Principal	Special No. 9 .....	10
y G. ....	Kind 'gn	Baldwin .....	2
Charlotte V. ....	Assistant	Meredith .....	3
argaret C. ....	Assistant	Campbell .....	3
atilda M. ....	Assistant	Schaeffer .....	9
Elizabeth H. ....	Assistant	Blaine .....	6
Julia B. ....	Assistant	Catto .....	4
Katharine S. ....	Assistant	Baldwin .....	2
Lillie S. ....	Assistant	Spring Garden .....	6
Caroline R. ....	Principal	Catto .....	4
y .....	Assistant	Florence .....	3
aude K. ....	Assistant	Wissahickon .....	8
ances H. ....	Assistant	Comegys .....	1
ie C. ....	Assistant	Dunlap .....	4
Walter .....	Sup. Prin.	T. G. Morton .....	1
Harriet A. ....	Assistant	Bache .....	5
E. Katharine .....	Assistant	Reynolds .....	5
Isabel C. ....	Assistant	Washington .....	3
re, Eliza F. ....	Principal	Spring Garden .....	6
Sue C. ....	Assistant	Gilbert .....	9
Elizabeth .....	Assistant	Belview .....	8
nma .....	Assistant	Hart .....	10
M. Ethel .....	Assistant	Northwest .....	5
Winifred G. ....	Assistant	Mt. Vernon .....	3

Name	Position	School	Dist.
Lettinger, Ada L. ....	Kind 'gn	Jackson .....	2
Lettinger, Katharine M. ....	Assistant	Baugh .....	2
Lettinger, Leonard A. ....	Assistant	Vare .....	2
Levering, May E. ....	Assistant	Daniel Webster .....	6
Levering, Susanna B. ....	Assistant	Muhlenberg .....	5
Levin, Edith C. ....	Assistant	Rutledge .....	6
Levin, Isaac Harris .....	Assistant	Jefferson .....	7
Levis, Sarah E. ....	Kind 'gn	Camac .....	6
Levy, Amelia M. ....	Assistant	G. M. Wharton .....	5
Levy, Estelle .....	Assistant	Chandler .....	7
Levy, Esther .....	Cler. Asst.	Campbell .....	3
Levy, Florence .....	Cler. Asst.	Boker .....	8
Levy, Frances .....	Assistant	Blaine .....	6
Levy, Maud .....	Assistant	Northern Liberties .....	1
Lewars, Anna C. ....	Assistant	Warner .....	6
Lewars, Mabel W. ....	Assistant	Mt. Airy .....	9
Lewis, Amy Olive .....	Kind 'gn	Northeast .....	5
Lewis, Elizabeth M. ....	Assistant	Ramsey .....	4
Lewis, Evelyn M. ....	Assistant	Kelley .....	5
Lewis, Marion A. ....	Assistant	West End .....	1
Lewis, Morris .....	Assistant	Binney .....	5
Lichten, Alma .....	Assistant	Landreth .....	1
Lieber, Esther .....	Assistant	Hancock .....	6
Liebman, Harriet .....	Assistant	Lippincott .....	4
Light, Mabel P. ....	Kind 'gn	Adamson .....	7
Lightkep, Fannie S. ....	Sewing	Campbell .....	3
Lindemann, Ida M. ....	Assistant	Hartranft .....	7
Lindsay, Anna E. ....	Assistant	Spring Garden .....	6
Lindsay, Elizabeth M. ....	Assistant	Hancock .....	6
Lindsay, Joanna M. ....	Assistant	Schuylkill .....	8
Lindsay, Julia T. ....	Assistant	Watson .....	3
Link, Anna M. ....	Assistant	Paxson .....	6
Linn, Eva E. ....	Assistant	Longstreth .....	1
Lipman, Emma K. ....	Assistant	Taggart .....	2
Lippincott, Josie H. ....	Assistant	Thomas J. Powers .....	10
Lippincott, Oeneva W. ....	Assistant	Sheridan .....	9
Litchfield, Clara R. ....	Assistant	Hay .....	3
Littlefield, Sara C. ....	Assistant	Mifflin .....	6
Livezey, Rebecca J. ....	Assistant	Fitler .....	9
Livezey, Sarah. ....	Assistant	Close .....	12
Livingstone, Helen B. ....	Assistant	Haverford .....	4
Llewellyn, Elizabeth L. ....	Assistant	Mt. Vernon .....	3
Lloyd, Elizabeth M. ....	Assistant	Webster .....	11
Lloyd, Mary J. ....	Assistant	Moffet .....	11
Lochery, Margaret J. ....	Assistant	Rutledge .....	6
Lochhead, Catherine P. ....	Sup. Prin.	Mott .....	10
Lockard, Alida S. ....	Assistant	Heston .....	4
Lockwood, Eliza B. ....	Assistant	William Welsh .....	12
Lodge, Isabella A. ....	Assistant	Arnold .....	2
Lodor, Mary L. ....	Kind 'gn	Penn .....	5
Logan, Bessie R. ....	Assistant	Tasker .....	12
Logan, Clara C. ....	Assistant	Northern Liberties .....	11
Logan, Emma .....	Assistant	Jefferson .....	11
Logan, Katharine J. ....	Assistant	Ludlow .....	11
Logan, Lydia A. ....	Assistant	Curtin .....	10
Logan, Sarah E. ....	Assistant	Hallowell .....	4

ame	Position	School	Dist.
C. ....	Assistant	Widener .....	6
.....	Assistant	Northwest .....	5
te A. ....	Assistant	Hartranft .....	7
.....	Assistant	Thomas .....	9
.....	Assistant	Jenks .....	2
I. ....	Assistant	McClellan .....	10
.....	Sewing	Steel .....	9
.....	Assistant	Hancock .....	6
A. ....	Assistant	Hallowell .....	4
T. ....	Assistant	Belmont .....	4
rgaret .....	Assistant	Glenwood .....	8
M. ....	Assistant	Steel .....	9
a .....	Assistant	Halliwell .....	10
D. ....	Assistant	Robert Morris .....	5
harine .....	Assistant	Baldwin .....	2
abeth .....	Assistant	Baldwin .....	2
a S. ....	Assistant	Forten .....	5
line E. ....	Assistant	Walton .....	8
ence M. ....	Assistant	Hay .....	3
.....	Assistant	T. G. Morton .....	1
.....	Assistant	Huey .....	1
P. ....	Assistant	Benson .....	1
G. ....	Assistant	Marshall .....	10
ita .....	Assistant	Muhr .....	8
.....	Assistant	Thomas J. Powers .....	10
.....	Assistant	Thomas J. Powers .....	10
A. ....	Principal	Point Breeze .....	1
.....	Assistant	Washington .....	3
a .....	Assistant	Hunter .....	7
N. ....	Assistant	Hart .....	10
a J. ....	Assistant	Webster .....	10
.....	Sewing	Baldwin .....	2
M. ....	Assistant	Rhoads .....	4
O. ....	Assistant	Madison .....	7
I. ....	Sup. Prin.	Boker .....	8
elyn .....	Assistant	Harmer .....	9
.....	Assistant	Thomas .....	9
.....	Assistant	Randall .....	3
I. ....	Assistant	Manayunk .....	8
.....	Assistant	Steel .....	9
b. ....	Sewing	{ Longstreth .....	1
.....	.....	{ Bartram .....	
.....	.....	{ Lee .....	
te G. ....	Assistant	Close .....	2
ra .....	Assistant	Wharton Combined .....	3
.....	Assistant	Read .....	2
.....	Assistant	Penn .....	6
.....	Assistant	Arthur .....	3
ees I. ....	Assistant	Rutledge .....	6
eca C. ....	Assistant	Landreth .....	1
orence A. ....	Assistant	M. Washington .....	4
abel .....	Sup. Prin.	Wood .....	5
ey C. ....	Assistant	Hoffman .....	4
argaret C. ....	Assistant	Rhoads .....	4
ura .....	Assistant	Gratz .....	5
n .....	Assistant	Gratz .....	5

Name	Position	School	Dist.
Machette, Mary	Assistant	Meade	5
Mackay, Martha A.	Kind'gn	Stokley	6
Mackeever, Jessie B.	Assistant	Northern Liberties	7
Mackell, Susan F.	Assistant	Ludlow	7
Macmunn, Lillie H.	Assistant	Ellwood	9
Madden, Florence	Assistant	D. McDaniel	1
Madeira, Lillie M.	Assistant	Belview	3
Maertens, Marie R.	Assistant	Welsh	12
Mager, Flora	Assistant	Singerly	6
Magill, Annie	Assistant	Arthur	3
Maginnis, Anna	Assistant	Wolfe	7
Maguire, Emma A.	Assistant	Taggart	12
Maguire, Margaret T.	Sup. Prin.	Wharton Combined	3
Maguire, Mary H.	Assistant	Heston	4
Mahoney, Sarah G.	Assistant	Mt. Vernon	3
Maier, Elsie	Assistant	Lawndale	10
Maize, Mary	Assistant	Warner	6
Malin, Margaret	Assistant	Kendrick	4
Mallalieu, Iva G.	Assistant	Ralston	3
Maloy, Elizabeth M.	Assistant	Elkin	2
Mampe, Wilhelmina	Assistant	Hancock	2
Mancill, Bessie M.	Cooking	Jackson	2
Manderbach, Aaron	Assistant	Martin	10
Manderson, Mabel G.	Assistant	Paschalville	1
Mann, Florence H.	Assistant	Widener	3
Manning, Kathryn E.	Assistant	Keystone	4
Manning, Therese M.	Assistant	M. Hall Stanton	2
Manship, Edith	Assistant	Wright	2
Manship, Florence	Assistant	Belview	2
Margerum, Clara V.	Assistant	Cambria	2
Markle, Beulah N.	Assistant	Henry	10
Markle, Elinor A.	Assistant	Glenwood	2
Markle, M. Clara	Assistant	Herbert	10
Markley, Eliz. S.	Principal	Special No. 4	10
Markley, M. Elizabeth	Assistant	Hoffman	4
Marley, Aletha A.	Assistant	Forest	2
Marley, Jane W. J.	Assistant	Leidy	4
Marriett, Annie E.	Assistant	Catto	4
Mars, Sara A.	Assistant	Heston	4
Marsden, Eleanore	Assistant	Thos. J. Powers	1
Marsden, Emma B.	Assistant	Vare	10
Marsden, Martha	Sup. Prin.	Thos. J. Powers	10
Marshall, Mae B.	Assistant	Dunlap	10
Marston, Kate S.	Assistant	Kelley	10
Marston, Sarah R.	Assistant	Widener	2
Marter, S. Florence	Assistant	Boker	2
Martin, Agnes	Sup. Prin.	Ramsey	4
Martin, Caroline W.	Assistant	Kenderton	1
Martin, Hannah A.	Assistant	Henry	1
Martin, Henry P.	Assistant	Vare	10
Martin, Katharine P.	Assistant	G. M. Wharton	11
Martin, Margaret	Assistant	Childs	11
Martin, Marguerite C.	Assistant	Dunlap	11
Martin, Mary C.	Sewing	Childs	11
Martin, May L.	Assistant	Boker	11
Martin, Reba	Assistant	Sheridan	11

Name	Position	School	Dist.
Wilhelmina J. ....	Assistant	Close .....	2
lora .....	Assistant	Roxborough .....	8
ora M. ....	Assistant	Arnold .....	8
izabeth .....	Assistant	Brown .....	10
mentine .....	Assistant	Meredith .....	3
Susan E. ....	Assistant	Packer .....	9
rances .....	Assistant	Cohocksink .....	7
rene .....	Assistant	Dunlap .....	4
ennie T. ....	Assistant	Hart .....	10
artha W. ....	Assistant	Northwest .....	5
ylvia P. ....	Assistant	Paxson .....	6
Lillian .....	Assistant	Walton .....	8
Maybella .....	Assistant	E. M. Stanton .....	3
Laura .....	Assistant	McDaniel .....	1
Maude G. ....	Assistant	Robert Morris .....	5
Mary E. ....	Assistant	McClellan .....	10
Ielen .....	Kind'gn	Penn .....	6
Margaret .....	Assistant	Adamsen .....	7
ary L. ....	Assistant	Lyons .....	3
Anna F. ....	Assistant	Alcorn .....	1
ily E. ....	Sewing	Read .....	2
nnah .....	Sup. Prin.	Nichols .....	2
Emma .....	Assistant	Fitler .....	9
Laura E. ....	Assistant	Smith .....	2
Mary J. ....	Assistant	Campbell .....	3
Sarah .....	Assistant	James Logan .....	1
atherine E. ....	Assistant	John Welsh .....	7
vinia .....	Assistant	Germantown .....	9
deleine .....	Assistant	Stevens .....	5
arie .....	Kind'gn	Mifflin .....	6
e M. ....	Assistant	Dunlap .....	4
Lillian A. ....	Assistant	Nichols .....	2
Susan R. ....	Assistant	Boon's Dam .....	1
nna M. ....	Assistant	Hay .....	3
izabeth .....	Assistant	Alcorn .....	1
aura L. ....	Assistant	Wharton Combined .....	3
ris T. ....	Assistant	N. Liberties .....	7
izabeth H. ....	Principal	Pittville .....	9
ie .....	Assistant	Madison .....	7
ry V. ....	Sewing	Claghorn .....	6
Mary .....	Assistant	Alison .....	6
da .....	Kind'gn	Penn .....	6
lanche .....	Kind'gn	Childs .....	2
Alice J. ....	Assistant	Disston .....	10
Sadie S. ....	Assistant	Disston .....	10
Louisa I. ....	Assistant	Thos. J. Powers .....	10
Leoma .....	Assistant	Arnold .....	8
azie R. ....	Assistant	Taggart .....	2
Margaret J. ....	Sup. Prin.	Curtin .....	9
elaide A. ....	Assistant	Jefferson .....	7
Margaret .....	Assistant	Hoffman .....	4
osephine .....	Assistant	Madison .....	7
l, Georgeanna S. ...	Assistant	Arthur .....	3
z, Mary .....	Cler. Asst.	Close .....	2
rie O. ....	Assistant	M. Washington .....	4
oshua C. ....	Assistant	Taggart .....	2

Name	Position	School	Dist.
Mercer, Anna M. ....	Assistant	Vaughan .....	7
Mereto, Elizabeth .....	Assistant	Hay .....	3
Merker, Emma T. ....	Assistant	Weccacoe .....	2
Merrell, Anna .....	Assistant	Thos. J. Powers .....	10
Merritt, Adeline .....	Assistant	Burk .....	3
Merscher, Caroline .....	Assistant	Mott .....	10
Merscher, Kate .....	Assistant	Mott .....	10
Messler, Maggie G. ....	Assistant	Pittville .....	9
Metts, Sarah E. ....	Assistant	M. Washington .....	4
Metzgar, Mae A. ....	Assistant	Hancock .....	6
Metzger, Frances L. ....	Assistant	Sheppard .....	9
Metzler, Laura M. ....	Assistant	Steel .....	9
Metzler, Minnie M. ....	Assistant	Fitler .....	9
Meyer, Clara E. ....	Assistant	Tasker .....	2
Michener, Charles F. ....	Sup. Prin.	Hoffman .....	4
Michener, Elmer E. ....	Sup. Prin.	Taylor .....	9
Michener, M. Anna .....	Assistant	Brooks .....	4
Mick Josephine .....	Assistant	Meade .....	5
Miekley, Louise G. ....	Assistant	Taggart .....	2
Miles, Mary L. ....	Assistant	Taggart .....	2
Millinsky, Jane A. ....	Assistant	Jackson .....	2
Miller, Adelaide .....	Assistant	Cramp .....	9
Miller, Alfaretta .....	Assistant	James Logan .....	1
Miller, Amelia A. ....	Assistant	Adaire .....	7
Miller, Anna C. ....	Assistant	Hay .....	3
Miller, Anna T. ....	Assistant	Vaughan .....	7
Miller, Catharine M. ....	Sewing	Camac .....	6
Miller, Cora E. ....	Assistant	E. M. Stanton .....	3
Miller, Effie S. ....	Assistant	Wyoming .....	6
Miller, Eleanor K. ....	Assistant	James Logan .....	1
Miller, Elizabeth D. ....	Assistant	Weccacoe .....	2
Miller, Florence .....	Assistant	Boker .....	8
Miller, Grace .....	Assistant	Childs .....	2
Miller, Hannah P. ....	Assistant	Landreth .....	1
Miller, Henrietta A. ....	Assistant	Heston .....	4
Miller, Jane G. ....	Assistant	Kenderton .....	8
Miller, Jennie A. ....	Assistant	Special No. 10 .....	6
Miller, Lucretia C. ....	Assistant	Catto .....	4
Miller, Lulu M. ....	Assistant	Manayunk .....	8
Miller, Margaret .....	Assistant	Webster .....	7
Miller, Mary .....	Assistant	Florence .....	3
Miller, Mary A. ....	Sup. Prin.	Chandler .....	7
Miller, Mary E. ....	Assistant	Kendrick .....	4
Miller, Mary F. ....	Assistant	Thomas H. Powers .....	6
Miller, Mary F. ....	Assistant	Kane .....	5
Miller, M. Iva .....	Assistant	Jenks .....	2
Miller, Mary J. ....	Assistant	M. Washington .....	4
Miller, Mary L. ....	Assistant	Daniel Webster .....	6
Miller, M. Louise .....	Assistant	Rutledge .....	6
Miller, Olive M. ....	Assistant	Mott .....	10
Miller, S. Grace .....	Assistant	Baugh .....	2
Miller, Sarah L. ....	Assistant	Heston .....	4
Millick, Elizabeth H. ....	Kind 'gn	Warner .....	6
Milligan, Ella L. ....	Sup. Prin.	McDaniel .....	1
Milligan, Martna E. ....	Assistant	McDaniel .....	1
Milliman, May E. ....	Assistant	McMichael .....	4

Name	Position	School	Dist.
S. . . . .	Sewing	Muhr . . . . .	8
h . . . . .	Assistant	Read . . . . .	2
. . . . .	Assistant	Cohocksink . . . . .	7
Beth C. . . . .	Assistant	Fagen . . . . .	3
. . . . .	Sup. Prin.	Hackett . . . . .	10
H. . . . .	Sewing	Cumberland . . . . .	7
T. . . . .	Assistant	Mt. Vernon . . . . .	3
W. . . . .	Assistant	Close . . . . .	2
. . . . .	Assistant	Nebinger . . . . .	3
T. S. . . . .	Assistant	Calhoun . . . . .	2
. . . . .	Assistant	Burk . . . . .	3
ude G. . . . .	Assistant	M. Hall Stanton . . . . .	8
B. . . . .	Assistant	Hoffman . . . . .	4
ence . . . . .	Assistant	Drexel . . . . .	2
Adah . . . . .	Assistant	McKinley . . . . .	7
v M. . . . .	Assistant	Jackson . . . . .	2
ie . . . . .	Assistant	Benson . . . . .	1
i . . . . .	Assistant	Adams . . . . .	10
ine T. . . . .	Principal	Carpenter . . . . .	9
a O. . . . .	Assistant	Halliwell . . . . .	10
ry E. . . . .	Assistant	Calhoun . . . . .	2
ie . . . . .	Assistant	Belmont . . . . .	4
win Y. . . . .	Sup. Prin.	Northwest . . . . .	5
Beulah J. . . . .	Assistant	Wissahickon . . . . .	8
Jane . . . . .	Assistant	Grant . . . . .	4
Kate . . . . .	Assistant	Benson . . . . .	1
Martha J. . . . .	Assistant	Pastorius . . . . .	9
Mary B. . . . .	Assistant	Vare . . . . .	2
Mary K. . . . .	Assistant	Germantown . . . . .	9
L. . . . .	Assistant	Drexel . . . . .	2
h W. . . . .	Assistant	Penn . . . . .	6
s M. . . . .	Principal	Brown-Crispin . . . . .	10
eth . . . . .	Assistant	Adamson . . . . .	7
eth . . . . .	Assistant	William Welsh . . . . .	2
eth C. . . . .	Assistant	Alcorn . . . . .	1
C. . . . .	Assistant	Nichols . . . . .	2
ice T. . . . .	Assistant	Feltonville . . . . .	9
W. . . . .	Assistant	McKinley . . . . .	7
A. . . . .	Assistant	Weccacoe . . . . .	2
ret E. . . . .	Assistant	Halliwell . . . . .	10
a . . . . .	Assistant	Bache . . . . .	5
A. . . . .	Assistant	Halliwell . . . . .	10
M. . . . .	Assistant	Widener . . . . .	6
B. . . . .	Kind'gn	McDaniel . . . . .	1
Nora . . . . .	Assistant	Oakdale . . . . .	8
um J. . . . .	Sup. Prin.	Disston . . . . .	10
N. . . . .	Assistant	Wolfe . . . . .	7
a Y. . . . .	Assistant	M. Hall Stanton . . . . .	8
e G. . . . .	Sup. Prin.	Dunlap . . . . .	4
. . . . .	Assistant	William Welsh . . . . .	2
L. . . . .	Assistant	Halliwell . . . . .	10
B. . . . .	Kind'gn	Morris . . . . .	2
a L. . . . .	Assistant	Herbert . . . . .	10
e M. . . . .	Assistant	Special No. 5 . . . . .	6
. . . . .	Assistant	Wissahickon . . . . .	8
ne . . . . .	Assistant	Penn . . . . .	6
. . . . .	Assistant	Lynd . . . . .	6

Name	Position	School	Dist.
Morris, K. Gertrude	Assistant	J. H. Webster	10
Morris Margaret	Assistant	Sheridan	9
Morris, Marion	Assistant	Jones	8
Morris, Nellie	Assistant	Herbert	10
Morris, Nina B.	Assistant	Childs	2
Morrison, Elizabeth A.	Assistant	John Welsh	7
Morrison, Margaret S.	Assistant	Lawton	10
Morrison, Sarah	Assistant	Bridesburg	10
Morrow, Frances T.	Cler. Asst.	Brooks	4
Morrow, Jane	Assistant	Longstreth	1
Mortimer, Ada V.	Assistant	Mt. Airy	9
Mortimer, Caroline	Assistant	Harmer	9
Mortimer, Charlotte	Assistant	Harmer	9
Morton, Helen	Assistant	Allison	6
Morton, Jessie V.	Assistant	Baugh	2
Morton, Sue M.	Assistant	Chandler	7
Morton, Roberta	Assistant	Thomas	9
Most, George A.	Assistant	Bache	5
Mowbray, Alice M.	Assistant	Woodland Avenue	1
Mowbray, Anna	Assistant	Belview	8
Moyer, Elizabeth B.	Assistant	Sartain	5
Moyer, Florence	Assistant	Gratz	5
Mulford, Anna H.	Assistant	Claghorn	6
Mulholland, Marie	Assistant	Hunter	1
Mullen, Anna M.	Cler. Asst.	Northwest	10
Mullen, Katherine R.	Assistant	Jackson	10
Mullen, Marie G.	Assistant	Levering	8
Mullen, Sadie P.	Assistant	Wissahickon	10
Mullin, Sara J.	Assistant	Adamson	1
Muller, Emma L.	Kind 'gn	Childs	10
Mulligan, Emma C.	Assistant	Sartain	5
Mullineaux, Emilie A.	Assistant	Cambria	10
Mulrenan, Elizabeth	Assistant	Nichols	10
Mulville, Katharine	Assistant	Leidy	4
Munce, Margaret	Assistant	Bridesburg	1
Munce, Sara F.	Assistant	Belmont	4
Munyan, Myrtle E.	Assistant	Lawndale	10
Murdoch, Marion	Assistant	Steel	9
Murdoch, Martha	Assistant	Packer	9
Murphey, A. Adele	Assistant	Longstreth	1
Murphy, Carrie C.	Assistant	Lincoln	5
Murphy, Cora	Assistant	Olnev	9
Murphy, Cornelia	Assistant	E. S. Miller	4
Murphy, Evelyn	Assistant	Jackson	2
Murphy, Jennie P.	Assistant	Nebinger	3
Murphy, Josephine A.	Assistant	Northwest	5
Murphy, Kathryn C.	Assistant	Thomas H. Powers	6
Murphy, Mary	Assistant	Kenderton	8
Murphy, Mary	Assistant	Lyons	3
Murphy, Mary B.	Assistant	Feltonville	9
Murray, Alice R.	Cler. Asst.	Taggart	2
Murray, Anna M.	Assistant	Adaire	7
Murray, Eleanor F.	Assistant	Fletcher	3
Murray, J. Myers	Sup. Prin.	E. M. Stanton	3
Murray, Susan	Assistant	Hackett	10
Murtha, Harriet D.	Assistant	Northeast	5



Name	Position	School	Dist.
Martha W. ....	Assistant	Kenderton .....	8
Amanda .....	Assistant	Alcorn .....	1
Bella .....	Assistant	Madison .....	7
Catharine E. ....	Assistant	Cambria .....	8
Ella .....	Assistant	Special No. 10 .....	6
Elsie .....	Assistant	Jenks .....	2
Henrietta M. ....	Assistant	Tasker .....	2
Jeannette .....	Assistant	Blaine .....	6
Jennie .....	Assistant	Rutledge .....	6
Jessie .....	Assistant	Special No. 2 .....	8
Lydia D. ....	Sup. Prin.	Morris .....	2
e, Martha .....	Sup. Prin.	Hamilton .....	1
ny, Elizabeth .....	Assistant	Fagen .....	3
ny, Helen .....	Assistant	G. M. Wharton .....	5
ny, Jane .....	Assistant	Wharton Combined .....	3
ny, Ethel J. ....	Assistant	James Logan .....	1
ny, Ella K. ....	Assistant	Nebinger .....	3
ny, Elizabeth C. ....	Cooking	Forten .....	5
ny, Emily M. ....	Assistant	Manayunk .....	8
ny, Isabella .....	Assistant	M. Hall Stanton .....	8
ny, Kate P. ....	Assistant	Webster .....	7
ny, Laura .....	Assistant	Levering .....	8
ny, Margaret .....	Assistant	Meredith .....	3
ny, Mary F. ....	Assistant	Hallowell .....	4
ny, Sarah .....	Sewing	Rutledge .....	6
ny, M. Claire .....	Assistant	Elkin .....	9
ny, Emily D. ....	Cooking	Baldwin .....	2
ny, Sarah C. ....	Assistant	Bache .....	5
ny, Anna M. ....	Assistant	Paxson .....	6
ny, Julia .....	Sewing	{ Binney .....	5
		{ G. M. Wharton .....	
		{ Northeast .....	
ny, Bessie H. ....	Assistant	Meehan .....	9
ny, Jean A. ....	Assistant	Newton Girls' .....	1
ny, R. M. ....	Principal	Asterville .....	4
ny, Letitia .....	Assistant	Cohocksink .....	7
ny, Bertha K. ....	Assistant	Leidy .....	4
ny, Florence V. ....	Assistant	Martin .....	10
ny, Laura R. ....	Assistant	Sheppard .....	9
ny, Anna C. ....	Assistant	Hoffman .....	4
ny, Anna R. ....	Assistant	Special No. 5 .....	6
ny, Elizabeth L. ....	Assistant	McKinley .....	7
ny, Emma .....	Assistant	Fletcher .....	3
ny, Katherine B. ....	Assistant	Arthur .....	3
ny, Margaret E. ....	Assistant	Girard .....	1
ny, Ella .....	Assistant	Arthur .....	3
ny, Mary J. ....	Assistant	Adaire .....	7
ny, Mary C. ....	Assistant	Hoffman .....	4
ny, Stella R. ....	Assistant	Nebinger .....	3
ny, Isabelle V. ....	Assistant	Singerly .....	6
ny, Elizabeth .....	Assistant	Lincoln .....	5
ny, Elizabeth .....	Assistant	Cumberland .....	7
ny, F. Emma .....	Assistant	Randall .....	3
ny, Katherine F. ....	Assistant	Hart .....	10
ny, Sadie .....	Kind'gn	Kane .....	5
ny, Bessie .....	Assistant	Pastorius .....	9

Name	Position	School	Dist.
McClintock, Fanny	Assistant	Hollingsworth	4
McCloskey, A. Katherine	Assistant	Lincoln	5
McCloy, Henrietta E.	Cler. Asst.	Benson	1
McClure, Alice F.	Assistant	Benson	1
McClure, Fannie C.	Assistant	Packer	9
McCoach, Carolyn K.	Assistant	Forten	5
McComb, Frances J.	Assistant	James Logan	1
McCombs, Leah P.	Assistant	Comegys	1
McConaughy, Marian	Assistant	West End	1
McConnell, Annie M.	Assistant	Fairhill	9
McConnell, Caroline Y.	Assistant	Paschalville	1
McConnell, Clara	Assistant	Disston	10
McConnell, Jane L.	Assistant	Comegys	1
McConnell, Mary H.	Assistant	Woodland Avenue	1
McConnell, M. Louise	Kind 'gn	Stokley	6
McConnell, Rena	Assistant	Stokley	6
McConnell, Sarah	Assistant	Pollock	3
McConnell, Virginia D.	Assistant	Special No. 4	2
McCook, Helen	Cler. Asst.	Paxson	6
McCool, Mary S.	Assistant	Arthur	3
McCorkle, Alvena	Assistant	Kane	5
McCorkle, Marian W.	Assistant	T. H. Powers	6
McCormick, Anna I.	Sup. Prin.	Hollingsworth	4
McCormick, Gertrude	Assistant	Benson	1
McCormick, Harriet N.	Assistant	Chandler	7
McCormick, Loretta R.	Assistant	Hancock	6
McCormick, Margaret	Assistant	Taggart	2
McCormick, Martha V.	Assistant	Northern Liberties	7
McCorry, Jennie R.	Assistant	Webster	7
McCouch, Mary B.	Assistant	Landreth	1
McCoy, Eleanor F.	Assistant	Chestnut Hill	9
McCoy, Mary	Assistant	Muhlenberg	5
McCracken, James	Assistant	James Logan	1
McCracken, Mary	Assistant	Hunter	7
McCreight, Mary	Assistant	Gorgas	7
McCreight, Mary E.	Assistant	Landenberger	7
McCue, Cecelia	Assistant	G. M. Wharton	5
McCullen, Katharine C.	Assistant	Taylor	9
McCullen, Margaret I.	Assistant	Foy	2
McCullough, Annabel	Assistant	Sheridan	9
McCullough, Ella	Assistant	James Logan	1
McCullough, Milton L.	Assistant	T. G. Morton	1
McCully, Helen	Assistant	Camac	6
McCully, Sara	Assistant	Brooks	4
McCune, Katharine	Assistant	Rhoads	4
McCune, Margaret	Assistant	Brooks	4
McCune, Margaret C.	Assistant	Ralston	3
McCurdy, Mary	Assistant	Bridesburg	10
McCurdy, Mary F.	Assistant	Heston	4
McCutcheon, Elsie J.	Assistant	Halliwell	10
McDade, Ray	Cler. Asst.	Lynd	6
McDede, Rose V.	Assistant	Vare	2
McDonald, Anna B.	Assistant	Moffet	7
McDonald, Belle H.	Assistant	James Logan	1
McDonald, Virginia P.	Assistant	Thomas	9
McDonnell, Mary A.	Assistant	Nebinger	3

Name	Position	School	Dist.
Katharine	Assistant	Schaeffer	9
ennie	Assistant	McDaniel	1
abeth M.	Assistant	Lincoln	5
my M.	Assistant	Pollock	3
a S.	Assistant	Baldwin	2
ie D.	Assistant	Adamson	7
ry	Assistant	W. F. Miller	7
y E.	Assistant	Sheppard	9
inor	Assistant	Bridesburg	10
lizabeth	Assistant	Martin	10
lattie	Assistant	Baldwin	2
ara	Assistant	Nichols	2
essie H.	Principal	Boon's Dam	1
llie A.	Assistant	Close	2
Alexina	Assistant	Benson	1
Anna	Assistant	Hollingsworth	4
Anna F.	Assistant	Jackson	2
Bessie	Assistant	Benson	1
Elizabeth	Assistant	Smith	2
Martha F.	Assistant	Jackson	2
M. Francis	Assistant	G. M. Wharton	5
ohn F.	Assistant	Meade	5
arles	Assistant	James Logan	1
ry	Assistant	Lynd	6
ice G.	Assistant	Meredith	3
nnette	Kind 'gn	Alcorn	1
argaret	Assistant	Gratz	5
nna T.	Assistant	Washington	3
abeth A.	Sup. Prin.	Burk	3
J.	Assistant	Campbell	3
ence A.	Assistant	Heston	4
y E.	Assistant	Northeast	5
Helen	Assistant	Newton Girls'	1
ra M.	Assistant	Astenville	4
an G.	Assistant	McClellan	10
chel I.	Assistant	Elkin	9
la V.	Kind 'gn	Lyons	3
ura	Assistant	Paxson	6
na M.	Assistant	Landreth	1
sephine E.	Assistant	West End	1
urtha E.	Assistant	Weccacoe	2
rtrude	Sup. Prin.	Belview	8
y S.	Assistant	Landreth	1
e J.	Assistant	Jackson	2
aret P.	Assistant	Girard	1
lizabeth	Assistant	Northeast	5
argaret A.	Assistant	Campbell	3
ina E.	Assistant	Glenwood	8
argaret	Assistant	Martin	10
atharine E.	Assistant	Brooks	4
ose E.	Assistant	Meredith	3
va M.	Assistant	Potter	9
nna G.	Assistant	Bache	5
izabeth	Assistant	Campbell	3
ary	Assistant	Thomas J. Powers	10
ary	Assistant	Logan	9

Name	Position	School	Dist.
McKinney, Anna J. ....	Sup. Prin.	McKinley .....	7
McKinney, Edith .....	Assistant	Fidler .....	9
McKinney, Ella C. ....	Assistant	Peirce .....	3
McKinney, Lydia J. ....	Assistant	Pollock .....	3
McKniff, Mary T. ....	Assistant	Nichols .....	2
McKnight, Mary F. ....	Assistant	Hancock .....	6
McKnight, May .....	Assistant	G. S. Benson .....	1
McLaughlin, Anna .....	Assistant	Meredith .....	3
McLaughlin, E. Jane .....	Kind 'gn	Hallowell .....	4
McLaughlin, Elsie T. ....	Assistant	Longfellow .....	10
McLaughlin, Frances T. ....	Assistant	Hackett .....	10
McLaughlin, Mary H. ....	Assistant	McDaniel .....	1
McLaughlin, Robert J. ....	Sup. Prin.	John Welsh .....	7
McLaughlin, Sara B. ....	Assistant	Adams .....	10
McLean, Helen V. ....	Assistant	Kenderton .....	8
McLean, Mary N. ....	Assistant	W. F. Miller .....	7
McLoughlin, Ella J. ....	Assistant	Moffet .....	7
McLoughlin, Kate .....	Sewing	Landreth .....	1
McLoughlin, Margaret .....	Assistant	Lynd .....	6
McManus, Anna .....	Assistant	Read .....	2
McManus, Marie .....	Assistant	G. M. Wharton .....	5
McMenamin, Katherine .....	Assistant	Florence .....	3
McMillan, Agnes .....	Assistant	Bridesburg .....	10
McMillan, Belle .....	Assistant	Bridesburg .....	10
McMullin, Anna C. ....	Assistant	Fletcher .....	3
McMullin, Walter G. ....	Principal	Lawndale .....	10
McMurry, Lucy M. ....	Assistant	Keystone .....	4
M Murray, Mary E. ....	Assistant	Newton Boys' .....	1
McNamee, Mary .....	Assistant	Belview .....	8
McNashy, Matilda .....	Assistant	Smith .....	2
McNaughton, Lillie .....	Assistant	McMichael .....	4
McNeill, Blanche .....	Assistant	Lynd .....	6
McNeill, Edith R. ....	Assistant	Curtin .....	3
McNeill, Essie M. ....	Assistant	Chestnut Hill .....	9
McNeill, Rose .....	Principal	Ralston .....	3
McNeill, Teresa .....	Assistant	Taggart .....	2
McNichol, Bessie .....	Assistant	Wharton Combined .....	3
McNichol, Stella R. ....	Assistant	Ludlow .....	7
McParland, Margaret .....	Assistant	Belmont .....	4
McPeak, Anna A. ....	Assistant	Washington .....	3
McPhee, Jane R. ....	Assistant	Pastorius .....	9
McPherson, Elizabeth .....	Assistant	John Welsh .....	7
McQuaide, Anna L. ....	Assistant	Nichols .....	2
McRostie, Helen G. ....	Assistant	Taylor .....	9
M Stocker, Lydia ....	Sup. Prin.	Calhoun .....	2
McTague, Mary E. ....	Assistant	Fletcher .....	3
McWilliams, Margaret .....	Assistant	Wharton Combined .....	3
McWilliams, Pamela L. ....	Assistant	Newton Girls' .....	1
MacAllister, Anna B. ....	Assistant	Peirce .....	3
MacBride, Belle .....	Kind 'gn	Landreth .....	1
MacBride, Irene S. ....	Assistant	Cambria .....	8
MacBurney, Mary .....	Assistant	Gratz .....	5
MacCart, Anna M. ....	Cler. Asst.	Vare .....	2
MacCormack, Margaret .....	Assistant	Girard .....	1
MacDonald, Ella W. ....	Assistant	Cumberland .....	7

Name	Position	School	Dist.
l, Bertha E. ....	Assistant	Blaine .....	6
l, Helen .....	Assistant	Kane .....	5
l, Theo. L. ....	Sup. Prin.	Widener .....	6
l, Mary J. ....	Assistant	Special No. 5 .....	6
l, Annie .....	Sloyd	Special No. 10 .....	6
l, Alice M. ....	Assistant	Foy .....	2
l, Emma .....	Assistant	Alcorn .....	1
l, Helen .....	Assistant	Rutledge .....	6
l, R. M. ....	Assistant	Lynd .....	6
l, Florence .....	Assistant	Jenks .....	2
l, Marie L. ....	Assistant	Meade .....	5
l, Anna B. ....	Assistant	Glenwood .....	8
l, Mabel .....	Assistant	Blaine .....	6
l, Hattie .....	Kind'gn	N. Liberties .....	7
l, V. May .....	Kind'gn	Comegys .....	1
l, lin, Henrietta A. ....	Assistant	Rhoads .....	4
l, lin, Wm. H. ....	Sup. Prin.	Vaughan .....	7
l, Jennie F. ....	Assistant	Kane .....	5
l, Alice G. ....	Assistant	Close .....	2
l, Robert .....	Assistant	Comegys .....	1
l, Melinda .....	Assistant	Potter .....	9
l, Mattie L. ....	Cler. Asst.	Jefferson .....	7
l, y, Mary .....	Assistant	Baldwin .....	2
l, Martha .....	Assistant	Arthur .....	3
l, Frances .....	Assistant	Nichols .....	2
l, a E. ....	Assistant	Camac .....	6
l, ortense .....	Assistant	Rutledge .....	6
l, ulia .....	Assistant	Boker .....	8
l, izabeth R. ....	Assistant	Brown .....	10
l, ary E. ....	Assistant	Mott .....	10
l, ity .....	Assistant	Wharton Combined .....	3
l, Rebecca .....	Assistant	Grant .....	4
l, ster J. ....	Assistant	Widener .....	6
l, ra C. ....	Assistant	Landenberger .....	7
l, a A. V. ....	Assistant	Moffet .....	7
l, ara .....	Sewing	{ Lincoln .....	5
		{ Stevens .....	
		{ Bache .....	
l, once E. ....	Assistant	Hay .....	3
l, ryn G. ....	Assistant	Singerly .....	6
l, anche P. ....	Assistant	Price .....	1
l, ary .....	Assistant	Cramp .....	9
l, hecca M. ....	Assistant	Gilbert .....	9
l, r, Melaine A. ....	Assistant	Arnold .....	8
l, arles E. ....	Principal	Fayette .....	10
l, dward .....	Sup. Prin.	Close .....	2
l, argaret J. ....	Sup. Prin.	Weccacoe .....	2
l, izabeth .....	Assistant	Overbrook .....	4
l, M. Elizabeth .....	Sup. Prin.	Thos. H. Powers .....	6
l, Isabel B. ....	Assistant	Foy .....	2
l, e .....	Assistant	Herbert .....	10
l, izabeth .....	Assistant	Sheppard .....	9
l, la C. ....	Assistant	Lynd .....	6
l, ary J. ....	Assistant	Webster .....	7
l, usan B. ....	Assistant	Keyser .....	9
l, Anna E. ....	Assistant	Steel .....	9

Name	Position	School	Dist.
Nickert, Ida R. ....	Assistant	Potter	9
Niewig, Pauline K. ....	Assistant	Rutledge	6
Nitzky, Virginia F. ....	Assistant	Elkin	9
Nixon, Louise L. ....	Assistant	Sartain	5
Noble, Margaret	Sup. Prin.	McMichael	4
Noe, Bessie T. ....	Assistant	Wharton Combined	3
Noe, Edith M. ....	Assistant	Wharton Combined	3
Nolan, Ada W. ....	Assistant	Belmont	4
Nolen, Mary E. ....	Assistant	Potter	9
Norris, Emilie K. ....	Assistant	Hackett	10
North, Laura M. ....	Assistant	Drexel	2
Norwood, Irene	Assistant	Ludlow	7
Norwood, Lizzie	Assistant	Webster	7
Noska, Ella	Sewing	Levering	8
Nudd, Emma J. ....	Assistant	Stokley	6
Nugent, Jane A. ....	Assistant	Landenberger	7
Nugent, Katharine	Assistant	Madison	7
Nugent, Marie	Assistant	Watson	3
Numbers, Mildred	Assistant	Arthur	3
Nuneviller, Marion A.	Assistant	Forest	8
Nusbaum, Louis	Sup. Prin.	Binney	5
Nutt, Fannie	Assistant	Peirce	3
O'Boyle, Anna M. ....	Assistant	Horn	10
O'Boyle, John	Assistant	Meade	5
O'Brien, Agatha	Assistant	Kelley	5
O'Brien, Miriam	Assistant	Hay	3
O'Connor, Lillian	Assistant	Washington	3
O'Connor, Lily M.	Assistant	Feltonville	9
O'Donnel, Alice M.	Assistant	Close	2
O'Donnell, Emilie	Kind 'gn	Fagen	3
O'Donnell, Katharine	Assistant	Wharton Combined	3
O'Donnell, Catharine	Assistant	James Logan	1
O'Donnell, Teresa	Assistant	Wright	9
O'Donnell, Teresa J.	Assistant	Weccacoe	2
Ogle, Malvine L.	Assistant	Webster	7
O'Keefe, Nellie	Assistant	William Welsh	2
Oldfield, Ida	Assistant	Ralston	3
Oliver, Eleanor M.	Kind 'gn	Rutledge	6
Oliver, Helen	Assistant	Bridesburg	10
O'Malley, Rose E.	Assistant	Smith	2
O'Neill, Annie T.	Assistant	Brooks	4
O'Neill, Blanche	Assistant	Benson	1
O'Neill, Florence	Kind 'gn	Nichols	2
O'Neill, Josephine M.	Assistant	Vare	2
O'Neill, Mary E.	Assistant	Olney	9
O'Reilly, Helena	Assistant	Adaire	7
Orr, Isabelle M.	Assistant	Baldwin	2
Orr, Sarah	Assistant	Girard	1
Orrell, Alice J.	Assistant	Glenwood	1
Orrell, Allinda M.	Assistant	Longfellow	1
Orrell, Jennie E.	Assistant	Cambria	1
Osborne, Elizabeth	Assistant	Dunlap	1
Otter, Isabella M.	Assistant	Marshall	1
Otto, Jennie W.	Assistant	Disston	1
Outen, C. Elizabeth	Assistant	Widener	1
Overn, Sarah J.	Sup. Prin.	Gratz	2

Name	Position	School	Dist.
Regina A. ....	Assistant	Sheridan .....	9
Elizabeth M. ....	Assistant	Stokley .....	6
Laide .....	Assistant	Sheppard .....	9
E. ....	Assistant	Hoffman .....	4
na E. ....	Assistant	McClellan .....	10
orgia B. ....	Assistant	Paschalville .....	1
Alice M. ....	Assistant	Newton Boys' .....	1
Ethel .....	Assistant	Kendrick .....	4
Mary T. ....	Assistant	Blaine .....	6
llie .....	Assistant	Adaire .....	7
abeth R. ....	Assistant	Hollingsworth .....	4
garet J. ....	Kind'gn	McDaniel .....	1
ttie S. ....	Kind'gn	Spring Garden .....	6
thryn E. ....	Assistant	Wright .....	9
rgaret .....	Assistant	Florence .....	3
rion J. ....	Assistant	Leidy .....	4
via A. ....	Assistant	Vaux .....	6
llis N. ....	Sup. Prin.	Schaeffer .....	9
lie C. ....	Assistant	Cumberland .....	7
Caroline C. ....	Assistant	Landreth .....	1
ane S. ....	Assistant	Olney .....	9
mas G. ....	Sup. Prin.	Pastorius .....	9
orence E. ....	Assistant	Paschalville .....	1
ryl S. ....	Assistant	Industrial Art .....	6
e S. ....	Assistant	Kane .....	5
uel D. ....	Sup. Prin.	Olney .....	9
er, Gertrude C. ....	Assistant	Jefferson .....	7
er, S. Corinne ....	Assistant	Hancock .....	6
ry L. ....	Assistant	Vare .....	2
la C. ....	Assistant	Kenderton .....	8
Anna .....	Assistant	Woodland Avenue .....	1
Emily .....	Assistant	Lincoln .....	5
Helen .....	Assistant	Cramp .....	9
Sara C. ....	Assistant	Jefferson .....	7
Sidney R. ....	Kind'gn	Taggart .....	2
ennie S. ....	Assistant	Disston .....	10
ce C. ....	Assistant	Mt. Vernon .....	3
rgaret C. ....	Assistant	Woodland Avenue .....	1
ry .....	Sewing	Peirce .....	3
ry C. ....	Assistant	Belmont .....	4
ry B. ....	Assistant	Campbell .....	3
tilda .....	Assistant	Baldwin .....	2
lie J. ....	Assistant	E. S. Miller .....	4
lliam .....	Assistant	Hunter .....	7
L. ....	Kind'gn	Kane .....	5
mice .....	Assistant	Brooks .....	4
garet A. ....	Kind'gn	Forten .....	5
ara M. ....	Assistant	Wright .....	9
a May .....	Assistant	Wright .....	9
iralein .....	Assistant	Halliwell .....	10
rtha R. ....	Assistant	Brown-Crispin .....	10
orence P. ....	Assistant	Binney .....	5
nmeline B. ....	Assistant	Boon's Dam .....	1
lsie M. ....	Assistant	Harmer .....	9
na M. ....	Assistant	Packer .....	9
elen K. ....	Assistant	Tasker .....	2

Name	Position	School	Dist.
Pearson, Ida	Assistant	Industrial Art	6
Peddrick, Elizabeth	Assistant	Steel	9
Pegel, Blanche	Assistant	John Welsh	7
Pelly, Edith F.	Assistant	Olney	9
Pendlebury, Elizabeth	Assistant	Hart	10
Pendlebury, Elizabeth E.	Assistant	Henry	10
Pennepacker, Sophie E.	Assistant	West End	1
Pennewill, Emma L.	Assistant	Huey	1
Pennypacker, John Y.	Assistant	Brooks	4
Pennypacker, Marion E.	Kind 'gn	Schuylkill	8
Pentridge, Tamar S.	Assistant	Lee	1
Perkins, Mildred	Sewing	Bringham	9
Perring, Louise F.	Assistant	M. Washington	4
Perry, S. Elizabeth	Assistant	Crease	8
Peter, Anna	Assistant	Landenberger	7
Peter, Mary	Assistant	Widener	6
Peterman, Bell	Assistant	G. M. Wharton	5
Peters, Meriam S.	Assistant	Henry	10
Peterson, Anna J.	Assistant	Wharton Combined	3
Peterson, Mary U.	Assistant	Hackett	10
Pettit, Katherine N.	Assistant	Newton Boys'	1
Pfaff, Anna G.	Assistant	Hancock	6
Pfeffer, Mary E.	Assistant	Claghorn	6
Pfenning, Mary J.	Assistant	Henry	10
Pfizenmayer, C. Irma	Assistant	Poy	2
Pfouts, Margaret S.	Assistant	Jefferson	7
Phalan, Mary E.	Assistant	Moffet	7
Phillips, Byron A.	Assistant	Widener	6
Phillips, Emma E.	Assistant	Paxson	6
Phillips, Eugene A.	Assistant	Bache	5
Phleger, Helena W.	Assistant	Price	1
Philler, H. Josephine	Assistant	Fitler	9
Pickens, Helen B.	Assistant	Washington	3
Pickop, Elizabeth W.	Assistant	Wyoming	6
Pidgeon, Dora L.	Assistant	Arnold	8
Pierce, Blanche G.	Assistant	Webster	10
Pierson, Edith	Assistant	Robert Morris	5
Pile Jeannette	Assistant	Jackson	2
Pilkington, Anna	Kind 'gn	Muhr	8
Pilkington, Sarah J.	Kind 'gn	Muhr	8
Pinkerton, Hannah	Assistant	McDaniel	1
Pinkerton, Mary	Assistant	McDaniel	1
Piper, Mabel H.	Sewing	Harmer	9
Pittman Jennie	Sup. Prin.	Fairhill	9
Platt, Mary E.	Assistant	Germantown	9
Platt, Mattie E.	Assistant	Schaeffer	9
Pollitt, Anna M.	Principal	Purvis	4
Pollitt, Mary	Assistant	Herbert	10
Pollock, Anna J.	Assistant	Meredith	3
Pollock, Mattie C.	Assistant	Comegys	1
Pollock, Sophie S.	Assistant	Robert Morris	5
Pomroy, Eva M.	Assistant	Brooks	4
Poole, Bertha D.	Assistant	Claghorn	6
Poole, Jennie H.	Assistant	John Welsh	7
Porter, Elizabeth	Assistant	Price	1
Porter, Elizabeth S.	Assistant	E. M. Stanton	3



Name	Position	School	Dist.
Porter, Helen	Assistant	Camac	6
Pote, Kate	Assistant	Lynd	6
Potts, Ida D.	Assistant	Mt. Airy	9
Powell, Jennie	Kind'gn	Daniel Webster	6
Power, Elizabeth A.	Assistant	Northeast	5
Powers, Emma B.	Assistant	Martin	10
Powers, Mary C.	Assistant	T. G. Morton	1
Pratt, Emma D.	Assistant	Hoffman	4
Preston, E. May	Assistant	Reynolds	5
Price, Clara	Assistant	Belview	8
Price, Emma	Assistant	Fagen	3
Price, Ethel G.	Cler. Asst.	Newton Boys'	1
Price, Ida M.	Assistant	Newton Boys'	1
Price, Laura E.	Assistant	Baugh	2
Proud, Jennie A.	Assistant	Fletcher	3
Proudfoot, Lillian M.	Assistant	Hay	3
Purves, Ida L.	Assistant	Comegys	1
Pusey, Edith	Assistant	E. S. Miller	4
Pyle, Augusta R.	Assistant	Meade	5
Pyrrah, Ida	Assistant	Hoffman	4
Querns, Jennie A.	Assistant	Dunlap	4
Quigley, Therese V.	Assistant	Schuylkill	8
Quinn, Elizabeth F.	Assistant	Moffet	7
Quinn, Mary L.	Assistant	McClellan	10
Quinn, Sallie J.	Assistant	Ludlow	7
Quintin, Frances	Assistant	Gorgas	7
Rabe, Louise	Assistant	Horn	10
Rafferty, Elizabeth	Assistant	James Logan	1
Rahn, Alice E.	Kind'gn	Binney	5
Raimond, Emma	Assistant	Kenderton	8
Raimond, Mary L.	Assistant	McKinley	7
Rainey, Jean D.	Assistant	McDaniel	1
Rainey, Margaret J.	Assistant	Webster	10
Rainier, Ada A.	Assistant	Bache	5
Ralston, Frances L.	Assistant	W. F. Miller	7
Rambo, Anna E.	Principal	Miller	1
Ramer, T. Maude	Assistant	Madison	7
Ramsey, Adelaide E.	Assistant	James Logan	1
Ramsey, Emma	Assistant	Gratz	5
Ramsey, Isabelle	Assistant	McDaniel	1
Ramsey, Mary E.	Assistant	McDaniel	1
Ramspacker, Cecilia U.	Assistant	Binney	5
Ranck, Joanna	Assistant	Florence	3
Randall, Elizabeth N.	Assistant	Hancock	6
Rapp, Elizabeth	Kind'gn	Benson	1
Rasener, Irene V.	Assistant	Hart	10
Raub, Albert H.	Sup. Prin.	Nebinger	3
Raudenbush, Sara E.	Assistant	Ryers	10
Rawley, Jessie	Assistant	Fairview	8
Rawlings, Elizabeth M.	Assistant	Lynd	6
Rawlings, May	Assistant	Lynd	6
Rawlins, Sarah S.	Assistant	Lippincott	4
Rayner, Mary H.	Cler. Asst.	Girard	1
Raynor, Mary A. F.	Assistant	Hoffman	4
Read, Hannah H.	Assistant	Morris	2
Read, Elizabeth J.	Assistant	Brown	10

Name	Position	School	Dist.
Reaney, Lizzie J. ....	Assistant	John Welsh .....	7
Rebre, Julia E. ....	Assistant	Washington .....	3
Redeker, Carrie .....	Assistant	Calhoun .....	2
Redeker, Florence .....	Assistant	M. Hall Stanton .....	8
Redifer, Ida C. ....	Assistant	Northeast .....	5
Reed, Genevieve .....	Assistant	Foy .....	2
Reed, Jessie B. ....	Assistant	Sheridan .....	9
Reel, Anna M. ....	Assistant	Haverford .....	4
Reeve, Alenda .....	Assistant	Madison .....	7
Reeves, Amelia .....	Assistant	McClellan .....	10
Reeves, Cora E. ....	Assistant	Northwest .....	5
Reeves, Emily C. ....	Assistant	Heston .....	4
Reich, Elizabeth .....	Assistant	Sheridan .....	9
Reichert, Elsie M. ....	Assistant	Horn .....	10
Reid, Ella W. ....	Assistant	John Welsh .....	7
Reid, Florence .....	Assistant	Boon's Dam .....	1
Reilly, Anna Lloyd .....	Assistant	Germantown .....	9
Reilly, Jennie L. ....	Assistant	Washington .....	3
Reilly, Katharine C. ....	Assistant	McMichael .....	4
Reilly, Leonore .....	Assistant	Olney .....	9
Reilly, Mary F. ....	Assistant	Keyser .....	9
Reilly, May G. ....	Assistant	Vare .....	2
Reisse, Edna A. ....	Assistant	G. M. Wharton .....	5
Reisse, George B. ....	Sup. Prin.	Forest .....	8
Reisse, Mabel .....	Assistant	Walton .....	8
Reisse, Mary W. ....	Sup. Prin.	Muhr .....	8
Rementer, Ida M. ....	Assistant	Stokley .....	6
Rementer, Mary C. ....	Assistant	Randall .....	3
Remillon, Kate P. ....	Assistant	Washington .....	3
Remington, Helen .....	Assistant	G. M. Wharton .....	5
Rems, Florence V. ....	Assistant	Cumberland .....	7
Rendell, Elizabeth .....	Assistant	Special No. 1 .....	1
Renn, Stella M. ....	Assistant	Wm. F. Miller .....	7
Renshaw, Emily M. ....	Assistant	Benson .....	1
Rentz, M. Helen .....	Kind 'gn	James Miller .....	1
Reutlinger Emma C. ....	Assistant	Close .....	2
Reuben, Olive G. ....	Assistant	Hackett .....	10
Reville, Emma J. ....	Assistant	Thomas J. Powers .....	10
Reville, Maria L. ....	Assistant	Binney .....	5
Rex, Florence C. ....	Assistant	Gilbert .....	9
Rex, Mary C. ....	Assistant	Feltonville .....	9
Rex, Sara L. ....	Assistant	Herbert .....	10
Reynolds, Amy S. ....	Assistant	Special No. 9 .....	10
Reynolds, Anna .....	Assistant	Taylor .....	9
Reynolds, Edith M. ....	Assistant	Webster .....	10
Rhodes, Mary H. ....	Assistant	Marshall .....	10
Rice, Elizabeth McD. ....	Assistant	Fidler .....	9
Rice, Mary C. ....	Assistant	Schaeffer .....	9
Richards, Addie M. ....	Assistant	Schaeffer .....	9
Richardson, Agnes .....	Assistant	Muhlenberg .....	5
Richardson, Carrie J. ....	Sup. Prin.	Sheppard .....	9
Richardson, Elizabeth R. ....	Assistant	Jefferson .....	7
Richardson, Laura R. ....	Assistant	Nebinger .....	3
Richman, Anna M. ....	Assistant	Kenderton .....	8

	Position	School	Dist.
		{ Reynolds .....	
		{ Meade .....	
	Sewing	{ Muhlenberg .....	7
		{ Cumberland .....	
		{ Hunter .....	
M. ....	Assistant	Longfellow .....	10
	Assistant	Brighthurst .....	9
P. ....	Assistant	Fairhill .....	9
	Assistant	Fairhill .....	9
	Sewing	Ryers .....	10
	Assistant	Lippincott .....	4
	Assistant	Mantua .....	4
	Assistant	Hoffman .....	4
	Assistant	Potter .....	9
	Assistant	Allison .....	6
	Assistant	Bartram .....	1
	Assistant	Vare .....	2
	Assistant	Levering .....	8
	Assistant	Agnew .....	5
	Principal	Muhlenberg .....	5
I. ....	Assistant	Industrial Art .....	6
	Assistant	Logan .....	1
	Principal	Stockdale .....	3
nice M. ....	Assistant	Sheridan .....	9
d. ....	Assistant	Lyons .....	3
R. ....	Assistant	Lyons .....	3
D. ....	Assistant	Mifflin .....	6
	Assistant	Fletcher .....	3
	Assistant	Belview .....	8
	Assistant	Fox Chase .....	10
	Assistant	Smith .....	2
	Assistant	Belview .....	8
r. ....	Assistant	Drexel .....	2
	Assistant	Wharton Combined .....	3
	Assistant	John Welsh .....	7
ie F. ....	Assistant	Paxson .....	6
	Assistant	Landreth .....	1
L. ....	Assistant	Bache .....	5
W. ....	Assistant	Lee .....	1
	Assistant	Sheridan .....	9
	Assistant	Madison .....	7
st ....	Sup. Prin.	Leidy .....	4
L. ....	Principal	Keystone Primary .....	4
lia ....	Assistant	Vaughan .....	7
	Assistant	Benson .....	1
	Assistant	Leidy .....	4
V. ....	Assistant	Fox Chase .....	10
	Assistant	Taggart .....	2
	Assistant	Thomas .....	9
	Cooking	Kenderton .....	8
ine V. ....	Assistant	Singerly .....	6
	Assistant	G. M. Wharton .....	5
	Assistant	Kelley .....	5
	Assistant	Elkin .....	9
	Assistant	Jackson .....	2
	Assistant	McClellan .....	10

Name	Position	School	Dist.
Rogers, Sarah F. ....	Assistant	Tasker	
Roggenburger, Sadie ....	Assistant	Paxson	
Rohrbach, Jacob H. ....	Sup. Prin.	Glenwood	
Roland, Marie E. ....	Principal	Hill	
Roney Loretta V. ....	Assistant	Sartain	
Rook, Elizabeth J. ....	Principal	Crescentville	
Rookstool, Frances M. ....	Assistant	Northern Liberties	
Roop, Gertrude ....	Assistant	Rutledge	
Root, Lena ....	Assistant	Allison	6
Root, Miriam M. ....	Assistant	Fagen	3
Roper, Margaret C. ....	Assistant	Lynd	6
Rorer, Caroline R. ....	Assistant	Taylor	9
Rorer, Mary W. ....	Cler. Asst.	Singerly	6
Rose, Daisy ....	Assistant	Stevens	5
Rosenberger, Belle C. ....	Assistant	Adaire	7
Rosenberger, Seward M. ....	Principal	Keystone Grammar	4
Rosengarten, Elizabeth ....	Assistant	Hoffman	4
Rosenheim, Maud ....	Assistant	Stokley	6
Rosenthal, Minna L. ....	Assistant	Boker	8
Ross, Anne ....	Assistant	Adaire	7
Ross, Annie ....	Assistant	Girard	1
Ross, Elizabeth ....	Assistant	Vaughan	7
Ross, Jennie R. ....	Assistant	Webster	10
Ross, Lily A. ....	Assistant	Benson	1
Ross, Violet E. ....	Assistant	Hancock	6
Rossiter Cora M. ....	Assistant	Rutledge	6
Rowland, Albert L. ....	Assistant	Robert Morris	5
Rowell, Mattie C. ....	Assistant	Spring Garden	6
Rudd, Myra ....	Assistant	Keystone	4
Rudolph, A. Adele ....	Assistant	Walton	8
Rudolph, Margaret ....	Assistant	Steel	9
Rue, Annie M. ....	Assistant	Potter	9
Ruehmann, Lillian S. ....	Assistant	Reynolds	5
Ruff, Etta C. ....	Assistant	Haverford	4
Ruff, Helen L. ....	Assistant	Bartram	1
Rule, Margaret T. ....	Principal	Bartram	1
Rulon, Ruth H. ....	Assistant	Walton	8
Rumford Bell ....	Assistant	Arnold	8
Rumpp, Emma M. ....	Assistant	Lincoln	5
Ruoff, Bena B. ....	Assistant	Meade	5
Ruoff, Reba V. ....	Assistant	Kane	5
Rush, Mabel I. ....	Assistant	Rutledge	6
Russell, Elizabeth A. ....	Assistant	Newton, Boys'	1
Russell, Ida M. ....	Assistant	Cambria	8
Russell, Janet T. ....	Assistant	M. Washington	4
Russell, Margaret M. ....	Assistant	Campbell	3
Rutberg, Lena R. ....	Assistant	Tasker	2
Rutherford, Florence ....	Assistant	Webster	10
Rutter, Ida E. ....	Assistant	Lynd	6
Rutter, Mabel M. ....	Cler. Asst.	Binney	6
Rutter, Reba M. ....	Assistant	Campbell	6
Ryan, Elizabeth ....	Assistant	Childs	6
Ryan, Kathryn V. ....	Assistant	Taggart	6
Ryan, Louise D. ....	Assistant	Singerly	6
Ryan, Margaret E. ....	Assistant	Mt. Airy	6
Ryan, Margaret E. ....	Assistant	Taylor	6

Name	Position	School	Dist.
try D. ....	Assistant	Chestnut Hill .....	9
Sadie .....	Kind 'gn	Singerly .....	6
L. Carrie .....	Assistant	Levering .....	8
Florence M. ....	Assistant	Fairview .....	8
Clara L. ....	Assistant	M. Washington .....	4
nelia .....	Kind 'gn	Watson .....	3
ne G. ....	Assistant	Newton, Boys' .....	1
Elizabeth .....	Sewing	Wright .....	9
Joseph S. ....	Assistant	William Welsh .....	2
Maria A. ....	Assistant	Spring Garden .....	6
Augustine .....	Assistant	Lawton .....	10
Marta .....	Kind 'gn	Pollock .....	3
William H. ....	Sup. Prin.	Hart .....	10
i, Susan .....	Assistant	Watson .....	3
arian A. ....	Assistant	Sheppard .....	9
Irene F. ....	Assistant	Robert Morris .....	5
Elizabeth W. ....	Assistant	Fayette .....	10
Gertrude C. ....	Assistant	Newton, Boys' .....	1
Anna .....	Assistant	Potter .....	9
Maria E. ....	Assistant	Fletcher .....	3
Rose T. ....	Assistant	G. M. Wharton .....	5
Anna M. ....	Assistant	Baugh .....	2
Grace .....	Assistant	Read .....	2
Lois W. ....	Principal	Clearview .....	1
lfred V. ....	Sup. Prin.	Blaine .....	6
Esther F. ....	Kind 'gn	Ramsey .....	4
ood, Julia B. ....	Assistant	Kenderton .....	8
Florence E. ....	Assistant	Boker .....	8
W. Elizabeth J. ....	Assistant	G. M. Wharton .....	5
Catharine A. ....	Cler. Asst.	Huey .....	1
Ethel L. ....	Cler. Asst.	Sheppard .....	9
Marie E. ....	Assistant	Glenwood .....	8
Elizabeth A. ....	Sup. Prin.	Webster .....	7
Esther M. ....	Assistant	Thomas .....	9
B. Elizabeth .....	Assistant	Claghorn .....	6
Dora V. ....	Assistant	Special No. 4 .....	2
Kathryn A. ....	Assistant	Northern Liberties .....	7
Maria .....	Sewing	Kenderton .....	8
S. Netta .....	Assistant	M. Hall Stanton .....	8
Harry .....	Assistant	Bache .....	5
Charles .....	Assistant	Wyoming .....	6
Irma L. ....	Assistant	G. M. Wharton .....	5
Margaret .....	Assistant	Northwest .....	5
Emily F. ....	Assistant	Moffet .....	7
Ida C. ....	Assistant	Cumberland .....	7
Kate C. ....	Assistant	Cumberland .....	7
Pauline .....	Assistant	Thomas H. Powers .....	6
Nellie H. ....	Assistant	Blaine .....	6
Clara W. ....	Assistant	Northern Liberties .....	7
Josephine E. ....	Assistant	Widener .....	6
Alice .....	Assistant	Fairhill .....	9
Florence E. ....	Assistant	Paschalville .....	1
z, Florence E. ....	Assistant	Ludlow .....	7
Marie .....	Cler. Asst.	G. M. Wharton .....	5
Emma .....	Assistant	Binney .....	5
Irene R. ....	Assistant	Schuykill .....	8

Name	Position	School	Dist.
Scholey, Irma L. ....	Assistant	Hay .....	3
Scholl, Caroline .....	Assistant	Wharton Combined .....	3
Scholl, Louisa M. ....	Kind 'gn	Keystone .....	4
Schrack, Sue C. ....	Assistant	Germantown .....	9
Schrader, Sophie B. ....	Assistant	Special No. 7 .....	1
Schroeder, Pauline .....	Assistant	George .....	4
Schuler, Lucy A. ....	Assistant	Mott .....	10
Schulte, Louisa A. ....	Assistant	Warner .....	6
Schultz, Ada C. ....	Assistant	Sheppard .....	9
Schwartz, Ida M. ....	Kind 'gn	Lynd .....	6
Schwerin, Pauline .....	Assistant	Rutledge .....	6
Schwinn, Edward .....	Principal	Mt. Airy .....	9
Seollon, Katherine F. ....	Assistant	Jackson .....	2
Scott, Edith .....	Assistant	Carpenter .....	9
Scott, Edith B. ....	Assistant	Nebinger .....	3
Scott, Emma A. ....	Assistant	Taylor .....	9
Scott, Gertrude W. ....	Assistant	Mt. Vernon .....	3
Scott, Ida E. ....	Assistant	Adaire .....	7
Scott, Josephine M. ....	Assistant	Adams .....	10
Scott, Josephine T. ....	Assistant	Rhoads .....	4
Scott, Martha C. ....	Assistant	Welsh .....	7
Scott, Mary .....	Assistant	Taylor .....	9
Scott, Mary E. ....	Assistant	Brown .....	10
Scott, S. Matilda .....	Assistant	Special No. 1 .....	1
Search, Anne .....	Assistant	Wharton Combined .....	3
Searing, Alberta A. ....	Assistant	Newton, Boys' .....	1
Seese, Blanche R. ....	Assistant	Wright .....	9
Seibert, Matilda .....	Assistant	Madison .....	7
Seip, Elizabeth F. ....	Assistant	Smith .....	2
Seip, Louisa .....	Assistant	Hancock .....	6
Seip, Martha .....	Assistant	McKinley .....	7
Seip, Melvina S. ....	Assistant	Hay .....	3
Selden, Evelyn .....	Assistant	Smith .....	2
Selfridge, Gertrude F. ....	Assistant	Huey .....	1
Selis, Morris J. ....	Assistant	Binney .....	5
Sell, Helen C. ....	Assistant	Hart .....	10
Senn, Annie E. ....	Assistant	Binney .....	5
Senn, Ella M. ....	Assistant	Forten .....	5
Senn, Ethel S. ....	Assistant	Binney .....	5
Sensor, Susan E. ....	Kind 'gn	Cambria .....	8
Sentner, Ellen W. ....	Assistant	Halliwell .....	10
Sergent, Josie B. ....	Assistant	Heston .....	4
Severs, Mary E. ....	Assistant	Glenwood .....	8
Seyfert, Martha .....	Assistant	Lincoln .....	5
Shackleton, Ethel .....	Cler. Asst.	Pastorius .....	9
Shaffer, Anna V. ....	Assistant	McMichael .....	4
Shaffer, Laura A. ....	Assistant	Adams .....	10
Shaffer, Mabel A. ....	Assistant	Brooks .....	4
Shaffer, Kate W. ....	Principal	Keyser .....	9
Shallcross, Alice P. ....	Assistant	Camac .....	6
Shallcross, Rebecca T. ....	Assistant	Herbert .....	10
Shallcross, Joseph K. ....	Assistant	Hart .....	10
Shanahan, Elizabeth A. ....	Assistant	Campbell .....	3
Sharp, Augusta .....	Assistant	Special No. 6 .....	5
Sharp, Elizabeth C. ....	Kind 'gn	Hallowell .....	4
Sharp, Lillabel .....	Assistant	Rutledge .....	6

Name	Position	School	Dist.
arence	Assistant	Jenks	2
rie L.	Assistant	Tasker	2
ence B.	Assistant	Harmer	9
l C.	Assistant	Pastorius	9
	Assistant	Jefferson	7
M.	Assistant	Baugh	2
ine	Sewing	Brooks	4
A.	Assistant	Benson	1
ha R.	Assistant	Lee	1
e K.	Assistant	Cumberland	7
rence F.	Assistant	Northeast	5
E.	Assistant	Pollock	3
J.	Sewing	{ Adaire	7
		{ Chandler	
		{ Finletter	
		{ Gorgas	
W.	Assistant	Mt. Vernon	3
a	Assistant	Webster	10
enrietta E.	Assistant	Schuylkill	8
argaret G.	Assistant	Northeast	5
rude J.	Assistant	Glenwood	8
da	Assistant	Special No. 2	8
usan S.	Assistant	Kenderton	8
zabeth W. J.	Assistant	Carpenter	9
	Assistant	Taylor	9
anda V.	Assistant	Bache	5
C.	Assistant	Special No. 10	6
e	Assistant	Ludlow	7
n	Assistant	Sartain	5
ie S.	Assistant	Martin	10
na L.	Assistant	Madison	7
f.	Assistant	Thomas	9
rdon B.	Assistant	Campbell	3
eth S.	Assistant	Mantua	4
M.	Assistant	Drexel	2
M.	Assistant	Schuylkill	8
eldra	Sewing	{ Newton, Girls'	1
		{ Woodland Ave.	
Eleanor A.	Assistant	Baugh	2
Irene	Assistant	Kelley	5
zabeth S.	Assistant	Meade	5
Caroline M.	Assistant	Kenderton	8
ortha M.	Assistant	Cambria	8
	Assistant	Bridesburg	10
G.	Assistant	Nichols	2
L.	Sup Prin.	Longfellow	10
ner M.	Assistant	Newton, Boys'	1
de M.	Assistant	Kelley	5
aret	Assistant	Hamilton	1
a	Assistant	Boker	8
	Assistant	Cumberland	7
e M.	Assistant	Hancock	6
ie R.	Assistant	Walton	8
tie K.	Sup. Prin.	Franklin	1
Eva W.	Assistant	Ellwood	9
L.	Assistant	Jefferson	7

Name	Position	School	Dist.
Siewers, Mina	Assistant	Elkin	9
Sikes, Amanda	Assistant	Wharton Combined	3
Silverman, Frank B.	Assistant	Hart	10
Simler, Martha E.	Assistant	Bache	5
Simms, Clara	Assistant	Madison	7
Simms, Mabel R.	Assistant	Bringinghurst	9
Simmons, Mary A.	Assistant	Childs	2
Simmons, Viola M.	Assistant	Nichols	2
Simon, Mary E.	Assistant	Elkin	9
Simons, Eleanor	Assistant	Beck	3
Simons, Miriam	Cler. Asst.	Walton	8
Simpson, Charles E.	Sup. Prin.	Martin	10
Simpson, Edith L.	Assistant	Sheppard	9
Simpson, Florence D.	Assistant	Newton, Girls'	1
Simpson, Irene	Assistant	Overbrook	4
Simpson, Nellie	Assistant	Newton, Boys'	1
Simpson, Sarah F.	Sup. Prin.	Adams	10
Sinnott, Margaret P.	Assistant	Henry	10
Sipple, Ernest W.	Principal	Mechanicsville	10
Skeehan, Lillie	Assistant	Arnold	8
Skilling, May	Assistant	E. M. Stanton	3
Skirving, Clara E.	Assistant	Hartranft	7
Slack, Emma	Assistant	Cramp	9
Slater, Anna R.	Assistant	Moffet	7
Slater, Mary E.	Assistant	Webster	7
Slavin, Mary S.	Assistant	Taylor	9
Slaw Minnie	Assistant	Baugh	2
Sleeper Elizabeth C.	Assistant	Miffin	6
Slemmer, Anna E.	Assistant	Feltonville	9
Slemmer, Florence I.	Kind 'gn	Gratz	5
Slemmer, M. Gertrude	Assistant	Hancock	6
Slevin, Elizabeth M.	Kind 'gn	Bartram	1
Sloan, Helen	Assistant	Wissahickon	8
Sloan, Isabel A.	Assistant	Drexel	2
Sloan, Regina M.	Assistant	Northeast	5
Slugg, L. Edna	Assistant	Franklin	1
Smart, Katherine	Assistant	Florence	3
Smiley, Frances J.	Assistant	Fletcher	3
Smythe, Bertha V.	Assistant	Northwest	5
Smith, Anna L.	Cler. Asst.	Nichols	2
Smith, A. Myra	Assistant	George	4
Smith, Agnes M.	Assistant	Beck	3
Smith, Mary Alice	Assistant	Roxborough	3
Smith, Anna H.	Kind 'gn	Wyoming	3
Smith, Bessie M.	Sewing	Jackson	11
Smith, Carol T.	Assistant	Huey	11
Smith, Charlotte	Kind 'gn	Lincoln	11
Smith, Clara	Assistant	Leidy	4
Smith, Daisy	Assistant	Miffin	9
Smith, Elizabeth C.	Assistant	Curtin	9
Smith, Elizabeth C.	Assistant	Thos. H. Powers	9
Smith, Elizabeth R.	Assistant	Newton, Girls'	1
Smith, Elizabeth R.	Assistant	Comegys	1
Smith, Elsie	Assistant	Mott	12
Smith, Fannie L.	Assistant	Close	12
Smith, Florence G.	Assistant	Warner	6



me	Position	School	Dist.
J. ....	Assistant	Taylor .....	9
N. ....	Assistant	Mifflin .....	6
P. ....	Assistant	Jackson .....	2
.....	Assistant	Disston .....	10
A. ....	Assistant	Mt. Vernon .....	3
.....	Assistant	Sheridan .....	9
.....	Assistant	Newton Boys' .....	1
.....	Assistant	Comegys .....	1
.....	Assistant	Warner .....	6
.....	Assistant	Blaine .....	6
bin .....	Kind'gn	Brown-Crispin .....	10
A. ....	Assistant	Muhr .....	8
J. ....	Assistant	Stokley .....	6
.....	Assistant	Ramsey .....	4
.....	Assistant	West End .....	1
.....	Assistant	Cumberland .....	7
.....	Assistant	Drexel .....	2
.....	Assistant	Chandler .....	7
l. ....	Kind'gn	G. M. Wharton .....	5
.....	Assistant	Taggart .....	2
.....	Assistant	Glenwood .....	8
.....	Assistant	Lynd .....	6
.....	Assistant	Hartranft .....	7
.....	Assistant	Lincoln .....	5
H. ....	Assistant	Widener .....	6
E. ....	Assistant	Hoffman .....	4
.....	Assistant	Disston .....	10
et A. ....	Assistant	Lippincott .....	4
.....	Sup. Prin.	Horn .....	10
.....	Assistant	Mt. Vernon .....	3
.....	Assistant	Harmer .....	9
riam F. ....	Assistant	Pastorius .....	9
ta .....	Assistant	G. M. Wharton .....	5
ett .....	Assistant	Binney .....	5
y .....	Assistant	McClellan .....	10
a H. ....	Assistant	Wright .....	9
.....	Assistant	Hunter .....	7
.....	Assistant	Germantown .....	9
th .....	Assistant	Bridesburg .....	10
.....	Assistant	Bridesburg .....	10
R. ....	Assistant	Jackson .....	2
n H. ....	Sup. Prin.	Fitler .....	9
.....	Assistant	William Welsh .....	2
.....	Assistant	Ludlow .....	7
H. ....	Assistant	Taggart .....	2
.....	Assistant	Jackson .....	2
L. ....	Assistant	Taggart .....	2
.....	Assistant	Sheppard .....	9
.....	Assistant	John Welsh .....	7
R. ....	Assistant	Warner .....	6
E. ....	Assistant	McKinley .....	7
zabeth C. ....	Assistant	Warner .....	6
nnah .....	Assistant	Packer .....	9
S. ....	Assistant	Mifflin .....	6
.....	Assistant	Singerly .....	6
.....	Assistant	Henry .....	10

Name	Position	School	Dist.
Sproul, Caroline	Assistant	Hunter	7
Sproul, Mary	Assistant	E. M. Stanton	3
Sproul, Mary	Assistant	Cumberland	7
Sproul, Sallie B.	Kind'gn	McClellan	10
Sproule, Elinor V.	Assistant	Brooks	4
Sproule, Marion K.	Assistant	E. S. Miller	4
Sproule, Maude	Principal	Special No. 1	1
Sprowles, M. Reba	Assistant	Marshall	10
Sprowles, Sara A.	Assistant	Marshall	10
Staehle, Elsie F.	Cler. Asst.	Widener	6
Stafford, Minerva B.	Assistant	Foy	2
Stager, Josephine B.	Assistant	Sartain	5
Stahler, Elsie A.	Assistant	Wyoming	6
Stallman, Emma M.	Assistant	Pastorius	9
Stamm, Ella L.	Assistant	Keystone	4
Stamm, Jeanette	Assistant	Lippincott	4
Staneruck, Bessie E.	Assistant	Northeast	5
Stanger, Clara F.	Assistant	Longfellow	10
Stanger, Emma F.	Assistant	Marshall	10
Stanger, Ida M.	Assistant	Marshall	10
Stanley, Bessie	Assistant	Widener	6
Stanton, Agnes D.	Assistant	Sartain	5
Stapleton, Harriet R.	Assistant	Wyoming	6
Stapleton, Helen	Assistant	Calhoun	2
Starkweather, Letitia	Assistant	Marshall	10
Starr, I. Ursula	Assistant	Agnew	5
Starr, Jeannette S.	Assistant	Morris	2
Stauffer, Charlotte	Assistant	Campbell	3
Stauffer, Minnie K.	Assistant	Sartain	5
Stead, Ada	Assistant	Fairhill	9
Stead, Anna	Assistant	Muhr	8
Stearns, S. May	Assistant	Herbert	10
Steecher, J. Elizabeth	Kind'gn	Mantua	4
Steel, Emma B.	Assistant	Robert Morris	5
Steelman Edith	Assistant	Singerly	6
Stees, Sevilla L.	Assistant	Kelley	5
Steffan, Helen M.	Assistant	Arnold	8
Stein, Celia M. W.	Assistant	Daniel Webster	6
Stein, Mabel P.	Assistant	Glenwood	8
Steinert, Estella C.	Assistant	Jefferson	7
Stephens, Frances	Assistant	George	4
Stephens, L. Elinore	Assistant	Alcorn	1
Stephens, M. Athalia	Assistant	Huey	1
Stephens, Mary E.	Assistant	George	4
Stephenson, Frances J.	Cooking	Harmer	9
Stephenson, Lila M.	Assistant	Gorgas	7
Sterling, Mary D.	Assistant	Randall	3
Stern, Christine G.	Assistant	Northeast	5
Stern, Edna B.	Assistant	Kane	5
Stern, Mary E.	Assistant	Dunlap	4
Sterrett, Helen R.	Assistant	M. Washington	4
Sterritt, Lydia A.	Assistant	James Logan	1
Stetler, Ida D.	Assistant	Meredith	3
Stetler, Isaac E.	Assistant	Drexel	2
Stevens, Blanche	Assistant	Germantown	9
Stevens, Ella M.	Cler. Asst.	Heston	4

Name	Position	School	Dist.
trude	Assistant	Pastorius	9
z G.	Assistant	Muhr	8
Iattie	Assistant	M. H. Stanton	8
Ielen Y.	Assistant	Baldwin	2
hebe A.	Assistant	Harmer	9
na M.	Assistant	Girard	1
nehe A.	Assistant	Childs	2
tharine G.	Assistant	Smith	2
zabeth L.	Assistant	Comegys	1
a V.	Assistant	Pollock	3
en P.	Assistant	Nichols	2
rence O.	Kind'gn	Warner	6
Frances	Assistant	Camac	6
ace	Assistant	McMichael	4
mie E.	Assistant	Girard	1
thryn M.	Assistant	Nebinger	3
lie B.	Assistant	Lippincott	4
bel	Assistant	McMichael	4
urtha L.	Sup. Prin.	Jenks	2
ry E. M.	Assistant	Taggart	2
ry W.	Assistant	Baldwin	2
utilda	Assistant	Kendrick	4
lie B.	Assistant	McKinley	7
ba G.	Assistant	Clearview	1
becca E.	Assistant	Fairhill	9
rah J.	Assistant	Brown	10
. Eleanor	Assistant	Harmer	9
thel D.	Assistant	Stevens	5
arine	Assistant	Burk	3
s E.	Kind'gn	Reynolds	5
nel L.	Assistant	Manayunk	8
A.	Cler. Asst.	Robert Morris	5
nna H.	Assistant	Boker	8
	Assistant	George	4
rude B.	Assistant	Ramsey	4
rude F.	Assistant	Overbrook	4
hy J.	Assistant	Binney	5
e	Cooking	Northwest	5
ertrude	Assistant	Daniel Webster	6
ennie E.	Assistant	Jenks	2
y A.	Assistant	Fairview	8
n	Assistant	Taylor	9
C.	Assistant	S. B. Huey	1
e	Assistant	Longfellow	10
l H.	Sup. Prin.	Cambria	8
	Assistant	George	4
ze H.	Sup. Prin.	Newton, Boys'	1
arine	Assistant	Disston	10
M.	Assistant	Fox Chase	10
Amanda	Assistant	Calhoun	2
Christine	Assistant	Drexel	2
brew M.	Assistant	Northwest	5
ily T.	Assistant	Pollock	3
ah L.	Assistant	Fairview	8
dith J.	Assistant	Welsh	2
a B.	Assistant	Jackson	2

Name	Position	School	Dist.
Stright, Mary A. ....	Assistant	Ellwood .....	9
String, Robert C. ....	Sup. Prin.	Manayunk .....	8
String, Wm. P. ....	Sup. Prin.	Hunter .....	7
Stringe, Susanna .....	Assistant	Adaire .....	7
Strockbine, Lidle F. ....	Assistant	Adams .....	10
Strong, Emma J. ....	Assistant	Fairhill .....	9
Strong, Julia A. ....	Assistant	Muhr .....	8
Strowhouer, Miriam C. ....	Assistant	Taylor .....	9
Struthers, Jennie .....	Assistant	George .....	4
Stuart, Annetta V. ....	Assistant	M. Washington .....	4
Stuart, Elizabeth .....	Assistant	Stevens .....	5
Stuckert, Louisa .....	Assistant	Northeast .....	5
Stulb, J. Minerva .....	Assistant	Vare .....	2
Stull, Harriet V. ....	Assistant	Baldwin .....	2
Sturges, Rachel V. ....	Assistant	Comegys .....	1
Stutzenburg, Helen .....	Assistant	Aleorn .....	1
Stutzenburg, Mary .....	Assistant	Landreth .....	1
Subers, Marion K. ....	Assistant	Muhr .....	8
Suckow, Anna .....	Assistant	Adaire .....	7
Sudders, Marion .....	Cler. Asst.	Fletcher .....	3
Sullivan, Ella May .....	Assistant	Elkin .....	9
Sullivan, Julia C. ....	Assistant	Comegys .....	1
Sullivan, Margaret .....	Assistant	Northeast .....	5
Sullivan, May .....	Assistant	Burk .....	3
Sullivan, Winifred .....	Assistant	Kenderton .....	8
Summers, May A. ....	Assistant	Stockdale .....	3
Summers, Laura M. ....	Assistant	Comegys .....	1
Sundheim, Claudia H. ....	Assistant	Wright .....	9
Sundheim, Gertrude .....	Assistant	Claghorn .....	6
Sundheim, Jeannette .....	Assistant	Madison .....	7
Suplee, A. Elizabeth .....	Assistant	Hollingsworth .....	4
Suplee, Sarah Y. ....	Assistant	Heston .....	4
Supplee, Laura M. ....	Assistant	Brooks .....	4
Suter, L. Edith .....	Assistant	Finletter .....	7
Sutherland, Esther M. ....	Assistant	Thos. J. Powers .....	10
Sutter, Florence M. ....	Assistant	Pastorius .....	9
Svenson, Olga I. ....	Assistant	Wood .....	5
Sweeney, Anna A. ....	Assistant	Thos. J. Powers .....	10
Sweeton, Hannah May .....	Assistant	Jackson .....	2
Swinehart Annie B. ....	Assistant	Wood .....	5
Swift, Frances C. ....	Assistant	Germantown .....	9
Swift, Margaret .....	Assistant	Wharton Combined .....	3
Swift, Margaret G. ....	Assistant	Brown-Crispin .....	10
Swift, Mary S. ....	Assistant	Germantown .....	9
Swift, R. Given .....	Assistant	Drexel .....	2
Swing, Mary C. ....	Assistant	Disston .....	10
Swoope, Elizabeth L. ....	Cooking	Dunlap .....	4
Syekelmoore, Edna .....	Assistant	Lincoln .....	5
Syekelmoore, Marian .....	Assistant	Steel .....	9
Sydney, May .....	Sewing	Pastorius .....	9
Sydnor, Jeannette R. ....	Assistant	Packer .....	9
Sylvester, Emma .....	Assistant	Sheppard .....	9
Tadd, J. Liberty .....	Principal	Industrial Art .....	6
Taggart, Bertha P. ....	Assistant	Wood .....	5
Tate, Agnes S. ....	Assistant	Halliwell .....	10
Taylor, Alice .....	Assistant	Lawndale .....	10

Name	Position	School	Dist.
ene D. ....	Kind'gn	Heston .....	4
ie .....	Assistant	Fairview .....	8
e L. ....	Assistant	Jno. Welsh .....	7
oline A. ....	Assistant	Wright .....	9
nor M. ....	Assistant	Stevens .....	5
abeth R. ....	Assistant	Robert Morris .....	5
riet B. ....	Assistant	Hill .....	9
ra V. ....	Kind'gn	Hancock .....	6
e .....	Assistant	Mt. Vernon .....	3
ia P. ....	Assistant	Jenks .....	2
ion E. ....	Assistant	Oakdale .....	8
y I. ....	Assistant	Huey .....	1
becca J. ....	Assistant	Keyser .....	9
S. ....	Assistant	McClellan .....	10
th .....	Assistant	George .....	4
ce L. ....	Assistant	Taggart .....	2
ce L. ....	Assistant	Hollingsworth .....	4
ia E. ....	Kind'gn	Hamilton .....	1
nine .....	Assistant	Huey .....	1
arah .....	Assistant	Mifflin .....	6
lsie .....	Assistant	G M Wharton .....	5
na B. ....	Assistant	Reynolds .....	5
nie V. ....	Assistant	Childs .....	2
ian P. ....	Assistant	Baldwin .....	2
rion H. ....	Assistant	Dunlap .....	4
ar D. ....	Assistant	George .....	4
ah L. ....	Assistant	Heston .....	4
anna .....	Assistant	Heston .....	4
anna A. ....	Assistant	Oakdale .....	8
Anna E. ....	Assistant	Pollock .....	3
anna J. ....	Assistant	Bache .....	5
blanche R. ....	Assistant	Curtin .....	9
dmund A. ....	Assistant	Germantown .....	9
lla R. ....	Assistant	Fletcher .....	3
lla W. ....	Assistant	Wright .....	9
sther A. ....	Assistant	Martin .....	10
elen J. ....	Assistant	Grant .....	4
rene .....	Assistant	Levering .....	8
sabelle .....	Assistant	James Logan .....	1
sabelle M. ....	Assistant	T. G. Morton .....	1
lary .....	Assistant	Agnew .....	5
lary F. ....	Assistant	Disston, .....	10
da M. ....	Assistant	Randall .....	3
ary L. ....	Assistant	Brown .....	10
ary M. ....	Assistant	Hoffman .....	4
a B. ....	Assistant	Huey .....	1
oline W. ....	Assistant	Newton, Girls' .....	1
ry .....	Principal	Byberry .....	10
lvania .....	Assistant	Manayunk .....	8
beth .....	Assistant	Fairview .....	8
ra M. ....	Assistant	Herbert .....	10
ia R. ....	Assistant	Fairview .....	8
C. J. ....	Assistant	Brooks .....	4
C. ....	Assistant	McClellan .....	10
A. ....	Assistant	Vaux .....	6
rence .....	Kind'gn	Paxson .....	6

Name	Position	School	Dist.
Tindal, Caleb C. ....	Sup. Prin.	West End .....	1
Tindal-Thomas, Emma V. ....	Sup. Prin.	Levering .....	8
Titus, Lillian .....	Sewing	Wyoming .....	6
Tobin, Edith M. ....	Assistant	Baldwin .....	2
Todd, Sarah E. ....	Assistant	Huey .....	1
Tolley, Ada B. ....	Assistant	Oakdale .....	8
Tolon, Emily B. ....	Sewing	Taylor .....	9
Tolon, Eva A. ....	Assistant	Singerly .....	6
Tomer, Clara A. ....	Assistant	Forest .....	8
Tomkinson, Esther G. ....	Assistant	Jno. Welsh .....	7
Tomkinson Samuel .....	Assistant	Nebinger .....	3
Tomlinson, Jessie H. ....	Assistant	Lincoln .....	5
Tomlinson, Kathryn .....	Assistant	Kenderton .....	6
Tongue, Annie M. ....	Assistant	Lawton .....	10
Tongue, Mary E. ....	Assistant	Horn .....	10
Toole, Lillie G. ....	Principal	Overbrook .....	4
Toomes, Jessie M. ....	Assistant	Horn .....	10
Torrens Elizabeth P. ....	Assistant	Arthur .....	3
Toulon, Hope .....	Assistant	Belview .....	8
Town, Rosalie M. ....	Assistant	Northeast .....	5
Townsend, Laura E. ....	Assistant	Read .....	2
Tracy, Marie V. ....	Assistant	Hollingsworth .....	4
Tracy, Matilda D. ....	Assistant	Hollingsworth .....	4
Tracy, S. Frances .....	Assistant	Baldwin .....	2
Trainor, Mary F. ....	Assistant	Meredith .....	3
Trauber, Kathryn B. ....	Assistant	Webster .....	10
		Disston .....	
		Lawton .....	
Travis, Nellie B. ....	Sewing	Fox Chase .....	10
		Lawndale .....	
		Fayette .....	
		Brown-Crispin .....	
Treston, Mary .....	Assistant	Packer .....	
Trewin, Blanche .....	Assistant	Robert Morris .....	
Tricker, Eleanor .....	Assistant	Brooks .....	
Trotter, Mabel .....	Assistant	Rutledge .....	
Trotter, Sara J. ....	Assistant	Potter .....	
Troutman, Elizabeth S. ....	Assistant	Reynolds .....	
Trovillo, Mary E. ....	Assistant	Jefferson .....	
Turkington, Anna B. ....	Assistant	Brown-Crispin .....	10
Turner, Alice W. ....	Assistant	Nebinger .....	1
Turner, Julia M. ....	Assistant	Longstreth .....	5
Turner, Kathryn A. ....	Assistant	Northeast .....	5
Turner, Mary E. ....	Assistant	Northeast .....	4
Tustin, Edna M. ....	Assistant	Hollingsworth .....	2
Tweed, Harriett A. ....	Assistant	Foy .....	10
Twigg, Edith .....	Assistant	Longfellow .....	4
Tyson, Ethelean .....	Assistant	Heston .....	6
Tyler, Elizabeth U. ....	Assistant	Paxson .....	10
Tyson, Mary E. ....	Assistant	Brown .....	6
Uhle, C. Bernard .....	Assistant	Industrial Art .....	5
Uhlinger, Matilda L. ....	Assistant	Kane .....	2
Ulmer, Mary Emma .....	Assistant	Nichols .....	8
Ungemach, Pauline .....	Assistant	Walton .....	3
Urquhart, Sadie M. ....	Assistant	Mt. Vernon .....	10
Urwiler, Kate C. ....	Assistant	Hart .....	

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name	Position	School	Dist.
.....	Assistant	Steel .....	9
l H. ....	Assistant	Disston .....	10
te H. ....	Assistant	Smith .....	2
land .....	Assistant	Special No. 2 .....	8
A. ....	Assistant	T. G. Morton .....	1
.....	Assistant	Hamilton .....	1
na E. ....	Assistant	Andora .....	8
an .....	Kind 'gn	Finletter .....	7
inia .....	Assistant	Allison .....	6
a .....	Assistant	Jackson .....	2
phine M. ....	Assistant	Wyoming .....	6
ara V. ....	Assistant	Bache .....	5
ary A. ....	Assistant	Widener .....	6
becca S. ....	Assistant	Special No. 3 .....	9
A. ....	Assistant	Longfellow .....	10
E. ....	Assistant	Heston .....	4
M. ....	Assistant	Woodland Ave. ....	1
.....	Assistant	Baldwin .....	2
.....	Assistant	Gratz .....	5
asia H. ....	Assistant	Wood .....	5
E. ....	Assistant	Chandler .....	7
nee C. ....	Assistant	Madison .....	7
r .....	Assistant	Lyons .....	3
S. ....	Assistant	Somerville .....	9
.....	Assistant	Newton, Girls' .....	1
ie .....	Assistant	Mantua .....	4
J. ....	Assistant	Fairview .....	8
becca S. ....	Assistant	Baldwin .....	2
W. ....	Assistant	Nichols .....	2
lie .....	Assistant	Paxson .....	6
M. ....	Assistant	Hollingsworth .....	4
I. ....	Assistant	Belmont .....	4
E. ....	Assistant	Claghorn .....	6
.....	Assistant	Curtin .....	9
N. ....	Assistant	Mt. Vernon .....	3
gery .....	Assistant	Forest .....	8
J. ....	Assistant	J. H. Webster .....	10
.....	Principal	Grant .....	4
.....	Assistant	Hill .....	9
.....	Assistant	Curtin .....	9
.....	Assistant	Jno. Welsh .....	7
.....	Assistant	Adams .....	10
M. ....	Assistant	M. Washington .....	4
.....	Assistant	Wyoming .....	6
.....	Sup. Prin.	Landreth .....	1
ret H. ....	Assistant	Kenderton .....	8
a .....	Assistant	McDaniel .....	1
A. ....	Sup. Prin.	Peirce .....	3
R. ....	Assistant	McKinley .....	7
S. ....	Assistant	J. H. Webster .....	10
.....	Assistant	Thos. J. Powers .....	10
.....	Assistant	Moffet .....	7
e A. ....	Spec. Asst.	Kenderton .....	8
a .....	Assistant	Special No. 7 .....	1
.....	Assistant	Drexel .....	2
.....	Assistant	Kenderton .....	8

Name	Position	School	Dist.
Walter, Alphonsa M. ....	Assistant	Sheridan .....	9
Walter, Cornelius J. ....	Sup. Prin.	Paschalville .....	1
Walter, Etta B. ....	Assistant	Cambria .....	8
Walter, Kate .....	Assistant	Campbell .....	3
Walton, Emeline .....	Assistant	Finletter .....	7
Walton, Gertrude .....	Assistant	Fairhill .....	9
Walton, Harrison .....	Sup. Prin.	Rutledge .....	6
Walton, Jane G. ....	Assistant	Cambria .....	8
Walton, Mary .....	Assistant	Weccacoe .....	2
Walton, Mary R. ....	Assistant	Fletcher .....	3
Wannop, Grace .....	Assistant	Fitler .....	9
Ward, Elizabeth M. ....	Assistant	Moffet .....	7
Wardell, Fanny K. ....	Cooking	Brown .....	10
Ware, Maria G. ....	Assistant	Ludlow .....	7
Wark, Elizabeth E. ....	Sup. Prin.	Landenberger .....	9
Warner, Gertrude H. ....	Assistant	Pastorius .....	8
Warner, Martha E. ....	Assistant	Cambria .....	8
Warnick, Elizabeth .....	Assistant	Belview .....	8
Warr, Rosa .....	Assistant	Morris .....	2
Wass, Mary E. ....	Assistant	Schaeffer .....	9
Wasserman, Hannah C. ....	Assistant	Stokley .....	6
Wasserman, Louise .....	Assistant	Cramp .....	9
Watmough, Emma E. ....	Assistant	Henry .....	10
Watmough, Viola .....	Assistant	Bridesburg .....	10
Watson, Anna F. ....	Assistant	Calhoun .....	2
Watson, Catherine .....	Assistant	George .....	4
Watson, Elizabeth F. ....	Assistant	Tasker .....	2
Watson, Mary A. ....	Assistant	Pt. Breeze .....	1
Watson, Matilda C. ....	Assistant	Peirce .....	3
Watson, Sarah K. ....	Assistant	J. H. Webster .....	10
Watt, Ellen .....	Sewing	{ Madison .....	7
		{ Northern Liberties .....	
Watt, Mary M. ....	Assistant	Fagen .....	3
Weatherly, Marguerite M. ....	Assistant	Huey .....	1
Weaver, Elizabeth W. ....	Assistant	Kelley .....	5
Weaver, Marguerite E. ....	Assistant	Curtin .....	9
Weaver, Mary L. ....	Assistant	Vare .....	2
Webb, Carrie C. ....	Assistant	Wilmot .....	10
Webb, Edith H. ....	Assistant	Ellwood .....	9
Webb, Lily A. ....	Assistant	Thomas .....	9
Webb, Mary L. ....	Assistant	Close .....	2
Weber, Evelyn L. ....	Assistant	Walton .....	8
Webster, Agnes .....	Assistant	Boon's Dam .....	1
Webster, Edith I. ....	Cler. Asst.	Elkin .....	9
Weed, Laura C. ....	Assistant	Brown-Crispin .....	10
Weeks, Carrie .....	Assistant	Madison .....	7
Weichard, Amy F. ....	Assistant	Taggart .....	2
Weidemann Josephine E. ....	Assistant	Packer .....	9
Weidler, Sadie A. ....	Assistant	Drexel .....	2
Weidley, M. Anna .....	Assistant	Forten .....	5
Weidner, Jane .....	Assistant	Kenderton .....	8
Weiler, Rose C. ....	Assistant	Vare .....	2
Weimar, Katherine .....	Assistant	Hunter .....	7
Weingartner, Emma .....	Assistant	W. F. Miller .....	1
Weinstein, Jeannette S. ....	Assistant	Foy .....	2
Weinstein, Sarah C. ....	Assistant	Campbell .....	3



Name	Position	School	Dist.
Georgine E. ....	Assistant	Smith .....	2
E. ....	Assistant	Taylor .....	9
I. P. ....	Assistant	Morris .....	2
Louis V. ....	Assistant	Binney .....	5
M. ....	Assistant	Campbell .....	3
a A. ....	Assistant	Taggart .....	2
rd B. ....	Assistant	Nebinger .....	3
arine C. ....	Assistant	Moffet .....	7
erine C. ....	Assistant	Hunter .....	7
H. ....	Sup. Prin.	Lynd .....	6
hryn ....	Assistant	Paxson .....	6
tha ....	Assistant	Longfellow .....	10
ee ....	Assistant	Rutledge .....	6
el T. ....	Assistant	Camac .....	6
odora A. ....	Cooking	Newton, Boys' .....	1
ry H. ....	Assistant	Belmont .....	4
Elizabeth ....	Assistant	Schuylkill .....	8
iriam G. ....	Assistant	Roxborough .....	8
Elizabeth ....	Assistant	Benson .....	1
abeth C. ....	Assistant	Hunter .....	7
sie M. ....	Assistant	Hackett .....	10
a T. ....	Assistant	Horn .....	10
izabeth ....	Assistant	Drexel .....	2
r B. ....	Assistant	Henry .....	10
herine ....	Assistant	Burk .....	3
garet T. ....	Assistant	Potter .....	9
y ....	Assistant	G. M. Wharton .....	5
u P. ....	Assistant	Huey .....	1
ary R. ....	Assistant	Campbell .....	3
M. ....	Assistant	Halliwell .....	10
he D. ....	Assistant	Madison .....	7
an ....	Sup. Prin.	Northeast .....	5
ene D. ....	Assistant	Childs .....	2
e K. ....	Assistant	Pastorius .....	9
aret I. ....	Assistant	Walton .....	8
E. ....	Assistant	Blaine .....	6
ssie L. ....	Assistant	Girard .....	1
izabeth ....	Assistant	West End .....	1
aroline S. ....	Assistant	Webster .....	7
runk R. ....	Assistant	Industrial Art .....	6
, Archibald ....	Assistant	E. M. Stanton .....	3
M. ....	Assistant	Walton .....	8
a G. ....	Kind'gn	Wissahickon .....	8
ion P. ....	Assistant	Northwest .....	5
.....	Assistant	Glenwood .....	8
.....	Assistant	Mott .....	10
P. ....	Sup. Prin.	Price .....	1
L. ....	Assistant	Woodland Avenue .....	1
ig ....	Kind'gn	Beck .....	3
a M. ....	Assistant	Thomas J. Powers .....	10
es M. ....	Assistant	Newton Girls' .....	1
.....	Assistant	Sheridan .....	9
ence M. ....	Assistant	Comegys .....	1
an B. ....	Assistant	Newton Girls' .....	1
na M. ....	Cooking	McKinley .....	7
anna A. ....	Assistant	Landreth .....	1

Name	Position	School	Dist.
Wilkinson, E. May	Assistant	Hackett	10
Wilkinson, Helen E.	Assistant	Hoffman	4
Wilkinson, Jessie R.	Assistant	Thomas	9
Wilkinson, Laura P.	Assistant	Elkin	9
Wilkinson, Mary	Assistant	Levering	8
Wilkinson, Mary	Assistant	Kendrick	4
Wilkinson, Minnie G.	Assistant	Wm. F. Miller	2
Willard, Josephine	Assistant	Taggart	2
Willecox, Mary L.	Assistant	Germantown	10
Wille, Josephine	Assistant	Robert Morris	10
Williams, Ada L.	Assistant	Benson	10
Williams, Anna J.	Assistant	Jenks	10
Williams, Edith H.	Assistant	Hamilton	10
Williams, Elizabeth	Assistant	McDaniel	10
Williams, Flora E.	Assistant	Wheat Sheaf	10
Williams, Florence N.	Assistant	Meehan	10
Williams, Gertrude E.	Assistant	Meade	10
Williams, Maud C.	Assistant	Leidy	10
Williams, Mary E.	Assistant	Thomas J. Powers	10
Williams, Mary E.	Assistant	Fairhill	10
Williams, May L.	Assistant	Washington	10
Williams, Sarah M.	Assistant	Henry	10
Williams, Susannah C.	Assistant	Mantua	10
Williams, Winifred M.	Assistant	Northwest	10
Williamson, Irene	Kind'gn	Mantua	10
Williamson, Lurana J.	Sup. Prin.	Henry	10
Williamson, Margaret E.	Assistant	Taylor	10
Willingmyre, Laura E.	Assistant	Adaire	7
Wilmerton, Grace H.	Assistant	Adaire	7
Wilson, Annie K.	Assistant	Longfellow	10
Wilson, Elene	Assistant	Kendrick	4
Wilson, Elizabeth	Assistant	Hackett	10
Wilson, Emma R.	Sup. Prin.	Hartranft	7
Wilson, Florence E.	Assistant	Gilbert	9
Wilson, Helen K.	Assistant	G. M. Wharton	5
Wilson, Jean B.	Assistant	Mt. Vernon	3
Wilson, Jessie E.	Assistant	Chandler	7
Wilson, Mabel E.	Assistant	Stockdale	3
Wilson, M. Emma	Assistant	Belmont	4
Wilson, Mabel	Assistant	Allison	6
Wilson, Mary	Assistant	Adams	10
Wilson, Mary J.	Assistant	Cumberland	7
Wilson, Sarah	Sup. Prin.	E. S. Miller	4
Wilson, Sarah M.	Cooking	Wyoming	6
Windle, Elizabeth	Principal	Finletter	7
Wingert, Stella M.	Assistant	Longfellow	10
Winnamore, Jessie R.	Assistant	Heston	4
Winpenny, Jennie	Assistant	Manayunk	8
Winpenny, M. Adele	Assistant	Forest	8
Winpenny, M. Bertha	Assistant	Kenderton	8
Winslow Isabella B.	Assistant	Landreth	1
Winstanley, Emma F.	Assistant	Ellwood	9
Winstanley, Helen	Assistant	Harmer	9
Winters, Sara A.	Assistant	Thomas J. Powers	10
Wiseman, Helen	Assistant	Northwest	5
Wister, Mary H.	Assistant	Mt. Vernon	3

ame	Position	School	Dist.
H. ....	Assistant	Hoffman .....	4
abeth W. ....	Assistant	Olney .....	9
F. ....	Assistant	Fairview .....	8
uret S. ....	Kind'gn	Cohocksink .....	7
ha .....	Principal	Roxborough .....	8
.....	Assistant	Curtin .....	9
.....	Cler. Asst.	Northeast .....	5
K. ....	Assistant	Moffet .....	7
L. ....	Assistant	Gilbert .....	9
.....	Assistant	Thomas J. Powers .....	10
th M. ....	Assistant	Blaine .....	6
I. ....	Principal	Special No. 10 .....	6
.....	Assistant	Camac .....	6
ily .....	Assistant	Disston .....	10
E. ....	Assistant	Sheridan .....	9
rion R. ....	Assistant	Pastorius .....	9
e M. ....	Assistant	Alcorn .....	1
W. ....	Assistant	Lincoln .....	5
.....	Assistant	Schuylkill .....	8
oline F. ....	Assistant	Sheridan .....	9
en .....	Sewing	{ S. B. Huey .....	7
.....		{ West End .....	
.....		{ Jefferson .....	
.....		{ Price .....	
r M. ....	Assistant	Mott .....	10
al S. ....	Sup. Prin.	Marshall .....	10
lorence E. ....	Assistant	Elkin .....	9
atilda .....	Assistant	Horn .....	10
.....	Assistant	Benson .....	1
.....	Assistant	Blaine .....	6
A. ....	Assistant	Special No. 6 .....	5
M. ....	Principal	Blaine .....	6
iland .....	Assistant	Sheridan .....	9
Louise .....	Assistant	Newton Girls' .....	1
ry .....	Assistant	William Welsh .....	2
.....	Assistant	Sheridan .....	9
L. ....	Assistant	Nebinger .....	3
reester .....	Assistant	Bridesburg .....	10
laud E. ....	Sup. Prin.	Webster .....	6
E. ....	Assistant	Henry .....	10
M. ....	Assistant	Spring Garden .....	6
eth .....	Kind'gn	Northeast .....	5
.....	Assistant	Baugh .....	2
M. ....	Assistant	T. J. Powers .....	10
.....	Assistant	Taggart .....	2
a S. ....	Assistant	Wyoming .....	6
B. ....	Assistant	Herbert .....	10
M. ....	Assistant	Fletcher .....	3
lie M. ....	Assistant	Sheppard .....	9
M. ....	Assistant	Thomas .....	6
e M. ....	Assistant	M. Hall Stanton .....	8
tta .....	Assistant	Walton .....	8
.....	Assistant	Robert Morris .....	5
ne B. ....	Assistant	Alcorn .....	1
G. ....	Assistant	Wilmot .....	10
.....	Assistant	Forten .....	5

Name	Position	School	Dist.
Yeager, Marguerite E. ....	Assistant	Taylor .....	9
Yeager, Kate .....	Assistant	Hancock .....	9
Yeomans, Lilly R. ....	Assistant	Packer .....	9
Yerkes, Ella T. ....	Assistant	Thomas .....	9
Yerkes, Grace M. ....	Cler. Asst.	Henry .....	1
Yerkes, Helen A. ....	Assistant	Belmont .....	1
Yerkes, Helen K. ....	Sup. Prin.	Thomas .....	1
Yerkes, Mabel J. ....	Assistant	Lawndale .....	1
Yerkes, Warren R. ....	Sloyd	Special No. 9 .....	1
Yocum, Lizzie S. ....	Assistant	Crease .....	1
Yonker, Florence .....	Assistant	Glenwood .....	1
Yonker, Miriam .....	Assistant	Walton .....	1
Young, Alice H. ....	Assistant	Keyser .....	1
Young, Annie R. ....	Assistant	Baldwin .....	1
Young, Edna .....	Assistant	Close .....	1
Young, Florence B. ....	Assistant	Kenderton .....	1
Young, Frances .....	Sup. Prin.	Stevens .....	1
Young, Lillie .....	Assistant	Levering .....	1
Young, Mabel E. ....	Assistant	Baldwin .....	1
Young, Mabel L. ....	Assistant	Morris .....	1
Young, Margaret T. ....	Assistant	Daniel Webster .....	1
Young, Marianne R. S. ....	Assistant	Potter .....	1
Young, Martha .....	Sup. Prin.	Lippincott .....	1
Young, Mary G. ....	Assistant	Taylor .....	1
Young, Minnie W. ....	Assistant	Jackson .....	1
Young, Rebecca A. ....	Assistant	Brown .....	10
Yutte, Elizabeth M. ....	Assistant	Glenwood .....	8
Zell, Anna P. ....	Assistant	Mt. Airy .....	9
Ziegler, Ida C. ....	Sup. Prin.	Halliwell .....	10
Zimmerling, M. Adelaide ....	Assistant	Kenderton .....	8
Zook, Eleanor .....	Assistant	Penn .....	6

## BOARDS OF DIRECTORS OF THE SEVERAL SCHOOL SECTIONS.

### FIRST SECTION.

<i>Chairman,</i>	<i>Secretary,</i>
M. S. MOLINEAUX.	W. EDWIN BONNICK.
Meetings held in the Charles S. Close School-house, Seventh and Dickinson Streets, on the Third Thursday in each month, except July.	
ARONSON,	GEORGE W. MINTZER,
1315 S. Sixth Street.	322 Greenwich Street.
BONNICK,	WM. S. MOLINEAUX,
517 Moore Street.	429 Moore Street.
GORDON, M. D.,	CONRAD MUHLY,
316 South Fifth Street.	1627 South Sixth Street.
GRACE,	ALBERT Z. MYERS,
319 Tasker Street.	1813 South Seventh Street.
KELLEY,	WILLIAM SANDMAN,
820 South Fifth Street.	1528 South Fourth Street.
L. McCABE,	WARNER P. WALKER,
23 South Eighth Street.	1019 Morris Street.

### SECOND SECTION.

<i>Chairman,</i>	<i>Secretary,</i>
J. COOPER.	CHARLES H. HAGERTY.
Meetings held in the Stockdale School-house, Thirteenth Street, below Washington Avenue, on the Second Wednesday in each month.	
IRGER,	JOSEPH HARRIS,
1 Moyamensing Avenue.	1206 South Marshall Street.
MERTIN,	MISS JANET HAYES,
312 Washington Avenue.	101 Ellsworth Street.
MURKE,	BERNARDO MASINO,
1309 Ellsworth Street.	1010 South Ninth Street.
CAMPIGLIA,	JOHN A. READE,
734 Carpenter Street.	638 Washington Avenue.
PER,	FRANK SIMONE,
320 Federal Street.	1006 South Eighth Street.
H. HAGERTY,	DR. JULIUS WOLFSON,
South Thirteenth Street.	Southeast corner Sixth and Carpenter Streets.

**THIRD SECTION.**

*Chairman,*  
JAMES BROWN.

*Secretary,*  
CHARLES J. RONEY.

**Stated Meetings held in the Mt. Vernon School-house, Catharine Street, above Third, on the First Monday in each month.**

PHILIP BORISH,  
817 South Fifth Street.  
JAMES BROWN,  
1221 St. Albans Street.  
JOSEPH COSTA,  
512 Fitzwater Street.  
VITO A. DELVECCHIO,  
759 South Warnock Street.  
JACOB EDELMAN,  
514 Catharine Street.  
WILLIAM HIRST,  
1321 Christian Street.

HARRY T. KINGSTON,  
808 South Fourth Street.  
PATRICK McGINNIS,  
253 Fulton Street.  
JOHN M. QUEROLI,  
754 South Eighth Street.  
CHARLES H. REMIG,  
824 South Twelfth Street.  
CHARLES J. RONEY,  
109 Catharine Street.  
JOSEPH D. SCANNAPIECO,  
802 Fitzwater Street.

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**FOURTH SECTION.**

*Chairman,*  
HARRY TAYLOR.

*Secretary,*  
GEORGE A. SMYTH.

**Stated Meetings held in the W. M. Meredith School-house, Fifth Street, above Fitzwater, on the last Tuesday in each month.**

ISADORE BLOOM,  
1345 Bainbridge Street.  
JOSEPH BOZARTH,  
726 South American Street.  
FRANK DESTEFANO,  
707 Fitzwater Street.  
JAMES H. ELLIOTT,  
1017 Bainbridge Street.  
HARRY JOHNSON,  
610 South Tenth Street.  
HARRY LEVY,  
116 South Street.

SAMUEL W. LINSE,  
624 South Street.  
JOHN C. PAUL,  
632 South Fifth Street.  
GEORGE SILVER,  
316 Bainbridge Street.  
GEORGE A. SMYTH,  
1318 South Street.  
MICHAEL STEIN,  
729 South Third Street.  
HARRY TAYLOR,  
1146 South Street.

## FIFTH SECTION.

*Chairman,*  
GEORGE T. CONRAD.

*Secretary,*  
P. GOLDSTEIN.

Stated Meetings held in the Horace Binney School-house, Spruce Street, below Sixth, on the Second Monday in each month.

EUGENE C. BAUGHAN, M. D.,  
243 Pine Street.

A. J. COHEN, M. D.,  
505 Pine Street.

BENJAMIN DINTENFASS,  
415 Pine Street.

CHARLES EBERT,  
519 South Fifth Street.

CHARLES FISCHLE,  
230 Ionic Street.

JOHN F. FORD,  
317 South Fourth Street.

HENRY A. FRIEDRICH,  
264 South Third Street.

PASCOE GOLDSTEIN,  
342 South Street.

MISS FRANCES A. KEAY,  
802 Real Estate Building.

GEO. H. KOBLER, M. D.,  
305 Pine Street.

ISAAC LEVEN,  
435 South Street.

JACOB LINKER,  
348 South Fourth Street.

## SIXTH SECTION.

*Chairman,*  
THOMAS J. MCGINNIS.

*Secretary,*  
FRANK P. SHEERAN.

Stated Meetings held in the Northeast School-house, Lawrence and Race Streets, on the third Friday in each month.

ANDREW BIERL,  
617 Arch Street.

CHARLES FREEMAN,  
420 Race Street.

A. P. KELLER, M. D.,  
136 Race Street.

THOMAS KENNEDY,  
228 North Lawrence Street.

AARON G. KRAUSE,  
317 Arch Street.

HENRY J. KRUG,  
501 Arch Street.

THOMAS J. MCGINNIS,  
149 North Fifth Street.

HENRY B. NIGHTINGALE,  
247 North Sixth Street.

FRANK P. SHEERAN,  
240 North Lawrence Street.

MICHAEL J. WALSH,  
242 North Lawrence Street.

EDWARD WALZ,  
245 North Fourth Street.

CHARLES F. WEBER,  
504 Race Street.

## SEVENTH SECTION.

*Chairman,*  
L. K. ESRAV.

*Secretary,*  
ROBERT HASTINGS.

Stated Meetings held in the U. S. Grant School-house, Seventeenth and Pine Streets, on the last Friday in each month, at 4 P. M., except July and August.

MISS MARY BIDDLE,  
2037 De Lancey Place.

WILLIAM HEMPTON,  
2129 South Street.

THOMAS BURKE,  
2416 De Lancey Place.

EDWARD MAGAN,  
2306 Naudain Street.

THOMAS DURHAM,  
1410 Spruce Street.

LEWIS M. MINTESS,  
1730 Addison Street.

JOSEPH B. ENGLANDER,  
529 South Eighth Street.

D. W. OGDEN, M. D.,  
511 South Fifteenth Street.

LOUIS K. ESRAV, M. D.,  
1642 Pine Street.

CHRISTIAN PERRY,  
1030 Lombard Street.

ROBERT HASTINGS,  
2424 Lombard Street.

FRANCIS WISTER,  
1112 Spruce Street.

## EIGHTH SECTION.

*Chairman,*  
ANNA F. WOODRUFF.

*Secretary,*  
JOHN CALVERT.

Stated Meetings held in the Locust Street School-house, Twelfth and Locust Streets, on the last Tuesday in each month, at 7.30 P. M., except from May to October, inclusive, when they are held at 4 P. M.

J. L. BORSCH, M. D.,  
1310 Walnut Street.

MISS MARY HENRY,  
1635 Locust Street.

ALEXANDER BOWER,  
1004 Walnut Street.

J. MALCOLM HENRY,  
254 South Seventeenth Street.

ANTHONY I. BRANSON,  
206 South Eighth Street.

ALEXANDER L. MANLY,  
1100 Walnut Street.

JOHN CALVERT,  
269 South Twenty-first Street.

CLARA MARSHALL, M. D.,  
258 South Sixteenth Street.

RANDOLPH FARIES, M. D.,  
2007 Walnut Street.

JOHN J. ULLMAN,  
235 South Ninth Street.

HOOD GILPIN,  
533 Real Estate Building.

MRS. ANNA F. WOODRUFF,  
2219 Spruce Street.



## NINTH SECTION.

*Chairman,*

EDWARD M. HARRIS.

*Secretary,*

EUGENE S. J. CONWAY.

ed Meetings held in the Keystone School-house, S. W. corner Nineteenth and Ludlow Streets, on the Fourth Thursday in each month.

IN W. ARMITAGE,  
2044 Ranstead Street.

EDWARD H. HARRIS,  
1822 Arch Street.

PH BERNSTEIN,  
37 South Nineteenth Street.

EZEKIEL HUME,  
713 Walnut Street.

ARLES BIRD,  
2048 Arch Street.

MISS DORA KEEN,  
1729 Chestnut Street.

EENE S. J. CONWAY,  
1624 Market Street.

MRS. GRACE B. MARTIN,  
2009 Chestnut Street.

ARLES J. FIELD,  
1113 Filbert Street.

E. J. NOON,  
1420 Arch Street.

GEORGE W. STINSMAN, 54 North Seventh Street.

Vacancy.

## TENTH SECTION.

*Chairman,*

HARRY IRWIN.

*Secretary,*

WILLIAM A. SWIFT.

ed Meetings held in the Northwest School-house, Race Street, below Fifteenth, on the last Friday in each month.

EPH H. BAILEY,  
N. E. cor. Tenth and Race.

HARRY IRWIN,  
2114 Cherry Street.

W. BECK,  
246 North Eighth Street.

J. KRAFT,  
2205 Race Street.

W. EMERY,  
148 North Twentieth Street.

W. H. NICE,  
114 North Mole Street.

RRY F. FREESTON,  
236 North Sixteenth Street.

M. R. LONGSTRETH,  
1823 Arch Street.

OMAS W. GILLESPIE,  
N. E. cor. Tenth and Race.

WILLIAM A. SWIFT,  
260 North Juniper Street.

E. GUM,  
220 North Franklin Street.

W. WATKINS,  
N. W. cor. Sixteenth and Race.

## ELEVENTH SECTION.

*Chairman,*

WILLIAM MACINTOSH, M. D.

*Secretary,*

DANIEL FREY.

Stated Meetings held in the Northern Liberties School-house, Third Street, below Green, on the Third Tuesday in each month.

THOMAS G. ALLAN,  
149 Brown Street.

WILLIAM AMMANN,  
611 North Third Street.

JOHN BROWN,  
118 Fairmount Avenue.

JOHN P. CONNORS,  
229 Green Street.

JAMES J. CREAGHE,  
536 New Market Street.

THOMAS A. CRUIS,  
409 North Second Street.

DANIEL FREY,  
703 North Third Street.

SOLOMON GOODMAN,  
211 Vine Street.

BENJAMIN JAFFE,  
548 North Second Street.

WILLIAM MACINTOSH, M. D.,  
231 Green Street.

B. G. MUELLER,  
457 North Second Street.

DAVID F. MURPHY,  
808 New Market Street.

## TWELFTH SECTION.

*Chairman,*

EMIL JUNGSMANN, M. D.

*Secretary,*

OSCAR E. ROTHER.

Stated Meetings held in the Paxson School-house, Buttonwood Street, below Sixth, on the third Friday in each month.

GEORGE FISCHER,  
622 North Fourth Street.

JOHN A. FISHER,  
505 Green Street.

JOHN FRANK,  
516 North Orianna Street.

THOMAS A. GRACE,  
338 Fairmount Avenue.

FREDERICK HALTERMAN,  
333 North Fifth Street.

ANTON L. JOERGER,  
610 North Third Street.

EMIL JUNGSMANN, M. D.,  
524 North Fourth Street.

WALTER S. OUTEN,  
893 North Sixth Street.

OSCAR E. ROTHER,  
621 North Randolph Street.

L. S. RUBINSOHN, M. D.,  
517 North Fourth Street.

FREDERICK SCHWEYER,  
869 North Fifth Street.

JACOB STRASSNER,  
421 Fairmount Avenue.

**THIRTEENTH SECTION.***Chairman,***J. BUCHANAN, M. D.***Secretary,***EDWIN M. WALTER.**

Meetings held in the Wyoming School-house, Sixth Street and Fairmount Avenue, on the last Thursday in each month.

**IRBUCKLE,**  
531 North Seventh Street.

**BUCHANAN, M. D.,**  
928 Fairmount Avenue.

**KE W. KEEN, D. D. S.,**  
635 North Eighth Street.

**IMP,**  
613 North Eighth Street.

**NCE E. KUEMMERLE,**  
816 North Seventh Street.

**EN LEVI,**  
856 North Sixth Street.

**H. C. PAIST, M. D.,**  
536 North Seventh Street.

**R. OPPERMAN,**  
743 Spring Garden Street.

**J. W. SMITH,**  
706 Green Street.

**MRS. M. BLANCHE SMITH,**  
842 North Eighth Street.

**MAX J. STERN, M. D.,**  
711 North Franklin Street.

**EDWIN M. WALTER,**  
528 North Marshall Street.

**FOURTEENTH SECTION.***Chairman,***HARRY GRAF.***Secretary,***GEORGE W. WEAVER.**

Meetings held in the Hancock School-house, Fairmount Avenue, above Twelfth, on the last Friday in each month.

**RD CALVERLY,**  
1029 Spring Garden Street.

**F. CAMPBELL,**  
1132 Green Street.

**RD A. FRIEL,**  
1129 Green Street.

**Z GRAF,**  
1035 Fairmount Avenue.

**AM A. M. JONES,**  
849 Watts Street.

**AM F. KLINK,**  
1020 Ogden Street.

**FRANK MORRISON,**  
333 North Twelfth Street.

**THOMAS ORR,**  
1221 Ogden Street.

**THOMAS S. OWENS,**  
507 North Eleventh Street.

**H. H. ROSS, M. D.,**  
N. W. cor. Thirteenth and Brown.

**WILLIAM SCHLIPF,**  
1213 Ogden Street.

**GEORGE W. WEAVER,**  
1121 Green Street.

**FIFTEENTH SECTION.**

*Chairman,*  
WILLIAM G. BLAIR.

*Secretary,*  
REV. H. M. G. HUFF.

Stated Meetings held in the Lincoln School-house, Twentieth Street and Fairmount Avenue, on the third Thursday evening in each month.

MISS LIDA S. ADAMS,  
1921 Green Street.

WILLIAM G. BLAIR,  
742 North Twentieth Street.

J. EVERETT CHARNLEY,  
324 North Twentieth Street.

THOMAS CONDON,  
1810 Wood Street.

REV. EDWIN H. DELK,  
630 North Broad Street.

MISS MARY K. GARVIN,  
1930 Wallace Street.

WILLIAM E. HEXAMER,  
N. E. cor. 20th and Wallace.

REV. H. M. G. HUFF,  
1726 Green Street.

MAX KAISER,  
1920 Parrish Street.

PAUL J. PONTIUS, M. D.,  
1815 Fairmount Avenue.

GEORGE F. STURGIS,  
300 North Twenty-first Street.

GEORGE T. SMITH,  
731 Corinthian Avenue.

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**SIXTEENTH SECTION.**

*Chairman,*  
ELLIS EWELL, SR.

*Secretary,*  
EDWARD MACK.

Stated Meetings held in the Jefferson School-house, Fifth Street, above Poplar, on the first Thursday in each month.

W. L. CODVILLE,  
184 West Girard Avenue.

ELLIS EWELL, SR.,  
1068 North Front Street.

HARRY KRULL, JR.,  
925 North Fourth Street.

FRANK LEIDY,  
1121 North Howard Street.

EDWARD MACK,  
1003 North Lawrence Street.

GEORGE MILLER,  
936 North Randolph Street.

FRANK OERTLE,  
1132 Dunton Street.

ALBERT OETINGER,  
967 North Fifth Street.

EMIL REIS,  
418 West Girard Avenue.

JOHN WOOLSLAGER,  
993 North Randolph Street.

HUNTER WOBELL,  
904 North American Street.

JOHN ZWEIG,  
312 West Girard Avenue.

**SEVENTEENTH SECTION.**

*Chairman,*  
JAMES HUGHES.

*Secretary,*  
ROBERT GRAHAM.

**Stated Meetings** held in the John Moffet School-house, S. W. corner Second and Oxford Streets, on the fourth Thursday in each month.

THOMAS J. BEATTY, M. D., 1315 Howard Street.	JAMES HUGHES, 1300 North Third Street.
JOHN J. DEVLIN, Hancock and Thompson Streets.	SAMUEL MILLS, JR., 1329 North Front Street.
DANIEL DOLAN, 1333 North Second Street.	JOSEPH C. QUINN, 1424 North Second Street.
CHARLES H. DWYER, M. D., 1512 Frankford Avenue.	JACOB ROTH, 1237 North Sixth Street.
ROBERT GRAHAM, 1453 North Sixth Street.	WILLIAM SPIEGELMAN, 1214 Germantown Avenue.
JOHN S. VAN AKEN, 1411 North Front Street.	
Vacancy.	

**EIGHTEENTH SECTION.**

*Chairman,*  
JOHN B. TUTTLE,

*Secretary,*  
CHAS. F. WIGNALL.

**Stated Meetings** held in the Alexander Adaire School-house, Palmer Street, above Thompson, on the last Wednesday in each month.

EDWARD CONNOR, 1548 East Montgomery Avenue.	MILTON O. PEARCE, 2308 East Norris Street.
GEORGE L. EPLER, 1011 East Montgomery Avenue.	HOWARD J. SAGER, 2506 Richmond Street.
JOHN R. EYNON, 811 East Thompson Street.	JOHN B. TUTTLE, 1226 East Susquehanna Avenue.
THOMAS FASTER, 402 Richmond Street.	CHARLES F. WIGNALL, 1025 East Palmer Street.
WM. A. HAMILTON, M. D., 602 East Girard Avenue.	ISRAEL P. H. WILMERTON, 1105 East Columbia Avenue.
WM. J. McNAUL, M. D., 333 Richmond Street.	GEORGE C. YEAGER, M. D., 1419 East Susquehanna Avenue.

### NINETEENTH SECTION.

*Chairman,*  
WILLIAM H. WALTER.

*Secretary,*  
WM. PEACOCK, M. D.

Stated Meetings held in the William McKinley School-house, Susquehanna Avenue and Lawrence Street, on the third Wednesday in each month.

CHARLES F. BERGER,  
2350 Leithgow Street.  
MISS E. W. K. BRADFORD,  
146 West Lehigh Avenue.  
CHARLES BUCHNER,  
171 West Cumberland Street.  
GEORGE C. FABER,  
2508 North Fairhill Street.  
WM. L. HARTZELL,  
2649 Germantown Avenue.  
HENRY MEYERS,  
327 West Susquehanna Avenue.

JOSEPH W. PAUL,  
2337 North Fairhill Street.  
NATHANIEL PEACOCK,  
2441 North Reese Street.  
WILLIAM PEACOCK, M. D.,  
2217 North Sixth Street.  
JOEL TOPHAM,  
266 West Susquehanna Avenue.  
WILLIAM H. WALTER,  
1700 North Second Street.  
CHARLES S. WRIGHTSON,  
2513 North Water Street.

### TWENTIETH SECTION.

*Chairman,*  
WM. C. HAINES.

*Secretary,*  
M. WEBSTER MYERS.

Stated Meetings held in the James Lynd School-house, Twelfth Street, above Columbia Avenue, on the last Tuesday in each month, at 7.30 P. M.

M. H. BOCHROCH, M. D.,  
937 North Eighth Street.  
HENRY HAHN,  
1806 North Franklin Street.  
WILLIAM C. HAINES,  
1231 North Franklin Street.  
WILLIAM A. LEE,  
1816 North Seventh Street.  
WILLIAM H. LEES,  
1825 North Eighth Street.  
MEYER S. MEYERHOFF,  
1416 North Thirteenth Street.

WILLIAM H. MORRISS,  
808 Diamond Street.  
M. WEBSTER MYERS,  
1729 North Marshall Street.  
GEORGE C. PAUL,  
1321 North Thirteenth Street.  
W. B. RODGERS, M. D.,  
616 West Norris Street.  
C. S. ROTTNER,  
1500 North Seventh Street.  
MAURICE L. WURZEL,  
615 Poplar Street.

### TWENTY-FIRST SECTION.

*Chairman,*  
BUSHROD W. HAGY.

*Secretary,*  
ARTHUR M. SHEBLE.

ed Meetings held in the Fairview School-house, Manayunk Avenue, below  
Green Lane, on the fourth Monday in each month, at 8 P. M.

IN A. BLANKIN,  
4316 Manayunk Avenue.

.. BROWN,  
4367 Cresson Street.

VID CODDINGTON,  
3730 Cresson Street.

DREW FLANAGAN,  
4446 Fleming Street.

SHROD W. HAGY,  
523 East Hermitage Street.

IN P. HARRIS,  
417 Lyceum Avenue.

LEVI C. HART,  
8305 Ridge Avenue.

LOUIS MADEIRA,  
School Lane.

DOMINICK MARTIN,  
Cotton and Cresson Streets.

PATRICK POWERS,  
4001 Cresson Street.

M. E. SALMON,  
231 Rochelle Avenue.

ARTHUR M. SHEBLE,  
156 Green Lane, Manyk.

### TWENTY-SECOND SECTION.

*Chairman,*  
GEORGE P. DARROW.

*Secretary,*  
WILLIAM L. FRY.

ed Meetings held in the School-house, Haines and McCallum Streets, on  
the third Tuesday in each month, at 8 P. M.

ORGE P. DARROW,  
5621 Germantown Avenue.

UL DE MOLL,  
35 Nippon Street.

LLIAM L. FRY,  
346 Church Lane.

S. G. W. EMLIN,  
Haines and Chew Streets.

OMAS KAMPS,  
244 Church Lane.

S. FRED'K LANDSTREET,  
300 W. Springfield Ave., C. H.

WILLIAM E. MEEHAN,  
Dorsett and Boyer Streets.

MISS ESTHER M. SMITH,  
5317 Germantown Avenue.

WALTER B. STATON,  
5015 Knox Street.

JAMES A. TISDALL,  
5651 Underhill Street.

MRS. ANDREW R. WIGHT,  
405 West School House Lane.

EDWIN A. ZELLER, JR.,  
433 East Mt. Airy Avenue.

### NINETEENTH SECTION.

*Chairman,*  
WILLIAM H. WALTER.

*Secretary,*  
WM. PEACOCK, M. D.

Stated Meetings held in the William McKinley School-house, Susquehanna Avenue and Lawrence Street, on the third Wednesday in each month.

CHARLES F. BERGER,  
2350 Leithgow Street.

MISS E. W. K. BRADFORD,  
146 West Lehigh Avenue.

CHARLES BUCHNER,  
171 West Cumberland Street.

GEORGE C. FABER,  
2508 North Fairhill Street.

WM. L. HARTZELL,  
2649 Germantown Avenue.

HENRY MEYERS,  
327 West Susquehanna Avenue.

JOSEPH W. PAUL,  
2337 North Fairhill Street.

NATHANIEL PEACOCK,  
2441 North Reese Street.

WILLIAM PEACOCK, M. D.,  
2217 North Sixth Street.

JOEL TOPHAM,  
266 West Susquehanna Avenue.

WILLIAM H. WALTER,  
1700 North Second Street.

CHARLES S. WRIGHTSON,  
2513 North Water Street.

### TWENTIETH SECTION.

*Chairman,*  
WM. C. HAINES.

*Secretary,*  
M. WEBSTER MYERS.

Stated Meetings held in the James Lynd School-house, Twelfth Street, above Columbia Avenue, on the last Tuesday in each month, at 7.30 P. M.

M. H. BOCHROCH, M. D.,  
937 North Eighth Street.

HENRY HAHN,  
1806 North Franklin Street.

WILLIAM C. HAINES,  
1231 North Franklin Street.

WILLIAM A. LEE,  
1816 North Seventh Street.

WILLIAM H. LEES,  
1825 North Eighth Street.

MEYER S. MEYERHOFF,  
1416 North Thirteenth Street.

WILLIAM H. MORRIS,  
808 Diamond Street.

M. WEBSTER MYERS,  
1729 North Marshall Street.

GEORGE C. PAUL,  
1321 North Thirteenth Street.

W. R. RODGERS, M. D.,  
616 West Norris Street.

C. S. ROTTNER,  
1500 North Seventh Street.

MAURICE L. WURZEL,  
615 Poplar Street.



**TWENTY-FIRST SECTION.**

*Chairman,*  
BUSHROD W. HAGY.

*Secretary,*  
ARTHUR M. SHEBLE.

Stated Meetings held in the Fairview School-house, Manayunk Avenue, below Green Lane, on the fourth Monday in each month, at 8 P. M.

JOHN A. BLANKIN, 4316 Manayunk Avenue.	LEVI C. HART, 8305 Ridge Avenue.
A. L. BROWN, 4367 Cresson Street.	LOUIS MADEIRA, School Lane.
DAVID CODDINGTON, 3730 Cresson Street.	DOMINICK MARTIN, Cotton and Cresson Streets.
ANDREW FLANAGAN, 4446 Fleming Street.	PATRICK POWERS, 4001 Cresson Street.
BUSHROD W. HAGY, 523 East Hermitage Street.	M. E. SALMON, 231 Rochelle Avenue.
JOHN P. HARRIS, 417 Lyceum Avenue.	ARTHUR M. SHEBLE, 156 Green Lane, Manyk.

**TWENTY-SECOND SECTION.**

*Chairman,*  
GEORGE P. DARROW.

*Secretary,*  
WILLIAM L. FRY.

Stated Meetings held in the School-house, Haines and McCallum Streets, on the third Tuesday in each month, at 8 P. M.

GEORGE P. DARROW, 5621 Germantown Avenue.	WILLIAM E. MEEHAN, Dorsett and Boyer Streets.
PAUL DE MOLL, 35 Nippon Street.	MISS ESTHER M. SMITH, 5317 Germantown Avenue.
WILLIAM L. FRY, 346 Church Lane.	WALTER B. STATON, 5015 Knox Street.
MRS. G. W. EMLIN, Haines and Chew Streets.	JAMES A. TISDALL, 5651 Underhill Street.
THOMAS KAMPS, 244 Church Lane.	MRS. ANDREW R. WIGHT, 405 West School House Lane.
MRS. FRED 'K LANDSTREET, 300 W. Springfield Ave., C. H.	EDWIN A. ZELLER, JR., 433 East Mt. Airy Avenue.

**TWENTY-THIRD SECTION.**

*Chairman,*  
DANIEL R. GREENWOOD.

*Secretary,*  
MATTHIAS COATS.

Stated Meetings held in the Henry Herbert School-house, Frankford Avenue and Foulkrod Street, on the fourth Monday in each month.

MATTHIAS COATS,  
4748 Penn Street.

JOSEPH P. DEAL,  
4253 Paul Street.

THOMAS J. EAGAN,  
4280 Paul Street.

DANIEL R. GREENWOOD,  
4647 Leiper Street.

RICHARD G. HADLY,  
2218 Bridge Street.

JOHN HASLAM,  
4810 Penn Street.

JAMES HUGHES,  
1348 Orthodox Street.

T. COMLY HUNTER,  
4624 Leiper Street.

ROBERT L. LATIMER,  
1623 Harrison Street.

FRANK J. MARTIN,  
5000 Tacony Street.

WILLIAM W. RORER,  
4347 Penn Street.

GEORGE S. R. WRIGHT,  
Frankford Ave. and Unity St.

**TWENTY-FOURTH SECTION.**

*Chairman,*  
F. C. OVIATT.

*Secretary,*  
H. S. J. SICKEL.

Stated Meetings held in the Haverford School-house, Haverford Avenue, below Thirty-sixth Street, on the first Monday in each month, except July.

CLARENCE H. CHAIN, M. D.,  
4047 Aspen Street.

SAMUEL G. DETWEILER,  
3829 Hamilton Street.

GEORGE M. DUNLAP,  
3406 Spring Garden Street.

D. B. FULLER, M. D.,  
208 North Thirty-fourth Street.

MRS. MARY V. GRICE,  
3308 Arch Street.

J. HAGAN,  
3817 Aspen Street.

F. H. HAWKINS,  
4142 Pennsgrove Street.

MARGARET C. LEWIS, M. D.,  
4027 Spring Garden Street.

J. F. NEILL,  
910 North Forty-second Street.

F. C. OVIATT,  
4144 Leidy Avenue.

H. S. J. SICKEL,  
811 Preston Street.

MISS SARAH M. TATUM,  
843 North Forty-first Street.

**TWENTY-FIFTH SECTION.**

*Chairman,*  
WILLIAM COX.

*Secretary,*  
JAMES FILER.

ed Meetings held in the Thomas J. Powers School-house, Frankford Avenue and Somerset Street, on the first Thursday in each month.

OMAS BISCHOFF,  
2039 East Clearfield Street.  
IN C. CLAYTON,  
3007 Kensington Avenue.  
XGER CLIGGETT,  
2918 East Thompson Street.  
EPH COATS,  
Emerald and Clearfield Streets.  
LIAM COX,  
2605 East Clearfield Street.  
IN DOYLE,  
2629 East Somerset Street.

JAMES FILER,  
2324 East Clearfield Street.  
ROBERT LEIPE,  
1900 East Somerset Street.  
DARIUS K. PRIGG,  
2072 Ann Street.  
ABRAHAM SIMONS,  
3035 Frankford Avenue.  
WILLIAM VOSS, M. D.,  
2957 Richmond Street.  
JOHN YOST,  
2714 Richmond Street.

**TWENTY-SIXTH SECTION.**

*Chairman,*  
WM. H. MONTGOMERY.

*Secretary,*  
F. E. KEENE.

ed Meetings held in the J. Nichols School-house, Sixteenth and Wharton Streets, on the fourth Thursday in each month, at 8 P. M.

THARINE FRIENHOLD,  
Cor. 13th and Morris Streets.  
IN A. FRIES, M. D.,  
1314 South Fifteenth Street.  
WARD IRWIN, SR.,  
1618 South Fifteenth Street.  
ORGE W. JOHNSTON,  
1413 Ritner Street.  
E. KEENE,  
1828 South Sixteenth Street.

J. C. KEMMERLE,  
Broad and Tasker Streets.  
RICHARD McFADDEN,  
1406 South Thirteenth Street.  
WILLIAM H. MONTGOMERY,  
913 Federal Street.  
ALEXANDER F. PORTER,  
1161 South Fifteenth Street.  
A. FRANK STULL, SR.,  
1520 South Fifteenth Street.

FREDERICK W. WILLARD, 1303 Morris Street.

Vacancy.

**TWENTY-SEVENTH SECTION.**

*Chairman,*  
SAMUEL WOODWARD.

*Secretary,*  
EMORY R. JOHNSON.

**Stated Meetings held in the Newton School-house, Thirty-sixth and Chestnut Streets, on the second Tuesday in each month.**

H. W. CATTELL,  
3709 Spruce Street.

C. W. HUGHES,  
507 South Forty-fourth Street.

C. A. E. CODMAN,  
Forty-second and Spruce Streets.

W. K. INGERSOLL,  
4008 Chestnut Street.

ANDREW C. CRAIG,  
228 South Thirty-ninth Street.

EMORY R. JOHNSON,  
516 South Forty-fourth Street.

C. G. DOWNING,  
3926 Spruce Street.

MRS. CHARLES R. MURPHY,  
303 South Thirty-ninth Street.

MRS. SAMUEL S. FELS,  
3640 Chestnut Street.

WARD W. PIERSON,  
University of Pennsylvania,  
Thirty-sixth and Woodland Ave.

PETER C. FOSSETT,  
3418 Sansom Street.

SAMUEL WOODWARD, "The Tracy," Thirty-sixth and Chestnut Sts.

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**TWENTY-EIGHTH SECTION.**

*Chairman,*  
JAMES SIMMINGTON.

*Secretary,*  
FREDERICK A. KOPP.

**Stated Meetings held in the Michael Arnold School-house, Twenty-second and Dauphin Streets, on the fourth Thursday in each month.**

HARRY W. FISHER,  
S. W. cor. Carlisle and York Sts.

CHARLES F. MAURER,  
2400 North Colorado Street.

JOHN FLETCHER, SR.,  
2410 North Twenty-ninth Street.

MRS. ROSE R. PINCUS,  
2216 North Fifteenth Street.

FREDERICK V. HEDELT,  
2610 West Lehigh Avenue.

ALBERT W. SANSON,  
2511 North Thirty-third Street.

EDWARD J. KEEFE,  
2412 Cumberland Street.

JAMES SIMMINGTON,  
2559 North Twenty-ninth Street.

FREDERICK A. KOPP,  
2235 North Van Pelt Street.

JOHN M. SOOY, M. D.,  
3014 West Dauphin Street.

HARRY S. LUDLAM,  
2443 North Thirty-third Street.

HENRY TAXIS,  
2129 West Dauphin Street.

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**TWENTY-NINTH SECTION.**

*Chairman,*  
REDDING M. MILLIGAN.

*Secretary,*  
G. AYRES SWAYZE.

Stated Meetings held in the William D. Kelley School-house, Twenty-eighth Street and Columbia Avenue, on the first Tuesday in each month, at 8.30 P. M.

HAINES D. ALBRIGHT,  
1763 North Dover Street.  
OSCAR F. BORNEMANN,  
2323 Thompson Street.  
HORATIO DONEHOWER,  
1630 North Twenty-sixth Street.  
REDDING M. MILLIGAN,  
2436 Turner Street.  
HARRY REDEKER,  
2613 Columbia Avenue.  
A. J. REINER,  
2821 Girard Avenue.

EDWARD F. ROBERTS,  
2622 Columbia Avenue.  
J. GEORGE SCHEMPP,  
2318 Columbia Avenue.  
B. FRANK SCHOLL, M. D.,  
1711 North Twenty-fifth Street.  
LOUIS M. STILES,  
1304 North Twenty-ninth Street.  
G. AYRES SWAYZE,  
1717 North Twenty-eighth Street.  
HENRY M. WADSWORTH,  
1258 North Twenty-ninth Street.

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**THIRTIETH SECTION.**

*Chairman,*  
JOSEPH W. CATHARINE.

*Secretary,*  
JOSEPH E. YOUNG.

Stated Meetings held in the E. M. Stanton School-house, Seventeenth and Christian Streets, on the fourth Thursday in each month.

DAVID D. ANDERSON,  
2018 Fitzwater Street.  
ISRAEL M. BURROWS,  
2247 Catharine Street.  
JOS. W. CATHARINE,  
1614 Christian Street.  
T. CRAWFORD COOK,  
1711 Fitzwater Street.  
JOHN W. DICK, M. D.,  
1949 Christian Street.  
HARRY F. GOULDY,  
2224 St. Albans Street.

WALTER E. LAMOND,  
2203 Fitzwater Street.  
NEAL McBRIDE,  
1809 Washington Avenue.  
THOMAS A. McCART,  
768 South Fifteenth Street.  
GEORGE F. NELLINS,  
710 South Fifteenth Street.  
JOSHUA RUSSELL,  
1843 Christian Street.  
JOSEPH E. YOUNG,  
2315 Carpenter Street.

**THIRTY-FIRST SECTION.**

*Chairman,*  
JOHN DERBYSHIRE.

*Secretary,*  
ALVA J. SAVACOOOL, D. D. S.

Stated Meetings held in the John S. Hart School-house, York and Memphis Streets, on the first Tuesday of every third month, at 8 P. M.

HENRY BEYERLE,  
2223 Frankford Avenue.

DANIEL F. GALLAGHER,  
2321 East Huntingdon Street.

JOHN W. CONNER,  
2147 East York Street.

JAMES GOURIE, JR.,  
2205 East Fifth Street.

JOHN COOLING,  
1947 East Cumberland Street.

ALVA J. SAVACOOOL, D. D. S.,  
2480 Frankford Avenue.

GEORGE DANNENHOWER,  
2408 Frankford Avenue.

JOHN SPENCE,  
2062 East Dauphin Street.

JOHN DERBYSHIRE,  
2149 Adams Street.

JAMES C. WILEY,  
2301 East Boston Avenue.

CHRISTIAN YEAGER, M. D., 2403 East York Street.  
Vacancy.

**THIRTY-SECOND SECTION.**

*Chairman,*  
CHARLES K. WESTBROOK.

*Secretary,*  
HARRY J. KELLY.

Stated Meetings held in the Thomas H. Powers School-house, Susquehanna Avenue and Woodstock Street, on the last Tuesday in each month.

FRANK DOLSON,  
2030 Diamond Street.

MISS ELLA A. W. KIRK,  
1817 North Marvine Street.

EDWIN A. FIELD,  
2142 North Twenty-first Street.

WILLIAM PORTER,  
2131 North Marvine Street.

WILLIAM C. HARTMAN,  
3128 Diamond Street.

CHARLES A. SEABER,  
1814 North Twenty-sixth Street.

THOS. W. HITCHCOCK,  
1929 North Nineteenth Street.

MISS AGNES E. STACK,  
1925 North Twenty-fourth Street.

HARRY J. KELLY,  
2033 North Twenty-fifth Street.

GEORGE H. STEVENSON,  
2911 Diamond Street.

CHARLES K. WESTBROOK, 2122 North Nineteenth Street.

Vacancy.

**THIRTY-THIRD SECTION.**

*Chairman,*  
JOHN H. BOYLE.

*Secretary,*  
HARRY M. McCAUGHEY.

Meetings held in the Thomas Potter School-house, Fourth and Clearfield Streets, on the first Thursday in each month.

WY AYRES,  
3020 North Fourth Street.

BERNARD L. McGARRY,  
806 East Westmoreland Street.

H. BOYLE,  
2734 North Front Street.

VAL. R. MANNING, M. D.,  
800 East Allegheny Avenue.

ARD T. FITZGERALD,  
2904 North Lawrence Street.

RUDOLPH MUNZER,  
Nietown Lane, N. of D Street.

NE HANCOCK, M. D.,  
743 East Allegheny Avenue.

JAMES O'DONNELL,  
3501 North Second Street.

ARD K. HUTTON,  
3549 North Fifth Street.

WILLIAM PRINCE,  
121 East Lehigh Avenue.

Y M. McCAUGHEY,  
2805 North Second Street.

CHARLES A. WHITE, M. D.,  
3430 North Second Street.

**THIRTY-FOURTH SECTION.**

*Chairman,*  
EDWARD MERCHANT.

*Secretary,*  
WILLIAM F. MAGUIRE.

Meetings held in the George Brooks School-house, Fifty-seventh and Haverford Avenue, on the third Monday in each month.

IELD S. BUTLAND,  
237 North Sixty-fifth Street.

WILLIAM F. MAGUIRE,  
5739 Lansdowne Avenue.

DORE CAMPBELL,  
2101 North Sixty-third Street.

EDWARD MERCHANT,  
1644 North Fifty-fifth Street.

MARY E. GARTON,  
228 North Sixty-third Street.

HARRY E. SHENTON,  
1309 North Fifty-seventh Street.

ER HANSON,  
5635 Market Street.

HOWARD D. STOCKETT,  
1413 North Sixty-first Street.

EMILY S. LEWIS,  
901 Drexel Road, Overbrook.

MRS. KATHARINE TULLIDGE,  
801 North Sixty-third Street.

RD McCAFFERTY,  
5148 Columbia Avenue.

THOS. H. WALKER, M. D.,  
5429 Lansdowne Avenue.

**THIRTY-FIFTH SECTION.**

*Chairman,*  
W. E. ERVIN.

*Secretary,*  
WILLIAM C. PARRY.

Stated Meetings held in the Holme School-house, Holmesburg, on the last Monday in each month, at 3 P. M.

HENRY BROUSE,	FREDERICK P. LONG,
Bustleton.	Holmesburg.
T. MILES BROUSE,	WM. S. MAIER,
Bustleton.	Fox Chase.
JEAN CRAWFORD,	WILLIAM C. PARRY,
Fox Chase.	Torresdale.
CHARLES H. DEWEES,	HORACE B. ROWLAND,
Bustleton.	Fox Chase.
W. E. ERVIN,	WALTER PAXSON,
Somerton.	Holmesburg.
THEODORE J. GROSS,	GEORGE D. WOODILL,
Holmesburg.	Fox Chase.

**THIRTY-SIXTH SECTION.**

*Chairman,*  
ALEX. J. WHITTINGHAM.

*Secretary,*  
EDWIN R. COX.

Stated Meetings held in the Landreth School-house, Twenty-third and Federal Streets, on the fourth Tuesday in each month.

L. M. ALLEN, M. D.,	WILLIAM M. CROWE, M. D.,
3100 Wharton Street.	1607 South Twenty-second Street.
A. F. ALLMAN, M. D.,	HENRY HAMILTON,
1639 South Twenty-second Street.	1922 South Eighteenth Street.
ROBERT W. BRACE,	RICHARD K. LOVE,
2825 Wharton Street.	2028 Federal Street.
THOMAS M. CLANCEY,	JOHN P. RATCAN,
2137 Oakford Street.	2320 Wilder Street.
JOHN F. CONNELLY,	WILLIAM R. SCHOFIELD,
2728 Wharton Street.	1121 South Twentieth Street.
EDWIN R. COX,	ALEX. J. WHITTINGHAM,
2225 Reed Street.	1832 Reed Street.



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**THIRTY-SEVENTH SECTION.**

*Chairman,*  
P. OLIVER DERR.

*Secretary,*  
WINFIELD H. MAYER.

Stated Meetings held in the Cambria School-house, Thirteenth and Cambria Streets, on the first Wednesday evening of each month.

P. OLIVER DERR,  
Germantown Ave. and 7th St.  
HARRY S. DONALDSON,  
1305 Rising Sun Lane.  
J. H. DUBBS, M. D.,  
2722 North Twelfth Street.  
RICHARD V. FARLEY,  
2506 North Tenth Street.  
JOHN H. KRAFT,  
1214 Hazzard Street.  
DANIEL B. LLEWELLYN,  
2601 North Twelfth Street.

WINFIELD H. MAYER,  
930 Boston Avenue.  
JOHN A. NAGEL,  
1036 Silver Street.  
HERMAN E. REHBORN,  
2732 North Twelfth Street.  
A. W. ROWE,  
S. E. cor. Tenth and Dauphin Sts.  
CHARLES H. VANFLEET,  
2738 North Eleventh Street.  
PHAON F. WEISS,  
2618 North Sartain Street.

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**THIRTY-EIGHTH SECTION.**

*Chairman,*  
JOHN W. MULHOLLAND.

*Secretary,*  
JOHN W. KLINK.

Stated Meetings held in the Kenderton School-house, Fifteenth and Ontario Streets, on the third Monday in each month, at 7.30 P. M.

JOHN H. BARDENS,  
4000 Germantown Avenue.  
ANTHONY J. BARKER,  
2650 Sterner Street.  
ANTHONY J. FLECK,  
20th and Westmoreland Streets.  
SIGMUND J. GANS,  
1413 Westmoreland Street.  
MRS. EDITH L. HEATON,  
3430 North Eighteenth Street.  
JOHN W. KLINK,  
3717 North Sydenham Street.

JACOB C. LEONARD,  
1441 Somerset Street.  
JESSE MICHENER,  
4338 Germantown Avenue.  
GEORGE MILLER,  
144 Calumet Street.  
J. W. MULHOLLAND,  
2109 Hunting Park Avenue.  
SAMUEL T. NICHOLLS,  
2537 Lehigh Avenue.  
R. C. RINGGOLD,  
3601 North Sixteenth Street.

**THIRTY-NINTH SECTION.***Chairman,***A. JACKSON HOOK.***Secretary,***FRANKLIN R. MOORE,**

**Stated Meetings held in the William Welsh School-house, Thirteenth and Jackson Streets, on the fourth Wednesday evening in each month, except July.**

**JEAN W. COLESBERRY,**  
2029 South Eighth Street.

**THOMAS C. KELLY,**  
738 Snyder Avenue.

**EDWARD A. CONWELL,**  
2338 South Percy Street.

**GEORGE F. KNIGHT,**  
1207 Daly Street.

**ED. CUNNINGHAM, M. D.,**  
729 Wolf Street.

**FRANKLIN R. MOORE,**  
1311 Snyder Avenue.

**DANIEL F. DEMOND,**  
616 Ritner Street.

**WILLIAM SHAEFFER,**  
1301 Porter Street.

**JOHN M. FLYNN,**  
1112 McKean Street.

**HARRY TAMME,**  
2045 South Third Street.

**A. JACKSON HOOK,**  
1907 South Third Street.

**JOHN D. TARGET, M. D.,**  
1112 Jackson Street.

**FORTIETH SECTION.***Chairman,***GEORGE W. UBER.***Secretary,***SAMUEL McMICHAEL.**

**Stated Meetings held in the Paschalville School-house, Woodland Avenue, above Seventieth Street, on the first Monday evening in each month, except July.**

**MISS MARY E. ALLEN, M. D.,**  
1245 South Forty-ninth Street.

**JOHN M. MORRELL,**  
1436 South Sixty-seventh Street.

**THOMAS H. GESNER,**  
6815 Woodland Avenue.

**THOMAS F. MYERS,**  
1202 South Forty-sixth Street.

**CHRISTOPHER J. KELLY,**  
1224 South Forty-seventh Street.

**JOHN D. POWER,**  
6830 Paschal Avenue.

**HENRY B. McCONNELL,**  
6813 Woodland Avenue.

**GEORGE C. RICKARDS,**  
1236 South Wilton Street.

**SAMUEL McMICHAEL,**  
7511 Buist Avenue.

**GEORGE W. UBER,**  
5401 Grays Avenue.

**LEONARD J. MONVILLE,**  
1929 South Frazier Street.

**W. WARREN WEAVER, M. D.,**  
6105 Woodland Avenue.

**FORTY-FIRST SECTION.**

*Chairman,*  
ZACHARY T. KIRK.

*Secretary,*  
JOSEPH E. JAMES.

**Stated Meetings held in the Henry Diston School-house, Tacony, on the third Friday in each month.**

MRS. GERTRUDE M. BECK, 3033 Rhawn Street.	JOHN GREEN, 3523 Knorr Street.
NORMAN BURTT, 3431 Howell Street, Wissng.	JOSEPH E. JAMES, 3107 Comly Street, Wissng.
ALFRED D. CARSON, M. D., 6005 Tulip Street, Wissng.	ZACHARY T. KIRK, 8105 Frankford Avenue, Hlbg.
JOSEPH S. COSTIGAN, 6708 Tulip Street, Tacony.	WILLIAM OLIVER, 5812 Cottage Street, Wissng.
JOSEPH GRAHAM, 6914 Keystone Street, Tacony.	THOMAS T. TAYLOR, 6932 Ditman Street, Tacony.
HARRY B. WEED, 7819 Walker Street, Holmesburg.	
Vacancy.	

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**FORTY-SECOND SECTION.**

*Chairman,*  
WM. SCHOLLES.

*Secretary,*  
JAMES RILEY.

**Stated Meetings held in the Ellwood School-house, Oak Lane, below York Road, on the last Tuesday of each month.**

T. A. CROWELL, New Second Street, Oak Lane.	JAMES RILEY, Forest Avenue, Mt. Airy.
MISS EDITH DECHANT, Oak Lane.	WM. A. ROCAP, M. D., Second Street Pike, Olney.
W. HALMAR GOOD, M. D., 124 East Wyoming Ave., Olney.	WM. SCHOLLES, 5314 North Front Street, Olney.
E. W. LIPPINCOTT, M. D., Oak Lane.	GEORGE C. SMALL, 6608 N. Seventh St., Oak Lane.
MISS CLARA MIDDLETON, Limekiln Pike, Germantown.	CHAS. C. VAN RIPER, 4501 North Twentieth Street.
WM. OEHRLE, Tabor Road, Olney.	H. R. YEARSLEY, Fisher's Avenue, Logan.

### FORTY-THIRD SECTION.

*Chairman,*  
WILLIAM FISCHER.

*Secretary,*  
CHARLES W. ZANDER.

Stated Meetings held in the Thomas Potter School-house, Fourth and Clearfield Streets, on the first Thursday in each month.

JOHN M. BOSCH,  
3023 North Tenth Street.

WILLIAM FISCHER,  
1219 West Tioga Street.

THOMAS HAWKINS,  
3633 Germantown Avenue.

MILES R. HESS,  
2943 North Fairhill Street.

JAMES F. KELLEY,  
4414 Cleveland Avenue.

WILLIAM MANNING,  
3306 North Fifth Street.

JAMES MOFFET,  
Randolph and Venango Streets.

JOSEPH NAYLOR,  
3926 North Sixth Street.

THOMAS NOON,  
4021 Germantown Avenue.

EDWARD REESE,  
3604 North Randolph Street.

GEORGE SASSMAN,  
2820 North Sixth Street.

CHARLES W. ZANDER.  
2953 North Seventh Street.

### FORTY-FOURTH SECTION.

*Chairman,*  
PHILIP W. ADLER.

*Secretary,*  
A. FLORENCE YERGER.

Stated Meetings held in the School-house, Fifty-second and Master Streets, on the Second Monday evening in each month.

PHILIP W. ADLER,  
1601 North Fifty-second Street.

MRS. J. L. G. FERRIS,  
8 North Fiftieth Street.

MISS MARGARETTA HESTON,  
5306 Lancaster Avenue.

WILLIAM H. KATZ,  
1220 North Fifty-third Street.

CROSBY P. MORTON,  
712 North Forty-fourth Street.

MISS A. FLORENCE YERGER, 642 North Fifty-second St.

MORRIS PENNYPACKER,  
1611 North Fifty-second Street.

CHARLES R. SHANK,  
849 North Forty-fifth Street.

CHAS. W. SUMMERFIELD,  
N. E. cor. 13th and Market Sts.

FRANK H. TAYLOR,  
5237 Master Street.

HERBERT F. WILLIAMS, M. D.,  
2 North Fiftieth Street.

Vacancy.

**FORTY-FIFTH SECTION.**

*Chairman,*  
THOMAS GORDON.

*Secretary.*  
CHARLES W. FILER.

Stated Meetings held in the George L. Horn School-house, Frankford and Erie Avenues, on the second Monday in each month.

D. PELHAM BOYER, M. D.,  
4747 Richmond Street.  
CHARLES C. BROWN,  
2817 Pratt Street.  
JOHN F. CLIGGETT,  
3335 Kensington Avenue.  
GEORGE W. ELTONHEAD,  
Wheat Sheaf Lane and  
Memphis Street.  
CHARLES W. FILER,  
3214 Frankford Avenue.  
THOMAS GORDON,  
4712 Richmond Street.

J. WESLEY JOHNSON,  
3444 Frankford Avenue.  
CHARLES H. MEDFORD,  
3531 Kensington Avenue.  
FRANK STRAUB,  
1835 East Venango Street.  
THOMAS R. THOMPSON,  
4728 Richmond Street.  
EMIL VEIT,  
1819 East Tioga Street.  
CHARLES W. WEAVER,  
3537 Emerald Street.

**FORTY-SIXTH SECTION.**

*Chairman,*  
EUGENE C. FOSTER.

*Secretary.*  
J. W. B. CARSON.

Stated Meetings held in the Samuel B. Huey School-house, Fifty-second and Pine Streets, on the fourth Tuesday in each month.

MRS. J. M. ARMSTRONG,  
4511 Kingsessing Avenue.  
J. W. B. CARSON,  
4810 Baltimore Avenue.  
JOHN W. FISHER, M. D.,  
6027 Lombard Street.  
EUGENE C. FOSTER,  
4831 Cedar Avenue.  
JOSEPH W. KENWORTHY,  
4835 Cedar Avenue.  
GEORGE A. KNOWLES, M. D.,  
4812 Baltimore Avenue.

HENRY A. LAESSLE, M. D.,  
5900 Market Street.  
J. A. McCLAIN, M. D.,  
4814 Baltimore Avenue.  
SAMUEL McCLARY, 3D, M. D.,  
308 South Fifty-second Street.  
MRS. MARGARET T. O'HARRA,  
4723 Cedar Avenue.  
F. J. PRYOR, JR.,  
447 South Fifty-first Street.  
FRANKLIN A. SMITH, JR.,  
5018 Hazel Avenue.

**FORTY-SEVENTH SECTION.***Chairman,***HENRY P. NUTTER.***Secretary,***HOWARD S. BEAR.**

**Stated Meetings held in the George G. Meade School-house, Eighteenth and Oxford Streets, on the first Monday in each month, at 4 P. M.**

**HOWARD S. BEAR,**

1609 North Twenty-first Street.

**MRS. CAROLINE C. BERGER,**

1728 Master Street.

**WM. F. BERKENSTOCK, M. D.,**

1639 Girard Avenue.

**RUSSELL BLACKWOOD,**

S. E. cor. 15th and Thompson.

**MORRIS B. DORSTER,**

1920 Oxford Street.

**MISS ANNIE B. HALL, M. D.,**

1417 North Seventeenth Street.

**J. VALENTINE LEVY, M. D.,**

1733 North Sixteenth Street.

**CHARLES C. LUTZ,**

1547 North Twentieth Street.

**ALBERT MESSIMER,**

1400 North Twenty-first Street.

**HENRY P. NUTTER,**

1522 North Eighteenth Street.

**LESTER J. OSBORN,**

1616 Oxford Street.

**WALTER ZEIGLER, M. D.,**

1418 North Seventeenth Street.

ACTS OF ASSEMBLY  
PERTAINING TO  
PUBLIC SCHOOLS OF PHILADELPHIA

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To classify the school-districts of the Commonwealth of Pennsylvania.

Section 1. Be it enacted, &c., That the school-districts of the Commonwealth of Pennsylvania shall be and are hereby divided into four classes, as follows, namely:

Every city of the first class shall constitute a separate school-district, which shall be known and designated as a school-district of the first class.

Every city of the second class shall constitute a separate school-district, which shall be known and designated as a school district of the second class.

Every city of the third class shall constitute a separate school-district, which shall be known and designated as a school-district of the third class; and

Every other school-district, as such school-district now exists or shall hereafter be created, shall constitute a school-district of the fourth class.

APPROVED—The 22d day of April, A. D. 1905.

SAMUEL W. PENNYPACKER.

The foregoing is a true and correct copy of the act of the General Assembly No. 187.

FRANK M. FULLER,  
Secretary of the Commonwealth.

AN ACT

To provide for the control, administration and support of the common schools in school-districts of the first class.

Section 1. Be it enacted, &c., That the control of all the schools supported by any school-district of the first class shall be vested in a Board of Public Education, to consist of twenty-one (21) members, who shall be appointed by the Judges of the Courts of Common Pleas of the county in which the said school-district of the first class shall be situated, for terms of three (3) years each, except that the original appointments under this act shall be as follows: seven for one year, seven for two years, and seven for three years, and members shall be eligible for reappointment. The members shall

serve without compensation. Vacancies for unexpired terms, caused by death, resignation or otherwise, shall be filled by the said Judges of the Courts of Common Pleas. No person shall be eligible to appointment to the Board of Public Education who shall be less than thirty (30) years of age, and who shall not have resided in the school-district at least one year immediately preceding the appointment.

The members of the said Board of Public Education, before proceeding to discharge the duties of their office, shall take the oath of office required of school officials under the laws of this Commonwealth.

The Board of Public Education herein provided shall meet for organization upon the first Monday in January next succeeding the passage of this act. They shall organize by selecting their own officers, and shall hold stated meetings at least once a month during the school year, and such additional meetings as they may from time to time provide for.

The duties of the Board shall be to determine questions of general policy, appoint the executive officers hereinafter prescribed, define their duties, direct expenditures, appoint teachers, and in general to legislate upon all matters concerning the conduct of the schools.

Section 2. Sectional School Boards in and for each ward of the city (constituting said school-district of cities of the first class), consisting of twelve members each, shall be chosen by the qualified electors in each ward of the city, at the next annual municipal election succeeding the passage of this act, four for one year, four for two years, and four for three years; and thereafter, at each annual election, four for three years: Provided, that no elector shall vote for more than three candidates for membership in any Sectional School Board, except at the next annual municipal election succeeding the passage of this act, when an elector may vote for not more than nine; three for a term of one year, three for a term of two years, and three for a term of three years: And provided further, That when vacancies occur the electors may vote for candidates to fill unexpired terms.

The members of Sectional School Boards shall be residents of the ward from which they are chosen. They shall, before entering upon the duties of their office, take the oath of office required of school officials under the laws of this Commonwealth. They shall serve without compensation. Vacancies caused by death, resignation or otherwise, shall be filled by a majority of the surviving directors until the next ensuing annual municipal election, when the electors shall fill such vacancy or vacancies for the unexpired term or terms.

The duties and powers of the Sectional School Boards shall be the following: In their respective wards or districts they shall visit, at least once in every quarter, all the schools therein, and inspect the same. They shall without delay call the attention of the Board of Public Education, or of the appropriate executive officer of the Board, to every matter requiring official action. They shall also make an annual report in writing to the Board of Public Education, in respect to the condition of the schools and the wants of the section, especially in regard to the number, equipment and efficiency of schools and school buildings. They shall organize on the second Monday



Immediately succeeding their election, at such place as shall be designated by the Board of Public Education, by choosing a chairman and such other officers as they may agree upon, including a secretary.

The secretary of each Sectional School Board shall receive annually such salary, not to exceed one hundred (\$100) dollars, as shall be determined by the Board of Public Education.

Section 3. The executive work of the Board of Public Education shall be committed to three expert agents, who shall be appointed by said Board and shall be subject to removal at the pleasure of the Board. Said agents shall be a Superintendent of Schools, a Superintendent of Buildings, and a Superintendent of Supplies. Said agents shall be paid such compensation as shall be determined by the Board of Public Education. They shall be responsible to the Board for the conduct of their respective departments; shall make annual reports to the Board, and shall, from time to time, submit such plans and suggestions for the improvement of the schools and the school system as the Board of Public Education may require, or as they shall deem expedient.

Section 4. Supervision of all matters pertaining to instruction, in all the schools under the Board of Public Education, shall be vested in a Superintendent of Schools and such number of associate Superintendents as may be deemed necessary. The Superintendent shall have a seat in the Board, and the right to speak on all matters before the Board, but not to vote. District Superintendents may be appointed by the Board of Public Education, on the nomination of the Superintendent. They shall receive such compensation as the Board of Public Education shall determine. They shall be under the supervision and direction of the Superintendent of Schools, and shall be assigned by him to administrative districts. They shall inquire into and supervise all matters relating to the government, courses of study, methods of teaching, discipline, and conduct of all the schools in their respective districts, and shall report the same, when required, to the Superintendent of Schools and to the Sectional School Boards of their respective districts. The District Superintendent of a district shall have a seat in each Sectional School Board of his district, and the right to speak but not to vote, nor shall he hold office in said Boards.

Section 5. The Board of Public Education of each school-district of the first class shall prescribe the mode or modes of determining the qualifications of applicants for positions as teachers in the schools of the district; and shall designate the kinds or grades of licenses or certificates of qualification to teach which may or shall be used in the district, together with the scholastic and professional qualifications required for each kind or grade of license or certificate.

No license or certificate shall be granted to any person who is not of good moral character, nor to any person who shall not first have presented certificate, from a physician recognized by the Board as competent for the purpose, setting forth that said applicant is neither mentally nor physically disqualified by any chronic or acute physical defect from success-

fully performing the duties of a teacher. Eligible lists, properly classified, containing the names of persons who have received licenses or certificates of qualification to teach, and arranged as nearly as possible in the order of rank in standing, shall be kept in the office of the Superintendent of Schools, and shall be open to inspection by members of the Board of Public Education, Associate and District Superintendents, and Sectional School Boards. Except as Superintendent of Schools, Associate Superintendent, District Superintendent, or director of a special branch, or as Principal or teacher in a training school, Normal School, High School, or Manual Training School, or in case of promotion or transfer from any position to another or higher position, no person shall be appointed to any educational position whose name does not appear among the three highest names upon the proper eligible list: Provided, That no teacher now in position in any city of the first class shall be displaced by the provisions of this section.

Section 6. A teachers' retirement fund may be created by the Board of Public Education, and shall be by them administered. The said fund shall consist of all funds available for like purposes at the time of the enactment of this law, together with such additions thereto as the Board may from time to time prescribe, and such moneys as may be donated or bequeathed for such purposes. Any teacher, principal or supervising official retired by the Board of Public Education shall receive, from the said fund, such annuity as the Board of Public Education may prescribe.

Section 7. A Superintendent of Buildings shall be appointed by the Board of Public Education, as hereinbefore provided, and shall give security for the faithful performance of the duties of his office as the Board of Public Education shall prescribe. He shall be an engineer or an architect, of good standing in his profession, and shall be responsible for the condition and care of all school buildings and premises. He may appoint such deputies and other assistants as shall be authorized by the Board of Public Education. All plans for new school construction, additions or repairs shall be approved by the Superintendent of Schools before submission to the Board of Education for approval and passage. Janitors for buildings devoted to elementary education shall be appointed by the Sectional School Boards. Janitors for school buildings other than those devoted to elementary education, provided by the regular graded course of study, shall be appointed by the Board of Public Education. Said janitors shall receive such compensation as the Board of Public Education may determine, and shall discharge their duties under the direction and to the satisfaction of the Superintendent of Buildings. They shall hold their positions at the pleasure of the Board of Education. Provided, however, That janitors now employed in schools within the limits of said cities of the first class shall not, save for cause, be displaced by the provisions of this section.

Section 8. A Superintendent of Supplies shall be appointed by the Board of Public Education, as hereinbefore provided, and shall give such security for the faithful performance of the duties of his office as the Board of Public Education shall prescribe. He shall purchase and shall have the care

and distribution of all supplies needed for the schools, under such regulations as the Board of Public Education shall prescribe. He may appoint such assistants as shall be authorized by the Board.

Section 9. Councils of said city of the first class shall annually appropriate a sum for school purposes, which shall be not less than five (5) mills on each dollar of the total assessment of real property of said school-district, upon which the tax rate for the succeeding year is fixed. All the moneys raised shall be appropriated by the Councils to and for such purposes as to them shall seem best, and said moneys shall not be expended by said Board for any other purposes, nor for any one purpose, in a greater amount than shall be authorized by Councils; and no moneys shall be drawn from the city treasury except by due process of law or upon warrants on the treasurer through duly authorized officers of the Board of Public Education, and countersigned by the City Controller, which shall state the particular item to which the same is chargeable. The Board shall have complete power to administer all money or moneys appropriated or available for its use, as hereinbefore provided, and to enter into and execute contracts, and for these purposes shall possess the powers and privileges of a corporation of the first class. The title to all property now held or that may hereafter be acquired for school or educational purposes, in the said school-district of the first class, shall be vested in said city of the first class; but all such property shall be under the exclusive care and control of the Board of Public Education.

Section 10. The Board of Public Education in each school-district of the first class shall succeed to, and shall have and possess, all the powers, rights and privileges, not inconsistent with this act, which the present existing Board of Public Education in its respective district now lawfully has. Until the Board of Public Education herein provided shall organize under the provisions of this act, the existing laws relating to the school-district of the first class shall be in full force and effect.

Section 11. All acts or portions of acts now in force so far as they are inconsistent herewith are hereby repealed.

APPROVED—The 22d day of April, A. D. 1905.

SAMUEL W. PENNYPACKER.

The foregoing is a true and correct copy of the act of the General Assembly No. 186.

FRANK M. FULLER,  
Secretary of the Commonwealth.

BY - LAWS  
OF THE  
BOARD OF PUBLIC EDUCATION  
FIRST SCHOOL DISTRICT OF PENNSYLVANIA.

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I.

*Officers.*

SECTION 1. The officers of the Board shall be a President, a Superintendent of Schools, and such number of Associate and District Superintendents as the Board shall, from time to time, consider necessary; a Secretary, an Assistant Secretary, a Superintendent of Buildings, and a Superintendent of Supplies; all of whom shall be elected annually at the meeting of the Board for organization.

II.

*President.*

SECTION 1. The President shall preside at the meetings of the Board; name all committees, except when otherwise ordered by the Board; be *ex-officio* member of all standing committees; sign warrants and other papers that require his signature; and call special meetings of the Board when requested, in writing, by three members, or when such meetings shall, in his opinion, be necessary.

SEC. 2. When the annual itemization of expenditures shall have been presented by the Committee on Finance and Accounts, and adopted by the Board, the President shall cause the same to be transmitted to City Councils, and, at the proper time, shall make to Councils such explanations of the several items as may be required.

III.

*Duties of the Superintendent of Schools.*

SECTION 1. The office of the Superintendent shall be kept open from 9 A. M. till 4 P. M., excepting on legal holidays, Saturdays, and during the months of July and August. On Saturdays it shall be open from 9 A. M.

12 M. During the months of July and August it shall be open from 9 A. M. to 3 P. M. The Superintendent, or one of his Associates, shall be in attendance during these hours.

SEC. 2. The Superintendent shall have a seat in the Board of Public Education, and a right to speak, but not to vote, on all matters before the board.

SEC. 3. He shall assign to the Associate Superintendents, subject to the By-Laws or direction of the Board, such duties as in his judgment will be conducive to the welfare of the public schools. The Superintendent and the Associate Superintendents shall constitute the Board of Superintendents.

SEC. 4. He shall have power to call together any or all of the Associate Superintendents for consultation, and shall preside over all meetings of the board of Superintendents. All communications from said Board shall be made in the name of the Superintendent, unless he may otherwise direct. In case of the sickness or absence of the Superintendent, he shall designate one of the Associate Superintendents to act in his place.

SEC. 5. He shall nominate to the Committee on Superintendence, for action by the Board, the Associate and District Superintendents, and all other employees of his Department—other than those named in Sections 7 and 9—whose services shall be needed and whose appointment or election shall be authorized by the Board. Unless otherwise directed by the Board, he shall nominate two persons for each position to be filled as Associate or District Superintendent. He shall, except where otherwise directed by the board, or by the provisions of any of its By-Laws or Rules, prescribe the respective duties of the Associate and District Superintendents. He shall have authority to call together, for consultation, all or any of them. He may direct them to make such investigations, and present reports on such subjects, as in his judgment the interests of the schools may require.

SEC. 6. He shall report to the Board, or to the proper Committee, any case of misconduct, insubordination, neglect of duty or general inefficiency on the part of any person holding a position in his Department or as a Supervising Principal, Principal or teacher in any of the elementary or special schools. The Principals of the respective High Schools shall report to the Superintendent of Schools any case of misconduct, insubordination, neglect of duty or general inefficiency on the part of any person holding a position in his school; and it shall thereupon be the duty of the Superintendent of Schools to make report thereon to the proper Committee for such action as said Committee may deem wise.

SEC. 7. He shall nominate to the Committee on Elementary Schools, for report to and election by the Board, the respective Directors of Kindergartens, Drawing, Music, and other special branches, and any assistants who are not required to be chosen from eligible lists. Unless otherwise directed by the Board, he shall nominate two persons for each position to be filled, assign them their respective duties, and have such oversight of their work as the interests of the schools may require.

SEC. 8. He shall, subject to the By-Laws and Rules of the Board, have supervision of all matters pertaining to instruction in all the schools under the Board of Public Education. He shall nominate to the Committee on Elementary Schools all persons who may be needed as Supervising Principals, Principals, Assistant Teachers, or Kindergartners, in any of the elementary schools; such nominations to be made in accordance with the provision of Rule XXVIII (Eligibility of Election.)

SEC. 9. He shall, subject to the general direction of the Committee on Elementary Schools, have charge of the enforcement of the law of Compulsory Education. He shall nominate to that Committee, for report to and election by the Board, the Chief of the Bureau and all persons employed therein, as well as all Principals and teachers of Truant Schools and schools for defective or backward children, and all such nominations shall be made in accordance with the provisions of Rule XVI (Compulsory Education). He shall see that all these persons are faithful and efficient in the discharge of their duties.

SEC. 10. He shall nominate to the Committee on Special Schools, for report to and election by the Board, suitable persons for Principals and teachers of Elementary Manual Training Schools, Evening Schools (other than Evening High Schools), the School of Industrial Art, Vacation Schools, Summer Playgrounds, and School Gardens. All such nominations shall be made in accordance with the provisions of Rule XXVIII (Eligibility of Election).

SEC. 11. He shall have charge of the distribution of pupils among the various schools of the city, the transfer of pupils from one school to another, the promotion of pupils from grade to grade of the elementary schools, and their promotion to the higher schools, in accordance with and subject to the provisions of the Rules of the Board.

SEC. 12. He shall have authority to send teachers of elementary schools to visit other schools for the purpose of observing methods of teaching, and also to permit such teachers to take their classes once a year for half a day to the Park, the Zoological Garden, or any historic or industrial place or building of the city.

SEC. 13. He shall visit or cause to be visited all the public schools of the city, examine or have them examined as to their condition and progress, see that the course of study is properly carried out, and that all the rules for their government are faithfully observed, and report to the Board, or the proper Committee, any neglect or violation thereof.

SEC. 14. He shall prescribe suitable forms for registers, record books, reports, cards, and blanks for the use of Principals, teachers and other school officers, in which such records shall be kept as may be required for the proper organization, government and instruction of the schools.

SEC. 15. He shall, in connection with the Board of Superintendents, prepare a course of instruction for use in the elementary schools, revising

it from time to time as may be thought advisable; such course with its revisions being submitted to the Board of Public Education, through the Committee on Elementary Schools, for its consideration and adoption.

SEC. 16. He shall keep in his office eligible lists of certified teachers and Principals, arranged as nearly as possible in the order of rank or standing; and no person shall be appointed to any educational position, other than those specified in the school law, whose name does not appear among the three highest names upon the proper eligible list.

SEC. 17. He shall have charge of the arrangements for the assigning of substitute teachers to the different schools of the city, determine the substitute centers, the number of substitutes for each center, and the method of their distribution to the various schools.

SEC. 18. He shall visit the higher schools for the purpose of observing the operation of the courses of study therein, and shall report to the respective Committee on these schools, or to the Board, whatever he may consider would be of advantage in the work of the schools or necessary to secure the more efficient training of their pupils.

SEC. 19. He shall impart to the teachers of the various schools, directly or through his assistants, such improvements in methods of teaching or management as his experience and judgment may suggest; and for that purpose may dismiss the grammar and consolidated schools two half days each term, and the primary schools three half days each term, and shall have authority to call meetings of teachers at other times, not during school hours.

SEC. 20. He shall, subject to such general direction as may be given by the Board, or the respective Committees on Elementary Schools and on Special Schools, have charge of the Evening Schools, the Special Schools, Vacation Schools, Summer Playgrounds, and School Gardens. He shall prepare certified lists of Principals and teachers for these schools, to submit to the respective Committees on Elementary Schools and on Special Schools for their approval; and shall assign one or more of his Associate or District Superintendents, or nominate some other suitable person, to oversee these schools.

SEC. 21. He shall recommend to the proper Committee, for report to the Board, the retirement of any person connected with his department, or employed as a teacher in the Elementary or Special Schools, who is mentally, physically, or otherwise unsuitable for longer retention in the position such person holds. The Principals of the respective High Schools shall report to the Superintendent of Schools, for retirement, any person connected with this school, or employed as teacher therein, who is mentally, physically, or otherwise unsuitable for longer retention of the office such person holds, and it shall thereupon be the duty of the Superintendent of Schools to make a report thereon to the proper Committee for such action as said Committee shall deem wise.

SEC. 22. He shall have power to grant any Principal or teacher such leave of absence as may be authorized by the Rules of the Board.

SEC. 23. He shall report to the Committee on Elementary Schools the attendance at schools, the consolidation of classes, the creation of new divisions, the dropping of divisions, or the placing of divisions on part time, as recommended by the Board of Superintendents.

SEC. 24. He shall render such aid and communicate such information to the Board or to any of its Committees as the Board or the Committees may require of him.

SEC. 25. The records of the office of the Superintendent shall be so kept that information may be had by the members and officers of the Board on matters pertaining to the work of the office, excepting such as, in the judgment of the Superintendent, cannot properly be made known.

SEC. 26. At the stated meeting in January he shall present to the Board a report of the work of his department, with such facts relating to the condition of the schools and such recommendations respecting their efficiency and usefulness, as he may deem advisable.

SEC. 27. Neither the Superintendent nor any of the Associate or District Superintendents, nor any Director, shall have any pecuniary interest in any text-books or supplies used in any of the schools.

SEC. 28. It shall be the duty of the respective Committees on the High Schools to consult with the Superintendent of Schools concerning all matters relating to instruction in said schools and pertaining to the general policies which shall govern their administration.

#### *Duties of the Board of Superintendents.*

SEC. 29. The Associate Superintendents shall perform such duties as may be assigned to them by the Superintendent of Schools. The Superintendent of Schools and the Associate Superintendents shall constitute the Board of Superintendents.

SEC. 30. The Board of Superintendents shall meet at stated times for the discussion of school work, and a permanent record shall be kept of its decisions and recommendations.

SEC. 31. The Board of Superintendents may recommend to the Board any changes which, in its judgment, should be made in the rules for the admittance of pupils into the elementary schools, and their promotion from grade to grade and to the higher schools.

SEC. 32. The Board of Superintendents shall recommend to the Board of Public Education or to the proper Committee,—(a) Changes in the grading of schools,—(b) The adoption and modifications of courses of study.



SEC. 33. The Board of Superintendents shall recommend to the Board of Public Education, or to the proper Committee, the location of new school buildings, the repairs to and enlargement of present buildings, and the change of teachers from one grade to another in schools where such changes would be of advantage.

SEC. 34. The Board of Superintendents, with such assistance as may be found necessary, shall conduct the examination of pupils of the grammar grades, and of all other applicants, for promotion to the lowest class of any of the higher schools, and shall keep all necessary records pertaining to each examination and promotion.

SEC. 35. The Board of Superintendents shall conduct the examination of candidates for the various teachers' certificates (other than those granted to graduates of the Normal School and the School of Pedagogy) provided for by the Board of Public Education, and shall prepare the eligible lists of candidates to be kept in the Superintendent's office.

SEC. 36. The Associate Superintendents shall hold such meetings with District Superintendents, Principals and teachers, for the purpose of considering methods of teaching and school management, as the Superintendent may direct.

SEC. 37. The Board of Superintendents shall divide the city into School Districts in accordance with the Rule of the Board of Public Education, the different District Superintendents being assigned to their respective Districts by the Superintendent of Schools.

SEC. 38. The Associate Superintendents will be expected, so far as possible, to keep themselves informed of the general trend of educational thought and doctrine, and, under the direction of the Superintendent, to use such means as may be afforded by the Board of Public Education for experimental work and visits to schools in other cities.

#### *Duties of District Superintendents.*

SEC. 39. The District Superintendents shall perform such service in connection with the duties of their office as the Superintendent of Schools shall direct.

SEC. 40. They shall visit the schools of their respective districts, inspect the work of the teachers, and advise with Principals and Supervising Principals in respect to the instruction and management of their Schools.

SEC. 41. They shall keep a record of the efficiency of teachers, marking their standing in accordance with a standard fixed by the Superintendent of Schools, and report the same to the Superintendent at such times as he may require.

SEC. 42. They shall see that the course of instruction adopted by the Board of Public Education is properly carried out in the schools of their respec-

tive Districts, and by counsel and advice endeavor to improve the work of the teachers and elevate the schools to a high standard of excellence.

SEC. 43. They shall endeavor to secure economy in the ordering and use of books and other school supplies, and shall report to the Superintendent of Schools any case of extravagance or waste therein which they cannot control.

SEC. 44. They shall observe the condition of the school buildings in respect to cleanliness, heating, ventilation, etc., advise janitors in respect to their duties when such advice is needed, and report all cases of buildings not in a proper condition to the Superintendent of Schools.

SEC. 45. They shall see that the rules of the Board of Public Education are carried out in respect to the admittance of pupils, and report to the Superintendent any violation of these rules which they cannot settle themselves.

SEC. 46. They shall make recommendations to the Superintendent of Schools, when necessary, in respect to the accommodation of children of school age applying for admittance to the schools of their respective districts, and also the proper distribution of pupils among the several schools of their districts.

SEC. 47. They shall recommend to the Superintendent the creating of new divisions or the dropping of old divisions, the promotion and transfer of teachers within their districts, and all other matters which in their judgment will improve the condition and work of their schools.

SEC. 48. They shall examine into and settle all complaints of parents in respect to the admittance or treatment of their children.

SEC. 49. They shall report to the Superintendent all cases of inefficiency of teachers in respect to the methods of instruction or discipline, all cases of neglect of duty on the part of teachers or principals, and any dereliction of duty on the part of janitors.

SEC. 50. They shall meet with the Superintendent or the Board of Superintendents for the discussion of the condition and improvement of schools at such times as the Superintendent may direct. They shall also assist the Board of Superintendents, when so required, in conducting, the examination of pupils for promotion to the higher schools and of candidates for the various teachers' certificates awarded by the Board of Public Education.

SEC. 51. They shall, in accordance with the provisions of the school law, attend the meetings of the Sectional School Boards of their Districts and report to them such matters pertaining to the condition of schools and buildings as in their judgment may seem best for the interests of the schools. They shall have a seat in their respective Sectional School Boards and a right to speak on any question, but not to vote, nor shall they hold office in said Board.

## IV.

*Superintendent of Buildings.*

SECTION 1. The Superintendent of Buildings shall be an engineer or architect, of good standing in his profession. He shall give such security for the faithful performance of the duties of his office as the Board of Public Education shall prescribe.

SEC. 2. He shall be responsible for the condition and care of all school buildings and premises; and shall prepare all plans for the construction of new buildings, or for additions and repairs to old buildings.

Before submitting such plans to the Committee on Property, for consideration—and, if necessary, for report to the Board—by that committee, he shall submit them to the Superintendent of Schools, for the approval of that official.

SEC. 3. He shall nominate to the Committee on Property, for election by the Board, such deputies and other assistants as shall be deemed necessary and be authorized by the Board

SEC. 4. He shall, either personally or by his Assistants, superintend the erection of all new buildings and all additions and repairs to old buildings, shall see that the specifications in the contracts are faithfully observed by the contractors, and shall promptly report to the Committee on Property any departure from or violation of the express stipulations of the contracts.

SEC. 5. He shall see that the janitors of school buildings discharge their duties with efficiency, and in accordance with such rules and regulations as may be authorized by the Board, and shall report to the Committee on Property any inefficiency or neglect of duty on the part of any janitor.

## V.

*Superintendent of Supplies.*

SECTION 1. The Superintendent of Supplies shall give such security for the faithful performance of the duties of his office as the Board of Public Education shall prescribe.

SEC. 2. He shall nominate to the Committee on Supplies and Text-Books, for election by the Board, such assistants as shall be deemed necessary and shall have been authorized by the Board.

SEC. 3. Subject to the general direction of the Committee on Supplies and Text-Books, he shall purchase and shall have the care and distribution of all supplies needed for the schools under the provisions and regulations hereinafter set forth.

SEC. 4. He shall annually, in the month of November, cause to be inserted in three daily papers of the City of Philadelphia an advertisement asking proposals for furnishing all necessary school furniture, books, stationery, pupils' and janitors' supplies, and also for the printing of all blanks for use of the

schools, by sample, for the ensuing year, and for all printing needed for the Secretary's office, or for the Superintendent of Schools, the Superintendent of Buildings, or Superintendent of Supplies. One month prior to making such advertisement for proposals for the supply of pens, pen-holders, ink, inkwells and stands, slates (other than silicate), slate and soapstone pencils, lead pencils, rubbers, chalk, paper, and plain copy books, he shall, whenever practicable, select at least three suitable samples of the same, which samples shall be exhibited, at the office of the Board, to intending bidders.

Said proposals shall be addressed to him and shall be opened by him, in the presence of the Committee on Supplies and Text-Books, not later than the first week of December, and the contract therefor shall be awarded to the lowest responsible bidder, subject to approval by the Board at a meeting held prior to December 31st; provided, however, that no contract shall be awarded unless the proposal be accompanied by a certificate from the City Solicitor that the provisions of an Ordinance approved May 25, 1860, have been complied with.

SEC. 5. He shall, annually, in the month of May, or earlier in the year if advisable, and at such other times as may be necessary, cause to be inserted in three daily papers of the City of Philadelphia, an advertisement asking proposals for the furnishing of fuel. Such advertisement shall contain the following condition, which shall be inserted in every contract for the delivery of coal, viz.: "Each ton of coal shall be weighed at the place of delivery in the presence of a proper person, to be appointed by the Committee on Supplies and Text-Books, who shall keep an accurate account of each load of coal delivered and its exact weight. No bill for coal shall be approved unless accompanied by affidavit of the weigher, setting forth by what contractor the coal was delivered, the date of delivery of each load, the number of tons and the quality, and whether weighed at place of delivery." Printed forms of said affidavit shall be furnished by the Superintendent of Supplies.

Said proposals shall be addressed to him, and shall be opened by him, in the presence of the Committee on Supplies and Text-Books, and the contract therefor shall be awarded to the lowest responsible bidder, or bidders, subject to approval by the Board; provided, however, that no contract shall be awarded unless the proposal be accompanied by a certificate from the City Solicitor that the provisions of an Ordinance, approved May 25, 1860, have been complied with.

SEC. 6. He shall make a report, in writing, at the stated meetings of the Board in July and December, of the amount of books and stationery on hand.

SEC. 7. Neither the Superintendent of Supplies nor any employee of his department shall have any financial interest in any school supplies.

## VI.

### *Secretary.*

SECTION 1. The Secretary shall keep accurate minutes of the proceedings of the Board in a book provided for that purpose, and, when requested, shall

act as secretary of standing committees; attest all warrants and instruments under seal of the Board; preserve all books and papers placed in his care; notify, in writing, the members of the Board of all meetings thereof, and the members of all committees of their appointment; furnish the chairman of special committees with a copy of the resolution appointing the committee, and notify, in writing, the members of committees of all meetings thereof. In case of sickness or absence of the President, he shall at the request, in writing, of three members, call special meetings of the Board. He shall keep all accounts of the Board, and hold the same subject to the inspection of any member thereof.

## VII.

### *Assistant Secretary, Clerks, and other Employees of the Board.*

SECTION 1. The clerks and other employees of the Board shall perform such duties as shall be assigned to them by the Board or its respective Committees, or by the Secretary, the Superintendent of Schools, Superintendent of Buildings or Superintendent of Supplies, according to the branch of the service in which they, respectively, may be engaged. They shall be elected by, and serve during the pleasure of, the Board.

SEC. 2. The Assistant Secretary shall perform the duties of the Secretary when the office of Secretary is vacant, or the Secretary is absent or unable to perform the duties, and when performing such duties shall be known as Secretary *pro tem*.

## VIII.

### *Stated Meetings.*

SECTION 1. The stated meetings of the Board shall be held on the second Tuesday of each month, except the month of August, at 3 o'clock P. M. Provided, That when the second Tuesday shall fall upon a legal holiday, the Board shall hold its stated meeting on the preceding day not a holiday.

## IX.

### *Special Meetings.*

SECTION 1. The nature of the business to be transacted at a special meeting shall be stated in the call and notice for said meeting; and no business other than that stated in the call and notice shall be transacted, except by unanimous consent of the members present.

## X.

*Quorum.*

SECTION 1. Five members shall constitute a quorum for the transaction of business, pursuant to Act of February 15, 1832, Section 1, as follows:—

“Five members of the Controllers of the public schools for the City and County of Philadelphia shall constitute a quorum for the making of orders for the payment of money, and the transaction of business generally, with the exception that no order for the payment of money shall be made at any special meeting of the Board unless a majority of the whole number be present.”

## XI.

*Order of Business.*

1. Roll-call.
2. Admission of new members.
3. Reading of the Minutes.
4. Communications.
5. Reports of Standing Committees.
6. Reports of Special Committees.
7. Communications from the Superintendent of Schools, Superintendent of Buildings, and Superintendent of Supplies.

8. Unfinished business.

9. New business.

Reports of Standing Committees shall be called for in the following order:—

Elementary Schools.

Special Schools.

Property.

Supplies and Text-Books.

Normal School and Qualification of Teachers.

Central High School, and Manual Training High Schools, for Boys.

High School, and Commercial High School, for Girls.

By-Laws and Rules.

Finance and Accounts.

Superintendence.

## XII.

*Standing Committees*

SECTION 1. The President shall appoint the following standing Committees of the Board, viz.—A Committee on Superintendence; on Finance and Accounts; on Elementary Schools; on Special Schools; on Property; on Supplies and Text-Books; on Normal School and Qualification of Teachers; on Central High School, and Manual Training High Schools, for Boys; on High School, and Commercial High School, for Girls; and on By-Laws and Rules.

Each of the Committees on Elementary Schools and on Property shall consist of seven members. Each of the other Committees shall consist of five members.

Each Committee shall select as its Secretary one of its members, or the Secretary, Assistant Secretary, or one of the clerks of the Board.

### XIII.

#### *Committee on Superintendence.*

SECTION 1. The Committee on Superintendence shall recommend to the Board the number of Associate and District Superintendents and other employees (except those named in By-Law III, Sections 7 and 9) needed in the Department of Superintendence, and the salaries that should be paid them respectively. When the Board shall have determined the number to be chosen—or shall thereafter authorize any addition to the number; or it shall become necessary to fill any vacancy—the Committee shall present to the Board the nominations that shall be made by the Superintendent of Schools, in accordance with the provisions of By-Law III, Section 5, with such recommendation in regard to choice as shall appear proper to them.

The Committee shall, whenever requested by the Superintendent so to do, act in an advisory capacity in matters touching the general conduct of the Department of Superintendence.

### XIV.

#### *Committee on Finance and Accounts.*

SECTION 1. The Committee on Finance and Accounts shall have general charge of all matters relating to the financial administration and the accounts of the Board.

SEC. 2. The Committee shall annually, in due time, report to the Board an itemization of the entire sum of money which, by the provisions of the Act of Assembly, must be appropriated by City Councils for school purposes during the following year. In preparing such itemization, the Committee shall consult the other Committees of the Board in regard to their specific needs. The Committee shall also recommend to the Board any transfer from one item to item which should be made during the current year.

SEC. 3. The Committee shall examine all bills and accounts and vouchers therefor; and, in reporting to the Board that warrants be drawn therefor, shall certify that the amount named in each of said warrants is correct and due by the Board.

The Committee shall have the supervision of all warrants, the payment of which is suspended or delayed; and shall make a report to the Board, at least semi-annually, of all such warrants, stating the cause of each suspension or delay.

SEC. 4. The Committee shall have general supervision of the office and rooms of the Board and of the office employees; shall prescribe the manner in which the records, books and accounts of the Board shall be kept; report the amount and kind of clerical and other working force that may be required from time to time, nominate proper persons to fill vacancies that may occur therein or additions that may be needed thereto, and recommend the amount of their respective salaries; regulate and assign the duties of the respective employees; and regulate the expenditure of the items for transportation, advertising and printing.

## XV.

### *Committee on Elementary Schools.*

SECTION 1. The Committee on Elementary Schools shall consider, and take action upon, all recommendations of the Superintendent of Schools for the creation of new divisions in any of these schools other than those under the general direction of the Committee on Special Schools, the dropping of divisions, the consolidation of divisions or placing them on part time; and shall report their action to the Board for its approval.

The Committee shall make recommendations to the Board in regard to the establishment of new schools or kindergartens or cooking classes, or the change of grade or title of any school.

SEC. 2. Whenever it shall become necessary to elect a Supervising Principal, Principal, or assistant teacher in any of the elementary schools other than those named in By-Law III, Section 10, kindergartner, teacher of sewing or cooking, teacher in a Truant School, or a school for defective or backward children, or other official named in By-Law III, Sections 7, 8 and 9, the Committee shall make its choice from the proper eligible list (see Rule XXVIII, Eligibility of Election), or from the nominees of the Superintendent of Schools, and shall report the same to the Board for its approval and for the certification to the City Controller of the person or persons so chosen.

SEC. 3. When charges, relating to or affecting personal character, shall be preferred against a teacher holding a position in any school, such charges shall be investigated by the Committee on Elementary Schools. The Committee shall notify the teacher charged of the time and place of the meeting for investigation, furnish said teacher with a verbatim copy of the charges to be investigated, and invite said teacher to be present at the investigation and make whatever defence he or she may have. The person or persons making the charges, and all the witnesses, shall be examined under oath or affirmation. The Committee shall report to the Board the result of its investigation, together with all the evidence taken, with such recommendation as the Committee may deem proper.

If the charge shall be of a serious character and the Committee shall find that it has been proved by the evidence submitted, the report shall contain a recommendation that the name of the teacher shall be dismissed.



SEC. 4. The Committee shall have general charge of the studies of Music, Sewing, Drawing and Cooking in the elementary schools. Instruction in Music and in Drawing, in addition to that given by the grade teachers, shall be given by a Director of each study and as many special or assistant teachers as the Board, on the recommendation of the Committee, may deem necessary. The salaries of the Directors and their assistants shall be designated by the Board, on the recommendation of the Committee.

SEC. 5. The Committee shall observe the operation of the Graded Courses of Study, and shall recommend, from time to time, such changes as may be advised by the Superintendent of Schools and may be thought desirable.

SEC. 6. The Committee shall provide for the execution of the laws relating to compulsory education, shall recommend to the Board such measures as may be necessary in connection therewith, and shall have general charge of all schools established for the purpose of carrying the law into effect.

SEC. 7. In cases of peculiar hardship the Committee shall have authority, by a vote of not less than two-thirds of its members, to direct that a child who is not a *bona fide* resident of Philadelphia may, notwithstanding the provisions of Rule V, Section 2, be admitted as a pupil of one of the elementary schools, either upon condition that such child's relatives or friends shall annually pay into the treasury of the city a sum of money which shall cover such child's full proportionate share of the cost of maintaining the elementary schools, or without any such payment, as the Committee shall determine.

## XVI.

### *Committee on Special Schools.*

SECTION 1. The Committee on Special Schools shall have general charge of all matters pertaining to the Evening Schools (other than Evening High Schools), the Elementary Manual Training Schools, the School of Industrial Art, the Vacation Schools, Summer Playgrounds, and School Gardens, including the instruction in all branches taught therein; and shall recommend to the Board all persons who may be needed as teachers therein. In making such recommendations, it shall observe and be governed by the provisions of By-Law III, Section 10.

SEC. 2. Prior to September 23d of each year the Committee shall designate the number and location of school buildings at which persons desirous of becoming pupils of evening schools shall register, and shall make suitable provision for the opening of such schools on the evenings appointed for registration. Such preliminary registration shall end not later than October 1st of each year.

The registration of pupils shall be limited to those who do not attend a day school, public or private.

No one under seventeen years of age shall be registered as a pupil without the written approval of a parent, guardian, employer, or some responsible person.

SEC. 3. After ascertaining the number of pupils enrolled, the Committee shall report to the Board, for approval, at its stated meeting in October of each year, the locations of the evening schools to be opened, their grades or character, and the times for opening and closing them. It shall at the same time nominate all persons who, in the judgment of the Committee, should be appointed as Principals and teachers of such schools; such nominations to be made in conformity with the provisions of Rule XXVIII (Eligibility of Election). The District Superintendents shall be Supervisors of the schools located in their respective districts.

SEC. 4. Excepting in the rural portions of the city, schools shall be organized upon the basis of eight or more divisions to each school.

Divisions shall be formed upon the basis of an enrollment of twenty-five pupils for each class, and no division shall be maintained where the average attendance therein falls below sixteen.

SEC. 5. When the average attendance in any division falls below sixteen, the teacher whose services can, in the judgment of the Principal of the School and the Supervisor of the District, be best dispensed with, shall be dropped.

SEC. 6. The sessions of the evening schools shall be held on Monday, Tuesday and Wednesday of each week from 7.30 to 9.30, and shall continue each year so long as the Board shall direct.

SEC. 7. A register shall be furnished to and kept by each school, in which shall be entered the name, age, residence, place of birth, occupation, name of parent or guardian, and name of employer, if any, of each pupil.

SEC. 8. The Principal of an evening school, in all the divisions of which the required average attendance is maintained, shall not be required to take charge of a division, but shall devote his or her whole time to the general supervision of the entire school. Such Principal shall visit each division every evening, for the purpose of stimulating and encouraging the pupils, and to render such assistance in the management and instruction of the pupils as will best promote their individual progress. In the rural districts, in schools of less than eight divisions, the Principal shall teach a class.

SEC. 9. The Superintendent of Schools shall submit to the Committee, for its approval, suitable courses of instruction for the evening schools. These courses, and any changes in the same which may be made from time to time, shall be reported to the Board for approval, and, when adopted, shall be followed as nearly as the qualifications of the pupils will permit.

The Committee shall have authority to make such minor rules and regulations for the government of the evening schools as may be found necessary, and as shall not be inconsistent with the provisions of this By-Law.

It shall report to the Board, for action by that body, a schedule of the salaries to be paid the Principals and assistant teachers of evening schools.

SEC. 10. The Committee shall recommend to the Board the number of districts into which the city shall be divided; and a Supervisor shall be assigned to each of said districts.

The Supervisors shall observe the operation of the course of instruction; see that it is followed by the teachers; explain to them its requirements, and report from time to time to the Committee such changes in it as they may deem beneficial. They shall impart to the teachers in the evening schools any improvements in methods of teaching which experience or observation may suggest.

They shall devote their time to visiting the schools assigned them, see that all rules for their government are enforced, take account of supplies on hand and supplies needed, and of the number of pupils in attendance, examine as to the condition and progress of the schools, and make weekly reports to the Committee.

They shall render such aid, and communicate such information to the Committee, as it may require of them; and shall attend all meetings of the general Committee, and any meeting of a Sub-Committee, when requested by the Chairman thereof.

At the end of the term they shall make full report of the work done in the evening schools, furnishing all details that enter into the report to be made by the Committee to the Board of Public Education.

SEC. 11. No persons other than those who hold Certificates of Qualification to teach in the elementary schools, issued by the Board of Public Education, who have had at least two years' experience as teachers in the public day schools of the District, shall be appointed as teachers in the evening schools; provided, however, that this rule shall not apply to teachers in the Evening High Schools, teachers of sewing and millinery, or teachers of special subjects.

## XVII.

### *Committee on Property.*

SECTION 1. The Committee on Property shall have the supervision of the erection of all school buildings, and of all repairs and improvements to, and all alterations of, old buildings.

The Committee may waive security where the contract involves the payment of less than five hundred dollars.

SEC. 2. The Committee shall have charge of all matters pertaining to the purchase or condemnation of ground, or the renting of buildings needed for school purposes, and shall make to the Board such recommendations in regard thereto as may be deemed proper. It shall consider all plans for the erection, repair or improvement of any school building which may be submitted by the Superintendent of Buildings pursuant to the pro-

visions of By-Law IV, Section 2, and shall report its recommendations thereon to the Board for the approval of that body.

It shall have charge of the proper furnishing of school buildings, and of their sanitary, heating, lighting and ventilating equipment, and shall determine the same, and the amounts to be expended therefor, subject to the approval of the Board. In all matters pertaining to hygiene and sanitation in the construction and improvement of school buildings, it shall confer with the Committee on Elementary Schools.

SEC. 3. The Committee shall nominate to the Board a suitable person for the office of Superintendent of Buildings; and shall also consider, and report to the Board upon the nominations of such deputies and other assistants as shall have been made to it by the Superintendent, with recommendations in regard to their respective salaries.

SEC. 4. Whenever a janitor shall be appointed by a Sectional School Board, the Committee shall report such appointment to the Board; and shall recommend the certification of the name of such appointee to the City Controller, or a declination so to certify, according to the fitness or unfitness of the appointee for such position. It shall also recommend the dismissal, for cause, of any janitor in an Elementary School.

It shall make such recommendations as may be deemed proper in regard to the salaries of janitors; and shall make rules and regulations defining the duties and qualifications of the janitors named in this Section, which shall be submitted to the Board for its approval.

SEC. 5. The Committee shall, from time to time, inspect the buildings under the control of the Board, and report the condition of the same, and whatever may be required for the convenience, health and comfort of the pupils and the preservation of the property.

SEC. 6. The Committee shall make report, in writing, to the Board at every stated meeting of all its transactions, in which report shall be set forth, in detail, each contract made during the preceding month.

SEC. 7. The Committee shall inform the Board whenever a new school building is to be named. The vote of two-thirds of all the members of the Board shall be requisite for the choice of a name; but in no case shall any building be named after a living person.

## XVIII.

### *The Committee on Supplies and Text-Books.*

SECTION 1. The Committee on Supplies and Text-Books shall have general supervision of the purchase and distribution of all supplies named in the provisions of By-Law V; and shall consider all applications, referred to it by the Board, for the introduction of new text-books or other publications, or a revised or amended edition of any book in use. In consid-

ering such applications, the Committee shall confer with the Superintendent of Schools in regard to the suitability of such books for use in the schools.

SEC. 2. The Committee, at the commencement of each year, shall apportion to each school its proportion of the appropriation for books and stationery for the current year, such apportionment to be based upon the number of pupils in the respective schools.

It shall have power, in the event of improper interference by agents, unauthorized bodies or others, with the selection by the teachers of books or other supplies, to withhold the books or other supplies in behalf of which such interference has been made; and shall report its action to the Board.

SEC. 3. It shall consider applications, referred to it by the Board, for the introduction of new text-books or other publications, or a revised or amended edition of any in use. In case of applications for the introduction of revised or amended editions of Histories and Geographies, which are already upon the text-book list of the Board, the Committee shall have power to act. The Committee shall examine the same thoroughly, and make a written report to the Board of such books and other publications, as shall be favorably acted upon; provided, that in no case shall the Committee make a report upon any book or publication, unless each member of the Board has been furnished with a copy thereof, for examination, accompanied with a statement of the price at which the book will be supplied to the Board, at least two months previous to the time of making said report.

SEC. 4. No new book, or other publication, shall be added to the school list except upon the recommendation of the Committee, and a two-thirds vote of the whole number of members of the Board. The Committee shall, before recommending the introduction of any new book, or recommending a change in any book or series of books, determine whether such recommendation is in accordance with the Act of Assembly which forbids any change to be made in school books, or series of text-books, more than once in every period of three years.

SEC. 5. The Committee shall report to the Board books or other publications that, in the opinion of the Committee, ought not to be retained on the list.

SEC. 6. All books or publications adopted by the Board shall go upon the list the first day of January succeeding the time of such adoption.

SEC. 7. No text-book that shall hereafter be written by, or published for, any Superintendent, Assistant or District Superintendent, or Director, shall be placed on the list of text-books authorized to be used in the schools.

## XIX.

*Committee on Normal School for Girls and Qualification of Teachers.*

SECTION 1. The Committee on Normal School for Girls and Qualification of Teachers shall have general charge of the Normal School, the School of Pedagogy, the qualification of teachers, and the administration of the Lewis Elkin Fund and of any teachers' retirement fund that may be created.

SEC. 2. The Committee shall visit the schools named in Section 1 as often as may be desirable, keep regular minutes of its proceedings, and present to the Board an annual report from the Principal of each school.

If a vacancy should occur in the principalship, faculty, or teaching force of either school, the Committee shall recommend to the Board a suitable person to fill the same.

SEC. 3. The Committee shall report to the Board the names and averages of all members of the graduating class at either of said schools, and the grade of certificate to which the respective graduates shall be entitled.

It shall also report the results of all examinations held by the Superintendent of Schools in pursuance of the provisions of Rule XXVI (Qualification of Teachers), and the kinds of certificates to which the successful applicants are respectively entitled.

SEC. 4. The Committee shall, in conjunction with the Committee on the Central High School, and Manual Training High Schools, for Boys, and the Committee on the High School, and Commercial High School, for Girls, report to the Board such award of all scholarships at the disposal of the Board as, in their judgment, will make provision for the most meritorious pupils. Except for sufficient cause, preference shall be given to those pupils of the Normal, Central High, Girls' High, and Manual Training High Schools, who shall respectively have the highest graduation averages in said respective schools, and in the order of these averages.

SEC. 5. It shall be the duty of the Committee to consider all applications of persons who desire to become beneficiaries of the "Lewis Elkin Fund for the relief of disabled female school teachers in the employ of the City of Philadelphia;" and to determine the right of such applicants, or any of them to be made such beneficiaries, in accordance with the provisions of the testator's will and of this By-Law.

The applications shall be made on printed forms to be furnished by the Committee. They shall contain the oath or affirmation of the applicant to the truth of the statements therein contained, and her promise to notify the Committee whenever and as soon as there shall be any accession to her income or means of support. They shall be enclosed in a sealed envelope addressed to the President of the Board of Public Education, having these words only written on the outside of the envelope, viz.:—"Application to be made a beneficiary of the Lewis Elkin Fund." The President shall, thereupon, place them in the hands of the Committee for consideration and final action. All such applications shall be entered, with the dates on which they

2 respectively received, in a register to be kept for this purpose; and  
7 shall be considered by the Committee in the order in which they were  
le. Applications informally made prior to the adoption of this By-Law  
ll not lose their claim to precedence.

In determining the right of the respective applicants to become beneficiaries, the Committee shall be governed by the following-named directions: While the service of the applicant as a teacher in the Public Schools of this city must aggregate a total of not less than twenty-five years, such service need not have been continuous. The applicant may already have left the service; or, being yet in the service, she may leave it for sufficient disability. Service in the Public Evening Schools, or as a substitute, shall not be computed. Residence elsewhere than in Philadelphia shall not disqualify any applicant. The words "unmarried female teacher" shall be taken to include widows and women who have been legally divorced. The words "no means of support" shall be taken to mean no adequate means of support; and an income not exceeding two hundred dollars per annum shall be considered as equivalent to "no means of support." Preference, however, shall always be given to those applicants who have no income whatever, in case their disability shall warrant such preference. The word "disabled" shall be taken to include mental disability, which need not be total; and physical disability, due to age, or to any disease, infirmity or affliction, which unfits the applicant to teach, although she may still be in the service.

In addition to the applicant's oath or affirmation to the truths of the statements made in the application, the Committee may require her personal attendance, in order that she may be interrogated, under oath or affirmation, fully as may be deemed necessary to determine her right to become a beneficiary of the fund. The Committee shall have the right to call and to examine under oath or affirmation such other witnesses, including medical experts, as may be needed for the proper determination of the application.

When the Committee, after full consideration of any application, shall have determined that the applicant is eligible as a beneficiary of the fund, it shall have directed that she shall, be so certified to "The Pennsylvania Company for Insurance on Lives and Granting Annuities," it shall be the duty of the President and the Secretary of the Board of Public Education, on the request of the Chairman of the Committee, to place their official signatures upon such certificate; which shall then be given to the applicant to deposit with "The Pennsylvania Company for Insurance on Lives and Granting Annuities."

The Committee shall keep a full record of its proceedings in the case of each applicant, showing the claim or the right of such applicant, under the provisions of the will and of this By-Law, to become a beneficiary of the fund. Such record shall be open to the inspection of the President of the Board of Public Education and the proper officers of "The Pennsylvania Company for Insurance on Lives and Granting Annuities," and to no other person or persons whatever, except by the unanimous vote of the members of the Committee.

To guard against any possible suspicion of favoritism in determining who may be made beneficiaries of the fund, the Committee shall, at all times, strictly follow the provisions of this By-Law.

As it is the express wish of the testator that the names of the women who shall receive the benefits of this fund shall not be made public, the meetings of the Committee shall be attended *only* by the applicants, such witnesses as may be called, and such clerical assistants as the Committee may need.

## XX.

### *Committee on the Central High School, and Manual Training High Schools, for Boys.*

SECTION 1. The Committee on Central High School, and Manual Training High Schools, for Boys, shall visit these schools, keep regular minutes of its proceedings, and present to the Board an annual report from the President or Principal of each school. In case of a vacancy in the faculty of any of these schools, it shall recommend to the Board a suitable person to fill the same.

SEC. 2. The Committee shall recommend to the Board the conferring of the degree of Bachelor of Arts, or of Bachelor of Science, upon all pupils of the Central High School who shall have meritoriously completed the prescribed course; and the degree of Master of Arts upon all graduates who have the degree of Bachelor of Arts, and that of Master of Science upon all graduates who have the degree of Bachelor of Science, of not less than five years' standing, and who are, in the opinion of the Committee, worthy of such distinction.

SEC. 3. The Committee shall recommend to the Board the award of diplomas to such of the pupils as shall have meritoriously completed the course of study in any of the Manual Training High Schools.

SEC. 4. The Commencement exercises of these schools shall be held annually in the month of June, at such times as the Committee may appoint.

SEC. 5. The Committee shall, in conjunction with the Committee on Normal School for Girls and Qualification of Teachers, and the Committee on the High School, and Commercial High School, for Girls, report to the Board such award of all scholarships at the disposal of the Board as, in their judgment, will make provision for the most meritorious pupils. Except for sufficient cause, preference shall be given to those pupils of the Normal, Central High, Girls' High, and Manual Training High Schools who shall respectively have the highest graduation averages in said respective schools, and in the order of these averages.

SEC. 6. The Committee shall have general charge of any Evening High School opened in the Central High School building, or in any of the Manual Training High School buildings.



## XXI.

*Committee on the High School, and Commercial High School for Girls.*

SECTION 1. The Committee on the High School, and Commercial High School, for Girls, shall visit these schools, keep regular minutes of its proceedings, and present to the Board an annual report from the Principal of each school. In case of a vacancy in the faculty of either school, it shall recommend to the Board a suitable person to fill the same.

SEC. 2. The Committee shall recommend to the Board the award of diplomas to such pupils of either school as shall have meritoriously completed the course of study pursued by them respectively.

SEC. 3. The Commencement exercises of these schools shall be held annually in the month of June, at such times as the Committee may appoint.

SEC. 4. The Committee shall, in conjunction with the Committee on Normal School for Girls, and Qualification of Teachers, and the Committee on the Central High School, and Manual Training High Schools, for Boys, report to the Board such award of all scholarships at the disposal of the Board as, in their judgment, will make provision for the most meritorious pupils. Except for sufficient cause, preference shall be given to those pupils of the Normal, Central High, Girls' High, and the Manual Training High Schools who shall respectively have the highest graduation averages in said respective schools, and in the order of these averages.

SEC. 5. The Committee shall have general charge of any Evening High Schools opened in the High School, or the Commercial High School, for Girls.

## XXII.

*Committee on By-Laws and Rules.*

SECTION 1. All proposed amendments or alterations of, or additions to, any By-Laws or Rules of the Board shall be referred to the Committee on By-Laws and Rules, which shall consider the same, and report thereon to the Board, with such recommendation for revision as shall not be inconsistent with the reference of said By-Law, as in the judgment of the Committee may be deemed advisable. Provided, however, That any such revision shall be strictly germane to the subject-matter of the reference.

## XXIII.

*Reports of Committees.*

SECTION 1. Unless otherwise ordered, all Committees shall report at the next stated meeting upon all matters referred to them by the Board.

## XXIV.

*Minute Books of the Committees.*

SECTION 1. The minute books of the several Committees shall be deposited in the office of the Board, subject to the inspection of any member.

## XXV.

*Approval of Bills by Committees.*

SECTION 1. Every Committee charged with the approval of any bill or account shall have a separate stamp, whereon shall be cut the title of the Committee. No bill shall be considered as approved by a Committee unless the same shall have been stamped by direction of the Committee, and the signature of the Chairman shall appear thereon. The Chairmen of the Committees on Finance and Accounts, Property, and Supplies may stamp their names on bills approved by the Committee.

## XXVI.

*Adoption of Propositions Contrary to the By-Laws.*

SECTION 1. The Board may, by a two-thirds vote of the whole number of its members, adopt any proposition that is contrary to its By-Laws. In stating the question upon which the vote is to be taken, the President shall expressly announce that the proposition in question is contrary to the provisions of one or more of its By-Laws, and that a vote of two-thirds of the whole number of members of the Board will be requisite for its adoption.

This By-Law shall not affect the provisions of the By-Laws relating to amendments.

## XXVII.

*Amendments.*

SECTION 1. No amendment, alteration or addition shall be made to the By-Laws unless proposed at a stated meeting of the Board, and referred to the Committee on By-Laws and Rules, to report thereon at the next stated meeting. A vote of two-thirds of the whole number of members of the Board in favor thereof shall be required to adopt such amendment, alteration or addition.

RULES  
OF THE  
BOARD OF PUBLIC EDUCATION  
FIRST SCHOOL DISTRICT OF PENNSYLVANIA

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I.

*Office Hours.*

SECTION 1. The office of the Board of Public Education shall be kept open between the hours of 9 A. M. and 4 P. M., except on Saturday, when the hours shall be from 9 A. M. to 12 M.

II.

*Communications.*

SECTION 1. All communications to the Board of Public Education shall be referred by the President to the appropriate Committees, unless otherwise ordered.

III.

*Contracts.*

SECTION 1. All contracts of the Board of Public Education shall be deposited with the Secretary of the Board.

IV.

*Bills.*

SECTION 1. All Bills from Committees shall be presented to the Secretary at least five days before the meeting of the Board.

V.

*The Elementary Schools.—Admittance of Pupils.*

SECTION 1. The Elementary Schools shall consist of Eight grades, each grade representing a period of one year. They shall be open to the admittance

of children who are six years of age and upwards. Children under six years of age, and not less than four years of age, are eligible for admittance to the Public Kindergartens.

SEC. 2. No child who is not a bona fide resident of Philadelphia, or who cannot produce a certificate of successful vaccination, or of having had the smallpox, or who has not a transfer, in cases provided for by the rule of the Board of Public Education, is entitled to admittance to the Elementary Schools.

SEC. 3. Unless otherwise directed by the Superintendent a pupil in good standing in any school shall be given a transfer, by the Principal, to the school of the same grade nearest the residence of such pupil, when such transfer is requested by the parent or guardian.

## VI.

### *The Elementary Schools.—School Sessions.*

SECTION 1. The Elementary Schools shall have two sessions each day, with fifteen minutes recess each session; the morning session to begin at 9 A. M. and close at 12 M., and the afternoon session to begin at 1.30 P. M. and close at 3.30 P. M.; except that from the 15th (inclusive) of June to the beginning of the summer vacation, and from the reopening of the schools to the 15th (inclusive) of September there shall be one session only, from 9 A. M. to 12 M., with fifteen minutes recess.

SEC. 2. On stormy days a single session may be held, subject to the approval of the Superintendent,—the primary grades from 9 A. M., to 12 M., and the Grammar Grades from 9 A. M. to 1 P. M., with fifteen minutes recess.

SEC. 3. The teachers shall be in their respective class rooms at least fifteen minutes prior to the hours at which the morning and afternoon sessions commence, and shall write his or her name, and time of arrival at school, each session, in a book kept for that purpose.

SEC. 4. The sessions of morning Kindergartens shall be from 9 A. M. to 12 M., and of the afternoon kindergartens from 1 to 4 P. M.

In Kindergartens established prior to March, 1896, having both morning and afternoon sessions, the sessions shall be from 9 A. M. to 12 M., and from 2 to 4 P. M.

SEC. 5. No Kindergarten with morning and afternoon sessions shall hereafter be established, and no person shall be eligible to teach in a morning Kindergarten, holding sessions from 9 A. M. to 12 M., and also in an afternoon Kindergarten, holding sessions from 1 to 4 P. M.

## VII.

### *The Elementary Schools.—Opening Exercises.*

SECTION 1. At the opening of each morning session of the schools, at least ten verses of the Bible shall be read, without note or comment, to the

pupils by the Principal; or in his or her absence, by one of the Assistants. A suitable hymn may also be sung.

SEC. 2. Recitations of a patriotic nature, and the singing of a patriotic song, shall form a part of the opening exercises once a week

## VIII.

### *The Elementary Schools.—Registry of Pupils and reports.*

SECTION 1. Principals of schools shall keep a register of the age, full name, date of admittance and place of birth of each pupil, and the full name, residence and occupation of his or her parent or guardian.

SEC. 2. They shall keep a daily record of the number of pupils present.

SEC. 3. When a pupil has left school permanently, or has been absent without explanation for one month, or has been suspended for a period of one month, or has been absent on account of sickness for ten weeks, such pupil's name shall be taken from the register of pupils belonging to the school.

SEC. 4. Principals of schools shall make a monthly report to the Superintendent within two days after the end of the month, containing such statistics and other information as the Superintendent of Schools may require. The school month shall begin and end with the calendar month.

SEC. 5. Principals of schools shall forward the annual report to the Superintendent one week prior to the first of January.

## IX.

### *The Elementary Schools.—Average Attendance.*

SECTION 1. The average attendance in a school for the month shall not be less than forty pupils to each teacher, except as follows:—

(a) In consolidated schools of not more than two divisions, thirty pupils to each teacher.

(b) In Kindergartens, twenty-five pupils to each teacher.

SEC. 2. When additional classes and teachers are needed in any school, the Superintendent shall report the same to the Committee on Elementary Schools, with such recommendations as in his judgment may seem best. When a school is overcrowded and there is no room in which an additional division can be placed, and no arrangement can be made for the transfer of the surplus pupils to a nearby school, the Superintendent may authorize a separation of the pupils belonging to any grade into two classes, each of which shall attend but one daily session, morning or afternoon, such sessions to be three hours for first grade pupils and not less than four hours for grades above the first. Such separation shall continue until otherwise ordered by the Superintendent.

SEC. 3. When the average attendance in a school is less than that fixed by the Rule of the Board, the Board of Superintendents shall recommend to the Committee on Elementary Schools that a division or divisions shall be dropped.

## X.

### *The Elementary Schools.—The Marking of Pupils.*

SECTION 1. The Teachers of the Elementary Schools shall keep a monthly record of the standing of pupils in their respective classes, in words or figures, to be reported to the Principal at the close of each month.

SEC. 2. The Principals of the Elementary Schools shall keep a permanent monthly record of the standing of pupils in all the classes, in words or figures.

SEC. 3. The said records shall be kept on a numerical basis of 100, with corresponding words as follows: Distinguished, 100; Excellent, 90; Good, 80; Fair, 70; Poor, 60; Very Poor, 50 and below.

SEC. 4. Principals shall on the first of December and the first of March of each year make a report to the Superintendent of Schools showing the standing of all eighth grade pupils, marked on the above basis; and on the first of June of each year shall present a report to the Superintendent, showing the standing of all pupils in their respective grades (except the first grade), marked on the above basis; provided, that the standing of the pupils given in the above reports shall be determined by the judgment of the principal and teacher and not by averaging the monthly records.

## XI.

### *Promotion of Pupils of the Elementary Schools.*

SECTION 1. Promotions from grade to grade in the Elementary Schools shall be made semi-annually in the months of January and June; provided, however, that, upon the approval of the Board of Superintendents, additional stated periods of promotion for all grades except the eighth may be established in schools that are so constituted as to render such action advisable.

SEC. 2. All pupils in grades from second to seventh, inclusive, certified by the principals of the respective schools to the Superintendent of Schools as qualified for the work of a higher grade, shall, upon the approval of the Superintendent, be promoted without examination.

All other pupils in said grades shall be entitled to an examination to determine their qualification for promotion; said examination to be conducted in such manner as the Superintendent of Schools shall direct; provided, however, that promotions at other periods than June may be approved by certification alone.

Pupils of the first grade shall be promoted on the certification of Principals and the approval of the Superintendent, without reference to their numerical rating and without examination.

SEC. 3. All examinations for promotion from grade to grade in the Elementary Schools shall be under the direction of the Superintendent of Schools, and such examinations shall, as far as possible, be in writing.

SEC. 4. Incidental promotions within a school may be made by the Principal of the School whenever, in his or her judgment, the progress of the pupil justify it; and incidental promotions may be made, also, from one school to a higher grade of another school, upon the concurring judgment of the two Principals; provided, however, that all such promotions shall be made subject to the written approval of the Superintendent of Schools.

SEC. 5. All pupils in the eighth grade certified by the Principals of the respective schools to the Superintendent of Schools as qualified for the work of the High Schools and as having completed the course of study in the grade, and being bona fide residents of Philadelphia, shall be promoted to such High Schools without examination, upon such certification being approved by the Superintendent of Schools. Such certificate shall also state the residence of the parents or guardian of each pupil named therein. All other pupils of the eighth grade shall be entitled to an examination to determine their qualifications for promotion to the High Schools; provided, that such pupils shall have been in the eighth grade five months immediately preceding said examination and that they are bona fide residents of Philadelphia.

SEC. 6. The examination of eighth grade pupils for admittance to the High Schools shall be under the direction of the Superintendent, who shall be assisted by such Principals and other school officials as may be designated by him. This examination shall be in the following branches:—

Reading,  
Spelling,  
Language,  
Arithmetic,  
Geography,  
United States History and Civil Government,  
Physiology.

SEC. 7. A minimum average of 50 per cent. in Reading, Language and Arithmetic, and a general average of 70 per cent. in all the branches shall be required for promotion to the High Schools.

SEC. 8. Any pupil attending the said examination who shall receive a general average of 70 per cent., or upwards, in all the branches, but who shall fail to receive the minimum average of 50 per cent. in Reading, Language or Arithmetic, shall be entitled to a re-examination in the minimum branch or branches in which he or she has failed; and shall, upon obtaining the above averages, be promoted, if in other respects eligible for admittance to a High School.

Any pupil examined for promotion to the higher schools, whose general average is 69 or upwards, and less than 70, shall not be re-examined in those subjects in which the passing mark of 70 or upwards was attained, unless such pupil so desires.

Such re-examination shall be held at a time (not later than September 15th) and place to be named by the Superintendent of Schools, with the approval of the Committee designated in Section 10, of this Rule; and due notice thereof shall be given to all pupils who shall be entitled to attend it.

SEC. 9. Private schools located within the city limits, and of equal grade with the grammar schools of this district, shall be permitted to send pupils, who are domiciled in the City of Philadelphia, to attend the annual examination for admittance to the High Schools, upon a certificate signed by the Principal of the respective schools which said pupils have been attending; and said pupils shall, if they satisfactorily pass the examination, be admitted.

SEC. 10. If, after the conclusion of the June examination for promotion, application for admittance to any of the High Schools shall be made by boys or girls, who were not domiciled in this city at the time of the examination and who afterwards shall have become bona-fide residents of Philadelphia, or who were prevented from taking or completing that examination on account of personal illness or death in their immediate families (which fact shall be certified by the attending physician), or for any other equally conclusive reason, such application shall be placed in the hands of the Superintendent of Schools, who shall submit the same, with all necessary information, to a committee consisting of the President of the Board, and the Chairman of the respective Committees on Normal School and Qualification of Teachers, Central High School and Manual Training High Schools for Boys, High School and Commercial High School for Girls, and Elementary Schools. If said committee shall be satisfied that such applications are made in good faith and are not evasions of any of the provisions of this Rule, it may direct the examination of any or all of said applicants for the purpose of determining their respective qualifications for admittance to the school and class which they respectively desire to enter. Applicants for admittance to the lowest class in any of said schools shall be examined upon the branches named in Section 6, on questions to be prepared by the Superintendent. Applicants for admittance to any of the higher classes of said schools shall be examined by the respective Presidents or Principals of the high schools, upon questions prepared by them, or under their direction by members of the faculties of their respective schools, which will thoroughly test the qualification of the applicants for admittance to such classes. The results of such examinations shall be reported by the respective Presidents or Principals of said schools to the Superintendent, who may, thereupon, with the approval of said committee, in all cases where the applicants so examined shall have obtained the general and minimum averages required for admittance to the lowest class in any of said schools, and in all cases where the applicants for admittance to any of the higher classes thereof shall have been found qualified therefor, certify their names to the respective Committees on the High Schools to which they seek admittance. Said Committees may, immediately, admit said applicants temporarily, their permanent admittance to abide such action as the Board may take on a report to be made by the Superintendent, giving the names of the respective applicants who shall have passed such examination successfully.



SEC. 11. No pupil shall be admitted to, or continued in, any of the High Schools in this District, unless he or she shall be a bona fide resident of Philadelphia; provided, however, that in case a pupil of any of said schools, who at the time of his or her admittance was a bona fide resident of Philadelphia, shall subsequently change his or her residence to a place outside the limits of the city, such pupils may, nevertheless, be continued in the school to which he or she was so admitted upon paying into the treasury of the city, annually, a sum of money which shall cover such pupil's full proportionate share of the cost of maintaining such school.

The sum to be paid shall be ascertained by dividing the total yearly cost of maintaining the school by the whole number of pupils attending the school at its opening in September, and the quotient, giving the cost of instruction per pupil for the year, shall be the sum which such pupil shall pay.

SEC. 12. In cases of peculiar hardship, the Special Committee named in Section 10 of this rule shall, notwithstanding the provisions of Section 11, have authority, by a vote of not less than two-thirds of its members, to direct that a child who is not a bona fide resident of Philadelphia may, if in all other respects qualified for admittance to one of the High Schools, be so admitted, either upon the annual payment into the treasury of the city of a sum of money which shall cover such pupil's full proportionate share of the cost of maintaining the school to which the child shall be admitted, or without any such payment as the Committee shall determine.

## XII.

### *The High Schools.*

SECTION 1. The High Schools of Philadelphia are the Central High School for Boys, the High School for Girls, the Commercial High School for Girls, and the Manual Training High Schools for Boys.

SEC. 2. The sessions of the High Schools shall open at 9 A. M., and close not earlier than 2 P. M., with a proper intermission at noon.

## XIII.

### *The High Schools.—Method of Marking, Promotion and Graduation.*

SECTION 1. Pupils of the High Schools shall be conditioned in a study when they fail to do satisfactory work therein during the school year.

SEC. 2. Pupils of the High Schools who, during the first year of the course, shall be conditioned in work representing a requirement of more than five hours a week, must, prior to the opening of the next school year in September, remove the conditions or condition for failure in work other than, and in excess of, that included in the said limitation of five hours a week; otherwise, they must repeat the year.

SEC. 3. Pupils promoted with a condition or conditions in work representing a requirement of five hours a week, or less, or pupils who may be promoted under provisions of Section 2, may cancel such condition or conditions by examination prior to the opening of the next school year in September; or, by successful work in the same study or studies (if continuous) during the second year; or, by a vote of two-thirds of the Committee on the School, taken upon the written recommendation of a majority of the teachers of the pupil, approved they must repeat the year.

SEC. 4. Pupils, who during the second year of the course in a school having a three years' course, or during the second or third year of the course in a school having a four years' course, shall be conditioned, in either of those years, in work representing a requirement of more than five hours a week, must, prior to the opening of the next school year in September, remove the condition or conditions imposed during the current year for failure in work other than, and in excess of, that included in said limitation of five hours a week; otherwise, they must repeat the year.

SEC. 5. Pupils who, during the second year of the course in a school having a three years' course, or during the second or third year of the course in a school having a four years' course, shall be conditioned, in either of those years, in work representing a requirement of five hours a week, or less, or pupils who may be promoted under the provisions of Section 4, may cancel such condition or conditions in the manner provided in Section 3. All conditions must be cancelled, in one of the modes named, not later than the close of the school year succeeding that in which they were imposed.

SEC. 6. Examinations may be held in each of the High Schools, in May or June, and in the first week in September, for the canceling of conditions; and pupils conditioned may attend either, or both, of said examinations.

SEC. 7. Pupils of the High Schools who shall have completed satisfactorily the course of study therein, shall be graduated. No pupil shall be graduated whose general average rates below C plus, equal to 70. Pupils of the graduating years who have failed in one study only, and with no uncanceled condition from any preceding year, may be graduated by a vote of two-thirds of the Committee on the School, taken upon the written recommendation of a majority of the teachers of the pupil, approved by the President or Principal of the School. Provided, however, that the study in which the pupil has failed shall not be either English or Arithmetic. The entire recommendation, and the yeas and nays on the vote taken, shall in all cases, be entered in full on the minutes of the respective Committees.

SEC. 8. Pupils who have failed in one study only, or in work representing a requirement of five hours a week, or less, during the graduating year, and who shall not be graduated at the close of that year, shall be permitted to remain on the roll of the school during the succeeding year, without being required to attend; and may be examined, not later than the close of the succeeding year, in the study or studies in which they have failed. Such examinations shall be of a character to determine whether such pupils are, in point of requirement and

proficiency for graduation, with the members of the then graduating class. If successful in passing such examination, such pupils shall be graduated; otherwise their names shall be taken from the roll of the school. This provision shall not be construed to prevent any such pupil from repeating the entire year if he or she shall prefer to do so.

SEC. 9. The system of marking all the pupils of the High Schools shall be as follows:—

A, equal to 90.	A plus equal to 100.
B, equal to 80.	B plus equal to 85.
C, equal to 65.	C plus equal to 70.
D, below 65.	

NOTE.—The words "work representing a requirement of more than five hours a week" mean "work, in one or more studies to which, in the aggregate, more than five hours a week are allotted."

The third letter (C) indicates the degree of excellence required to pass in any subject during any year of the course except the senior or last year.

The fourth letter (D) indicates failure.

During the senior year of the course, the teachers shall keep a record in figures, as nearly precise as possible, of all tests and work of the pupils, which record shall be solely for the use of the Faculty and the Board of Public Education.

#### XIV.

##### *Admittance to the Normal School for Girls and the School of Pedagogy.*

SECTION 1. All graduates of the High School for Girls who shall have completed either the General, Classical or Latin Scientific course of study therein, in the manner prescribed in Rule XIII, shall, upon a certificate from the Committee on High School, and Commercial High School, for Girls, attested by the Principal of the School, be entitled to admission to the Normal School for Girls.

SEC. 2. All graduates of the Central High School who have obtained the degree of Bachelor of Arts or Bachelor of Science, all graduates of any school having a course of study equivalent to that of the Central High School, and all graduates of the Manual Training High Schools who enter and complete the work of the Senior Class of the Central High School, shall be entitled to admission to the School of Pedagogy, if the faculty of that school shall approve their fitness therefor.

SEC. 3. All such graduates must, as a prerequisite to their admittance to either of said schools, furnish the certificate of physical fitness provided for in Rule XXVI, Section 13.

## XV.

*The School of Industrial Art.*

SECTION 1. Admittance to the School of Industrial Art shall be limited to the pupils of the grades designated by the Board on the recommendation of the Superintendent of Schools.

SEC. 2. Applications for admittance shall be registered with the Principal of said school, and applicants shall be admitted as vacancies occur. Pupils who attended the school the previous term shall be entitled to re-enrollment before new applicants are admitted, and the names of other applicants must be sent to the Principal by the Principals of the Schools on or before the second Monday of the term.

SEC. 3. Pupils shall be admitted only upon the written application of their parents or guardians, and a certificate from the Principal of the school to which the pupils belong.

SEC. 4. In admitting pupils the quota shall be fixed by the Committee on Special Schools, pursuant to the recommendation of the Superintendent of Schools, and applicants shall be admitted from each school in the order of their standing in drawing.

SEC. 5. It shall be the duty of the Principal to keep the Principals of the schools to which the pupils respectively belong regularly informed of their attendance at the School of Industrial Art, and absence therefrom shall be charged against the pupils in accordance with the rules of the school to which they belong.

SEC. 6. Pupils who shall be absent two consecutive sessions, or three sessions in any one month, unless the absence is satisfactorily accounted for by their parents or guardians, shall forfeit their seats in the school. It shall be the duty of the Principal to notify the Principal of the school to which the pupils belong that their names have been stricken from the roll.

SEC. 7. Certificates shall be granted by the Board to pupils who finish the whole course of study, and execute an original design in clay, wood, or metal to the satisfaction of the Superintendent of Schools.

## XVI.

*Compulsory Education.*

SECTION 1. The Superintendent of Schools shall have charge of the enforcement of the law of Compulsory Education, as provided in Section 9 of By-Laws III (Duties of Superintendent of Schools). Such enforcement shall be conducted by means of a Chief of the Bureau of Attendance and one Assistant, a number of clerks, a number of Attendance Officers, and a number of schools for truant and incorrigible children, called Special Schools. This de-

partment of the work of the Superintendent shall be known as the Bureau of Compulsory Education.

SEC. 2. The Superintendent shall recommend to the Committee on Elementary Schools such rules and regulations governing the duties of Principals of the Elementary Schools in their relation to the enforcement of the law of Compulsory Attendance as in his judgment may seem advisable or necessary, and shall see that these rules and regulations are properly carried out.

SEC. 3. The Superintendent shall prepare such rules and regulations concerning the duties of Attendance Officers as he may deem necessary for the proper enforcement of the law of Compulsory Education, and shall submit the same to the Committee on Elementary Schools for its approval. He shall see that these duties are properly performed, and shall recommend to said Committee the suspension or dismissal of any officer for inefficiency or continued neglect of duty.

SEC. 4. The Superintendent shall recommend to the Board the establishment of such Truant Schools as shall be needed for the efficient enforcement of the law. He shall prepare "eligible lists" of persons suitable for Principals and teachers for these schools, and shall submit the same to the Committee on Elementary Schools when a Principal or teacher is to be chosen; shall recommend the course of instruction for these schools, and shall see that the work of instruction and management is performed in a satisfactory manner. He shall recommend to the Committee on Elementary Schools the dropping or transfer of any teacher or Principal who is not performing his or her duty satisfactorily.

SEC. 5. In nominating, to the Committee on Elementary Schools, persons to fill vacancies or additional positions as Attendance Officers, the Superintendent shall limit himself to the names which shall stand highest on an eligible list, made up after an examination or examinations of the educational qualifications of the persons who shall attend the examination, coupled with an inquiry into their fitness in other respects. The Committee shall have authority to direct such examination to be held by the Superintendent.

## XVII.

### *The Elementary Schools.—Duties of Principals.*

SECTION 1. Principals of schools are the responsible administrative heads of their respective schools. They shall take all proper measures to carry out in their several schools all requirements of the Board of Public Education expressed in its By-Laws, Rules, Regulations, and Resolutions, and all instructions issued in pursuance thereof by the Superintendent of Schools.

SEC. 2. Principals shall see that their pupils are properly classified, that the course of study is faithfully carried out by means of a well-arranged program, and that the work of assistant teachers is in accordance with correct methods of teaching. They shall conduct the examination and promotion of their

pupils in accordance with the rules of the Board of Public Education under the direction of the Superintendent of Schools.

SEC. 3. Principals shall make regulations for the proper assembly and dismissal of pupils, and shall require the teachers to take such charge of pupils while passing through the halls and on the stairways, and during recess, as may in their judgment be considered best for the protection and care of the pupils and the discipline of the school.

SEC. 4. Principals shall, with the approval of the Superintendent, assign the teachers to their respective grades; provided that no such assignment which involves a change of salary shall be made without the sanction of the Committee on Elementary Schools. All vacancies occurring among their teachers shall be promptly reported to the Superintendent of Schools.

SEC. 5. Principals shall visit frequently the several classes of their respective schools, inspect the work of their assistant teachers, and hold such conferences with them as may be necessary for improving their methods of instruction and discipline. They shall give special attention to newly appointed teachers and to substitute teachers.

SEC. 6. Principals shall see that their assistant teachers are punctual in reaching the school buildings, and that the time of their arrival is correctly recorded in a book kept for that purpose. They shall record on the Monthly Report the tardiness and absence of teachers during the current month.

SEC. 7. Principals shall see that the teachers give proper attention to the ventilation and temperature of their class rooms, and that janitors shall perform their duties in regard to the cleanliness, heating and ventilating of their respective school buildings.

SEC. 8. Principals shall exercise care to prevent any injury being done to the school buildings, school furniture, school books or other school property, and shall take the requisite steps to have any such injury repaired at the earliest possible moment. No pupil shall be asked to purchase books or supplies except to replace such as have been abused or destroyed.

SEC. 9. Principals shall keep permanent records of the admittance, promotion, transfer, withdrawal, or dismissal of pupils; and shall in addition to the monthly and annual reports provided for under the rule in reference to "registry of pupils" present such other reports to the Superintendent of Schools, upon such matters and in such forms as the rules of the Board and the direction of the Superintendent of Schools may require.

SEC. 10. Principals shall see that the fire-escapes are used frequently by the various classes of their respective schools; and they shall at least twice a month hold fire drills with their teachers and pupils, so that in case of emergency, safe egress from the building can be effected with the greatest possible dispatch.

SEC. 11. Principals shall see that pupils are not required or requested to go from the school building on errands during school hours, except in cases of

necessity or emergency, and with the consent of the pupil. In case of such service, a record shall be kept of the name of the pupil sent, with the date, reasons thereof, and time of the pupil's absence from school.

**SEC. 12.** Principals may, once a month, with the approval of the Superintendent of Schools, dismiss their respective schools a half hour before the usual time of closing, for the purpose of advice or instruction in school duties, or the discussion of educational principles, or for a conference with the District Superintendent; said meeting to continue in session for one hour. All teachers of the school shall be required to attend such meetings, and any dereliction of this duty shall be noted on the monthly reports for the school.

**SEC. 13.** Principals shall report to the Superintendent of Schools all cases of insubordination, or inefficiency in methods of teaching and discipline, and also cases of frequent absences from school duties or carelessness, or lack of interest in the work of teachers. They shall also report all cases of inefficiency or neglect of duty of janitors.

## XVIII.

### *Pay-Rolls.*

**SECTION 1.** On the last school day of each month, excepting July and August, a Principal in each school building, who shall be designated by the Committee on Elementary Schools, shall forward to the Secretary of the Board pay-rolls, certified by him or her, stating the name of each teacher in the building and the grade or grades taught by him or her, the annual and monthly (one-tenth of the annual) salary of each teacher, and the name of janitor and his or her annual and monthly (one-twelfth of the annual) salary. The death, resignation or absence of a teacher, and the time thereof, the name of the substitute, and the time of service of each substitute, shall be stated and deduction (in accordance with the rule of the Board) made from the monthly pay of the absent teacher. If a teacher shall have been transferred to another school during the month, that fact, together with the date of transfer and the name of the school to which transferred, shall be stated.

**SEC. 2.** One warrant shall be drawn in the name of the Principal designated, as provided in the foregoing section, for the total salaries stated on said pay-rolls, and payment shall be thereupon made by said Principal from the cash amount of said warrant to the several persons named on said pay-rolls, the payment to each being the sum stated opposite his or her name. The receipted pay-roll shall be returned by said Principal to the office of the Board within five days after the delivery of the warrant.

**SEC. 3.** On the last day of the months of July and August, pay-rolls for said months shall be made from the June pay-rolls for the janitors of the different school-houses, and warrants shall be drawn in the names of the several janitors in accordance with the pay-rolls so made.

## XIX.

*Supplies.*

SECTION 1. All supplies of books and stationery shall be obtained by a requisition upon the Board, signed by the Principal of the school.

SEC. 2. No book shall be used in the schools as a text-book unless authorized by the Board.

No pupil shall be requested or required to purchase any book, except to replace a lost or damaged book.

No teacher shall be permitted to sell to the pupils any supplies received from the Board.

SEC. 3. Before books are supplied to the schools they shall be stamped in several places as follows:—"The Property of the Board of Public Education of the First School District of Pennsylvania."

## XX.

*Sales to Teachers or Pupils and Taking of Pictures, etc.*

SECTION 1. Agents, or other persons, shall not be permitted to visit teachers at the schools for the purpose of influencing the purchase, order, or use, of books or supplies, or for the purpose of taking a picture of buildings or pupils.

SEC. 2. Tickets shall not be sold to, or money collected from, pupils, by teachers or other persons, for any purpose whatever.

SEC. 3. Visitors shall not be permitted to converse with the teachers or pupils in the class-rooms, nor to visit the class-rooms during school hours unless accompanied by, or having the written permission of, the Principal of the school, or a member of this Board; and all telephonic communications during school hours to the school or teachers must be made through the Principal.

## XXI.

*Studies.*

The various courses of study adopted by the Board of Public Education for all the schools under its jurisdiction shall constitute part of the rules of the Board.

## XXII.

*Closing of Schools.*

SECTION 1. The schools shall be closed as follows:—From July first to September seventh, both dates inclusive; from December twenty-fifth to Janu-



ry, first, both dates inclusive; on Washington's Birthday, Good Friday, and Easter Monday, and on National and State Thanksgiving and Fast Days.

SEC. 2. Whenever, in cases of emergency, it shall be advisable to close temporarily any or all of the elementary schools at a time or times not expressly authorized by the Board, the Committee on Elementary Schools may direct such closing.

SEC. 3. Whenever the Superintendent of Schools shall deem it advisable to close an elementary school or schools at a time or for a purpose not expressly authorized, he shall recommend the same to the Committee on Elementary Schools, stating the reason or reasons for advising such closing, and the particular days, day, or part of a day, on which it is recommended that such school or schools shall be closed; and the Committee shall have power to authorize such closing for such length of time as it may consider proper.

The Committee may delegate to the Superintendent of Schools such authority in this matter as it may deem advisable.

SEC. 4. The Principal of each school shall specify, in the monthly report, each day or part of day, other than the holidays expressly authorized by the orders of the Board, upon which his or her school was closed, and state the reason for such closing; also the days on which a single session was held owing to stormy weather.

SEC. 5. A proportionate deduction shall be made from the salaries of the Principal and teachers of any school which shall have been closed contrary to this rule.

### XXIII.

#### *Use of School Buildings.*

SECTION 1. School buildings and grounds shall be used for educational purposes only.

### XXIV.

#### *Vaccination and Exclusion from School on Account of Contagious Diseases.*

SECTION 1. No child shall be admitted to, or continued as a pupil in, any of the public schools of this District, without a certificate signed by a registered physician, setting forth that such child has been successfully vaccinated or that it has previously had smallpox. Such certificate shall not have been issued sooner than five days after the performance of the operation, nor without personal inspection of the site of the operation by the physician issuing the certificate.

Upon notice from the Bureau of Health, Principals of Schools shall refuse to admit any child of the age of twelve years, or upwards, except upon certificate, signed by a registered physician, setting forth that such child has been revaccinated within a period of four years from date of the application for admittance and giving the results of the re-vaccination.

The Principal of each school shall note, on the register of pupils of the school, opposite the name of each pupil, the fact that the certificate named in either of the preceding paragraphs has been given.

Such certificate shall be kept on file by the Principal, and shall be given to the pupil, when transferred or promoted to another school, for presentation to, and filing by, the Principal of such other school.

SEC. 2. It shall be the duty of the Principals to report quarterly, to the Superintendent of Schools, the number of non-vaccinated children applying for admittance to their respective schools.

SEC. 3. When smallpox, scarlet fever, diphtheria, diphtheritic croup, membranous croup, cerebro-spinal meningitis, cholera, yellow fever, bubonic plague, glanders or anthrax shall exist in the family of any pupil or teacher, or any person connected with, any of the public schools of this District, or in the house in which any of said pupils, teachers or other persons reside, all such pupils, teachers or other persons shall be excluded from school and the school building, and shall not be permitted to return until he, she or they shall present the written approval of the Bureau of Health.

SEC. 4. When measles, german measles, chickenpox, mumps or whooping cough shall exist in the family of any pupil or teacher, or of any person connected with, any of the public schools of this District, or in the house in which any of said pupils, teachers or other persons reside, no such pupil, teacher or other person shall be permitted to attend school or enter the school building, without the written approval of the Bureau of Health; such approval to be based upon careful examination of all the circumstances surrounding the case.

SEC. 5. Any pupil suffering from tonsilitis, contagious eye diseases, or parasitic diseases of the head or body, must be excluded from school until the Bureau of Health shall have certified that all liability to communicate the disease to others has passed.

## XXV.

### *Organization of Schools under a Supervising Principal.*

SECTION 1. One or more schools in the same building may, upon the recommendation of the Superintendent of Schools, to the Committee on Elementary Schools, be organized by the Board of Public Education under one Principal to be known as a Supervising Principal; provided, that a Supervising Principal shall not be appointed in any building unless all the schools and divisions in said building are re-organized as one school and placed under his or her direction; and provided further, that no building containing primary schools shall be placed under a Supervising Principal where there would be less than ten divisions in the school so organized; and that no building containing a grammar school or grammar schools, only, or primary schools, in addition to a grammar school or grammar schools, shall be placed under a Supervising Principal where there would be less than twelve divisions.

Whenever the number of divisions in a school so organized, having grammar grades, becomes less than ten, or, having only primary grades, becomes less than eight, the position of Supervising Principal shall be vacated, and the several divisions shall be organized as one school with a teaching Principal.

## XXVI.

### *Qualification of Teachers.—Scholastic and Professional Qualifications.*

SECTION 1. The Superintendent of Schools shall hold annual examinations of such persons as may apply for Certificates of Qualification to teach in the public schools of the First School District of Pennsylvania, on the fourth Wednesday of September, and the following Thursday, Friday, Monday and Tuesday. Special examinations shall be held at such times as the Board may direct. No pupil of a public school shall attend any of said examinations, nor any person, under the age of nineteen years; nor shall any pupil of the Philadelphia Normal School for Girls or the School of Pedagogy be permitted to attend except by the permission of the Committee on Normal School and Qualification of Teachers. Applicants must register at the Superintendent's office at least three days prior to the examination.

SEC. 2. When the results of an examination so held shall be ascertained, the names of the successful applicants shall be reported to the Board at its next stated meeting. A permanent record of the examination, showing the names and averages of the applicants, their experience in teaching, average in each branch, and the general average obtained by each applicant, shall be kept in the office of the Board.

SEC. 3. The Board of Public Education shall award to each of the successful applicants who attend such annual or special examinations one of the following certificates, viz.:—Supervising Principal's, Principal's, Assistant's, Kindergarten Principal's, and Sewing Teacher's.

SEC. 4. Applicants for the Supervising Principal's Certificate shall be examined in the following subjects:—

Educational Psychology.  
History of Education.  
Science and Art of Teaching.  
School Economy, and  
Philosophy of Education;

and must obtain a general average of not less than 80 per cent. in all the subjects, and an average of not less than 60 per cent. in any one subject. said examination may be partly oral and partly written.

SEC. 5. Applicants for the Principal's and the Assistant's Certificates shall be examined upon one set of questions in each of the following subjects:—

Scholastic Branches:—Reading, Orthography, Penmanship, Drawing, Grammar and Composition, English Literature, Arithmetic, including Mensuration, Geography (Descriptive and Physical), Algebra, Plane Geometry, General History, United States History and Civics (including Constitutions of United States and Pennsylvania), Elements of National History, Elements of Physics, Physiology and Hygiene, Latin Grammar and two books of Caesar, or its equivalent in French or German.

Professional Branches:—Elements of Psychology, History of Education, School Management, and Theory and Practice of Teaching.

Candidates must obtain a general average of not less than 80 per cent. in all branches, with an average of not less than 60 per cent. in any one branch, to be entitled to a Principal's Certificate; and a general average of not less than 70 per cent. in all branches, with an average of not less than 50 per cent. in any one branch, to be entitled to an Assistant's Certificate.

Any applicant who shall have furnished satisfactory proof of the fact that he or she is a graduate of a High School of good rank, or that he or she has had at least an equivalent education in some other school or institution of recognized standing, shall, in addition to the above named "professional branches," be examined in the following scholastic branches" only:—

The English Language, English Literature, Arithmetic and Mensuration, Algebra through quadratics, United States History and Civics, General History, Zoology and Botany, and Drawing; and must obtain the averages hereinbefore named as requisite for the Principal's and Assistant's Certificate, \*respectively.

SEC. 6. Applicants for the Kindergarten Certificate shall be examined in the following subjects:—

History of Education,  
Educational Psychology,  
General Principles of Education,  
Philosophy of the Kindergarten,  
Methods of the Kindergarten,  
The English Language,  
Elements of Zoology and Botany,  
Vocal and Instrumental Music,  
Drawing and Cardboard Modeling, and  
Clay Modeling;

and must obtain a general average of not less than 80 per cent. in all the subjects, and an average of not less than 60 per cent. in any subject, to be entitled to a Kindergarten Principal's Certificate.

No one shall be permitted to attend the examination for a Kindergarten Certificate unless she shall have furnished satisfactory proof of the fact that she is a graduate of a High School of good rank, or that she has had at least an equivalent education in some other school or institution of recognized standing.

An "equivalent education" shall be regarded as embracing a fair knowledge of the following subjects:—English (including Orthography, Grammar and Composition), English Literature, Arithmetic, Physical Geography, Algebra through quadratics, Plane Geometry, General History, Elements of National History, Elements of Physics, Latin Grammar and two books of Caesar, or its equivalent in French or German.

The "proof" required may be a certificate or diploma from such a school or institution as meets the requirements of the Rule, showing that the candidate has the "equivalent education" above referred to. Where there is no certificate or diploma showing graduation at a school or institution, covering the above named subjects, the "equivalent education" shall be determined by an examination by the Superintendent, upon the subjects named in the immediately preceding paragraph, a fair knowledge of them being determined by a general average of not less than 70 per cent., and an average of not less than 50 per cent. in any one subject.

Applicants for the Sewing Teacher's Certificate shall be examined in the following subjects:—

Scholastic Branches:—Orthography, Arithmetic, Language, English Literature, Reading, Penmanship, Drawing, Geography, United States History.

Professional Branches:—Elements of Psychology, Theory and Practice of Teaching, School Management, Sewing, Pattern Drafting, and actual teaching of a lesson in sewing and pattern drafting to a class of pupils.

A candidate who has completed at least two years of the course of instruction in a High School, or has had an equivalent education in some other school or institution of recognized standing, shall be credited with a knowledge of the scholastic branches named above.

Applicants must obtain a general average of not less than 70 per cent. in all the branches, with an average of not less than 50 per cent. in any branch; except that in Grammar and Orthography, the average shall not be less than 70 per cent., and not less than 80 per cent. in sewing and pattern drafting.

SEC. 7. Applicants for one of the certificates hereinbefore mentioned, who shall fail to obtain the general average required for such certificate, may, at the next succeeding examination, take such subjects, not exceeding one-fourth of the entire number named in this Rule, as such applicant may select, in order that said applicant may have this second opportunity to make, with the accepted marks obtained at the original examination, the general average required for said certificate. Provided, that the subjects selected shall be those in which the applicant's marks shall be lower than the general average or minimum marks required.

If, at this second examination, the applicant shall fail to obtain the required minimum averages and general averages, then, at any succeeding examination, said applicant will be required to take all of the subjects at that time named in the list for the kind of certificate applied for.

SEC. 8. All certificates, excepting Supervising Principal's Certificates, awarded at such annual or special examinations, shall be Trial Certificates, and

shall become void at the expiration of one year from the day on which the holder thereof shall begin teaching as a regularly elected teacher in any public school of this district, unless within that time his or her teaching shall be reported as satisfactory by the Superintendent, and such report be approved by the Board; in which event a Permanent Certificate shall be granted in place of the Trial Certificate.

SEC. 9. The Board shall award a Principal's Certificate to each graduate of the Philadelphia Normal School for Girls who shall have completed the full course of study and practice in said school with a general average of not less than 85 per cent. for scholarship, and not less than 85 per cent. for her work as a teacher in the School of Practice, and an average of not less than 60 per cent. in any subject; and an Assistant's Certificate to each graduate who shall have completed said course with a general average of less than 85 per cent., and not less than 70 per cent., for scholarship, or less than 85 per cent., and not less than 70 per cent., for her work in the School of Practice, and an average of not less than 60 per cent. in any subject.

SEC. 10. The Board shall award a Trial Assistant's Certificate to each graduate of the Philadelphia Normal School for Girls who shall have obtained an average of not less than 70 per cent. for scholarship, and not less than 60 per cent. in any subject, but who shall have failed to obtain an average of 70 per cent. for her work in the School of Practice. This Certificate shall become void at the expiration of one year from the day on which the holder thereof shall begin teaching as a regularly elected teacher in any public school of this district, unless within that time her teaching shall be reported as satisfactory by the Superintendent and such report be approved by the Board; in which event a Permanent Assistant's Certificate shall be granted in place of the Trial Certificate.

SEC. 11. The Board shall award a Kindergarten Principal's Certificate to each graduate of the Philadelphia Normal School for Girls who, after her successful completion of the full two years' course of study and practice in said school, shall have taken and completed the Special Kindergarten Course of study and practice, covering a period of one year, with a general average of not less than 85 per cent. either for scholarship or for her work as a teacher in the Kindergartens of said school, and an average of not less than 60 per cent. in any subject.

SEC. 12. The Board shall award a Trial Sewing Certificate to each person reported by the Committee on Normal School and Qualification of Teachers to be entitled thereto, and to each member of the graduating class of the Philadelphia Normal School for Girls who shall have obtained a general average of not less than 80 per cent. for her work, theoretical and practical, in this branch of study. This certificate shall become void at the expiration of one year from the day on which the holder thereof shall begin teaching as a regularly elected teacher of sewing in any public school of this district, unless within that time her teaching shall be reported as satisfactory by the

superintendent, and such report be approved by the Board; in which event Permanent Certificate shall be granted in place of the Trial Certificate.

SEC. 13. The Board shall award a Trial Collegiate Certificate to each graduate of the School of Pedagogy who shall be reported by the Committee on Normal School and Qualification of Teachers as having completed the full course of study and practice therein, with a general average of not less than 5 per cent., and an average of not less than 60 per cent. in any subject at the final examination. This certificate shall become void at the expiration of one year from the day on which the holder thereof shall begin teaching as a regularly elected teacher in any public school of this district, unless within that time his teaching shall be reported as satisfactory by the Superintendent, and such report be approved by the Board; in which event a Permanent Certificate shall be granted in place of a Trial Certificate.

*Physical and Moral Qualifications.*

SEC. 14. All applications for admittance to the Philadelphia Normal School for Girls or the School of Pedagogy, and all applicants for certificates of qualification to teach in the public schools of this School District, shall be required to furnish a certificate of physical fitness, in accordance with the following form, to be signed by a physician who shall be appointed by the Committee on Normal School for Girls and Qualification of Teachers; except that the physicians who shall sign the certificates for pupils of the Philadelphia Normal School for Girls, the Central High School, and the Philadelphia High School for Girls, shall be appointed by the respective Committees of said schools.

The applicants shall answer, over their written signatures, the questions stated in a printed form which shall be as follows, viz.:—

Physical examination of applicants for admission to the Philadelphia Normal School for Girls or the School of Pedagogy, or of applicants for certificates of qualification to teach in the public schools of this District.

*Questions to be Answered by the Applicant.*

Have you had any severe illness within the last year? If so, what was it?  
How much time have you lost from your studies, attendance at school, or vocation, through illness during the last two years?  
Have you any disease of the throat, eye or ear?  
Have you been successfully vaccinated within three years?  
What is your age?  
I am an applicant for\*

Date.

Signature of applicant.

Address.

\* State whether for admittance to the Philadelphia Normal School for Girls, the School of Pedagogy, or for a Certificate of Qualification to teach.

The certificate to be signed by the physician shall be in the following form, viz.:—

*Certificate of Physician.*

Name and Address of applicant examined.

Has the applicant phthisis?

Has the applicant any contagious disease of the skin or mucous membrane?

Has the applicant any defect in hearing? If so, describe its extent.

Has the applicant any irremediable defect in vision?

Has the applicant any chronic or acute physical defect which, either mentally or physically, will disqualify him or her from successfully performing the duties of a teacher?

Signature of Physician.

Address.

Date of examination.

SEC. 15. No person who shall be certified as having phthisis, any contagious disease of the skin or mucous membrane, any defect in hearing or in sight, or any chronic or acute physical defect which, either mentally or physically, will probably disqualify him or her from efficiently performing the duties of a teacher, shall be admitted as pupils of the Philadelphia Normal School for Girls or the School of Pedagogy at the Central High School, or be permitted to attend any examination of applicants for certificates of qualification to teach in the public schools of this District. Nor shall any such person receive a certificate of qualification to teach, upon completion of the course of study prescribed for the Philadelphia Normal School for Girls or the School of Pedagogy at the Central High School. If, however, the disease or physical defect which disqualifies the applicant shall not be incurable, the person temporarily disqualified shall, upon a certificate from the physician that the disqualifying cause no longer exists, be eligible for admission to the Philadelphia Normal School for Girls or the School of Pedagogy, or to receive the Certificate of Qualification which he or she has earned at either of said schools.

SEC. 16. No Certificate of Qualification shall be granted to any person who is not of good moral character.

XXVII.

*Eligibility of Holders of Certificates.*

SECTION 1. The holder of a Supervising Principal's Certificate and a Principal's Certificate who has had not less than five years of approved experience as a teacher in the public schools of this District, which shall be certified to by the Superintendent, shall, unless otherwise disqualified by a By-Law or Rule of the Board, be eligible to the position of Supervising



Principal of any school or combination of schools which shall be organized under a Supervising Principal.

SEC. 2. The holder of a Supervising Principal's Certificate and an Assistant's Certificate, who has had not less than three years of approved experience as a teacher in the public schools of this District, which shall be certified to by the Superintendent, shall, unless otherwise disqualified by a By-Law or Rule of the Board, be eligible to the position of Supervising Principal of any school or combination of schools organized under a Supervising Principal, which does not contain grammar grades.

SEC. 3. The holder of a Principal's Certificate shall, unless otherwise disqualified by a By-Law or Rule of the Board, be immediately eligible to any position in the schools, excepting that of Principal; after two years' experience in teaching in the public schools of this District, which shall meet with the approval of the Superintendent of Schools, shall be eligible to the Principalship of a primary school; and after three years' like experience, to the Principalship of a grammar school; provided, however, that the holder of such certificate shall not be eligible to the Principalship of any school unless he or she shall be at least twenty-one years of age; and provided further, that male teachers only shall be eligible to the Supervising Principalship or Principalship of a grammar school for boys, a grammar school for boys and girls, a consolidated school having three or more grammar divisions, or a combined school containing a grammar school for boys or a grammar school for boys and girls; and provided further, that a female teacher who, at the time of the adoption of this section (April 10, 1888), was the Principal of a grammar school for boys, and since then has continuously held that Principalship, and is also the holder of a Supervising Principal's Certificate, shall be eligible to the Supervising Principalship of a grammar school for boys, a grammar school for boys and girls, or a combined school containing a grammar school for boys, or a grammar school for boys and girls.

SEC. 4. The holder of an Assistant's Certificate shall, unless otherwise disqualified by a By-Law or Rule of the Board, be immediately eligible to a position as assistant in any school, and after three years' experience in teaching in the public schools of this District, which shall meet with the approval of the Superintendent of Schools, shall be eligible to the Principalship of a primary school.

SEC. 5. The holder of a third or fourth grade certificate issued by the Board prior to the year 1869, shall, unless otherwise disqualified by a By-Law or Rule of the Board, be eligible to any position in a primary school, excepting that of Principal, and after three years' experience in teaching in the public schools of this District, which shall meet with the approval of the Superintendent of Schools, shall be eligible to the position of Principal of a primary school or assistant in a grammar school.

SEC. 6. The holder of a Kindergarten Principal's Certificate shall be eligible to any position in a Kindergarten.

The holder of a Kindergarten Assistant's Certificate, issued by the Board prior to the year 1897, shall be eligible to the position of assistant in any Kindergarten; and after three years' experience as a teacher in a public Kindergarten of this District, which shall meet with the approval of the Superintendent of Schools, shall be eligible to the position of Principal of a Kindergarten.

SEC. 7. The holder of a Collegiate Certificate shall be eligible immediately to any position in the schools excepting that of Principal; and after two years' experience in teaching in the public schools of this District, which shall meet with the approval of the Superintendent of Schools, shall be eligible to the Principalship of a primary school; and after three years' like experience, to the Principalship of a grammar school or a consolidated school.

Whenever a vacancy occurs in the seventh or eighth grade of a grammar school for boys, or in the seventh or eighth grade, having boys only, of a school organized under a Supervising Principal, by reason of the death or resignation of a teacher, or whenever such a new seventh or eighth grade is created in either of such schools, no person other than the holder of a Collegiate Certificate shall be eligible thereto. In all other cases of vacancies in any of the grades or in any position, the holder of a Collegiate Certificate shall, subject to the provision in regard to experience, be eligible, but without preference or distinction in his behalf.

When, on account of promotions, an additional division of seventh or eighth grade is required in a grammar school for boys, or in a seventh or eighth grade, having boys only, of a school organized under a Supervising Principal, without adding to the total number of divisions in the school, any teacher in the school may, subject to the approval of the Superintendent of Schools, be assigned to teach such additional division during the continuance of the then current term, but at the end of the said term the said teacher must resume his or her regular work.

If, on account of a temporary excess of numbers in the seventh or eighth grade of a grammar school for boys, or in the seventh or eighth grade, having boys only, of a school organized under a Supervising Principal, it shall become necessary for the time being to assign part of the pupils in either or both of these grades to the teacher of another grammar grade in the same school, such assignment may be authorized by the Superintendent of Schools during the continuance of the then current term.

SEC. 8. To be eligible to the position of Principal of a consolidated school of four or more divisions, the person must be the holder of a Principal's Certificate, and must have had three years' experience in teaching in the public schools of this District, which shall meet with the approval of the Superintendent of Schools, and not be otherwise disqualified by a By-Law or Rule of the Board. The holder of an Assistant's Certificate who shall have had three years' like experience, and who is not otherwise disqualified by a By-Law or Rule of the Board, shall be eligible to the position of Principal of a consolidated school of less than four divisions.

SEC. 9. The holder of a first grade certificate, issued by the Board prior to the year 1869, shall be entitled to exchange such certificate for a Principal's Certificate.

The holder of a second grade certificate, issued by the Board prior to the year 1869, shall be entitled to exchange such certificate for an Assistant's Certificate.

The holder of a second, third, or fourth-class certificate issued by the Board prior to the year 1869, who obtained an average of not less than 75 per cent. at an examination, shall be entitled to exchange such certificate for a Principal's Certificate; provided, that the applicant was examined in all the branches of study upon which the applicants for first-class certificates were examined.

SEC. 10. The holder of a Permanent Assistant's Certificate may, after not less than five years' service as a teacher in the public schools of this District, make application to the Committee on Normal School and Qualification of Teachers for the award of a Principal's Certificate in place of the Assistant's Certificate. A Principal's Certificate shall be awarded to the applicant in case (1) the Superintendent of Schools shall certify that, in his opinion, such applicant has, by his or her work as a teacher, proved himself or herself worthy of a Principal's Certificate; and (2) it shall appear from the records of the Board that said applicant, at the examination at which said Assistant's Certificate was granted, was examined upon all the branches of study upon which applicants for Principal's, or first-class, Certificates were then examined, and obtain a general average of not less than 75 per cent. If the applicant shall be a graduate of the late Normal School, and shall have obtained her certificate upon her average at the examination or graduation, or upon that average in conjunction with her average for scholarship and teaching during the fourth year, it must appear that such applicant obtained a general average of not less than 75 per cent. at the examination for graduation. If the applicant shall be a graduate of the present Philadelphia Normal School for Girls, it must appear that she completed the full course of study and practice in said school with a general average of not less than 80 per cent. for scholarship, and not less than 70 per cent. for her work in the School of Practice.

SEC. 11. The holder of a Permanent Assistant's Certificate, who shall have been a Supervising Principal for five years, shall be awarded a Principal's Certificate upon application to the Board and the certificate of the Superintendent that, in his opinion, such applicant has by his or her work proved himself or herself entitled thereto.

SEC. 12. The holder of a Trial Certificate shall be eligible to any position which the grade of the certificate would, if a Permanent Certificate, entitle him or her to occupy.

SEC. 13. To entitle the holder of a Principal's or Assistant's Certificate to teach an ungraded class in any of the public schools of this District, he or she shall have been certified by the Superintendent, prior to his or her

election, as specially qualified for such position. The Superintendent shall not certify the name of any persons who have had less than five years' experience as teachers in the public schools of this District.

SEC. 14. All persons who, after January 1, 1907, shall be appointed to positions as teachers in any of the public schools in this District shall, as a condition of appointment, agree to the provisions of the plan for the establishment and administration of "A Teachers' Retirement Fund," adopted by the Board.

## XXVIII.

### *Eligibility of Election.*

SECTION 1. Eligible lists, properly classified, containing the names of persons who have received licenses or certificates of qualification to teach, arranged as nearly as possible in the order of rank in standing, shall be kept in the office of the Superintendent of Schools, and shall be opened to inspection by members of the Board of Public Education, Associate and District Superintendents, and members of the Sectional School Boards.

SEC. 2. These eligible lists shall consist of the following general classes, viz.:—Supervising Principals, Principals, Assistant Teachers, Kindergartners, Sewing and Cooking Teachers, teachers in Elementary Manual Training Schools, teachers in Truant Schools and schools for defective or backward children, teachers in Evening Schools, teachers in Vacation Schools, Summer Playgrounds, and School Gardens, and Assistants in Music and Drawing.

In preparing the eligible lists of Supervising Principals' Certificates, the Board of Superintendents shall have authority to place in its proper place on such list the name of any person who, having all the other qualifications prescribed by the Rules of the Board, has not had five years of approved experience as a teacher in the public schools, but has elsewhere had a like amount of approved experience. Coupled with the name of such person on the eligible list there shall be a note stating the fact that the prescribed term of approved experience was not passed in the schools of this District.

SEC. 3. The eligible lists of assistants in music and drawing shall be prepared by the respective Directors of Music and Drawing. All other eligible lists shall be prepared by the Board of Superintendents, on the basis of information received from the Principal of the Normal School and the head of the School of Pedagogy, the results of the examination of teachers held under the Rule of the Board, the reports of District Superintendents, and such other reliable knowledge as may be possessed by the Superintendent of Schools. The Principal of the Normal School and the head of the School of Pedagogy shall furnish the Superintendent with lists of the graduates of their respective schools in the order of their standing.

SEC. 4. Except as Superintendent of Schools, Associate Superintendent, District Superintendent, or Director of a special branch, or as Principal of, or teacher in, a Training School, Normal School, High School, or Manual

training High School, or in the case of promotion or transfer from any position to another or higher position, no person shall be appointed to any educational position whose name does not appear among the three highest names upon the proper eligible list; provided, that no teacher now in position shall be displaced by the provisions of this section.

SEC. 5. No person not of good character or habits, nor any person who for reason of ill-health, extreme age, or other cause, is incompetent to discharge the duties, shall be elected a teacher in any school.

## XXIX.

### *Registry of Teachers.*

SECTION 1. Every teacher elected to any position, or whose salary is increased or diminished by change of position, before entering upon the duties of the position to which he or she may be elected, shall register his or her name in the office of the Board, with the date of certificate or qualification, position last held, and also that to which elected or changed.

## XXX.

### *Absence of Teachers and Clerical Assistants.*

SECTION 1. Whenever a Supervising Principal, Principal or teacher shall be absent from regular school duties a substitute shall be procured, and there shall be deducted from the salary of the absentee one-three-hundredth part of the annual salary for each day's absence, and any absence shall be counted as less than one-half day; provided, however, that if the absence is caused by personal illness of the absentee, death in his or her immediate family, or such illness of a member of his or her immediate family as may require his or her absence from school, one-four-hundredth part of said annual salary shall be deducted; and provided further, that if the absence shall be caused by the death of the wife, son, daughter, father, mother, brother, sister, grandmother, or grandmother of the absentee, or by the death of an uncle, aunt, nephew or niece whose actual place of residence at the time of death is also the residence of the absentee, and this fact shall be duly certified by the physician in attendance during the last illness of the decedent, or to be otherwise shown in a manner satisfactory to the Committee on Elementary Schools, the Board may, by a majority vote, upon the recommendation of not less than two-thirds of the members of the Committee on Elementary Schools, relieve such absentee from any loss of salary on account of said absence. In such case, however, the absence shall not in any event exceed four days, including Saturday and Sunday, if those days intervene between the death and the funeral.

SEC. 2. Whenever the President or Principal of, or any Professor or teacher in, the Philadelphia Normal School for Girls, Central High School,

High School for Girls, Commercial High School for Girls, or any of the Manual Training High Schools, shall be absent from regular school duty and on school business, by direction or leave of Committee in charge of the school, no deduction for such absence shall be made from the salary of the absentee. For all other absences, where no substitute has taken the place of the absentee, deductions shall be made in the manner above provided. Where a substitute, other than a member of the faculty of the school, has taken the place of the absentee, the compensation paid, or to be paid, such substitute shall be stated in the pay-roll, and the deduction, if any, made from the pay of the absentee, shall be the difference, if any, between the amount to be deducted for absence and the amount paid, or to be paid, the substitute.

SEC. 3. Whenever a clerical assistant to a District Superintendent or a Supervising Principal shall be absent from her duties, there shall be deducted from the salary of the absentee one-three-hundredth part of the annual salary for each day's absence, and any absence shall be counted not less than one-half day; provided, however, that if the absence is caused by personal illness of the absentee, death in his or her immediate family, or such illness of a member of his or her immediate family, as may require his or her absence from school, one-four-hundredth part of said annual salary shall be deducted; and provided further, that if the absence shall be caused by the death of the wife, son, daughter, father, mother, brother, sister, grandfather or grandmother of the absentee, or by the death of an uncle, aunt, nephew or niece whose actual place of residence at the time of death is also the residence of the absentee, and this fact shall be duly certified by the physician in attendance during the last illness of the decedent, or be otherwise shown in a manner satisfactory to the Committee on Elementary Schools, the Board may, by a majority vote, upon the recommendation of not less than two-thirds of the members of the Committee on Elementary Schools, relieve such absentee from any loss of salary on account of said absence. In such case, however, the absence shall not in any event exceed four days, including Saturday and Sunday, if those days intervene between the death and the funeral.

Whenever a District Superintendent or a Supervising Principal shall have reason to believe that his or her clerical assistant will be absent for a time exceeding four days, such District Superintendent or Supervising Principal may apply to the Superintendent of Schools for the assignment of a temporary substitute to take the place of the absent clerical assistant; and such substitute shall, during her services, receive the compensation designated in Rule XXXV.

### XXXI.

#### *Substitute Teachers.*

SECTION 1. Permanent substitute teachers for the elementary schools, to the number of one hundred and fifty, shall be appointed by the Board upon the recommendation of the Committee on Elementary Schools, and no per-

son shall be employed as a substitute who has not been so appointed. Vacancies shall be filled in the same manner.

SEC. 2. No person shall be eligible to appointment as a substitute teacher in the elementary schools who does not hold the certificate of qualification to teach in the schools of the District, or a high grade certificate issued by some school authority of Pennsylvania.

SEC. 3. The substitute teachers shall attend daily at the schools to which they respectively shall be assigned by the Superintendent of Schools, and shall be subject to the call of the Principal of any school who may require a substitute in the place of an absent teacher.

SEC. 4. The service of a substitute teacher shall be reported on the monthly report by the Principal of the school in which the substitute is actually employed for the day.

SEC. 5. In case of urgent need for immediately filling any vacancies in the list of substitute teachers, or for the appointment of any additional substitute teachers, the Committee on Elementary Schools shall have authority to make temporary appointments, which shall be valid in the interval existing between the dates of such appointments and action of the Board thereon.

SEC. 6. Deductions for absences of substitute teachers shall be made pursuant to and upon the basis of the provisions of Section 1, Rule XXX.

SEC. 7. Whenever a substitute, holding a Certificate of Qualification to teach Sewing, shall take the place of an absent teacher of Sewing, such substitute shall receive compensation at the rate of two dollars for each day's service. Substitute teachers in Kindergartens having a morning or afternoon session only, shall receive one dollar for the session; in Kindergartens having both morning and afternoon sessions, two dollars for the two sessions. No person shall be so employed who does not possess the Certificate of Qualification to teach in Kindergartens. The service of the substitute shall be reported by the Principal of the school in the same manner as the service of the regular teacher is now reported.

### XXXII.

#### *Leave of Absence.*

SECTION 1. A teacher in the elementary schools who may desire leave of absence on account of personal illness, or such illness of a member of his or her immediate family as may require his or her absence from school, shall make application in writing therefor to the Superintendent, and if the time stated is more than three days, the application shall be accompanied by a physician's certificate stating the nature of the illness. If the application be approved by the Superintendent the leave of absence shall be granted. In no case shall the leave of absence granted by the Superintendent be for a period exceeding one month, but such leave may from time to time be extended for a like period if the reason therefor shall continue to exist. A re-

newal of application, which, if granted, would extend the time of absence beyond a period of three months, must be submitted by the Superintendent to the Committee on Elementary Schools, and such application shall not be granted unless approved by a majority vote of the whole number of members of the Committee.

SEC. 2. Leave of absence for any other cause may be granted only upon application, in writing, by the teacher to the Committee on Elementary Schools. Such application shall be made not less than one week in advance of the time of the desired absence. If such application be approved, the teacher shall receive notice thereof through the Principal of the school, which notice of approval shall be attached to the pay-roll.

SEC. 3. All absences without the leave provided for by the rules of the Board will be subject to full loss of pay, one-two-hundredth part of the annual salary.

### XXXIII.

#### *Janitors.*

SECTION 1. Janitors who receive a salary of not less than \$400 per year shall be required to be in attendance during the school sessions; and no janitor shall receive compensation for more than one building, unless otherwise directed by the Committee on Property.

SEC. 2. They shall have the school gates open at least thirty minutes, and the school-house open at least twenty minutes, before the time fixed for opening the schools; and pupils shall be allowed to enter the yard and school at said times, and in stormy weather to enter the building as soon as the gates are open.

SEC. 3. They shall report personally to the Principal of the school at the beginning of each daily session and shall at all times be ready to render personal assistance in case of emergency, and when the pupils are in the school yard, either at recess or at the opening and close of school.

SEC. 4. Janitors shall be careful to carry out faithfully such rules and regulations in respect to their duties as may be adopted by the Committee on Property. They shall obey all directions given by the Principal of the school that are not in contravention of such rules and regulations.

### XXXIV.

#### *Titles of Schools.*

SECTION 1. The public schools of this District, with the exception of the Normal School for Girls, the High Schools, and the Special Schools, shall be graded, classified and designated in the manner following, viz.:—

(a) Grammar School for Boys. Such a school shall have as its pupils boys only, who are pursuing the studies of the grammar grades.



(b) Grammar School for Girls. Such a school shall have as its pupils girls only, who are pursuing the studies of the grammar grades.

(c) Grammar School for Boys and Girls. Such a school shall have as its pupils both boys and girls who are pursuing the studies of the grammar grades.

(d) Consolidated School. Such a school shall have as its pupils both boys and girls who are pursuing the studies of any or all of the grades.

(e) Primary School for Boys. Such a school shall have as its pupils boys only, who are pursuing the studies of the primary grades.

(f) Primary School for Girls. Such a school shall have as its pupils girls only, who are pursuing the studies of the primary grades.

(g) Primary School for Boys and Girls. Such a school shall have as its pupils both boys and girls who are pursuing the studies of the primary grades.

(h) Primary School with higher grades. Such a school shall have as its pupils boys or girls, only, or both boys and girls, who are pursuing the studies of the primary grades, and any or all of the higher grades.

(i) Combined School. A combination, under the charge of a Superintending Principal, of any of the schools above named, excepting Consolidated Schools.

(k) The grade, classification and designation of each school shall be fixed by the Board on the recommendation of the Committee on Elementary Schools.

### XXXV.

#### *Schedules of Salaries in the Several Schools and Department of Superintendence.*

The salaries paid to teachers (not including those named in special schedules) shall be apportioned upon the basis of their teaching experience and efficiency. For the purpose of this apportionment they shall be classified as follows:—

- Teachers who have actually taught ten years and over.
- Teachers who have actually taught nine years and less than ten.
- Teachers who have actually taught eight years and less than nine.
- Teachers who have actually taught seven years and less than eight.
- Teachers who have actually taught six years and less than seven.
- Teachers who have actually taught five years and less than six.
- Teachers who have actually taught four years and less than five.
- Teachers who have actually taught three years and less than four.
- Teachers who have actually taught two years and less than three.
- Teachers who have actually taught one year and less than two.
- Teachers who have actually taught less than one year.

To the class of teachers last above named, there shall be paid a salary of four hundred and seventy dollars. To this salary shall be added the sum of thirty dollars to constitute the salary of the next class, and so on, thirty

dollars being added to the salary of each class in order to fix the salary of the next higher class.

In ascertaining the amount of teaching experience of any person who may be elected a teacher, service as a permanent substitute teacher duly elected by the Board, service in public kindergartens, public institutions of this city, public schools of other cities or school districts, and in private schools, shall be computed. In all cases the service shall be approved by the Committee on Elementary Schools.

The certificate of the Superintendent or Directors of any other city or school district, attesting the fact of creditable service by the teacher during the time mentioned in the certificate, shall be accepted by the Committee on Elementary Schools.

The Committee on Elementary Schools shall determine from the records of the Board the grade of salary which a teacher is entitled to receive.

All teachers who have been elected to position and who shall have been in actual service in such position prior to July 1st of any year, shall be classed as being entitled to the salary of the next higher class on and after January 1st of the next ensuing year.

All increases or decreases in the pay of teachers shall begin on the first day of the month immediately succeeding the month during which the change of position, or a change in school organization, results in a change of salary: unless such change of position or change in school organization took place on the first day of the month, in which case the increase or decrease of pay shall begin at that time.

All teachers who prior to September 1, 1905, lost their positions as Principals of primary schools or first assistants in grammar schools through reorganization which placed the schools in question under the charge of a Supervising Principal, and whose salaries were specially fixed by the Board, at the time of such reorganization, shall be entitled to the maximum salary belonging to the position they now hold in the schools in which they are respectively engaged in teaching.

On and after September 1, 1905, Principals of primary schools who shall become assistant teachers, owing to a combination of schools under a Supervising Principal, shall be entitled to the same salary as is paid to assistant teachers in grammar schools.

Supervising Principals, Principals and certain assistants shall receive additional compensation as follows:—

The Supervising Principal of a school with primary grades only, or a primary school with higher grades, having less than fifteen divisions, shall be paid three hundred and fifty dollars annually, in addition to the compensation which he or she would be entitled to receive under the provisions of this schedule as Principal of a primary school or a primary school with higher grades, of not less than six divisions, having all the primary grades or grades above the second, and who has had less than ten years of service. The Supervising Principal of such a school, with fifteen or more divisions shall be paid six hundred dollars annually, in addition to the compensation which he or she would be entitled to receive under the provisions of this schedule as

principal of a primary school or of a primary school with higher grades, not less than six divisions, having all the primary grades or grades above the second, and who has had less than ten years of service.

Every other Supervising Principal shall be paid two hundred dollars annually, in addition to the compensation which he or she would be entitled to receive, under the provisions of this schedule, as Principal of the single school, or of the highest grade of school embraced in the combination under his or her charge.

After fifteen years of service (to be approved by the Committee on Elementary Schools) as Supervising Principal of a school, or combination of schools, to which men only are eligible, such Supervising Principal shall be paid four hundred and eighty-five dollars annually, in addition to the compensation which he would be entitled to receive under the provisions of this schedule as Principal of the single school, or of the highest grade of school embraced in the combination under his charge. In case such Supervising Principal shall, prior to his election to such position, have been Supervising Principal of a primary school, primary school with higher grades, or consolidated school, two-thirds of the time of his service in such position shall be computed in determining the necessary fifteen years of service; provided, however, that such Supervising Principal shall have had not less than five years' experience as Supervising Principal of a grammar school or a combined school containing all the grammar grades. The provisions of this section shall also apply to women who are now Supervising Principals of any such school or combination of schools.

After fifteen years of service (to be approved by the Committee on Elementary Schools) as Supervising Principal of a grammar school for girls, or of such a school in combination with a primary school, such Supervising Principal shall be paid six hundred dollars annually, in addition to the compensation which he or she would be entitled to receive under the provisions of this schedule as Principal of the single school, or of the highest grade of school embraced in the combination under his or her charge. In case such Supervising Principal shall, prior to his or her election to such position, have been Supervising Principal of a primary school, primary school with higher grades, or consolidated school, two-thirds of the time of his or her service in such position shall be computed in determining the necessary fifteen years of service; provided, however, that such Supervising Principal shall have had not less than five years' experience as Supervising Principal of a grammar school or a combined school containing all the grammar grades.

Principals of Grammar Schools for Boys and of Grammar Schools for Boys and Girls .....	\$1,245
Principals of Grammar Schools for Girls .....	630
Assistants in Grammar Schools for Boys, Grammar Schools for Girls, Combined Grammar Schools, Grammar Schools for Boys and Girls, Consolidated Schools, and in Primary Schools with higher grades having not less than eight divisions, who are permanently and exclusively engaged in teaching grammar grades .....	100

All persons holding a Collegiate Certificate and teaching boys, or boys and girls, in seventh or eighth grade of a Grammar School for Boys, a Grammar School for Boys and Girls, or a Combined School, and not having pupils of a lower grade; provided, however, That this compensation shall not apply to the holders of a Collegiate Certificate who are Principals; but the compensation provided for Principals not holders of a Collegiate Certificate shall apply to such persons .....	480
Principals of Primary Schools and Primary Schools with higher grades, of not less than six divisions, having all the primary grades or grades above the second .....	130
After ten years of service as such Principal .....	230
After fifteen years of service as such Principal .....	330
Principals of Primary Schools of not less than six divisions, having first and second grades only .....	110
After ten years of service as such Principal .....	210
After fifteen years of service as such Principal .....	310
Principals of Primary Schools and Primary Schools with higher grades, with less than six divisions, having all the primary grades or grades above the second .....	130
Principals of Primary Schools with less than six divisions having grades not above the second .....	110
Principals of Consolidated Schools, having ten or more divisions .....	1,025
Principals of Consolidated Schools, having nine divisions .....	925
Principals of Consolidated Schools, having eight divisions .....	900
Principals of Consolidated Schools, having seven divisions .....	825
Principals of Consolidated Schools, having six divisions .....	730
Principals of Consolidated Schools, having five divisions .....	675
Principals of Consolidated Schools, having four divisions .....	600
Principals of Consolidated Schools, having three divisions .....	350
Principals of Consolidated Schools, having one or two divisions .....	225

General Assistants to Supervising Principals shall receive the maximum salary to which they would be respectively entitled as teachers of the highest grades in their respective schools.

In determining the number of divisions upon which salaries of Principals of schools are based, kindergartens shall not be included.

First Assistants in Consolidated Schools, having from four to ten divisions, who are not permanently and exclusively engaged in teaching grammar grades .....	\$75
First Assistants in Consolidated Schools, having two or three divisions, who are not permanently and exclusively engaged in teaching grammar grades .....	50
Second Assistants in Consolidated Schools, having six or more divisions, who are not permanently and exclusively engaged in teaching grammar grades .....	50

Third Assistants in Consolidated Schools, having ten or more divisions, who are not permanently and exclusively engaged in teaching gram- mar grades .....	50
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*Sewing.*

Those who have actually taught less than one year .....	\$470
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For each successive year of service during the period of ten years there shall be an addition of thirty dollars, until the maximum salary of seven hundred and seventy dollars shall be reached; provided, however, That no salary shall be reduced below the amount to which the teacher would be entitled under the schedule heretofore operative.

*Kindergartens.*

1. Teachers of kindergartens having morning or afternoon sessions only. Those who have taught less than one year .....	\$470
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For each successive year of service during the period of ten years there shall be an addition of fifteen dollars, until the maximum salary of six hundred and twenty dollars shall be reached

2. Both morning and afternoon sessions. Those who have taught less than one year .....	\$470
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For each successive year of service during the period of ten years there shall be an addition of thirty dollars, until the maximum salary of seven hundred and seventy dollars shall be reached.

*Superintendent, Associate and District Superintendents, and Directors of Special Branches.*

Superintendent .....	\$7,500
Associate Superintendents (each) .....	3,600
District Superintendents (each) .....	3,000
Director of Drawing .....	3,600
Director of Music .....	3,600
Director of Sewing and Assistant to Superintendent .....	3,000
Director of Cooking and Assistant to Superintendent .....	3,000
Director of Kindergartens .....	2,200
Assistant Director of Kindergartens .....	1,000
Special Teachers of Music (each) .....	1,000
Special Teachers of Drawing (each) .....	1,000
Chief of Bureau of Compulsory Education .....	2,500

*Central High School.*

President .....	\$4,000
Heads of Departments (each) .....	3,000
Professors (each) .....	2,500
Assistant Professors (each) .....	1,800
Instructors (each) first year .....	1,250
(To be increased \$50 per year until the maximum of \$1,500 is reached.)	
Assistant to the President .....	800
Assistant Instructor (to be increased \$50 per annum until the maximum salary of \$850 is reached) .....	600

*Philadelphia Normal School for Girls.*

Principal .....	\$4,000
Professor of Physics and Chemistry .....	3,000
Principal of the School of Practice .....	1,800
Teachers of the eighth grade in the School of Practice .....	950
Teachers of other grades in the School of Practice .....	900
Kindergarten Teachers in the School of Practice .....	750
Assistant to the Principal of the School of Practice .....	800
Teacher of Music .....	720
Assistant in the Department of Literature .....	600
Secretary to the Principal of the School .....	1,000
All other teachers who have taught less than five years in this school...	1,050
Those who have taught five years and less than ten .....	1,200
Those who have taught ten years or more .....	1,350
Heads of Departments (not exceeding six) whose salaries according to the foregoing schedule do not exceed \$1,500 each, additional.....	200
Provided, however, That no salary in excess of the amounts above named, which is now paid to any teacher in the school, shall be decreased.	

*Departments of Physics, Chemistry and Biology.*

All teachers in these departments, other than the heads of the departments, shall be classified as follows:

Teachers, first assistants, second assistants.

The salaries of those classified as teachers shall be in accordance with the foregoing schedule.

The salaries of those classified as first assistants shall be, for the first year of service, \$650, with an annual increase of \$50 for five years, until the maximum of \$900 shall be reached.

The salaries of those classified as second assistants shall be, for the first year of service, \$500, with an annual increase of \$50 for three years, until the maximum of \$650 shall be reached.

All teachers in the Department of Physical Training, other than the head of this department, shall be classified either as teachers or assistants. The salaries of those classified as teachers shall be in accordance with the foregoing schedule. The salaries of those classified as assistants shall be \$800 per annum.

*High School for Girls.*

Principal .....	\$4,000
Assistant teacher of physiology and hygiene and school physician.....	750
Secretary to the Principal .....	1,000
Clerical Assistant to the Principal .....	600
All other teachers who have taught less than five years in said school, or in the Commercial High School for Girls .....	1,050
Those who have taught five years and less than ten years, in either of said schools .....	1,200
Those who have taught ten years or more in either of said schools.....	1,350
Six heads of Departments (each) .....	1,500
Teacher of Music (not to receive increased salary on account of experience) .....	1,050
Provided, however, That no salary in excess of the amounts above named, which is now paid to any teacher in the school, shall be decreased.	

*Departments of Physics, Chemistry and Biology.*

All teachers in these departments, other than the heads of the departments, shall be classified as follows:

Teachers, first assistants, second assistants.

The salaries of those classified as teachers shall be in accordance with the foregoing schedule.

The salaries of those classified as first assistants shall be, for the first year of service, \$650, with an annual increase of \$50 for five years, until the maximum of \$900 shall be reached.

The salaries of those classified as second assistants shall be, for the first year of service, \$500, with an annual increase of \$50 for three years, until the maximum of \$650 shall be reached.

All teachers in the Department of Physical Training, other than the head of this department, shall be classified either as teachers or assistants. The salaries of those classified as teachers shall be in accordance with the foregoing schedule. The salaries of those classified as assistants shall be \$800 per annum.

*Commercial High School for Girls.*

Principal .....	\$2,500
Clerical Assistants to the Principal (each) .....	600
All other teachers who have taught less than five years in said school or in the Philadelphia High School for Girls .....	1,050

Those who have taught five years and less than ten years in either of said schools ..... 1,200  
 Those who have taught ten years or more in either of said schools..... 1,350  
 Six heads of Departments (each) ..... 1,500  
 Assistant to the Principal—Salary to be placed on the same basis as all other teachers in the school.

Provided, however, That no salary in excess of the amounts above named, which is now paid to any teacher in the school, shall be decreased.

*Manual Training High Schools.*

Principals (each) ..... \$3,000  
 Professors in Academic Department (each) ..... 2,000 to 2,500  
 Teachers in Manual Training Department (each) ..... 1,500 to 2,000  
 Assistant Instructors (each) ..... 1,000 to 1,500  
 Office Assistants (each) ..... 900

All variable salaries, starting with minimum values in year of appointment, are to be increased by \$100 each successive year until the maximum values are reached in the sixth year of service.

*Elementary Manual Training Schools.*

Principals (each) ..... \$1,300  
 After five years' experience ..... 1,400  
 After ten years' experience ..... 1,500  
 Teachers of Sloyd (each) ..... 1,100

Assistants, teaching grammar or primary grades, kindergarten, cooking or sewing, the same salary that is given to other teachers in the elementary schools holding like positions and having like teaching experience. Provided, That no salaries, in excess of the amounts above specified, that are now paid to any teachers in the Elementary Manual Training Schools shall be decreased.

*Cooking Classes.*

Teachers (each) ..... \$800  
 After five years of service ..... 900

*Special Schools.*

The salaries of assistant teachers, other than teachers of Sloyd, in Special Schools, established under the provisions of the Compulsory Education Law, shall be, for the first year of service, \$470, with an annual increase of thirty dollars for ten years until the maximum of \$770 shall be reached.

The salaries of teachers of Sloyd shall be for the first year of service \$620, with an annual increase of thirty dollars, until the maximum of \$770 shall be reached.



The time allowance for teaching experience shall be the same as in the elementary schools.

Principals shall be paid \$130 annually, in addition to the salary he or she would be entitled to as an assistant teacher.

Provided, however, That no salary in excess of the amounts above named, which is now paid to any teacher in the Special Schools, shall be decreased.

*Substitutes.*

Substitute teachers, whose names are on the permanent substitute list for general service in the elementary schools, shall receive, for the ten months of the school term, a monthly compensation at the rate of two dollars per day for each school day during the month.

For unexcused absence, a deduction at the rate of two dollars per day for each day of such absence shall be made.

All other substitute teachers in the elementary schools, whose service is authorized by the Board, shall be paid two dollars per day for each day's actual service.

*Clerical Assistants.*

Clerical Assistants to District Superintendents and Supervising Principals.

Clerical Assistants to District Superintendents, \$600.

Clerical Assistants to Supervising Principals—To those who have served less than one year, \$480.

For each successive year of service during the period of four years there shall be an addition of thirty dollars, until the maximum salary of \$600 shall be reached.

Substitute clerical assistants, whose service is authorized by the Board, shall be paid two dollars per day for each day's actual service.

XXXVI.

*Penalty for Violation of Rules.*

SECTION 1. In case of violation of any of the Rules of the Board by any Principal or teacher, the Committee on Elementary Schools may stop the salary of such teacher, and make report thereof to the Board, with recommendation of such action as the Committee may deem advisable.

XXXVII.

*Speaking.*

SECTION 1. A member shall not speak more than twice on the same question without leave of the Board, and shall be limited to not more than ten minutes at any one time.

## XXXVIII.

*Voting.*

SECTION 1. Every member present when a question is put shall be required to vote, unless excused by the Board.

## XXXIX.

*Adoption of Propositions Contrary to the Rules.*

SECTION 1. The Board may, by a two-thirds vote of the whole number of its members, adopt any proposition that is contrary to its Rules. In stating the question upon which the vote is to be taken, the President shall expressly announce that the proposition in question is contrary to the provisions of one or more of its Rules, and that a vote of two-thirds of the whole number of members of the Board will be requisite for its adoption. This Rule shall not affect the provisions of the Rule relating to amendments.

## XL.

*Amendments.*

SECTION 1. No amendment, alteration or addition shall be made to the Rules unless proposed at a stated meeting of the Board, and referred to the Committee on By-Laws and Rules for report thereon at the next stated meeting. A vote of two-thirds of the whole number of members of the Board in favor thereof shall be required to adopt such amendment, alteration or addition.

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